



Annual Institutional Profile - 2024



**Submitted to the New Jersey
Office of the Secretary of Higher Education
by
The Office of Institutional Research and Planning**

Preface

Hudson County Community College (HCCC) is a vibrant, comprehensive, urban college providing high-quality programs and services that promote student success and upward social and economic mobility. It is the largest institution of higher education in Hudson County, serving one of the most historic, densely populated, and ethnically diverse areas of the United States. Courses are available at three state-of-the-art campuses - the Journal Square Campus in Jersey City, North Hudson Campus in Union City, and the Secaucus Center in Secaucus, all easily accessible by public transportation - in addition to a diverse and growing array of fully online programs.

In 1974, the New Jersey Board of Higher Education established a community college commission in Hudson County. HCCC began as a "contract college." In the mid-1990s, HCCC formulated and began implementing strategic plans for its academic and physical growth focused on community needs. The administration and Board of Trustees worked to ensure that all of the people of Hudson County had access to a high-quality, affordable education that provided the knowledge and skills needed in today's complex, global society. The goals of that plan were accomplished, the College achieved growing stability in enrollment, resources, and operations over time.

Going forward, the "Building the Future," "Building on Success," and "An Institution of First Choice" strategic plans were successfully implemented. These plans brought the College remarkable growth, including increased enrollment and graduation rates and physical expansion.

HCCC is close to completion of its most recent strategic plan, entitled "Hudson is Home!" The "Hudson is Home!" Strategic Plan is focused on two overarching College priorities: Student Success, and Diversity, Equity, and Inclusion. As the College looks towards its next Strategic Plan, these priorities will pervade HCCC's Academic Plan, Student Success Action Plan, DEI Action Plan, Board of Trustee Goals, and Presidential Goals.

HCCC has designed and implemented innovative and award-winning programs addressing the barriers that prevent students from completing their degrees. Our *Hudson Scholars* program, winner of the prestigious 2023 National Bellwether Award for Instructional Programs and Services and the 2024 National Bellwether Legacy Award, combines proactive academic advisement, financial stipends, high impact educational experiences, and early academic intervention to drive student success.

Hudson Scholars has increased student success across the board, improving a student's likelihood of persisting by roughly 30%, while cutting time-to-completion in half. The program has been especially impactful for students from traditionally underrepresented groups including Hispanic and African-American students. Hispanic and Latino participants in the program are 52% more likely to persist and 363% more likely to graduate in two years in comparison to students who are not in the program. In Fall 2023 the program introduced an innovative faculty mentoring component to assist third-year students in completing their degrees and help prepare them for further study or the workforce. To date, Hudson Scholars has served over 3,600 students, and the College is expanding this best-practice model to all credential-seeking students.

HCCC has experienced unprecedented growth in its course offerings, created the nationally distinctive "Hudson Helps Resource Center" with wraparound services to support students, joined the *Achieving the Dream* network of high-performing community colleges committed to the use of data and best practices to inform student success, and created the President's Advisory Council on Diversity, Equity and Inclusion and a Vice President for DEI, reporting to the President, to lead and support diversity,

equity and inclusion in all forms. These efforts have galvanized the HCCC and external communities and have brought HCCC growing regional, state-wide, and national recognition and commendation.

This work is integrated into a foundation of college-wide initiatives such as a comprehensive and centralized academic and student success counseling program, expanded and enhanced student activities and cultural programs including an art gallery and year-round cultural programs open to the community, and the continued development and expansion of state-of-the-art facilities.

In alignment with HCCC's commitment to removing barriers, supporting the needs of all learners, and promoting equitable outcomes for all students, the College has invested significant funding, including state and federal stimulus dollars, into enhanced classroom technology. New and improved college-wide technology includes comprehensive, immersive telepresence video systems, microphones, document cameras, special whiteboards, and virtual desktop infrastructure with the goal of facilitating a high-quality, robust educational experience for all students.

In addition to day and evening classes, the College now provides on-campus studies seven days a week and a growing and comprehensive array of virtual and online courses, programs, and services 24/7.

Mission

Hudson County Community College provides its diverse communities with inclusive, high-quality educational programs and services that promote student success and upward social and economic mobility.

Vision

As one of the nation's leading and most diverse urban community colleges, we aspire to offer consistently best-practice, transformative educational and economic opportunities for our students and all residents of Hudson County.

