

KEAN UNIVERSITY



INSTITUTIONAL PROFILE

2024

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PREFACE

Founded in 1855, Kean University was the first public post-secondary institution in New Jersey. With a rich history of excellence and innovation in higher education, Kean is a world-class university serving a diverse enrollment of more than 18,000 undergraduate and graduate students worldwide.

Kean is New Jersey's urban research university and an anchor institution. Kean plays a pivotal role in driving social and economic progress within the region, with a strong commitment to urban-focused research. Kean serves as a hub for innovation, fostering collaboration among students and faculty to address critical challenges and drive positive change. Its dynamic environment encourages exploration and discovery in fields that directly impact urban communities and beyond.

Kean has grown from its roots as a teachers college into a comprehensive, global research institution of higher education offering 50-plus undergraduate majors and more than 70 options for graduate study, including six doctoral programs in a wide range of disciplines. While continuing its legacy as a top producer of teachers in New Jersey, Kean's six colleges – College of Business and Public Management; College of Education; College of Liberal Arts; Dorothy and George Hennings College of Science, Mathematics and Technology; Michael Graves College; and College of Health Professions and Human Services – explore a full range of academic subjects. Students may also study online, and pursue professional certifications. Students who have some college credit but no degree can return to the Kean Global Education and Resource Campus to finish their coursework. Kean's well-regarded faculty are recognized for teaching distinction, research and service.

Kean is the only public university in the United States with a campus in China. Wenzhou-Kean University offers an English-speaking academic experience on its 500-acre campus in Wenzhou, China, for more than 5,000 students from China, the United States and around the world. In New Jersey, Kean's educational footprint extends to Kean Ocean in Toms River, on the campus of Ocean County College, Kean at Brookdale in Middletown, and Kean Skylands in Morris County, an outdoor living laboratory that integrates field-based scientific study with other classroom and field instruction.

The University is committed to enriching the intellectual and cultural life of the region through Kean Stage, Premiere Stages and its five galleries. A diverse array of programs, performances and exhibitions reflect the ethnic and cultural diversity of the surrounding communities. The University's vibrant campus life includes more than 130 student groups, Division III athletic teams, and extensive intramural and recreational sports opportunities. In Fall 2024, the University launched Men's and Women's Golf, bringing our roster of Kean Cougar teams to 21, including e-sports. Kean's eight sports facilities, including Harwood Arena and Kean Alumni Stadium, are host to local, regional and statewide sporting events.

Kean University upholds its core values of academic excellence, equity, inclusivity, well-being, social mobility and public impact, while empowering the community and guiding students to academic and career success.

Lamont O. Repollet, Ed.D.
President
September 2024

MISSION STATEMENT

Mission: New Jersey's first Urban Research University creates a world-class, innovative and inclusive society through equity and excellence in teaching, learning, global research, and impactful public engagement.

Core Values

1. **Academic Excellence:** Kean University strives for excellence in all aspects of academia. Committed to upholding rigorous standards, intellectual curiosity, and the active pursuit of knowledge, we hope to ignite a passion for life-long learning in our students, faculty and staff.
2. **Equity:** Kean University intentionally deconstructs barriers that hinder access to opportunities. As champions of diversity, we foster an environment where all individuals, regardless of their background, circumstance or perspective, can thrive in teaching and learning.
3. **Inclusivity:** Kean University deliberately embraces the transformative power of inclusion. We recognize our strength lies in the varied perspectives and experiences within our learning community. By celebrating and valuing varied perspectives, we prepare our students, staff, and faculty to intentionally build relationships that assist them in navigating our complex, global society.
4. **Wellness:** Kean University aspires to collaboratively create a vibrant, equitable, supportive and inclusive culture of care in which all members of the Kean community feel energized, safe and empowered to thrive and engage in the campus community.
5. **Social Mobility:** Kean University serves as a catalyst for social mobility, enabling students to transcend socioeconomic barriers and realize their full potential. Through personalized support, mentorship programs, and hands-on learning experiences, we equip our students with the tools to seize new opportunities, break the cycle of inequality, and create positive change in their lives and communities.
6. **Public Impact:** We embrace a core value of fostering public engagement and promoting meaningful public impact. We strive to cultivate a collaborative environment that empowers students, faculty, and staff to actively contribute their knowledge and expertise to address societal challenges and create positive change in our communities.

II. DATA BY CATEGORY

A. ACCREDITATION STATUS (FISCAL YEAR 2023-2024)

1. Institutional Accreditation

Accrediting Body: Middle States Commission on Higher Education
State Licensing Agency: State of New Jersey Higher Education

2. Professional Accreditation and Specialized Professional Associations

College of Business and Public Management

B.S. in Accounting
B.S. in Finance
B.S. in Global Business
B.S. in Management
B.S. in Marketing
M.B.A. in Business Administration
M.S. in Accounting

Accrediting Body: Association to Advance Collegiate Schools of Business (AACSB)

College of Education

B.A. Early Childhood Education With TSD Endorsement (P-3)
B.A. Elementary Education/Bilingual (K-6)
B.A. Elementary Education/Bilingual (K-6 & 5-8)
B.A. Elementary Education With TSD Endorsement (K-6)
B.A. Elementary Education With TSD (K-6 & 5-8)
B.S. Physical Education And Health
B.A. Theatre Education
B.A. Fine Arts Education
B.M. Music Education

All programs in the College of Education are accredited by the Council for Accreditation of Educator Preparation (CAEP).

M.A. in Educational Administration

Specialized Professional Association: National Educational Leadership Preparation (NELP), formerly Educational Leadership Constituent Council (ELCC)

M.A. in Special Education

Specialized Professional Association: Council for Exceptional Children (CEC)

B.S. in Physical Education and Health Teaching Certification K-12

Specialized Professional Association: Society of Health and Physical Education (SHAPE-America), formerly National Association for Sports and Physical Education (NASPE)

All Fine Arts Education Programs

Programmatic Accrediting Organization: National Association of Schools of Art and Design (NASAD)

All Music Education Programs

Programmatic Accrediting Organization: National Association of Schools of Music (NASM)

All Theatre Education Programs

Programmatic Accrediting Organization: National Association of Schools of Theatre (NAST)

M.A. in Instruction and Curriculum: STEM Teacher Education (Biology; Chemistry; Mathematics)

Programmatic Accreditor: Council for the Accreditation of Educator Preparation (CAEP);

Specialized Professional Association: Mathematics Track - National Council of Teachers of Mathematics (NCTM)

College of Liberal Arts

B.A. in English [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]

Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP);

Specialized Professional Association: National Council of Teachers of English (NCTE)

B.A. in History [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]

Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP);

Specialized Professional Association: National Council for the Social Studies (NCSS)

All Fine Arts Programs - B.A. and B.F.A. in Studio Arts are accredited

Accrediting Body: National Association of Schools of Art and Design (NASAD)

All Music Programs

Accrediting Body: National Association of Schools of Music (NASM)

All Theatre Programs

Accrediting Body: National Association of Schools of Theatre (NAST)

Michael Graves College, Architecture and Design

All Design Programs (BFA, BID) are accredited for both Kean USA and Wenzhou-Kean

Accrediting Body: National Association of Schools of Art and Design (NASAD)

BFA in Interior Design

Accrediting Body: Council for Interior Design Accreditation (CIDA)

M.Arch. Programs are accredited for both Kean USA and Wenzhou-Kean

Accrediting Body: National Architectural Accrediting Board (NAAB)

College of Health Professions and Human Services

B.S. and M.S. in Athletic Training

Accrediting Body: Commission on Accreditation of Athletic Training Education (CAATE)

M.A. in Counseling and Ph.D. in Counselor Education and Supervision

Accrediting Bodies: Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

M.A. in Clinical Mental Health, School Counseling, and College Counseling and Student Services are accredited by CACREP

