



# Institutional Profile

2023-2024

## **Preface**

New Jersey City University stands on the precipice of our second century. This historic milestone is not only a testament to longevity; it will be about legacy, purpose, and resolve. It is about honoring the struggles and sacrifices of those who came before us — many of whom were the first in their families to walk through the doors of higher education — and it is about building a future that is earnest about bringing our community's promise within reach.

NJCU is more than a university; it is a vibrant community, a place where dreams and aspirations are nurtured and lives are transformed.

In all, over 1,800 new students — first-year, transfer, re-admit cohorts, and graduate students — have joined the university for the Fall 2024 semester including our incoming Class of 2028! Not surprisingly, 52 percent of our new students are from Hudson County, where NJCU has been the public anchor university for nearly 100 years. What is notable is that the Class of 2028 also draws from 20 of the 21 counties in New Jersey, while eight percent of this class is from out of state, with 22 different states other than New Jersey represented — more than double the out-of-state representation from Fall 2023. We are proud that students, near and far, are choosing to continue their educational journey at NJCU! Our collective work in breathing life into our refreshed university mission and vision brings us a larger freshman class than the prior year and is witness to exponential growth for the first time in several years to our new transfer student population and readmit campaign.

Furthermore, this fall we will begin the exciting prospect of recruiting our centennial class — the Class of 2029 — and as we draw closer to entering our second century, this is a historical moment which we are poised to embrace.

As we look ahead to our second century, the theme for this year is Building the Bridge to Our Future with Grit, Heart, and Hope. We are a community that knows how to face challenges head-on, to adapt, and to thrive. We have faced challenges that have tested us personally and as a community, but each time, we have emerged stronger, more united, and more determined to fulfill our mission. Now, it is the time to channel that same spirit into the work of building a future that reflects the best of us. As we build the bridge to our next century, let us do so with the same boldness and passion that have brought us this far. Let us honor the past by being fearless in our pursuit of progress, equity, and justice. Let us create a future where every student, regardless of their background, has the opportunity to succeed and to make their mark on the world.

At NJCU, we understand that academic journeys are not always linear, and in our communities, life presents detours — some intentional and necessary, but for many, obstacles which are unexpected and uncontrollable. Our mission-driven work beckons us to help our students finish what they started. With that in mind, to enhance the university's student retention, persistence, and success, including tailored support and specialized individual assistance, the university is launching the first-ever Office of Student Persistence, within the Division of Student Development and Community Engagement.

Later this fall, we will culminate our mission-driven work in reimagining the future of NJCU when we complete the final phase of our strategic planning when we introduce the Strategic Plan for Student

Development and Community Engagement. This plan will complement the bold vision for the future outlined over the last 18 months — first in our NJCU Recovery and Revitalization Plan, and most recently in the introduction of our first-ever Academic Master Plan (AMP) and the Strategic Enrollment Plan (SEP) this past spring. We are driven by our refreshed mission and vision statements which we proudly introduced this spring as the core of our daily work which will guide the work of our accreditation self-study that also launches this fall.

This summer, in our unrelenting commitment to building up the lives of those who dream of a quality, affordable education, we have continued to forge comprehensive partnerships in our community. Most recently, we launched the Essex/NJCU Express program, which will grant joint admission at NJCU to students at Essex County College. This program builds upon a similar partnership with Hudson County Community College — the HCCC/NJCU Connect — which launched in January to great praise. Similar partnerships will be publicly launched in the coming months. Both programs are possible because NJCU is now one of the most transfer-friendly public university in the state.

Our mission of empowering underserved and underrepresented students is not limited to first-time freshmen or transfer students. As such, NJCU and the Boys and Girls Club of Hudson County have entered into a comprehensive partnership that now allows high school aged students participating in the program to dream big, knowing that a college education is within their reach on our campus. It is a first-of-its-kind initiative between NJCU and a youth organization, and we know will be a model for others to emulate to ensure that a college education is always within the sights of any young person who dares to see a bright future awaiting them.

Andrés Acebo  
Interim President, New Jersey City University

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## A. ACCREDITATION STATUS

### 1. Institutional Accreditation

New Jersey City University is accredited by the Middle States Commission on Higher Education. The next self-study evaluation is in 2027-2028

### 2. Professional Accreditation

The following programs are accredited and/or approved by specialized professional organizations.

- Art and Media Arts programs are accredited by the National Association of Schools of Art and Design (NASAD)
- Business programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP)
- The Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Instructional programs in the College of Education are accredited by the Council for Accreditation of Educator Preparation (CAEP)
- Music programs are accredited by the National Association of Schools of Music (NASM)
- The Nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE)
- The School Psychology program is nationally recognized by the National Association of School Psychologists (NASP) and internationally recognized by the International School Psychology Association (ISPA)

## B. NUMBER OF STUDENTS SERVED

### 1. Number of Undergraduates by Attendance Status

<b>Table IIB.1 Number of Undergraduates by Attendance Status, Fall 2023</b>		
<b>Attendance Status</b>	<b>Count</b>	<b>Percentage</b>
Full-Time	3563	84.7
Part-Time	646	15.3
Total	4209	100
Source: IPEDS Fall Enrollment survey		