Values

Hudson County Community College is committed to these values:

Holistic Services

Understanding through Data

Diversity, Equity, and Inclusion

Student Success

Open to All

National Distinction

Collaboration and Engagement

Academic Excellence

Responsible Stewardship of Resources

Ethical Behavior, Integrity, and Transparency

Support of Innovation and Leadership

A handwritten signature in blue ink, appearing to read 'Chris', with a long horizontal flourish extending to the right.

Christopher M. Reber, President

1 TABLE OF CONTENTS

2	Accreditation Status.....	7
2.1	Institutional Accreditation	7
2.2	Professional Accreditation	7
3	Number of Students Served.....	7
3.1	Number of undergraduate students by attendance status	8
3.2	Number of non-credit students served	8
3.3	Unduplicated number of Undergraduate students, academic year 2022-2023.....	8
4	Characteristics of Undergraduate Students.....	9
4.1	Enrollment in remediation courses, Fall 2023	9
4.2	Undergraduate Enrollment by Race/Ethnicity, Fall 2023	9
4.3	Undergraduate Enrollment by Sex, Fall 2023	10
4.4	Undergraduate Enrollment by Age Group, Fall 2023	10
4.5	Financial Aid from Federal, State, and Institution-Funded Programs, Academic Year 2022-2023 11	
4.6	First-time undergraduate enrollment by residence, Fall 2023	11
5	Student Outcomes	12
5.1	Two-Year Graduation Rate of Fall 2020 Full-time First-time Degree/Certificate Seeking Students	12
5.2	Three-Year Graduation and Transfer Rates of Fall 2020 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity.....	12
5.3	Retention of First-time Undergraduates, Fall 2022 to Fall 2023	13
6	Faculty Characteristics	14
6.1	Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2023	14
6.2	Course Sections Taught by Faculty Type, Fall 2023	14
6.3	Ratio of Full- to Part-time Faculty, Fall 2023	15
7	Characteristics of Trustees.....	16
7.1	Race/Ethnicity and Gender of Governing Board.....	16
7.2	List of trustees with titles and affiliations.....	16
7.3	URLs of webpages with information on trustees/governors.....	16
8	Profile of the institution.....	17
8.1	Degree and Certificate Programs.....	17
8.1.1	School of Business, Culinary Arts, and Hospitality Management	17

8.1.2	Humanities and Social Sciences	18
8.1.3	Nursing and Health Professions	19
8.1.4	Science, Technology, Engineering, and Mathematics.....	19
8.2	Institutional Honors and Recognitions, 2023-24	20
9	Research and Public Service Activities.....	21
9.1	Grants and Research	21
9.2	New and Ongoing Institutional and Community Partnerships	23
10	Major capital projects underway in fiscal year 2024.....	24

2 ACCREDITATION STATUS

2.1 INSTITUTIONAL ACCREDITATION

Hudson County Community College is an Accredited institution and a member of the Middle States Commission on Higher Education (MSCHE or the Commission) www.msche.org. Hudson County Community College's accreditation status is Accreditation Reaffirmed. The Commission's most recent action on the institution's accreditation status on June 27, 2019, was to reaffirm accreditation.

MSCHE is recognized by the U.S. Secretary of Education to conduct accreditation and pre-accreditation (candidate status) activities for institutions of higher education including distance, correspondence education, and direct assessment programs offered at those institutions. The Commission's geographic area of accrediting activities is throughout the United States.

2.2 PROFESSIONAL ACCREDITATION

The AAS degrees in Culinary Arts and Culinary Arts-Option in Baking and Pastry and the Certificates in Culinary Arts and Culinary Arts-Baking and Pastry are accredited by the Accrediting Commission of the American Culinary Federation Education Foundation.

The Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Program upon the recommendation of the Medical Assisting Education Review Board (MAERB) on Accreditation.

The Nursing (NSG) Program currently offered at the Journal Square Campus is approved by the New Jersey Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN).

The Practical Nursing (PNU) Program offered at the Journal Square Campus is sanctioned by the New Jersey Board of Nursing.

The Paramedic Science (EMT) Program is offered in conjunction with Robert Wood Johnson/Barnabas Health at the Jersey City Medical Center. It is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiography Program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the New Jersey Radiologic Technology Board of Examiners.

3 NUMBER OF STUDENTS SERVED

3.1 NUMBER OF UNDERGRADUATE STUDENTS BY ATTENDANCE STATUS

Full-time		Part-time		Total
N	%	N	%	N
3,669	50.7%	3,560	49.2%	7,229

Source: IPEDS Fall Enrollment Survey

3.2 NUMBER OF NON-CREDIT STUDENTS SERVED

Type	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours ²	Total FTEs ³
Open Enrollment	6,007	4,834	209,594	466
Customized Training	2,742		33,181	74

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

1. Includes all registrations in any course that started on July 1, 2022, through June 30, 2023.
2. One clock hour = 60 minutes
3. FTEs are computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs by dividing by 30.