State Licensing Agency: New Jersey Professional Counselor Examiners Committee

BSN and MSN in Nursing

Accrediting Body: Accreditation Commission for Education in Nursing, Inc. (ACEN)

M.S. and OTD in Occupational Therapy

Accrediting Bodies: Accreditation Council for Occupational Therapy Education (ACOTE); American Occupational Therapy Association (AOTA)

M.S. in Physician Assistant Studies

Accrediting Body: Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)

DPT in Physical Therapy

Accrediting Body: Commission on Accreditation in Physical Therapy Education (CAPTE)

Psy.D. Psychology in Combined School and Clinical Psychology

Accrediting Body: American Psychological Association (APA)

Professional Diploma in School Psychology

Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP); Specialized Professional Association: National Association of School Psychologists (NASP)

MSW in Social Work

Accrediting Body: Council for Social Work Education (CSWE)

M.A. in Speech-Language Pathology

Accrediting Body: American Speech-Language-Hearing Association (ASHA) Council on Academic Accreditation (CAA)

M.S. in Genetic Counseling

Accrediting Body: Accreditation Council for Genetic Counseling (ACGC)

The Dorothy and George Hennings College of Science, Mathematics and Technology

B.A. in Biology [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]

Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP); Specialized Professional Association: National Science Teachers Association (NSTA)

B.A. in Chemistry [Teacher Education Option]

Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP); Specialized Professional Association: National Science Teachers Association (NSTA)

B.S. in Chemistry

Specialized Professional Association: American Chemical Society (ACS)

B.S. in Computer Science

Accrediting Body: Computing Accreditation Commission (CAC) of Accreditation Board for Engineering and Technology (ABET)

B.S. in Information Technology

Accrediting Body: Computing Accreditation Commission (CAC) of Accreditation Board for Engineering and Technology (ABET)

B.A. in Earth Science [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]

Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP); Specialized Professional Association: National Science Teachers Association (NSTA)

B.S. in Health Information Management Joint Program with Rutgers University (formerly UMDNJ)

Accrediting Body: Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM via Rutgers University)

B.A. in Mathematical Sciences [Teacher Certification Option, Teacher of Students with Disabilities Endorsement]

Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP); Specialized Professional Association: National Council for Teachers of Mathematics (NCTM)

B.S. in Science and Technology [Biology Education and Chemistry Education Options]

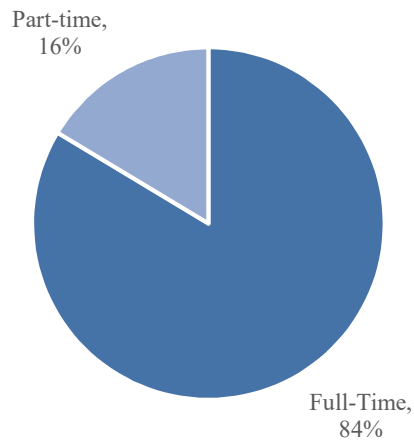
Programmatic Accrediting Body: Council for the Accreditation of Educator Preparation (CAEP); Specialized Professional Association: National Science Teachers Association (NSTA)

Source: Office of Accreditation and Assessment, Kean University, August 2024

B. NUMBER OF STUDENTS SERVED AT KEAN USA

1. Number of Undergraduate Students by Attendance Status, Fall 2023

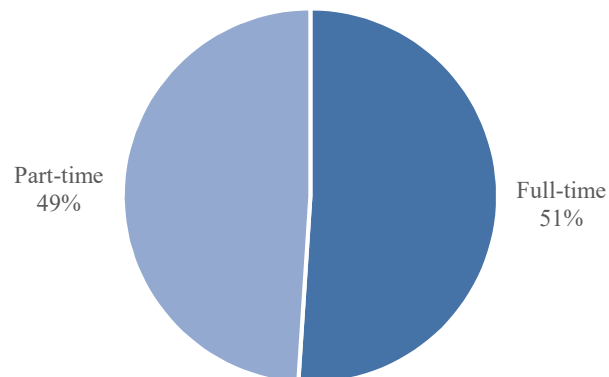
Full-Time		Part-Time		Total
#	%	#	%	
9,396	83.6%	1,838	16.4%	11,234



Source: Table II.B.1, Institutional Profile Data 2024, NJ Higher Education – IPEDS Fall Enrollment Survey

2. Number of Graduate Students by Attendance Status, Fall 2023

Full-Time		Part-Time		Total
#	%	#	%	
1,081	51.0%	1,037	49.0%	2,118



Source: Table II.B.2, Institutional Profile Data 2024, NJ Higher Education – IPEDS Fall Enrollment Survey

3. Number of Non-Credit Students Served, Fall 2023

Not applicable.

4. Unduplicated Number of Students, Fiscal Year 2023

	Headcount Enrollment	Credit Hours	Full-Time Equivalent (FTE)*
Undergraduate	12,548	290,347	9,678
Graduate	2,361	33,880	1,412
Doctoral & Professional Practice	114	3410	142
Total	15,023	327,637	11,232

Source: Table II.B.4, Institutional Profile Data 2024, NJ Higher Education – IPEDS 12-Month Enrollment Survey/SURE 12-Month File; *FTE calculation is undergraduate credit hours divided by 30, and graduate/professional credit hours divided by 24

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS AT KEAN USA

1. Mean Math, Evidence-Based Reading and Writing SAT Scores for First-Time, Degree-Seeking Undergraduate Students, Fall 2023

Admission Status	Full-Time				Part-Time			
	Reading/Writing		Math		Reading/Writing		Math	
	Mean	#	Mean	#	Mean	#	Mean	#
Regular	***	8	***	8				
Educational Opportunity Fund (EOF) Admits					-		-	
Special Admits	***	2	***	2				
All Admits	542	10	545	10				
Missing		1,921		1,921		37		37

***Data suppressed for small cell count.

Source: Table II.C.1, Institutional Profile Data 2024, NJ Higher Education – SURE Fall Enrollment File

2. Enrollment in Remediation Courses by Subject Area

a. Name of Basic Skills Placement Test Administered

- Next Generation ACCUPLACER Computerized Placement Test (in-person) February 2020 - Present
- Examity - online proctoring service for ACCUPLACER - Transfer students February 2020 - Present
- Multiple Measures (replaces in-person ACCUPLACER testing) April 2020 – Present

b. Criteria for Selecting Test Takers

All incoming freshmen must be tested/course placed for reading, writing and mathematics, unless they are exempt from all or part of this process due to their SAT/ACT scores. The criteria for exemption on the basis of SAT/ACT scores are listed below. Students who meet this criteria are automatically placed in non-developmental courses.

Each incoming transfer student is individually evaluated for his/her reading, writing and math placement testing needs as part of the transcript evaluation process. Transfer students required to test (Next Generation ACCUPLACER placement test) will be notified shortly after their transcript evaluation. However, most transfer students are exempt from all or part of testing based on the following criteria:

SAT/ACT test scores: Same as SAT/ACT exemption criteria for freshmen (see below).

Specific courses completed at other colleges: Freshman-level transfer students may also be exempt from all or part of placement testing on the basis of reading, writing and math coursework they have already successfully completed at other colleges.

The criteria for exemption on the basis of SAT/ACT test scores is as follows:

New SAT

Students with SAT-ERW scores of 510 or higher are exempt from the Reading and Writing sections of the test.

- Students with SAT-Math scores of 510 or higher are exempt from the Math section of the test.
- Students with SAT-ERW scores of 510 or higher and SAT-Math scores of 510 or higher are exempt from all of the parts of the test indicated above (Reading, Writing and Math).
- Students with an ACT Composite score of 23 or higher are exempt from all of the parts of the test (Reading, Writing and Math).