### 2. Number of Graduate Students by Attendance Status

<b>Table IIB.2 Number of Graduate Students by Attendance Status, Fall 2023</b>		
<b>Attendance Status</b>	<b>Count</b>	<b>Percentage</b>
Full-Time	299	18.4
Part-Time	1325	81.6
Total	1624	100
Source: IPEDS Fall Enrollment survey		

## 4. Unduplicated Number of Students for Entire Academic Year

<b>Table IIB.4 Unduplicated Number of Students – FY 2023</b>			
	<b>Headcount</b>	<b>Credit Hours</b>	<b>FTE</b>
Undergraduate	5445	127,115	4237
Graduate	2249	23,851	994
<b>Total</b>	<b>7694</b>	<b>150,966</b>	<b>5231</b>
Source: IPEDS 12-Month Enrollment survey			

## C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

## 1. Mean Math, Reading, and Writing SAT Scores

<b>Table II.C.1 Mean Math and ERW* SAT for First-Time Freshmen by Admission Status and Overall, Fall 2023</b>								
	<u>Full Time</u>				<u>Part Time</u>			
	<b>Math</b>	<b>N</b>	<b>ERW*</b>	<b>N</b>	<b>Math</b>	<b>N</b>	<b>ERW*</b>	<b>N</b>
Regular	501	27	509	27	0	0	0	0
EOF	423	3	453	3	0	0	0	0
Special Admits	0	0	0	0	0	0	0	0
<b>All</b>	<b>494</b>	<b>30</b>	<b>504</b>	<b>30</b>				
<b>Missing</b>		<b>530</b>		<b>530</b>				<b>16</b>
Source: SURE Fall Enrollment file								
*ERW is Evidence-Based Reading & Writing								

## 2. Enrollment in Remediation (Developmental) Courses by Subject Area

<b>Table II.C.2: Enrollment in Remediation (Developmental) Courses As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2023</b>		
<b>Total Fall 2023 Undergraduate Enrollment</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
4209	335	8.2
Source: SURE Fall Enrollment file		

<b>As a Factor of First-time, Full-time Freshmen (FTFT) Enrolled in remediation in Fall 2023</b>		
<b>Total Fall 2023 FTFT Undergraduate Enrollment</b>	<b>Number of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
560	237	42.3
Source: SURE Fall Enrollment file		

<b>First-time, Full-time Remedial Enrollment By Subject Area in Fall 2023</b>		
<b>Subject Area</b>	<b>Number of Students</b>	<b>Percentage</b>
Computation	0	0
Algebra	109	19.5
Reading	228	40.7
Writing	228	40.7
English	228	40.7
Source: SURE Fall Enrollment file		

## 3. Undergraduate Students by Race, Gender, and Age

**Table II.C.3.a.:  
Undergraduate Enrollment by Race/Ethnicity, Fall 2023**

	African American		American Indian		Asian/ Pacific Islander		Hispanic		White		Non-Resident Alien		Race Unknown*/ 2 or more		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full	734	20.6	14	0.4	301	8.5	1702	47.8	555	15.6	76	2.1	181	5.1	3563	100
Part	127	19.7	3	0.5	66	10.2	305	47.2	109	16.9	3	0.5	33	5.1	646	100
Total	861	20.5	17	0.4	367	8.7	2007	47.7	664	15.8	79	1.9	214	5.1	4209	100

Source: IPEDS Fall Enrollment survey

\*Note: Asian includes Pacific Islanders and Unknown includes 2 or more Races.

**Table II.C.3.b.:  
Undergraduate Enrollment by Gender, Fall 2023**

	Females		Males		Total
	#	%	#	%	
Full	2050	57.5	1513	42.5	3563
Part	382	59.1	264	40.9	646
Total	2432	57.8	1777	42.2	4209

Source: IPEDS Fall Enrollment survey

**Table II.C.3.c.:  
Undergraduate Enrollment by Age, Fall 2023**

		Less than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full	#	15	867	1145	938	305	141	75	53	23	1	0	3563
	%	0.4	24.3	32.1	26.3	8.6	4.0	2.1	1.5	0.7	0.0	0.0	100
Part	#	85	42	45	133	128	74	46	55	34	2	2	646
	%	13.2	6.5	7.0	20.6	19.8	11.5	7.1	8.5	5.3	0.3	0.3	100
Total	#	100	909	1190	1071	433	215	121	108	57	3	2	4209
	%	2.4	21.6	28.3	25.5	10.3	5.1	2.9	2.6	1.4	0.1	0.1	100

Source: IPEDS Fall Enroll Survey

#### 4. Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs

<b>Table II.C.4: Financial Aid from State, Federal &amp; Institutional-Funded Programs FY 2022-23</b>			
	<b>Recipients</b>	<b>Dollars(\$)</b>	<b>\$/Recipient</b>
<b>FEDERAL PROGRAMS</b>			
Pell Grants	2564	13590000	5300.31
College Work Study	170	488000	2870.59
Perkins Loans	0	0	0
SEOG	311	475000	1527.33
Stafford Loans - Subsidized	1392	5518000	3964.08
Stafford Loans (Unsubsidized)	1373	5277000	3843.41
PLUS Loans	133	1286000	9669.17
SMART & ACG or other	2	6000	3000.00
<b>CARES ACT – HEERF Student Aid</b>	1951	4725000	2421.83
<b>STATE PROGRAMS</b>			
Tuition Aid Grants (TAG)	1965	13410000	6824.43
Educational Opportunity Fund (EOF)	320	491000	1534.38
<i>Other State Programs (OSRP, NJ-GIVS, WTC, etc.)</i>	620	3074000	4958.06
Distinguished Scholars	0	0	0
Urban Scholars	2	2000	1000
NJSTARS	6	14000	2333.33
CCOG	0	0	0
NJCLASS Loans	18	282000	15666.67
<b>INSTITUTIONAL PROGRAMS</b>			
Grants/Scholarships	1840	12218000	6640.22
Loans	0	0	0
Source: NJIPEDS Form #41 Student Financial Aid Report			