3.3 UNDUPLICATED NUMBER OF UNDERGRADUATE STUDENTS, ACADEMIC YEAR 2022-2023

Unduplicated headcount	Credit Hours	FTE
10,169	152,813	5,094

4 CHARACTERISTICS OF UNDERGRADUATE STUDENTS

4.1 ENROLLMENT IN REMEDIATION COURSES, FALL 2023

Students enrolled in remediation courses, Fall 2023

Type	Total Population	Students enrolled in remedial courses	% of students enrolled in remedial courses
All students	6,386	1,981	31.0%
First-time, full-time students	1,251	812	64.9%

First-time, full-time students enrolled in remediation courses by subject area, Fall 2023

Subject Area	Total	% of first-time, full-time population
Computation	193	15.4%
Algebra	238	19.0%
Reading	258	20.6%
Writing	609	48.7%

Source: SURE Fall Enrollment File

4.2 UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY, FALL 2023

	Full-time		Part-time		Total	
	N	%	N	%	N	%
American Indian or Alaska Native	8	0.2%	8	0.2%	16	0.2%
Asian	249	6.8%	294	8.3%	543	7.5%
Black or African American	434	11.8%	484	13.6%	918	12.7%
Hispanic	2,068	56.4%	1,763	49.5%	3,831	53.0%
Native Hawaiian or other Pacific Islander	8	0.2%	6	0.2%	14	0.2%
Non-resident Alien	125	3.4%	54	1.5%	179	2.5%
Two or More Races	73	2.0%	87	2.4%	160	2.2%
Unknown	383	10.4%	413	11.6%	796	11.0%
White	321	8.7%	451	12.7%	772	10.7%
Grand Total	3,669		3,560		7,229	

Source: SURE Fall Enrollment File

4.3 UNDERGRADUATE ENROLLMENT BY SEX, FALL 2023

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Female	2,134	58.2%	2,216	62.2%	4,350	60.2%
Male	1,535	41.8%	1,344	37.8%	2,879	39.8%
Grand Total	3,669		3,560		7,229	

Source: SURE Fall Enrollment File

4.4 UNDERGRADUATE ENROLLMENT BY AGE GROUP, FALL 2023

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Less than 18	74	2.0%	440	12.4%	514	7.1%
18 to 19	964	26.3%	356	10.0%	1,320	18.3%
20 to 21	1,027	28.0%	566	15.9%	1,593	22.0%
22 to 24	596	16.2%	609	17.1%	1,205	16.7%
25 to 29	376	10.3%	549	15.4%	925	12.8%
30 to 34	273	7.4%	375	10.5%	648	9.0%
35 to 39	153	4.2%	261	7.3%	414	5.7%
40 to 49	151	4.1%	277	7.8%	428	5.9%
50 to 64	50	1.4%	118	3.3%	168	2.3%
65 and older	3	0.1%	9	0.3%	12	0.2%
Unknown	2	0.1%	0	0.0%	2	0.0%
Grand Total	3,669		3,560		7,229	

Source: SURE Fall Enrollment File

4.5 FINANCIAL AID FROM FEDERAL, STATE, AND INSTITUTION-FUNDED PROGRAMS, ACADEMIC YEAR 2022-2023

	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>Dollars per recipient</u>
<u>Federal Programs</u>			
Pell Grants	4784	\$19,951,000	\$4,170
College Work Study	123	\$304,000	\$2,472
Perkins Loans	0	\$0	\$0
SEOG	1473	\$477,000	\$324
PLUS Loans	5	\$21,000	\$4,200
Stafford Loans - Subsidized*	185	\$496,000	\$2,681
Stafford Loans - Unsubsidized*	168	\$587,000	\$3,494
SMART & ACG or other	10	\$28,000	\$2,800
CARES ACT- HEERF Student Aid	5640	\$2,689,000	\$477
<u>State Programs</u>			
Tuition Aid Grants (TAG)	2214	\$4,027,000	\$1,819
Educational Opportunity Fund	248	\$312,000	\$1,258
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	47	\$369,000	\$7,851
Distinguished Scholars	0	\$0	\$0
Urban Scholars	0	\$0	\$0
NJSTARS	23	\$59,000	\$2,565
CCOG	1294	\$2,955,000	\$2,284
NJCLASS	0	\$0	\$0
<u>Institutional Programs</u>			
Grants & Scholarships	181	\$449,000	\$2,481
Institutional Loans	0	\$-	\$0