Multiple Measures

Course Placements are determined by reviewing high school transcripts of all incoming freshmen who have not submitted SAT/ACT test scores. Emphasis on the following criteria is essential:

- High School Cumulative Grade Point Average
- English and History Final Grades in 11th or 12th grades
- Algebra II or Pre-Calculus or Calculus Final Grades in 11th or 12th grades

Source: The Admissions, Kean University, August 2024

c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2023

Total Undergraduate Enrollment*	Number of Students Enrolled in One or More Remedial Courses	% of Total
10,842	794	7.3%

Source: Table II.C.2, Institutional Profile Data 2024, NJ Higher Education – SURE Fall Enrollment File

*Total Enrollment includes all students (full-time, part-time, returning, transfer, etc.).

d. First-Time, Full-Time (FTFT) Students Enrolled in Remediation Courses, Fall 2023

Total FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Students Enrolled in One or More Remedial Courses
1,931	639	33.1%

Source: Table II.C.2, Institutional Profile Data 2024, NJ Higher Education – SURE Fall Enrollment File

e. First-Time, Full-Time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2023

Subject Area	# of FTFT Students Enrolled	% of all FTFT Students Enrolled
Math Computation	Not Applicable	
Algebra	479	24.8%
Reading	317	16.4%
Writing	0	0.0%
English	Not Applicable	

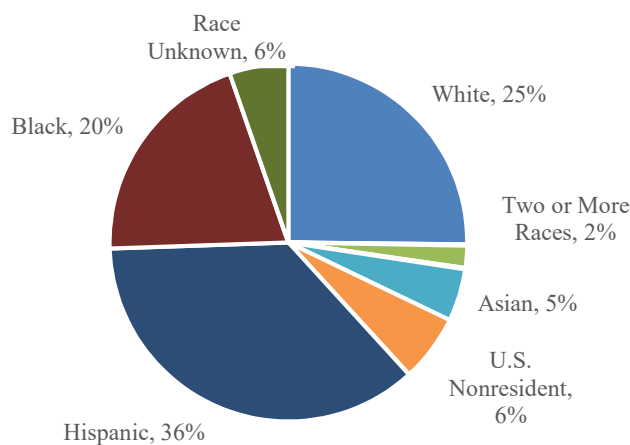
Source: Table II.C.2, Institutional Profile Data 2024, NJ Higher Education – SURE Fall Enrollment File

3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2023

	Nonresident Alien		Hispanic		Amer. Ind./Alaska Native		Asian*		Black		White		Unknown*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-Time	620	6.6%	3,544	37.7%	12	0.1%	439	4.7%	1,922	20.5%	2,304	24.5%	375	4.0%	9,396	100%
Part-Time	62	3.4%	529	28.8%	2	0.1%	108	5.9%	350	19.0%	523	28.5%	222	12.1%	1,838	100%
Total	682	6.1%	4,073	36.3%	14	0.1%	547	4.9%	2,272	20.2%	2,827	25.2%	597	5.3%	11,234	100%

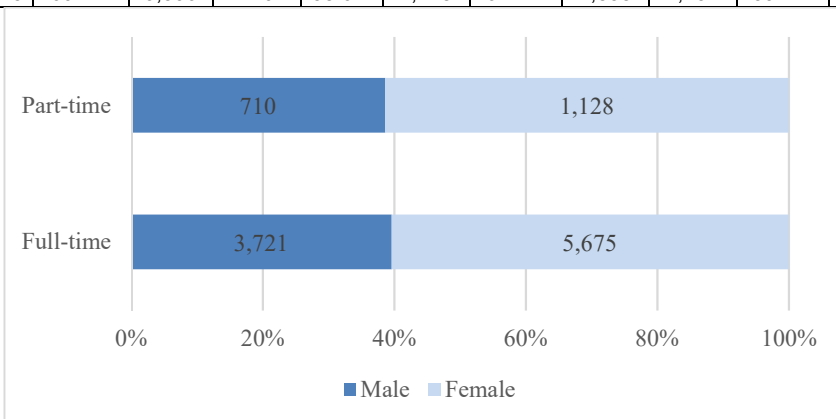
*Note: Asian includes Pacific Islanders; Unknown includes two or more races.



Source: Table II.C.3.a, Institutional Profile Data 2024, NJ Higher Education – IPEDS Fall Enrollment Survey

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2023

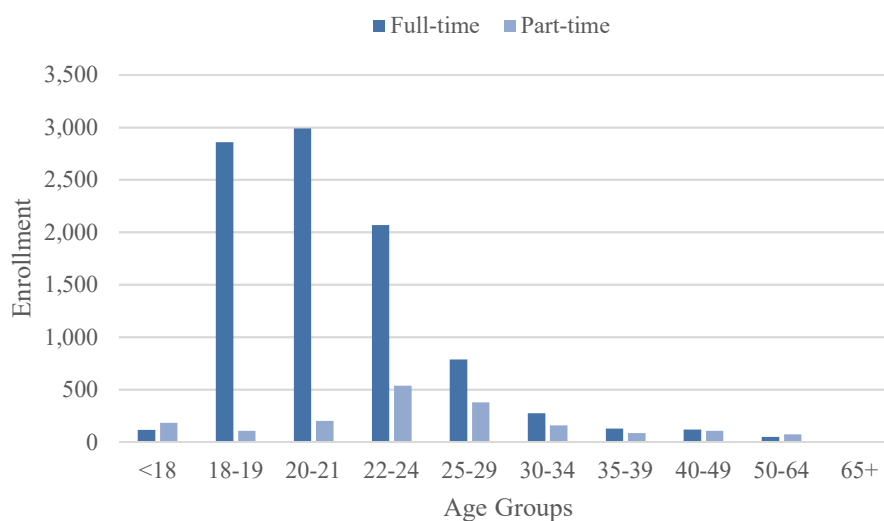
Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
#	%	#	%	#	#	%	#	%	#	#	%	#	%	#
3,721	39.6%	5,675	60.4%	9,396	710	38.6%	1,128	61.4%	1,838	4,431	39.4%	6,803	60.6%	11,234



Source: Table II.C.3.b, Institutional Profile Data 2024, NJ Higher Education – IPEDS Fall Enrollment Survey

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2023

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-Time	#	116	2,859	2,990	2,067	787	275	129	121	50	2	0	9,396
	%	1.2%	30.4%	31.8%	22.0%	8.4%	2.9%	1.4%	1.3%	0.5%	0.0%	0.0%	100.0%
Part-Time	#	185	106	202	538	379	159	87	106	73	3	0	1,838
	%	10.1%	5.8%	11.0%	29.3%	20.6%	8.7%	4.7%	5.8%	4.0%	0.2%	0.0%	100.0%
Total	#	301	2,965	3,192	2,605	1,166	434	216	227	123	5	0	11,234
	%	2.7%	26.4%	28.4%	23.2%	10.4%	3.9%	1.9%	2.0%	1.1%	0.0%	0.0%	100.0%



Source: Table II.C.3.c, Institutional Profile Data 2024, NJ Higher Education – IPEDS Fall Enrollment Survey

4. Financial Aid from Federal, State and Institution-Funded Programs, Academic Year 2022-23

Federal Programs	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	5,022	29,267,000	5,827.76
College Work Study	407	900,000	2,211.30
Perkins Loans		-	0
Federal Supplemental Educational Opportunity Grant (SEOG)	985	895,000	908.63
PLUS Loans	500	6,719,000	13,438.00
Stafford Loans (Subsidized)	4,025	15,246,000	3,787.83
Stafford Loans (Unsubsidized)	4,309	16,515,000	3,832.68
SMART and Academic Competitiveness Grants (ACG) or other	157	565,000	3,598.73
CARES ACT- HEERF Student Aid		-	0

State Programs	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,913	28,745,000	7,346.03
Educational Opportunity Fund (EOF)	651	1,255,000	1,927.80
NJ Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	1,521	10,792,000	7,095.33
Distinguished Scholars		-	0
Urban Scholars		-	0
NJ Stars	60	143,000	2,383.33
NJCLASS Loans	81	983,000	12,135.80

Institutional Programs	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	3,615	14,572,000	4,030.98
Loans	-	-	-

Source: Table II.C.4, Institutional Profile Data 2024, NJ Higher Education – NJIPEDS Form #41 Student Financial Aid Report (Academic Year 2023 Data)

5. Percentage of First-Time Undergraduates by New Jersey State Residence, Fall 2023

State Residents*	Non-State Residents	Total	% State Residents
1,747	221	1,968	88.8%

*Residence unknown included with New Jersey Residents.