#### 5. Percentage of First-Time Full-Time Students Who are NJ State Residents

<b>Table II.C.5: Fall 2023 First-time Full-time Undergraduate Enrollment by State Residence</b>			
<b>State Residents</b>	<b>Non-State</b>	<b>Total</b>	<b>% State Residents</b>
531	45	576	92
Note: Residence unknown included with New Jersey Residents.			
Source: IPEDS Fall Enrollment Survey, Part C			



## D. STUDENT OUTCOMES (UNDERGRADUATE)

### 1. Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity

<b>Table II.D.1.a: Four- Five- and Six-Year Graduation Rates of Fall 2017 Full-time First-time Freshmen by Race/Ethnicity</b>				
	Fall 2017 Cohort	Graduates After 4 Years	Graduates After 5 Years	Graduates After 6 Years
<b>African American</b>				
#	230	23	54	68
%	0.0	10.0	23.5	29.6
<b>American Indian</b>				
#	6	3	4	4
%	0.0	50.0	66.7	66.7
<b>Asian</b>				
#	64	18	28	29
%	0.0	28.1	43.8	45.3
<b>Hispanic</b>				
#	451	96	160	178
%	0.0	21.3	35.5	39.5
<b>Pacific Islander</b>				
#	4	2	3	3
%	0.0	50.0	75.0	75.0
<b>White</b>				
#	130	37	49	58
%	0.0	28.5	37.7	44.6
<b>Non-Resident Alien</b>				
#	9	4	5	6
%	0.0	44.4	55.6	66.7
<b>Race Unknown</b>				
#	35	9	13	15
%	0.0	25.7	37.1	42.9
<b>2 or More Races</b>				
#	21	5	5	7
%	0.0	23.8	23.8	33.3
<b>Total</b>				
#	950	197	321	368
%	0.0	20.7	33.8	38.7
Source: IPEDS Graduation Rate Survey				

### 2. Third-Semester Retention Rates by Attendance Status

<b>Table II.D.2: Third Semester Retention by Attendance Status Fall 2022 to Fall 2023</b>					
<b>Full-Time</b>			<b>Part-Time</b>		
Fall 2022 First-Time Undergraduates	Retained in Fall 2023	Retention Rate	Fall 2022 First-Time Undergraduates	Retained in Fall 2023	Retention Rate
754	502	66.6	14	7	50.0
Source: IPEDS 12-Month Enrollment survey					

## E. FACULTY CHARACTERISTICS

### 1. Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status

<b>Table II.E.1.: Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2023</b>															
	Tenured					Without Tenure					All Tenure Track				
	Prof	Assoc	Assist	All Others	Sub Total	Prof	Assoc	Assist	All Others	Sub Total	Prof	Assoc	Assist	All Others	Total
<b>African American</b>															
Male	3	2	0	0	5	0	0	1	0	1	3	2	1	0	6
Female	6	2	2	0	10	0	0	1	0	1	6	2	3	0	11
<b>American Indian</b>															
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Asian</b>															
Male	7	6	1	0	14	0	1	2	0	3	7	7	3	0	17
Female	7	4	2	0	13	0	0	4	0	4	7	4	6	0	17
<b>Hispanic</b>															
Male	3	3	0	0	6	0	1	1	0	2	3	4	1	0	8
Female	0	4	1	0	5	0	0	1	0	1	0	4	2	0	6
<b>Pacific Islander</b>															
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>White</b>															
Male	16	19	1	0	36	0	2	3	0	5	16	21	4	0	41
Female	17	14	2	0	33	0	3	4	0	7	17	17	6	0	40
<b>Non-Resident Alien</b>															
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Race Unknown</b>															
Male	0	0	0	0	0	0	1	1	0	2	0	1	1	0	2
Female	0	0	0	0	0	0	1	0	0	1	0	1	0	0	1
<b>2 or More Races</b>															
Male	1	1	0	0	2	0	1	0	0	1	1	2	0	0	3
Female	1	0	0	0	1	0	0	0	0	0	1	0	0	0	1
<b>Total</b>															
Male	30	31	2	0	63	0	6	8	0	14	30	37	10	0	77
Female	31	24	7	0	62	0	4	10	0	14	31	28	17	0	76
Source: IPEDS Human Resources Survey															

## 2. Percentage of Courses Taught by Faculty Type

**Table II.E.2.:****Percentage of Course Sections Taught by Faculty Type, Fall 2023**

Number of Class Sections (includes Lectures, Seminars and other formal class activities)

	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others (Staff)		Total	
	#	%	#	%	#	%	#	%
Total of Each Instructor Type	541	46	516	44	110	9	1167	100%

Source: Report 65, Lect, Lab, Sem and Stud. Other = all non-faculty teaching.