Source: NJIPEDS Form #41 Student Financial Aid Report

4.6 FIRST-TIME UNDERGRADUATE ENROLLMENT BY RESIDENCE, FALL 2023

NJ Residents	Out-of-State Residents	Total	% NJ Residents
1,223	19	1,242	98%

Source: SURE Fall Enrollment File

5 STUDENT OUTCOMES

5.1 TWO-YEAR GRADUATION RATE OF FALL 2020 FULL-TIME FIRST-TIME DEGREE/CERTIFICATE SEEKING STUDENTS

	Total	Graduated after 2 years	% Graduated after 2 years
Fall 2020 Cohort	1,100	96	8.7%

Source: IPEDS Graduation Rate Survey

5.2 THREE-YEAR GRADUATION AND TRANSFER RATES OF FALL 2020 FULL-TIME FIRST-TIME DEGREE/CERTIFICATE SEEKING STUDENTS BY RACE/ETHNICITY

	Total	Graduated in 3 Years	% Graduated in 3 Years	Transferred in 3 Years	% Transferred in 3 Years
American Indian and Alaska Native	7	2	28.6%	1	14.3%
Asian	91	23	25.3%	25	27.5%
Black or African American	121	19	15.7%	11	9.1%
Hispanic or Latino	643	150	23.3%	85	13.2%
Native Hawaiian or other Pacific Islander	3	1	33.3%	0	0.0%
Nonresident Alien	17	2	11.8%	3	17.6%
Two or More Races	25	6	24.0%	4	16.0%
Unknown	56	14	25.0%	10	17.9%
White	137	34	24.8%	26	19.0%
Grand Total	1100	251	22.8%	165	15.0%

Source: IPEDS Graduation Rate Survey

5.3 RETENTION OF FIRST-TIME UNDERGRADUATES, FALL 2022 TO FALL 2023

	Total, Fall 2022	Retained, Fall 2023	Retention Rate
Full-time	1,163	730	62.8%
Part-time	441	180	40.8%

Source: IPEDS Fall Enrollment Survey

6 FACULTY CHARACTERISTICS

6.1 FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, TENURE STATUS AND ACADEMIC RANK, FALL 2023

	Asian		Black		Hispanic		Pacific Islander		U.S. Nonresident		Race Unknown		Two or More Races		White		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenure																		
Professors	1	0	0	1	1	1	0	0	0	0	0	0	0	0	7	7	9	9
Associate professors	0	1	1	0	1	0	0	0	0	0	0	0	0	0	8	6	10	7
Assistant professors	1	1	1	3	1	1	1	0	0	0	1	0	0	0	9	11	14	16
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	2	2	2	4	3	2	1	0	0	0	1	0	0	0	24	24	33	32
Without Tenure																		
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	4	2	2	2	4	0	1	0	0	1	1	0	0	11	9	16	21
Total	0	4	2	2	2	4	0	1	0	0	1	1	0	0	11	9	16	21
Total	2	6	4	6	5	6	1	1	0	0	2	1	0	0	35	33	49	53

Source: IPEDS HR Survey

6.2 COURSE SECTIONS TAUGHT BY FACULTY TYPE, FALL 2023

	Total	%
Taught by Full-time Faculty	544	31.8%
Taught by Part-time faculty	847	49.6%
Taught by Others	318	18.6%
Total	1,709	

Source: IPEDS HR Survey

6.3 RATIO OF FULL- TO PART-TIME FACULTY, FALL 2023

	N	%
Full-time	102	22.7%
Part-time	348	77.3%
Total	450	

Source: IPEDS HR Survey

7 CHARACTERISTICS OF TRUSTEES

7.1 RACE/ETHNICITY AND GENDER OF GOVERNING BOARD

	<u>Female</u>	<u>Male</u>	<u>Total</u>
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Hispanic	2	0	2
Native Hawaiian or other Pacific Islander	0	0	0
Two or more races	0	0	0
Unknown	0	0	0
White	2	5	7
Total	5	5	10