Source: Table II.C.5, Institutional Profile Data 2024, NJ Higher Education – IPEDS Fall Enrollment Survey, Part C

D. STUDENT OUTCOMES AT KEAN USA

1. Graduation Rates

a. Graduation Rates of Full-Time, First-Time, Degree-Seeking Undergraduates by Race/Ethnicity, Fall 2017 Cohort

	Nonresident Alien		Hispanic		Amer. Ind./Alaska Native		Asian		Black		Pacific Isl./ Native Hawaiian		White		2 or More Races		Race Unknown		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2017 Cohort	27	0.0%	585	0.0%	1	0.0%	88	0.0%	393	0.0%	4	0.0%	435	0.0%	46	0.0%	180	0.0%	1759	0.0%
Graduates in 4 Years	5	18.5%	119	20.3%	0	0.0%	31	35.2%	63	16.0%	1	25.0%	154	35.4%	12	26.1%	38	21.1%	423	24.0%
Graduates in 5 Years (Accumulated)	9	33.3%	212	36.2%		0.0%	48	54.5%	107	27.2%		0.0%	217	49.9%	13	28.3%	70	38.9%	677	38.5%
Graduates in 6 Years (Accumulated)	12	44.4%	245	41.9%	0	0.0%	52	59.1%	131	33.3%	1	25.0%	231	53.1%	16	34.8%	75	41.7%	763	43.4%

Source: Table II.D.1.a, Institutional Profile Data 2024, NJ Higher Education – IPEDS Graduation Rate Survey

2. Third-Semester Retention Rates

a. Third-Semester Retention of First-Time, Degree-Seeking Undergraduates, Fall 2022 Cohort

Full-Time			Part-Time		
Fall 2022 First-Time Undergraduates*	Retained In Fall 2023	Retention Rate	Fall 2023 First-Time Undergraduates*	Retained In Fall 2022	Retention Rate
1,904	1,435	75.4%	64	21	32.8%

*Adjusted Cohort with allowable exclusions removed.

Source: Table II.D.2, Institutional Profile Data 2024, NJ Higher Education – IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS AT KEAN USA

1. Full-Time Faculty by Race/Ethnicity, Gender, Academic Rank and Tenure Status, Fall 2023

	Nonresident Alien		Hispanic		Amer. Ind./Alaska Native		Asian		Black		Pacific Isl./Native Hawaiian		White		2 or More Races		Race Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																				
Professor	0	0	3	3	0	0	4	5	1	2	0	0	13	22	0	0	0	0	21	32
Associate Prof.	1	0	2	1	0	0	7	10	2	2	0	0	21	19	0	0	0	0	33	32
Assistant Prof.	0	0	1	0	0	0	1	2	0	0	0	0	9	9	0	0	0	0	11	11
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1	0	6	4	0	0	12	17	3	4	0	0	43	50	0	0	0	0	65	75
NON-TENURED																				
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
Associate Prof.	0	0	0	0	0	0	1	0	0	1	0	0	3	1	0	0	1	0	5	2
Assistant Prof.	2	3	8	4	0	0	14	21	2	8	0	0	19	25	0	1	2	4	47	66
All Others	0	1	3	12	0	0	2	7	6	4	0	0	20	52	0	0	0	1	31	77
TOTAL	2	4	11	16	0	0	17	28	8	13	0	0	42	80	0	1	3	5	83	147
TOTAL																				
Professor	0	0	3	3	0	0	4	5	1	2	0	0	13	24	0	0	0	0	21	34
Associate Prof.	1	0	2	1	0	0	8	10	2	3	0	0	24	20	0	0	1	0	38	34
Assistant Prof.	2	3	9	4	0	0	15	23	2	8	0	0	28	34	0	1	2	4	58	77
All Others	0	1	3	12	0	0	2	7	6	4	0	0	20	52	0	0	0	1	31	77
TOTAL	3	4	17	20	0	0	29	45	11	17	0	0	85	130	0	1	3	5	148	222

Please Note: Faculty on leaves of absence without pay are not included in the above table.

Source: Table II.E.1, Institutional Profile Data 2024, NJ Higher Education – IPEDS Human Resources Survey

2. Number and Percentage of Course Sections Taught by Faculty Status, Fall 2023

Full-Time		Part-Time		Other*		Total	
#	%	#	%	#	%	#	%
1,552	45.27%	1704	49.71%	172	5.02%	3,428	100%

*Please Note: Other includes Administrators and Staff.

Source: Fall 2023 Data, IR Enrollment Frozen File, Office of Institutional Research, Kean University, 2024

3. Number and Percentage of Full-Time and Part-Time Faculty, Fall 2023

Full-Time		Part-Time		Total	
#	%	#	%	#	%
370	27.3%	984	72.7%	1,354	100.0%

Please Note: Faculty on leaves of absence without pay are not included in the above table.

Source: Table II.E.3, Institutional Profile Data 2024, NJ Higher Education – IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

(FISCAL YEAR 2023-2024)

1. Kean University Board of Trustees by Race/Ethnicity and Gender

	Nonresident Alien	Hispanic	Amer. Ind. /Alaska Native	Asian	Black	Native Hawaiian/ Pacific Islander	White	Unknown	Total
Male	0	2	0	0	0	0	9	1	12
Female	0	1	0	0	4	0	1	0	6
Total	0	3	0	0	4	0	10	1	18

2. Kean University Board of Trustees by Title and Affiliation

Name	Title	Affiliation
Mr. Steve Fastook, Chair	Senior Vice President of Operations	CNBC
Ms. Linda Lewis, Vice Chair	Retired Guidance Counselor	
Dr. Thomas J. Bistocchi, Secretary	Retired Superintendent	
Mr. Dave Gibbons	CEO	Elberon Development Co., LLC
Mr. John Kean Jr.	President	BCN Telecom, Inc.
Ms. Bertha Little-Mathews	Director of Community Development	Township of Union
Mr. Rajeev Malhotra	Comptroller	Elizabeth Public Schools
Mr. A. Todd Mayo	Attorney	Mayo & Russ Law Firm
Mr. Alan Markman	Attorney	Markman & Cannan LLC
Mr. Matthew McDermott	Senior Vice President	Kaufman Zita Group
Mr. Jeremiah Montiero	Student Trustee	Kean University
Ms. Ada Morell	Retired Businesswoman	
Mr. Edward Oatman	County Manager	County of Union, NJ
Ms. Barbara Sobel	President	Sobel Family Foundation
Mr. David R. Spevack	Attorney and President	Spevack Law Firm
Mr. Richard Torres	Senior Attorney	Goodwin Procter LLP

Ms. Danielle Brathwaite	Student Trustee	Kean University
Ms. Cylia Blackmon	Alternate Student Trustee	Kean University

3. Kean University's Webpages for Board of Trustees Information

<https://www.kean.edu/about/board-trustees>

<https://www.kean.edu/about/board-trustees/members>

Source: Kean Board of Trustees, September 2024

G. PROFILE OF THE INSTITUTION

(FISCAL YEAR 2022-2023)

1. Degree and Certificate Programs

a. Undergraduate Degree Programs

College of Business and Public Management

B.A. in Criminal Justice
B.A. in Public Administration
B.S. in Accounting
B.S. in Economics
B.S. in Finance
B.S. in Global Business
B.S. in Management Sci.
B.S. in Marketing/Marketing Management