## 3. Ratio of Full- to Part-Time Faculty

**Table II.E.3.:****Ratio of Full - to - Part-time Faculty, Fall 2023**

Full-time		Part-time		Total	
#	%	#	%	#	%
156	28.7	388	71.3	544	100.0

Source: IPEDS Human Resources survey

## F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

## 1. Race/Ethnicity and Gender

Updated 09/19/2024

**Table II.F.1.:****Fall Board of Trustees, Race/Ethnicity and Gender**

	White	African American	Hispanic	Asian	Native American	Non- Resident Alien	Two or More	Total
Male	3	1	2					6
Female	1	1						2
Total	4	2	2					8

One additional member with unknown ethnicity.

## 2. List of Trustees with Affiliation

**Table II.F.2.:****Members of the Board of Trustees with Affiliation**

Name	Title	Affiliation
Ms. Natalie Brathwaite	Public Affairs	Fidelity Investments
Edward P. Fowlkes	Principal Partner	Alliance Construction Group
Mr. Carlos Lejnieks	President and CEO	Big Brothers Big Sisters of Essex, Hudson & Union Counties
Mr. Raphael Salermo	Partner	MAR Acquisition Group LLC

**Table II.F.2.:  
Members of the Board of Trustees with Affiliation**

Dr. Irene Trowell-Harris	Retired	Former Director of the Department of Veterans Affairs (VA) Center for Women Veterans
Dr. Edward A. Whittaker	Professor of Physics & Engineering Physics	Stevens Institute of Technology, Schaefer School of Engineering & Science
Jenny Davis Toth	Commissioner	Union County Improvement Authority
Mr. Luke Visconti	Founder and Chair	Fair360
Andres Acebo	President	Interim President NJCU

### 3. URL of Board of Trustees Website

<https://www.njcu.edu/about/administration-governance/board-trustees>

## G. PROFILE OF THE INSTITUTION

### 1a. Undergraduate Programs

#### COLLEGE OF ARTS AND SCIENCES

##### African and African-American Studies

- African and African-American Studies, Minor

##### Art

- Art—B.A. Art Therapy
- Art—B.A. Fine Arts and Crafts
- Art—B.A. Graphic Arts and Design
- Art—New Jersey Art Teacher Certification Program (P–12)

##### Biology

- Biology, B.A.
- Biology, B.S.
- Biology - Medical Imaging Science—Cardiovascular Sonography Specialization, Joint-Degree Program, B.S.
- Biology - Medical Laboratory Science—Diagnostic Medical Sonography Specialization, Joint-Degree Program, B.S.
- Biology, B.S./Doctor of Dental Medicine Dual Degree with Rutgers School of Dental Medicine (RSDM)

- Biology, B.S./Doctor of Podiatric Medicine Dual Degree with New York College of Podiatric Medicine (NYCPM)
- Biology (NJCU) and Biomedical Engineering (NJIT), Dual Degree (3 + 2) Program, B.S.
- Biology, Minor

#### Chemistry and Biochemistry

- Biochemistry, B.S.
- Chemistry, B.A.
- Chemistry, B.S.
- Chemistry, Minor

#### Computer Science

- Computer Science, B.S.
- Computer Science, Minor
- Computer and Information Systems, Minor
- Health Information Management, B.S.

#### English

- English—Creative Writing, B.A.
- English—Literature, B.A.
- English—Creative Writing, Minor
- English—Literature, Minor
- English—Teacher Certification Elementary Education (K-6), B.A.
- English—Teacher Certification Secondary Education (K-12), B.A.

#### Ethnic and Immigration Studies

- Ethnic and Immigration Studies, Minor

#### History

- History, B.A.
- History—Social Studies (Teacher Certification), B.A.
- History, Minor

#### Latin American, Caribbean, and Latino Studies

- Latin American, Caribbean, and Latino Studies, Minor

#### Mathematics

- Mathematics, B.A.
- Mathematics—Teacher Certification, B.A.
- Mathematics, Minor

#### Media Arts

- Media Arts, B.A.
- Media Arts, Minor

#### Music, Dance, and Theatre

- Music—No specialization, B.A.
- Music—Music Business, B.A.

- Music—Music Education (Teacher Certification K–12), B.A.
- Music—Music Theater, B.A.
- Performance—Classical—Instrumental (other than piano), B.M.
- Performance—Classical—Instrumental (piano), B.M.
- Performance—Classical—Voice, B.M.
- Performance—Jazz Studies, B.M.
- Music, Minor

#### Philosophy and Religion

- Philosophy, B.A.
- Philosophy and Religion, Minor

#### Physics

- Applied Physics, B.S. (NJCU) and Civil Engineering, B.S. (NJIT), Dual Degree (3 + 2) Program
- Applied Physics, B.S. (NJCU) and Mechanical Engineering, B.S. (NJIT), Dual Degree (3 + 2) Program

#### Political Science

- Political Science, B.A.
- Political Science, Minor
- Global Studies, Minor
- Pre-Law, Minor

#### Psychology

- Psychology, B.A.
- Psychology, Minor

#### Sociology and Anthropology

- Social Work, B.S.W.
- Sociology, B.A.
- Sociology, Minor

#### Women's and Gender Studies

- Women's and Gender Studies, B.A.
- Women's and Gender Studies, Minor
- Sexuality and Queer Studies, Minor

#### World Languages and Cultures

- Spanish, B.A.
- Spanish—Teacher Certification, B.A.
- Spanish, Minor
- East Asian Studies, Modern Languages

#### SCHOOL OF BUSINESS

##### Accounting

- Accounting, B.S.
- Accounting—Bridge Program to the M.S. in Accounting, B.S.