7.2 LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

Name	Title	Affiliation
Jeanette Peña, Chair	Bilingual School Psychologist	Union City Board of Education
Pamela E. Gardner, Vice Chair	School Teacher (Retired)	Jersey City, NJ
Edward DeFazio, Secretary/Treasurer	Retired Hudson County Superior Court Judge	Jersey City
Joseph V. Doria, Jr., Ed.D.	Retired Dean of the School of Education, St. Peter's University	Bayonne
Frank Gargiulo	School Administrator (Retired)	North Bergen, NJ
Stacy Gemma	Realtor and Business Owner	Donovan Realty Group
Roberta R. Kenny	School Teacher (Retired)	Jersey City, NJ
Vincent Lombardo	Executive Director of Corporate Engagement	New Jersey Institute of Technology
Silvia Rodriguez	Guidance Counselor (Retired)	West New York Department of Education
Harold G. Stahl, Jr.	Fire Director	Harrison Fire Department
Christopher Reber - President, ex officio		

7.3 URLS OF WEBPAGES WITH INFORMATION ON TRUSTEES/GOVERNORS

<https://www.hccc.edu/abouthccc/board-of-trustees.html>

8 PROFILE OF THE INSTITUTION

8.1 DEGREE AND CERTIFICATE PROGRAMS

Note – the “^” designation indicates that the program has a fully online option.

8.1.1 School of Business, Culinary Arts, and Hospitality Management

Associate of Arts (AA)

- Liberal Arts – Business^

Associate of Science (AS)

- Accounting^
- Business Administration^
- Business Administration – Cannabis Studies

Associate in Applied Science (AAS)

- Culinary Arts
- Culinary Arts – Baking and Pastry
- Hospitality Management – Entrepreneurship
- Hospitality Management – Hotel and Restaurant Management
- Hospitality Management – Travel and Tourism

Certificate

- Accounting^
- Baking and Pastry Arts
- Cannabis Business Management
- Culinary Arts
- Culinary Business Innovation
- Hospitality Management
- Transportation, Logistics, and Distribution

Proficiency Certificate Programs

- Cannabis Business Agent
- Proficiency in Baking (Patisserie)
- Proficiency in Cold Food Production (Garde Manger)
- Proficiency in Hot Food Production (Cuisine)

8.1.2 Humanities and Social Sciences

Associate of Arts (AA)

- English^
- English – Communication Studies
- Liberal Arts – General^
- Liberal Arts – Early Childhood Education^
- Liberal Arts – Elementary & Secondary Education^
- Liberal Arts – History^
- Liberal Arts – Infant/Toddler Education
- Liberal Arts – Psychology^
- Liberal Arts – Special Education^
- Liberal Arts – Sociology
- Liberal Arts – Theatre Arts

Associate of Science (AS)

- Criminal Justice^
- Criminal Justice – Homeland Security
- Human Services Pre-Social Work
- Human Services Pre-Social Work – Addictions Counseling
- Human Services Pre-Social Work – Social Justice Advocacy

Associate of Applied Science (AAS)

- Early Childhood Education

Associate of Fine Arts

- Studio Arts
- Studio Arts - Computer Arts

Certificate Programs

- Digital Arts & Design

Proficiency Certificate Programs

- Addictions Counseling
- Digital Arts and Design
- English as a Second Language (ESL)
- Social Justice Advocacy

Coursework towards the CDA Child Development Associate Credential offered in:

- Infant/Toddler
- Preschool

8.1.3 Nursing and Health Professions

Associate of Science (AS)

- Exercise Science
- Health Services^
- Health Services – Public Health^
- Medical Science Pre-Professional
- Medical Science Pre-Professional – Pre-Nursing
- Nursing
- Radiography

Associate of Applied Science (AAS)

- Health Science^
- Medical Assisting
- Paramedic Science

Certificate Programs

- Medical Billing & Coding^
- Practical Nursing

Proficiency Certificate Programs

- Community Healthcare Navigator^
- Health Science
- Personal Fitness Trainer

8.1.4 Science, Technology, Engineering, and Mathematics

Associate of Science (AS)

- Computer Science (leading to B.S.)
- Computer Science (leading to B.A.)
- Computer Science – Cybersecurity
- Engineering Science
- Environmental Studies
- Science & Mathematics – General^
- Science & Mathematics – Biology
- Science & Mathematics – Biotechnology
- Science & Mathematics – Chemistry
- Science & Mathematics – Mathematics
- Science & Mathematics – Physics

Associate of Applied Science (AAS)

- Advanced Manufacturing
- Advanced Manufacturing – Woodwork
- Computer Technology
- Construction Management
- Electronics Engineering Technology
- Technical Studies