Joint or Combined Programs

B.A./MPA in Public Administration

College of Education

B.A. in Elementary Education and Teaching
B.A. in Early Childhood Education
B.A. in Middle/Secondary Education
B.A. in Spanish
B.S. in Physical Education Teaching and Coaching

College of Liberal Arts

B.A. Asian Studies
B.A. in Communication
B.A. in English
B.A. in Fine Arts/Fine Arts Education
B.A. in Global Studies
B.A. in History
B.A. in Music
B.A. in Political Science and Government
B.A. in Psychology
B.A. in Sociology
B.A. in Theatre/Theatre Education
B.M. in Music Performance/Education
B.S. in Psychology Rehab
BFA in Studio Art
BFA in Technical Theatre/Theatre Design and Technology
BFA in Theatre Performance/Acting

Joint or Combined Programs

B.S. in Psychology and Psychiatric Rehabilitation (with Rutgers University, formerly UMDNJ)

College of Science, Mathematics and Technology

B.A. in Biology
B.S. in Biology/Environmental
B.A. in Chemistry
B.S. in Chemistry
B.S. in Computer and Information Sciences
B.S. in Computer Systems Networking and Telecommunications
B.A. in Early Childhood Education
B.A. in Elementary Education and Teaching
B.S. in Environmental Science
B.A. in Geology/Earth Science
B.S. in Health Information/Medical Records Administration
/Administrator
B.A. in Mathematical Sciences
B.S. in Medical Technology
B.S. in Science Technologies/Technicians

Joint or Combined Programs

B.S. in Clinical Lab Science, Medical Lab Science (with Rutgers University, formerly UMDNJ)
B.S. in Health Information Management (with Rutgers University, formerly UMDNJ)
B.A./M.A. in Health Information Management/Communication (with Rutgers University, formerly UMDNJ)*

Joint 5-Year Bachelor/Master's Degree Programs

B.S./M.S. Computer Science
B.S. Science and Technology/M.A. Instruction and Curriculum
B.S./M.S. Molecular Biology/Biotechnology
B.S. /M.S. Computational Science and Engineering Option

College of Health Professions and Human Services

B.A. in Communication Sciences and Disorders
B.S. in Exercise Science and Kinesiology
BSN in Nursing Science
B.S. Public Health
B.A. in Parks, Recreation, and Leisure Facilities Management
B.A. in Therapeutic Recreation/Recreational Therapy

Michael Graves College, Architecture and Design

BFA in Advertising
B.A. in Architectural Studies
BFA in Design and Visual Communications
BID in Industrial and Product Design
BFA in Interior Design

The Division of General Education and Interdisciplinary Studies

B.A. in Liberal Arts

b. Graduate Degree Programs

College of Business and Public Management

M.S. in Accounting
M.A. in Criminal Justice/Law Enforcement Administration
MPA in Public Administration
MBA in Business Administration-Global Management

College of Education

M.A. in Early Childhood Education and Teaching
M.A. in Educational Leadership and Administration
Ed.D. in Education and Leadership
M.A. in Bilingual/Bicultural Education
M.A. in Reading Teacher Education
M.A. in Special Education

College of Liberal Arts

M.A. in Public Relations/Image Management (Communication Studies)
M.A. in English Writing
M.A. in Fine Art Studies/Education
M.A. in Forensic Psychology
M.A. in Holocaust and Genocide Studies
M.A. in Marriage and Family Therapy/Counseling
M.A. in Psychology

College of Science, Mathematics and Technology

M.S. in Biotechnology
M.S. in Computer and Information Sciences
M.A. in Instructional Curriculum Science Technology
M.A. in Math Education
M.S. in Science Technologies/Technicians

College of Health Professions and Human Services

M.S. in Athletic Training
Ph.D. in Mental Health Counseling/Counselor
M.A. in Counselor Education/School Counseling and Guidance Services
M.A. in Educational Psychology
M.S. in Exercise Science and Kinesiology
M.S. in Genetic Counseling/Counselor
Ph.D. in Nursing Education Leadership
M.S. in Nursing Science
MSN in Nursing Science
OTD in Occupational Therapy/Therapist
M.S. in Occupational Therapy/Therapist
DPT in Physical Therapy/Therapist
M.S. in Physician Assistant

PSYD in School & Clinical Psychology
MSW in Social Work
SLPD in Speech-Language Pathology/Pathologist
M.A. in Speech-Language Pathology/Pathologist

Michael Graves College, Architecture and Design
M.Arch. in Architectural Studies

c. Certificate Programs

Kean University offers the following approved undergraduate and post-baccalaureate certificate programs:

Applied Linguistics
Yoga Teacher Training/Yoga Therapy
Counselor Education/School Counseling and Guidance Services
Kindergarten/Preschool Education and Teaching
Educational Leadership and Administration, General
Elementary Education and Teaching
Nursing Science
Special Education and Teaching, General

Certificates in Education

Administrative Certificate Endorsements

Supervisor
Principal
Supervisor, Principal and School Business Administrator
School Business Administrator
Digital Leadership

Educational Services Certificate Endorsements

School Counselor
Director of School Counseling
Learning Disabilities Teacher-Consultant
Reading Specialist*
School Nursing, Instructional
School Nursing, Non-Instructional
School Psychologist
Student Assistance Coordinator
Applied Behavior Analysis: Autism and Developmental Disabilities (post-graduate certificate, not an endorsement)

Initial Teaching Certificate, Including a Master of Arts Degree

Biology
Chemistry
Fine Arts
Mathematics
Preschool-Third Endorsement (initial and endorsement)

Instructional Certificate Endorsements

Bilingual/Bicultural Education
Preschool-Third Grade

Teaching English as a Second Language
 Teacher of Students with Disabilities
 Alternate Route: Teaching English as a Second Language
 Alternate Route: P-3

. Source: Institutional Research Academic Programs, Kean University, August 2024

d. Non-Degree Professional Coursework

Public Relations/Image Management
 Counselor Education/School Counseling and Guidance Services
 Kindergarten/Preschool Education and Teaching
 Holocaust and Related Studies
 Elementary Education and Teaching
 Education/Teaching of Individuals with Speech or Language Impairments
 Speech-Language Pathology/Pathologist

Source: Institutional Research Academic Programs, Kean University, August 2024

e. Kean Online

Kean University established Kean Online during the 2015-2016 academic year with the offering of the bachelor's degree completion program in management and criminal justice as well as a master's degree in educational leadership. In January 2016, Kean University received approval from the Middle States Commission on Higher Education to become a distance-learning degree-granting institution. Kean University currently offers the following undergraduate and graduate programs completely online:

- B.A. in Biology
- B.A. in Criminal Justice
- B.A. in Liberal Arts
- B.A. in Psychology
- B.S. in Accounting
- B.S. in Public Health
- B.S. in Management - Entrepreneurship
- B.S. in Management - General Business
- B.S. in Management - Human Resources Management
- B.S. in Management - Supply Chain
- B.S. in Marketing
- R.N. to BSN in Nursing
- M.S. in Accounting
- M.A. in Educational Administration
- M.A. in Educational Administration, School Business Administrator
- M.A. in Educational Administration, Supervisors and Principals
- M.A. in Educational Administration, Supervisors, Principals and School Business Administrator
- MSW Master of Social Work
- Post-Master's Certification - Principal
- Post Master's Certification - School Business Administrator
- Post-Master's Certification - Supervisor
- Post-Master's Certification - Supervisor, Principal and School Business Administrator
- Digital Leadership Certificate
- Undergraduate level - Undecided

Many additional courses have been developed for an online and hybrid delivery to support the educational needs of students attending other Kean University locations. All Kean Online courses are built to meet the highest course design standards and are identical to outcomes and content specified in the official curriculum. The development of the coursework is a collaborative process between faculty, instructional designer and university curriculum committees. The course design is conformed with Quality Matters rubrics and standards for ensuring quality and consistency.