Finance

- Finance, B.S.
- Business Analytics and Data Science, B.S.
- Business Analytics and Data Science, Minor
- Business Information Systems, B.S.
- Professional Financial Planning, Minor

Management

- Global Business, B.S.
- Management, B.S.
- Sports Management, B.S.
- Supply Chain, Logistics and Maritime Port Management, B.S.

Marketing

- Marketing, B.S.
- Marketing Minor (for non- business major)
- Digital Marketing Minor

COLLEGE OF EDUCATION

Elementary and Secondary Education

- Elementary Education Co-major with K–6 Certification (with major in Arts and Sciences)
- Secondary Education Co-major with K-12 Certification (with major in Arts and Sciences)

Multicultural Education

- Multicultural Education—Dual Certification Program in Early Childhood Education or Elementary Education and Teacher of English as a Second Language Endorsement (ESL), B.A.
- Multicultural Education—Dual Certification Program in Early Childhood Education or Elementary Education and Teacher of Bilingual Education Endorsement, B.A.

COLLEGE OF PROFESSIONAL STUDIES

Criminal Justice

- Criminal Justice, B.S.
- Criminal Justice, Minor

Fire Science

- Fire Science, B.S.
- Fire Science, Minor

Fitness, Exercise, and Sports

- Exercise Science, B.S.
- Fitness, Exercise and Sports, Minor

#### Health Sciences

- Health Sciences—Public Health Education, B.S.
- New Jersey, Certification for Driver Education
- New York Permanent, Certification for Driver Education
- New York Provisional, Certification for Driver Education
- Public Health Education, B.S.
- Public Health, Minor

#### National Security Studies

- Cybersecurity, B.S.
- Cybersecurity, M.S.
- National Security Studies, B.S.
- National Security Studies, Minor
- Cyber Defense, Certificate
- Information Security (INFOSEC) - Standard 4011, Certificate
- Information Systems Security Officers (ISSO) - Standard 4014, Certificate
- Military Science, Minor

#### Nursing

- Nursing—Accelerated Program (Second Degree), B.S.

### 1b Graduate Programs

#### COLLEGE OF ARTS AND SCIENCES

##### Mathematics

- Mathematics, M.A.

##### Music, Dance, and Theatre

- Performance—Classical Instrumental, M.M.
- Performance—Classical Vocal, M.M.
- Performance—Composition, M.M.
- Performance—Multi-Style Strings Specialization, M.M.

##### Psychology

- Educational Psychology, M.A.
- School Psychology, Professional Diploma

##### World Languages and Cultures

- Urban Education with a Specialization in World Languages (Spanish), M.A.

#### SCHOOL OF BUSINESS

##### Accounting

- Accounting, M.S.; B.S./M.S. Bridge



#### Finance

- Business Analytics and Data Science, M.S.
- Business Analytics Specialization, M.B.A.
- Business Information Systems, M.S.
- Finance Specialization, M.B.A.
- Financial Technology, M.S.

#### Management

- Management M.B.A., Specialization
  - Health Care Management
  - Organizational Management and Leadership
  - Supply Chain and Maritime Port Management

### COLLEGE OF EDUCATION

#### Counselor Education

- Counseling—Clinical Mental Health Counseling Option, M.A.
- Counseling—School Counseling Option, M.A.
- Counseling—Play Therapy Certification

#### Educational Leadership

- Urban Education with a specialization in Educational Administration and Supervision, M.A.
- Supervisor (P-12) Certification
- Principal/Supervisor Certification Program

#### Educational Technology

- Educational Technology Leadership, Ed.D.
- Educational Technology, M.A.
- Educational Technology with a Concentration in School Library Media Specialist, M.A.
- Associate School Library Media, Specialist Certification
- Assistive Technology, Specialist Certificate
- Career Education, Specialist Certificate
- Distance Learning, Specialist Certificate

#### Elementary and Secondary Education

- Elementary Education—Teacher Certification, M.A.T.
- Secondary Education—Teacher Certification, M.A.T.
- Urban Education—Teaching and Learning in Urban Schools Specialization, M.A.

#### Literacy Education

- Reading and Reading Specialist Certification, M.A.

#### Multicultural Education

- Urban Education—ESL Specialization, M.A.
- Urban Education—Bilingual/ Bicultural Education Specialization, M.A.
- English as a Second Language, Certification

- Bilingual/Bicultural Education Endorsement

#### Special Education

- Special Education—Learning Disabilities Teacher Consultant Endorsement Eligibility, M.A.
- Special Education—Autism Specialization, Teacher of Students with Disabilities Endorsement Eligibility Program, M.A.T.
- Special Education—Varying Exceptionalities, Teacher of Students with Disabilities Endorsement Eligibility Program, M.A.T.
- Special Education—Learning Disabilities Teacher Consultant, Endorsement Eligibility Program
- Special Education—Special Education with NPTNJ Program, M.A.T.
- Special Education—Teacher of Students with Disabilities Endorsement (TOSD) Eligibility Program
- Special Education—Teacher of Students with Disabilities Eligibility and a Specialization in Autism Spectrum Disorders, M.A.T.