Certificate Programs

- Construction Management

Proficiency Certificate Programs

- Construction Administration
- Construction Management

8.2 INSTITUTIONAL HONORS AND RECOGNITIONS, 2023-24

- 2024 Great Colleges to Work For® Honor Roll designation
- Generation Hope FamilyU Seal (2024-27)
- Best of 2024: Best Managed Colleges by Business View Magazine
- New Jersey Community College Awards: Ronald D. Winthers Trustee Leadership Award presented to William J. Netchert, Esq.
- New Jersey Community College Awards: Dr. Lawrence A. Nespoli Leadership Award presented to Katherine Morales
- The League for Innovation in the Community College's 2023-24 Innovation of the Year Award (Justice-Involved Undergraduate Success and Training Program)
- 2024 AACC Dale P. Parnell Distinguished Faculty Recognition to Elana Winslow
- 2024 AACC Awards of Excellence -- Advancing Institutional Equity and Belonging (finalist)
- 2024 AACC Awards of Excellence -- Faculty Innovation (Jeremiah Teipen) (finalist)
- 2024 AACC Awards of Excellence -- Student Success (winner)
- 2024 AACC Awards of Excellence -- Rising Star – Manager (Matthew LaBrake) (finalist)
- 2024 AACC Awards of Excellence -- Faculty Member of the Year (Clive Li) (winner)
- 2024 AACC Awards of Excellence -- Trustee of the Year (William Netchert) (finalist)
- 2024 AACC Awards of Excellence -- CEO of the Year (Christopher Reber) (winner)
- Phi Theta Kappa 2024 Continued Excellence Advisor Award to Theodore Lai
- Phi Theta Kappa Shirley B. Gordon Award of Distinction to Dr. Christophe Reber (April 2024)
- 2023 Campus Prevention Network (CPN) Seal of Prevention™ (awarded in 2024)
- 2024 National 'Inspiring Programs in Business' Award from INSIGHT Into Diversity Magazine
- Designation as Leader College of Distinction by Achieving the Dream (February 2024)
- 2024 National Bellwether Awards:
- Finalist – Justice Involved Students (Instructional Services)
- Finalist – DEI Accomplishments (Planning, Governance and Finance)
- 2024 National Bellwether Legacy Awards:

- Winner – Hudson Scholars
- 2023 Hudson County Latin American Chamber of Commerce Education Leader of the Year Award Presented to Dr. Christopher Reber
- 2023 Outstanding HACU – Member Institution Award from Hispanic Association of Colleges and Universities (HACU)
- 2023 ACCT M. Dale Ensign Trustee Leadership Award (National) and Northeast Region Trustee Leadership Award presented to Bakari G. Lee, Esq., Board Vice Chair
- 2023 Insight into Diversity HEED Award for Community Colleges
- 2023 “Inspiring Programs in STEM (Science, Technology, Engineering, and Mathematics) Award” from INSIGHT Into Diversity Magazine

9 RESEARCH AND PUBLIC SERVICE ACTIVITIES

9.1 GRANTS AND RESEARCH

Led and supported increased grant seeking activities across the college leading to increased levels of grant funding awards and dollars received. Nearly \$5 million in grant funding was awarded to HCCC projects in 2023-24, compared to \$2.8 million in the previous year. Additional proposals have been submitted and await funding decisions. Highlights of new grants awarded include the following.

- HCCC held its 26th Annual HCCC Foundation Gala in December 2023. More than 200 friends of the College gathered for the celebration that raised more than \$200,000 for student scholarships. The Schools of CEWD, STEM, Humanities and Social Sciences, and Nursing and Health Professions evening’s success with academic and program displays. 25 faculty from the School of Business, Culinary Arts and Hospitality Management joined 90 students and 10 alumni in preparing and hosting the event.
- Forest Hill Field Club was the site for the HCCC Foundation’s Annual Golf Outing – an event that engages the community for a day on the links to raise funds that support student scholarships and contribute to the College and Foundation’s mission.
- The National Science Foundation (NSF) awarded \$600,000 to HCCC’s Cybersecurity Center and program. The grant will promote gender equity across courses and curricula and support significant enhancements of HCCC cybersecurity classroom labs to provide students with industry-informed, hands-on practical experiences. Leading this project are Dean of STEM Dr. Burl Yearwood and STEM Professors Faisal Aljamal and Yavuz Guner. This is HCCC’s second NSF grant, and a third proposal to NSF is in development.
- The United States Department of Labor awarded \$1.75 million to HCCC’s School of Continuing Education and Workforce Development (CEWD). The four-year project funding will help create career pathways in the financial services and technology sectors. This is a significant and long-sought achievement for Associate Vice President for Continuing Education and Workforce Development Lori Margolin, Workforce Pathways Director Anita Belle, Gateway to Innovation Associate Director Laurice Dukes, and their teams.
- The New Jersey Department of Labor and Workforce Development awarded \$216,000 to HCCC’s School of CEWD to support Pre-Apprenticeships in Career Education (PACE) and \$72,000 to