Source: School for Online Learning Website, August, 2024

2. Other - Agreements with Other Colleges and Universities

Kean Ocean

Kean University and Ocean County College (OCC) continue the Kean Ocean partnership (established in 2006) to provide affordable and accessible public higher education in Ocean County beyond the level of the associate degree. Students completing their associate degree can earn a bachelor's and/or graduate degree at Kean University on the OCC campus.

Kean Ocean offers Bachelor's degree completion programs on the campus of Ocean County College as well as graduate programs. Current program offerings and information about degrees available on the campus of Ocean County College can be found on the Kean Ocean website: <https://www.kean.edu/ocean>.

Students who have already completed their Associates degree have their OCC courses evaluated and transferred to Kean University based on the requirements for a Kean degree. Those students who have followed the advanced detailed program curriculum sheets that specify the exact OCC courses to take for fulfilling the requirements of both their OCC associate degree and their Kean bachelor's degree will be assured complete transferability of their credits. Transfer students from other institutions are also eligible to apply, and their transcripts are evaluated on a course-by-course basis (same process as other Kean University locations).

Kean Ocean is housed in the Gateway Building, Building #101 on the Ocean County College campus. Kean University owns 50% of this building, with the facility providing administrative offices, 22 faculty offices, 11 classrooms, one teaching lab classroom, two seminar rooms and a conference room. Ocean County College provides dedicated science lab space for Kean University laboratory and specialized classes. This physical presence has both improved the student experience as well as confirmed Kean's commitment to provide affordable higher education to Ocean County and the surrounding region.

Source: Kean Ocean, September 2024

Wenzhou-Kean

Wenzhou-Kean in Zhejiang Province, China, has embarked on its second decade of full operation. Student numbers have grown from a class of 205 in Fall 2012 to 5,100 students, including over 1,500 graduate and undergraduate students admitted in Fall 2024. Wenzhou-Kean had its first commencement in May 2016 with 184 students graduated. Now, for the fiscal year of 2023-2024 (7/1/2023 - 6/30/2024), 835 students graduated from Wenzhou-Kean University. The student body is currently comprised mostly of Chinese nationals, with visiting U.S. nationals from the main Kean campus and international students from the U.S, Netherlands, Philippines, Indonesia, Singapore, Malaysia, Russia, Philippines, South Korea, Ghana, India, Poland, India, Bangladesh, South Africa, and the United Kingdom. In the first two years, recruitment was from Zhejiang Province. In 2023, the recruitment expanded to 23 provinces in China, including Zhejiang, Shanghai, Beijing, Tianjin, Shandong, Hebei, Chongqing, Liaoning, Hubei, Hunan, Jiangsu, Guangdong, Fujian Province, Henan,

Anhui, Sichuan, Guizhou, Heilongjiang, Shaanxi, Yunnan, Jiangxi, Guangxi, and Shanxi. WKU also recruits students from the regions of Hong Kong/Macao/Taiwan. Most Chinese nationals are recruited through the Chinese National College Entrance Examination. Wenzhou-Kean admits Tier 1 (the top tier) from this examination. In addition, about 10% of students are admitted through an alternate admission process referred to as "3-in-1."

Undergraduate programs offered on-site include: Accounting, Finance, Global Business, Management, Marketing, Economics, English, Psychology, Communication, Biology, Chemistry, Computer Science, Mathematical Sciences, Environmental Science, Architectural Studies, Graphic Design, Industrial Design, and Interior Design. Graduate programs approved by the Chinese Ministry of Education and WKU Board of Directors include Computer Information Systems (M.S.), Instruction and Curriculum (M.A.), Global Management (MBA), Biotechnology Science (M.S.), Psychology (M.A.), Educational Administration (M.A.), Architecture (M. Arch.), Accounting (M.S.), and Educational Leadership (Ed.D.). The University began three graduate programs in 2020: Educational Leadership (Ed.D.), Biotechnology Science (M.S.), and Instruction and Curriculum (M.A.). The University began another three programs in 2021: Global Management (MBA), Computer Information Systems (M.S.) and Architecture (M. Arch.), and another two programs in Fall 2022: Educational Administration (M.A.) and Psychology (M.A.), and an M.S. in Accounting for the fall of 2024. Kean courses are offered either by faculty contracted to Wenzhou-Kean University or faculty visiting from the U.S. campuses. All entering freshmen are required to participate in an English Intensive Preparatory Program prior to the start of classes. Wenzhou-Kean students may take one to five semesters at Kean's Union campus starting their sophomore year. Over 1,700 students have studied abroad in Kean, U.S.A., as exchange students over the past few years. WKU has produced more than 4,000 graduates, with over 60% pursuing further studies at world-renowned institutions such as Harvard, Columbia, Cambridge, and Oxford, and about 75% of the Class of 2024 pursued postgraduate studies, with more than 60% enrolled in top 50 universities worldwide.

In 2013, the Middle States Commission for Higher Education affirmed Wenzhou-Kean as an Additional Location of Kean University. In 2014, following the successful completion of the "in preparation" probationary period, the Chinese Ministry of Education announced the approval of the establishment of Wenzhou-Kean University, along with New York University Shanghai and Duke Kunshan. The Chinese Ministry of Education granted approval for Wenzhou-Kean graduates to receive dual bachelor's degree certificates from Kean University and Wenzhou-Kean in addition to a Chinese graduation certificate from Wenzhou-Kean, thereby achieving compliance with relevant regulations in China. In 2018, the Bachelor Degree Conferral Evaluation Panel of the Department of Education of Zhejiang Province concluded that Wenzhou-Kean University possesses the qualifications to confer baccalaureate degrees.

Wenzhou-Kean University has continuously developed excellent academic programs, and ten academic programs including Finance, English, Computer Science, Marketing, Global Business, Graphic Design, Mathematical Sciences, Biology, Accounting and Architecture were recognized by the Department of Education of Zhejiang province as Provincial Level First-Class Undergraduate Programs. In June 2018, the Chinese Ministry of Education and Zhejiang Province listed Wenzhou-Kean as one of the exemplary Sino-foreign cooperative universities, supporting Wenzhou-Kean becoming an internationalized and world-class university. The WKU TOEFL center was unveiled in September 2019, which meant that Wenzhou became the third city in Zhejiang Province to have a TOEFL test site. In January 2020, WKU was approved as a GRE test center, making it the only GRE test center in the southern Zhejiang area.

Faculty are recruited globally, with over 90% holding a doctorate or the highest degree in their field. WKU's faculty has published over 1,170 research papers, with 650 indexed by SCI and SSCI journals. According to Scopus, WKU's 2023 publications rank among China's top universities in several metrics, such as the Field-Weighted Citation Impact (2.14) and international collaboration (64.6%).

By 2027, WKU aims to enroll 7,000 students, employ over 400 faculty members, and offer 30 undergraduate and graduate programs. With a total campus area of 380,000 square meters, WKU is

poised to become a model for Sino-foreign educational collaboration, a bridge for cultural exchange, and a cradle for international talents.

Source: Academic Affairs for Wenzhou-Kean University, September 2024.

Articulation Agreements

A major goal of higher education in the State of New Jersey is to have all colleges and universities make it possible for students to transfer (articulate) from one college to another for the purpose of completing a program of study or degree as expeditiously as possible. In addition to special programs with other colleges and universities, Kean University honors the State of New Jersey's Transfer Legislation (Lampitt Law), the statewide transfer legislation and accompanying implementation agreement, and continues to work with the two-year college sector through the articulation meetings and biannual Two-Year/Four-Year meetings and related conferences. Students graduating from a State of New Jersey county college with an A.A. or A.S. degree may be admitted as juniors provided that all transfer admission requirements and related course prerequisites have been met. It is important to note that full transferability of credits depends on a student keeping the same major that was pursued at the county college. All lower-division general education requirements are considered completed with the A.A. or A.S. degree, unless one or more of the required courses are prerequisites for additional coursework. A.A.S. degrees are not covered by the legislation but may be covered by specific articulations between Kean and the sending county college.