#### COLLEGE OF PROFESSIONAL STUDIES

##### Health Sciences

- Driver Education Certification, Graduate

##### National Security Studies

- Civil Security—Leadership, Management and Policy (CSLMP), D.Sc.
- Cybersecurity, M.S.
- National Security Studies, M.S.
- Information Assurance/Cyber Security, Graduate Certificate

##### Nursing

- Nursing, M.S., Specialization in School Nursing

## H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

#### Jonathan Rosen, Ph.D., Professional Security Studies Faculty

This March, Dr. Rosen gave a talk (in Spanish) on tough on crime policies to the William Perry Center in Washington, DC. The audience consisted of 50 professionals from around Latin America and the Caribbean.

#### Michael T. Wiltsey, Ph.D., Professional Security Studies Faculty

Dr. Wiltsey co-authored the below publication:

- Sheganoski, T., Wiltsey, M. T., Horne, T., Sheganoski, A., & Hood, I. (2024). A “concrete” identification in a dismemberment case. *Journal of forensic sciences*, 69(2), 714-717.
- Dr. Wiltsey was a co-facilitator for Resilience Training provided to the Colorado State Patrol in Grand Junction Colorado April 2-4, 2024.

**Dr. Lynn P. Costantini, Faculty CISSP, D.Sc. Program Alumna Contributes to the Development of National Cybersecurity Baselines for Electric Distribution Systems, |**

Deputy Director – Center for Partnerships and Innovation, National Association of Regulatory Utility Commissioners

In February 2024, the National Association of Regulatory Utility Commissioners, in collaboration with the U. S. Department of Energy Office of Cybersecurity, Energy Security, and Emergency Response, released a set of cybersecurity baselines for electric distribution systems. We are proud to see that Dr. Lynn P. Costantini, a graduate and now a faculty member in our Doctor of Science in Civil Security program, has significantly contributed to this project.

**Dr. Nelda Ephraim, Nursing Faculty**

- *October 18<sup>th</sup>, 2023*: Program Coordinator, Dr. Nelda Ephraim, and program assistant, Emily Alequin, represented NJCU Graduate School Nurse program at the annual New Jersey Chapter of the American Academy of Pediatrics (NJAAP) School Health Conference.

**Dr. Esther Nir, Criminal Justice Faculty**

Nir, E., & Liu, S. (2023). The Influence of Prior Legal Background on Judicial Sentencing Considerations. *International Journal of Responsibility*, 6(1), Article 5.  
<https://doi.org/10.62365/2576-0955.1102>.

Nir, Esther & Siyu Liu. “Operating Outside the Spirit of the Law. How Police Use “Legal” Standards to Justify Questionable Searches and Seizures. Paper presented at the American Society of Criminology meetings, Philadelphia, November 2023.

**Dr. Venessa Garcia, Criminal Justice Faculty, Book Contract**

Garcia, V., & Shen, A. *Women in Policing Worldwide and in Emerging Regions: Models, Challenges, and Case Studies*. Book contracted with Routledge.

**Professor Henry Sisbarro, Fire Science Faculty**

Deputy Chief Henry Sisbarro has successfully completed the process that awards the professional designation of “Chief Fire Officer” (CFO). The Commission on Professional Credentialing® (CPC®) met on May 15, 2024 to confer the desi

**Dr. Manuela Caciula, Population Heath and Exercise Science Faculty**

Dr. Manuela Caciula wins best presentation award at International Conference on Physical Activity, Exercise, and Physical Fitness on work titled Physical Activity, Mental Health, and Body Composition in College Students after COVID-19 Lockdown Manuela Caciula, Luis Torres, Simion Tomoiaga in Fall 2023.

**Dr. Nava Cohen, Accounting Faculty**

Shadows on Solar: A Teaching Case on the Role of Corporate Governance on Forced Labour. *Accounting Perspectives* (2024).

Dr. Nava Cohen: Children, Imagination, and Outer Space Exploration: Implications for Space Accountability Systems. *Accounting, Auditing & Accountability Journal* (2024).

Dr. Lijun Ruan: Coordination and Conservatism. *Financial Research Letters*, Vol. 61, (2024).

**Dr. J.D Jayaraman, Finance Faculty**

Published two papers in high quality peer reviewed journals:

Jambunathan, S., Aldemir, J. & Jayaraman, J.D. Teaching Financial Literacy in Early Childhood Classrooms. *Early Childhood Educ J* (2024). <https://doi.org/10.1007/s10643-024-01740-7>

Jayaraman, J.D., Smita, R. and Nilakantan, N. (2024), "The impact of board gender diversity on firm performance: does critical mass matter?", *Journal of Applied Accounting Research*, <https://doi.org/10.1108/JAAR-12-2022-0336>

**Dr. Rubina Vohra, Finance Faculty**, published an article titled Obesity and Health Alarms: Is it Only About Food Deserts? In the *Coastal Business Journal*: Vol. 20: No.1,2024.