support Growing Apprenticeships in Nontraditional Sectors (GAINS) projects in partnership with Eastern Millwork, Inc. and our HCCC-EMI Holz Technik apprenticeship program, hailed by NJ Governor Phil Murphy as the blueprint for New Jersey's economic future.

- The College was awarded its annual grant under the federal Perkins V program (Strengthening Career and Technical Education for the 21st Century Act, named in memory of vocational education advocate and Congressman Carl D. Perkins). The NJ Department of Education allocated \$1.4 million to HCCC for 2023-24 to support the College's career and technical education programs and initiatives.
- Provident Bank Foundation selected HCCC to receive its largest gift award of \$100,000 last year for the nationally recognized Hudson Scholars program. The program is led by Associate Dean Gretchen Schulthes and Assistant VP John Urgola.
- The Aspen Institute awarded \$50,000 to CEWD in support of the postsecondary Success for Parent Initiative (SPI).
- The Citizens Bank Foundation awarded \$25,000 in support of the CEWD Gateway to Innovation program.
- The Tepper Foundation, in collaboration with the New Jersey Council of County Colleges (NJCCC), awarded \$80,000 to the Hudson Helps Resource Center (HHRC) to provide support for students' basic needs, such as housing, food, and childcare. The project is led by Center's Director, Katherine Morales.
- The HHRC hosted its inaugural HHRC Career Closet Fashion Show, a fundraising event sponsored by top designer Steve Madden. The evening included faculty, staff, and students who walked the runway wearing garments such as those available to students in the HHRC Career Closet – a collection of garments – all new – to help students dress for success as they enter the job market.
- The New Jersey Department of Environmental Protection awarded \$109,000 through the Trees for Schools Program for HCCC tree plantings and landscaping. This project is led by Executive Director of Engineering and Operations Ilya Ashmyan.
- The New Jersey Council for the Humanities awarded \$15,000 to launch the Hudson Oral Histories Project. Led by Associate Professor of History Antonio Acevedo and Assistant Professor of English Sean Egan, this pilot project focuses on the history and impact of gentrification in Jersey City. The project has a number of grants under consideration to build upon the first year's success.
- The Jersey City Arts and Culture Trust Fund awarded \$13,000 to the HCCC Foundation Art Collection to support the creation of descriptive placards for the collection. This project is led by Collection Curator Dr. Andrea Siegel.
- The HCCC Foundation Art Collection received many donations of artwork, bringing the collection to more than 2,000 objects. Recent gifts include works by major Impressionist artists Auguste Renoir, Camille Pissarro, and Henri de Toulouse-Lautrec and important contemporary paintings by d Robert Natkin and Richard Anuszkiewicz. In addition, the Collection also received a gift of 41 ancient objects and artifacts from Egyptian, Etruscan, Eskimo, African, and other cultures. All these works are installed on campus.
- Additional activities and achievements of the HCCC Foundation Art Collection include the following: Dr. Andrea Siegel participated in an Ethical Schools podcast about art and education in April 2024; Brazilian filmmaker shot a documentary short film about HCCC's installation of

the Jailbirds Project by Henrietta Mantooth; a drawing in the Collection by Francisco Zuniga was published by the Museum of Modern Art (MoMA) – a first for the Collection; and articles about the Collection were published in nj.com, Around the Regions Community College National News Roundup of the Association of Community College Trustees (ACCT) , and the River View Observer published an article about the Collection’s African American art for Black History Month.