Kean University has joint degree programs in Health Information Management, Psychology /Psychiatric Rehabilitation and Clinical Lab Science (CLS) with Rutgers University (formerly UMDNJ) in Newark. Students complete the general education requirements at Kean and then apply to Rutgers University (formerly UMDNJ) for the professional phase of the program. Upon completion, students receive a joint bachelor's degree from Kean University and Rutgers University (formerly UMDNJ).

Source: Kean Admissions, September 2024

Joint Admission Agreements

Students from New Jersey county colleges who have signed joint admission agreements may be admitted to Kean University by the respective county college. The admission is to the University, not to a major program, and students must meet the criteria listed in the agreement in order to be fully admitted and enrolled at Kean.

The program is designed to strengthen the academic and support partnership between the two-year college sector and Kean University. Agreements have been signed with:

Brookdale Community College
County College of Morris
Essex County College
Hudson County College
Middlesex County College

Ocean County College
Raritan Valley Community College
Union County College

Source: Kean Admissions, September 2024

Partnership Agreements

Partnership agreements are aimed at establishing ties of friendship and cooperation for the purpose of promoting mutual understanding through academic, cultural, scientific, student and personnel exchanges. Partnership agreements have been signed with:

Rutgers University, New Jersey (formerly UMDNJ)
Ocean County College

Ain Shams University (Cairo, Egypt) and Ocean County College have entered into a three-way partnership with Kean University for a 2 (Ocean County College) +1 (Ain Shams) +1 (Kean University) degree program for students majoring in either Accounting or Management-General Business. The students complete the requirements through online instruction, with the possibility of some students studying physically at Kean in Union, through self-sponsorship or through sponsorship by AMIDEAST (funded by USAID). The first cohort of 41 students entered Kean University May 2019 to complete their baccalaureate degree requirements, and 11 of those students studied in Union for the first summer session. The entire cohort completed their remaining requirements online and graduated May 2020. Due to the complications from the COVID-19 pandemic, the second cohort did not start until July 2020. This has also delayed any students from the second cohort who planned on studying for the summer or fall semesters.

Source: Kean Admissions, September 2024

Entrepreneurial Education Initiatives (EEI)

Kean Scholar Academy offers qualified freshmen students the opportunity to earn college credits while in high school and participate in pre-college mentorships, internships and other enrichment activities that support their academic journey toward college. The first cohort started in Summer 2021, when they will begin a four-week summer orientation on the University's Union and Skylands campuses to learn about the college experience and meet members of their cohort. Throughout the academic year, Academy students engage in workshops, classes and counseling sessions on Kean's Union campus while attending their respective high schools. Each student will receive an individualized plan based on their chosen academic pathway and begin to enroll in classes at Kean as they progress in their high school career. By the time they graduate high school, students may earn up to 60 college credits in their selected major and be well on their way to a successful college career.

The High School Partnership Program gives junior and senior high school students the powerful opportunity to gain access to college and provides a pathway to future success. Enrolled students take college courses while still in high school, earning credits that are seamlessly transferred to Kean University upon admission. These college credits are offered through school district partnerships at discounted rates, which are often paid by the students' school districts, thus making college more affordable for these young people. The program connects students to Kean's support services that prepare them for college and beyond.

Project Adelante, one of Kean University's pre-college programs, is designed to reduce the high school dropout rate of Latino students, increase their skills and encourage youth to pursue higher education. The program provides immersive experiences and instructional activities designed to help students increase their academic skills and encourage youths to pursue higher education. As part of the program, high school students attend Kean University every weekday during a four-week summer session and Saturdays during the fall and spring semesters for an academic enrichment program.

Upward Bound is a FREE federally funded program that assists eligible high school students from its target area (East Orange and Elizabeth) to successfully complete high school and prepare for post-secondary education programs. The primary services provided are academic instruction, tutoring, career counseling, college preparation, cultural enrichment and skill-building for successful high school completion and college preparation. During the academic year component, students attend approximately 20 bi-monthly Saturday sessions at Kean University. Students also participate in a six-week residential summer component at Kean University. The summer component allows students to experience college life by taking academic classes, receiving counseling and participating in various academic activities and cultural events. At the beginning of each summer, Upward Bound provides students and their families with a summer events calendar with dates for check-in and check-out, field trips and evening activities.

Education Programs/ Leadership Initiative provides professional development opportunities to educators and administrators that have a transformative effect on their work and the students they

serve. We explore ways to spark curiosity and introduce a growth mindset and love for learning to students. Our PreK-12 district partnership programs provide professional development training to school management and staff with workshops tailored to our partner districts PreK-12 needs. This unit also provides districts with Strategic Planning facilitation and Leadership Coaching.

Generation 2 Generation (G2G) is a 2Gen higher education program and resource center for the parents and caregivers of middle and high school age students in Kean University's three feeder and pipeline development programs. In these programs, Kean University currently has approximately 450 students from underserved, low resourced urban communities that are primarily from households of parents/caregivers with little to no formal higher education experience. G2G will provide career exploration opportunities, job and skills training, workforce readiness, industry certifications, academic credentialing, and Spanish and English Language Arts support to parents and caregivers. Parents and caregivers of students in Kean's pipeline programs will be dually enrolled in G2G when their children are accepted into these programs and will remain eligible for direct and support services for the duration of their children's participation through graduation from Kean University, for those who pursue baccalaureate degrees at Kean. The overall goal is to offer parenting, academic, workforce, training, holistic support and services to parents while their children are also engaged in related initiatives.

Source: Senior Vice President for Entrepreneurial Education Initiatives, September 2024

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Research and Development Expenditures, Fiscal Year 2023

R&D Expenditures	Amount (\$)
a. U.S. Federal Government	\$1,864,980
b. State and Local Government	\$134,151
c. Business	\$14,600
d. Nonprofit Organizations	\$94,472
e. Total Institutional Funds	\$7,954,087
f. All Other Sources	\$0
g. Total	\$10,062,290

Source: Source: Office of Research and Sponsored Programs, Kean University, August 2024

Note: Dollar amount as reported to the National Science Foundation (NSF) on Higher Education Research and Development Survey (HERD)

2. Externally Sponsored Research, Fiscal Year 2023

The Office of Research and Sponsored Programs (ORSP) seeks external funding to support and enhance faculty and student research, curricular development, and innovation and community outreach programming. The office administers the University's grants and contracts (internal and external) from the pre-award stage through final reporting and provides oversight to Kean's centers and institutes. ORSP serves as the University's liaison with public foundations and is responsible for compliance regarding federal and state regulations. The following table lists the externally sponsored research programs by expense amount:

Project Director	Project Title	Source of Funds	Amount
Aaron Gubi	Mental Health Service Professional Demonstration Grant Program - Y1	USDOE	233,350
Alex Rivera	Kean Center for Business/Workforce Development, Innovation & Social Entrepreneurship	USEDA	133,001
Dennis Klein	Seminar Institutes	NEH	13,790
Dongyan Mu	2019 Recycling Research Grant Program	NJDEP	30,254
Dongyan Mu	Hydroponics vs. Aquaponics	N/A	47,503
Dongyan Mu	Organic waste recycling and composting at Kean University	NJDEP	1,713
Daehan Kwak	An Analysis of the Global Discussion around Face Masks	USDOE	2,125
Edward Olsen	The Dissemination and Implementation of Recess during the COVID-19 Pandemic	USDOE	2,125
Franklin Turner	Deception: Analysis of Lying Cues Observed based on a Female or Male Interviewee	USDOE	2,125
Joanna Abramo	Teacher Perspectives on their Preparedness to Instruct Students with Visual Impairments: Through the Lens of Law and Providing Inclusion	USDOE	2,125
Julia Nevarez	Organizational Leadership Styles: Contemporary Workplace Dynamics	USDOE	2,125
Lucas Kirby	Deer Control of an Invasive Species and Impacts on the Community	USDOE	2,125
Richard Conti	"The Effects of Conoraphobia on Anxiety"	USDOE	3,275
Salvatore Coniglio	The Effects of Nanoparticles, Niclosamide, and Rapamycin on Macrophage's Polarity	USDOE	6,375
Verneda Hamm Baugh	Components of Advertising that Influence Consumer Behavior and Attitudes	USDOE	2,125
Zandra Gratz	Social Media and Impact on Consumer Purchases	USDOE	2,125
Elizabeth Hyde; Jonathan Mercantini	Making history at Kean	NEH	4,590
Frances Stavola Daly	Recreational Therapy/Activities Services during COVID-19: Perception of Staff on Effectiveness.	Recreational Therapy Foundation	267
Ibtihal Al-Makhzoomy	Patient Navigation Using MI	Elizabethtown Healthcare Foundation	8,911
Jonathan Mercantini	Battles of Connecticut Farms and Springfield: Research, Mapping, and Arch	NJHC	16,171
Juan Jenny Li; Daehan Kwak	(New Idea in AI Research) exploreCSR 2020	Google	14,600