**Dr. Zhimin Wang, Finance Faculty**, has recently published the following three papers in high quality peer reviewed journals: ▪James, H.L., Wang, H., & Wang, Z. (2024). Covenant violation and operational efficiency. *Accounting and Finance*, 64, 1879-1920.

**Zhong, L., Wen, L., & Wang, Z.** (2024). A comprehensive analysis of the societal impact of industrial diversity on sustainable economic development. *International Journal of Development Issues*, 23 (1), 166-184.

**Dr. Zui “Rick” Lee, Marketing Faculty**, Papers Published in Proceedings Publications

(2024). To Buy More or Return More? Understanding the Impact of Free Return on Online Buying Behavior. Proceedings of American Marketing Association Summer Conference, 2024 Annual Meeting, Boston, MA., US.

**Lee, Z. C.** (2023). The impact of word of mouth on consumers' response: Moderating roles of product type and time distance. Proceedings of American Marketing Association Summer Conference, 2023 Annual Meeting, San Francisco, CA., US

#### **Ashley Lyon, MFA, Art Faculty**

- *Marx is for Cats: A Radical Bestiary*, by Leigh Claire La Berge, 2023 Duke University Press, Image publication of artwork "self-same" 2014. ISBN 9781478019251
- *Jersey City Arts and Culture Trust Fund FY 2024-2025 Program Grant*  
\$ 13,125 awarded to the NJCU Art Department for Community Workshops to be hosted in  
Spring 2025, Initiated and wrote grant application with Midori Yoshimoto  
<https://www.jerseycityculture.org/programs/arts-and-culture-trust-fund/>

#### **Martin Kruck, MFA, Art Faculty**

- *Light and Lens: Thinking About Photography in the Digital Age*. Fourth Edition. Robert Hirsch. Focal Press
- *Wild Things: Disrupting the Photographic Archive in the Time of a Pandemic*. CEPA Gallery.
- *Launching Your Art Career: A Practical Guide for Artists*. Second Edition. Alix Sloan.
- *Visiting Artist Award; Big Ink*, LoKo Arts Festival, SUNY Potsdam
- *Visiting Artist*; American Academy in Rome, Rome, IT.

#### **Hugo Bastidas, MFA, Art Faculty**

- Artwork published as example in the drawing textbook, *Drawing in the Present*
- *Vivre a Nogent*, 24, July, 2024, Nogent sur Seine, France
- *Letters from Guy St. Clair*, Century Association, New York, New York
- *Illustrations for Century Cookbook*, New York, New York
- Receives el Premio Arte Internacional 2024, Union City, New Jersey
- CityARTS mural project at the Alexander Hamilton Playground, West Harlem, New York City 2023, 2022, 2019, 2018, 2017. Once completed will be the largest high school and college student painted mural in NYC.

#### **Deborah Jack, MFA, Art Faculty**

- Gardner, Tia-Simone and Griffin, Shana. "A Nation Takes Place: Navigating Race and Water in Contemporary Art," University of Minnesota Press, 2024
- Laufer, Mia, Paravisini-Gebert, Lisa and Senior, Olive. "Hurricane Season: Caribbean Art and Climate Change," Greogry R. Miller & Company, 2024)

#### Midori Yoshimoto, Ph.D., Art Faculty

- *Jersey City Arts and Culture Trust Fund FY 2024-2025 Program Grant*  
\$ 13,125 awarded to the NJCU Art Department for Community Workshops to be hosted in  
Spring 2025, Initiated and wrote grant application with Ashley Lyon  
<https://www.jerseycityculture.org/programs/arts-and-culture-trust-fund/>
- *Grace Church Trust Fund FY 2024-2025 Program Grant*  
\$ 20,000 awarded to the NJCU Art Department for student Art supplies and field trips to  
Art institutions.
- Publication: Introductory text on Yoko Ono's new exhibition at Tate London in Tate Etc.  
magazine in December 2023.

#### Dennis Dittrich, MFA, Art Faculty

- Dennis Dittrich will serve as Master of Ceremonies for the Society of Illustrators Hall of  
Fame induction ceremony, Sept 26, at the SI Museum of Illustration, 128 East 63<sup>rd</sup> Street,  
NYC.

#### Chemistry Grant

US Department of Education MSEIP (Minority Science and Engineering Improvement Program)

Grant # P120A230078: Closing the Skills Gaps in Gatekeeper STEM courses, 10/01/2023 –  
09/30/2026, \$895,062, PI/PD: Hanae Haouari

**Dr. Y. Wei, Chemistry Faculty, Publication,** Tyler L, Kennelly PJ, Engelman S, Block KF, Bobenko JC, Catalano J, Jones JA, Kanipes-Spinks MI, Lim YM, Loertscher J, Olafimihan T, Reiss H, Upchurch-Poole TL, **Wei Y**, Linenberger Cortes KJ, Moore VDG, Dries DR. Evolution of a self-renewing, participant-centered workshop series in BMB assessment. *Biochem Mol Biol Educ*. 2023 Oct 10. doi: 10.1002/bmb.21789. PMID: 37815098.