- The HCCC Art Collection was opened to the public through several tour events, including the 34th Annual Jersey City Art & Studio tour, a guided tour for Art Leaders of America in partnership with Mana Contemporary, and during the March 2024 Night of Ideas event co-curated by Villa Albertine and Centre Pompidou and hosted by HCCC.
- On behalf of Ascend Parent Advisors, the Aspen Institute selected HCCC to receive a \$50,000 Parent-Powered Solutions Grant – one of only six institutions nationally to receive the award.
- Dean of STEM Dr. Burl Yearwood, Assistant Professor of Computer Science Faisal Aljamal, and Instructor of Computer Science Yavuz Guner in their leadership was awarded \$600,000 National Science Foundation (NSF) Grant, entitled “Nurturing Resilience in Hudson County: Empowering the Next Generation of Cybersecurity with a Focus on Women.”
- In spring 2024, Professor and artist Laurie Riccadonna received an Individual Artist Fellowship Grant from the Jersey City Arts and Culture Trust Fund and a Jersey City Arts Council Elevation Grant for her work and her contributions to the local art community.
- HCCC was awarded a \$1 million federal Congressionally Directed Spending (CDS) grant to expand upon the College’s landmark Hudson Scholars program owing to the efforts of Vice President Dr. Nicholas Chiaravalloti, Senior Vice President Dr. Lisa Dougherty, and colleagues.
- HCCC received \$200,000 as part of the Some College, No Degree initiative of the NJ Office of the Secretary of Education to re-engage students who have begun college but not yet completed their degree.

9.2 NEW AND ONGOING INSTITUTIONAL AND COMMUNITY PARTNERSHIPS

- HCCC continues its participation in *FamilyU*, a program of the national nonprofit student parent support organization, Generation Hope. Our work over the next two years will focus on the use of data, best practices, and professional development to enhance the retention and completion of HCCC’s many student parents.
- The HCCC Center for Adult Transition is funded by the State of New Jersey to support the transition of individuals with intellectual and developmental disabilities up to the age of 24.
- The HCCC Latino Advisory Council and African American Outreach Committee continued their work during the past year. The Latino Advisory Council offered its second annual “Hudson es Casa,” a Latino Education and Community Fair at the North Hudson Campus in October.
- Hudson County Community College (HCCC) and New Jersey City University (NJCU) have collaborated to design HCCC|NJCU CONNECT, a transformational program that will provide highly visible, inclusive, and barrier-free transfer pathways to guide students and their families from high school, through studies at HCCC, and on to graduation from NJCU. The program will launch in January 2024.
- HCCC hosted a Summer Training Institute for court-involved young adults at the College’s Culinary Conference Center. This innovative program provided 175 court-involved young adults,

ages 18-25, with comprehensive job training and industry-recognized credentials that will ready them for a variety of in-demand and family-sustaining careers).

- Hudson County Community College (HCCC) President, Dr. Christopher Reber, and New Jersey Reentry Corporation (NJRC) Founder and Chairman, former New Jersey Governor James McGreevey, announced the establishment of a Phlebotomy Technician Certification program leading to an industry recognized credential from the National Health Career Association (NHA). The program is designed solely for court-involved individuals.
- HCCC hosted its second annual *Teaching and Learning Symposium on Social Justice in Higher Education*.
- The College was the first institution of higher education in New Jersey selected to participate in the health care segment of the Pay It Forward Program. The program provides zero-interest, no-fee loans, non-repayable living stipends, access to emergency aid funds, and supportive services like mental health counseling for students. The HCCC Associate of Science (A.S.) in Nursing program was chosen for its proven, high-quality training, and track record of strong employment outcomes, employer relationships, and experience serving diverse learners. The Pay It Forward Program closely aligns with HCCC's overarching principles of dedication to diversity, equity and inclusion, and student success.
- HCCC was selected by The Tepper Foundation to participate in their "Building Community to Expand Opportunity Initiative," a two-year project offered in partnership with the NJ Council of County Colleges (NJCCC). The project is focused on expanding capacity to meet students' basic needs by strengthening a culture of care. This initiative will support the efforts of grantees "to ensure students get on, stay on, and complete post-secondary degrees and credentials leading to jobs and careers that promote upward economic mobility."

10 MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2024

- The Atrium and Gallery ITV project, funded by Securing Our Children's Future is ongoing.
- The New Tower building construction is ongoing.
- The Culinary roof replacement is on hold.
- The relocation of 162/168 Sip Ave. faculty, staff, and administration is ongoing.
- 119 Newkirk Street – Demolition of Building – Parking Stackers is ongoing.
- Phase 1 – Wayfinding – Culinary Park / Culinary Building is ongoing.
- Phase 2 – Wayfinding – Gabert Library, Student Center, STEM Building, & Cundari Center is ongoing.
- Culinary Park – Landscape Renovations is ongoing.
- Center for Student Success is ongoing.
- 870 Bergen Ave – RTU Replacement.