Juyoung Hu	LSAMP-Phase III-Year 3	NSF	26,000
Juyoung Hu	LSAMP-PRELS	NSF	87,903
Laura Lorentzen	Culturally Responsive Education of STEM Teacher Candidates	NSF	44,086
Matthew Niepielko	CAREER: Characterizing germ granule diversity and its influence on germline development in Drosophila	NSF	51,478
Matthew Niepielko; David Joiner	Analysis of germ granule mRNA composition and its impact on reproductive health	NIH	143,522
Mia Zamora	Inclusive Academia (Equity Unbound)	The William and Flora Hewlett Foundation	29,400
Ngoc Dao	Federal Minimum Wage Expansion and Home Care Utilization and Costs for Older Adults	NIH	26,873
Ngoc Dao	Formal Long-Term Care for Older Adults with and without AD/ADRD	NIH	50,270
Ngoc Dao	The Effects of the Affordable Care Act Medicaid Expansion on Informal Care	NIH	22,451
Patricia Morreale	BPC-AE: An Extended CAHSI Alliance to Broaden Participation in Graduate Studies (subcontract with UTEP)	NSF	68,158
Patricia Morreale	Building Capacity - YR3	NSF	277,971
Patricia Morreale	Collaborative Research: Project ASK: Applying Student Knowledge for Success in Cybersecurity and Data Science (S-STEM)	NSF	160,656
Patricia Morreale	College Pathways agreement with AI4ALL 2022-2023	NSF	5,635
Patricia Morreale	Embedding Equitable Design through Undergraduate Computing Curricula	NSF	26,561
Patricia Morreale	Expanding Professional Learning - Kean Computer Science Hub	NJDOE	86,012
Patricia Morreale	NSF INCLUDES: ALLIANCE - Year 3	NSF	35,713
Patricia Morreale	NSF INCLUDES: ALLIANCE - Year 4	NSF	148,395
Prof. Stephanie Sang-Delgado	Bridge to Affordable Housing: Homelessness in the Bay Area	USDOE	2,125
Prof. William Heyniger	Behavior and Mood Influence on Young Adults from Atmospheric Temperature and Humidity Changes	USDOE	2,125
Saran Nurse	Black Entrepreneur Resilience Project	Ewing Marion Kauffman Foundation	50,260
Supratik Kar	Protein Binding Affinity as the Driver for Studying PFAS Mixture Toxicity	EPA	51,582

Vito Zajda	Centers for Excellence for Veteran Student Success Program	USDOE	178,628
Wendy Alvarado	MCNAIR SCHOLARS - YR4	USDOE	1,600

Source: Office of Research and Sponsored Programs, Kean University, August 2024

3. Internally Sponsored Research, Fiscal Year 2023

Kean encourages faculty research and helps develop partnerships between Kean faculty and students. In fiscal year 2023, Kean funded more than 300 research projects conducted by faculty members and about 120 faculty-mentored student projects. The following table lists the internally sponsored research programs by expense amount:

Research Type	Amount
Faculty Research	6,805,385
Faculty and Student Research Project	1,148,701
Grand Total	7,954,087

Source: Office of Research and Sponsored Programs, Kean University, August 2024

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2025

Kean University's Union and satellite campuses have transformed and expanded into locations of which students, faculty, staff and alumni can be proud. Through these projects, the University continues its commitment to new classrooms, academic laboratories, performing arts facilities and recreational facilities as part of its overall campus master plan.

Projects Under Construction

East Campus Boiler Project

Project Description:

The Project consists of replacement of existing oil-fired steam heating and domestic water systems associated with the East Campus Building promoting modern, clean energy initiatives.

Multi Building LED Lighting Replacement Project Phase 1

Project Description:

Multi Building sustainability project to upgrade to LED lighting in 10 buildings for Phase 1

Townsend Hall Electrical Service Upgrade

Project Description:

Total replacement of electrical service equipment currently under re-review by D.E.P.

Pending Projects

1085 Fit Out

Project Description:

Convert recently acquired building into Kean spaces including

Executive office & conference center

Community health initiatives

Experiential Learning Center

Research -Training Laboratories

Robotics & maker spaces

Skylands Boiler replacement

Project Description:

Replace aging, failing boilers with new modern equipment and associated piping, etc. *Abatement as required.*

Lab renovations at Science building

Project Description:

Prioritize type of teaching laboratory required by student usage to develop conversion of aging lab space in Science building **into modern teaching lab.**

Residence Life Roof replacement

Project Description: Burch & Bartlett Hall

Replace aging, failing roof with new modern Roof System and associated work as required, etc.

Residence Life Elevator Modernization

Project Description: Burch & Sozio Hall

Replace aging elevators with new modern equipment. Design and associated work including carpentry as required, etc.

Residence Life Flooring Upgrades

Project Description: Upper & Freshman Hall
Replace original 2010 flooring Design.

Experiential Learning Center

Project Description:

The Experiential Learning Center seeks to bring modern technology into flexible and adaptable learning environments to create a modern workforce for New Jersey's future. The ELC will feature new maker spaces, an immersive visualization research lab, designed with the latest technology to support the ongoing growth of health professions. This space and equipment will support the creation of immersive visualization research supporting the university mission for obtaining R2 status and supports the development of Kean's ongoing community research as New Jersey's first Urban Research Institute. The inter-disciplinary space will support the development of new health-related technologies: Students will work across programs to develop, model, and potentially patent new devices and systems that improve the quality of life for people with disabilities.

Miron Student Center (MSC) Cafeteria Expansion and Renovation

Project Description:

The Project consists of replacement of existing oil-fired steam heating and domestic water systems associated with the East Campus Building promoting modern, clean energy initiatives.

Completed Projects

East Campus Electric Vehicle (EV) Car Lot – OPENED 2024

6 EV charging stations with ADA parking available.

Miron Student Center Climate Control Renovation Project - 2024

Renovate the entire M.S.C. Climate Control System to provide modern & efficient heating, cooling & ventilation for users of the M.S.C.

Annual Roofing Upgrades

Removal & replacement of existing roof systems

- Bruce Hall (2024)
- Townsend Hall (2024)
- Science Building (2023)
- Vaughn Eames (2023)

Annual Elevator Modernization Upgrades

Total elevator modernization including upgraded performance, controls & interior cab finishes

- Vaughn Eames (2023)
- Bruce Hall (2023)

Downs Hall Clinic & Counseling Renovation – GRAND RE-OPENING SEPTEMBER 13, 2023

Electric Vehicle (EV) Bus Lot – READY AUGUST 2023

Softball & Baseball Field Netting – READY AUGUST 2023

Dangola Fitness Center Upgrades – OPENED JANUARY 2023

Source: Office of Facilities and Campus Planning, Kean University, September 2024