#### Dr. Moitrayee Chatterjee, Computer Science Faculty

- NASA Bridge Program Seed grant, 2024

- presented at the NASA Space Grant Consortium Mid-Atlantic Meeting, August 2024
- Publication: Shuo Zhang, Yingjun Ji, Xiwang Guo, Shujin Qin, Qi Kang, M Chatterjee, *A Machine-learning and Discrete Multi-verse-optimizer-based Hybrid Method for Feature Selection*, 21st International Conference on Networking, Sensing and Control (ICNSC 2024)

**Dr. Caroline Wilkinson, English Faculty**, co-authored an essay with Austin Bailey, a former adjunct at NJCU, who is now a Doctoral Lecturer at CUNY. The paper is called “Ungrading the Composition Classroom: Affect, Metacognition, and Qualitative Learning,” and it is published in the *Journal of Basic Writing*, Vol. 42, No. 2, Fall 2023.

**Dr. Corey Frost, English Faculty**, published “The Whatever-icity of Spoken Word: Community, Identity, Performativity” in the collection *Resistant Practices in Communities of Sound* from McGill-Queen’s University Press, July 2024. Dr. Frost is also co-authoring a new American edition of *The Broadview Guide to Writing*.

**Dr. Jim Broderick, English Faculty**, signed a contract to co-author a book for McFarland Publishing about overlooked classics of American Literature. The book, to be published in December 2025, is tentatively titled *Literary B-sides*. Dr. Broderick has also recently had two short stories accepted for publication: “Poohlyses,” published last winter in the literary magazine *The Collidescope*, and “Magia,” to be published this December in the art and literature journal *Waxing & Waning*.

**Dr. Ann Wallace, English Faculty**, is serving the second and final year of her term as Poet Laureate of Jersey City. Her new collection, *Days of Grace and Silence: A Chronicle of COVID's Long Haul* was published in March by Kelsay Books. Dr. Wallace is host and producer of *The WildStory: A Podcast of Poetry and Plants* for the Native Plant Society of New Jersey, interviewing such guests as Barbara Kingsolver, Ross Gay, Camille Dungy, and Margaret Renkl. She serves as a Patient Representative on the NIH RECOVER Initiative for Long Covid and has spoken nationally on Long COVID advocacy and awareness.

**Dr. Ethan Bumas, English Faculty**, most recently published a hybrid fiction-essay, “Writings with Seconds to Live,” in the San Francisco literary journal *Fourteen Hills*.

**Dr. Alina Gharabegian, English Faculty**, recently published two creative essays, “The Figure in the Shadows,” in *The Linden Review*, and “Finitude,” in *Unleash Lit*.

**Dr. Tan Lin, English Faculty**, is the recipient of a grant from Creative Capital to complete his experimental novel *Our Feelings Were Made by Hand*, which traces the cross-generational history of a Chinese-American family from China to southeastern Ohio.

**Virginia Ochoa-Winemiller, PhD., Gender, Africana, and Latin American Studies Faculty**  
*Conference Presentation:*

(2024) Artisan communities, regional interaction, and identity in Eastern Honduras. Paper presented at the symposium Centralizing Central America: New Evidence, Fresh Perspectives, and Working on New Paradigms. SAA 89th Annual Meeting of the Society for American Archaeology, New Orleans, LA; April 17-21, 2024.

**Jennifer Musial, PhD., Gender, Africana, and Latin American Studies Faculty**

Peer-Reviewed Journal article:

(2024) "Gynaenoir: Reproductive Suffering in *The Invisible Man*, *The Girl on a Train*, and *Gone Girl*" to Women: A Cultural Review 35. 2: tbd.

**Grant:**

(2023-2024) Eastern Region Campus Consortium Mini-Grant [\$500]. Taking Pride in Jersey City.

**Dr. Jacob Zumoff, History Faculty**

"Politics and Society in Dashiell Hammett's *The Maltese Falcon*." *Am Lit: American Literatures* 4:1 (2024): 41-59. <https://amlit.eu/index.php/amlit/article/view/79>

Book Chapter "The Left, Labour Movement and Afro-Caribbean Migrants in the Panama Tenant Strikes of 1925 and 1932," in Hannes Rolf and Lucas Poy, eds., *Rent Strikes: A Global History* (London: University College London Press, accepted for publication).

**Dr. John Bragg, History Faculty**

• **Articles in peer-reviewed journals**

Bragg, John K. "The Privileged and the Unprotected: U.S. Consuls, Return Migrants, and Extraterritorial Debates in the Ottoman Empire, 1830-1914." *Journal of World History* 33 no. 3 (September 2022): 429-458.

**Dr. Jacqueline Ellis, History Faculty**

The Vast Distance Away from Everything." Zone 3. Volume One. Spring 2023. was nominated for Best of the Net and for a Pushcart Award.

Digital Ethnic Futures Faculty Fellow for a GIS Mapping Project, [Scottish Murder Ballad](#).

**Dr. Gunhan Caglayan, Mathematics Faculty**

• 20 Refereed Journal Articles, some of which are:

[1] [in press] Five Times a Pentagonal Number is Trapezoidal. *Mathematics Magazine* (MAA). Mathematical Association of America. <https://doi.org/10.1080/0025570X.2024.2370071>



- [2] [in press] Relating Hexagonal Numbers to Other Figurate Numbers. Mathematics Magazine (MAA). Mathematical Association of America. <https://doi.org/10.1080/0025570X.2024.2379215>
- [3] [forthcoming] Cuisenaire Proof Without Words of an Integer Sum. Mathematics in School. The Mathematical Association.
- [4] [forthcoming] Transforming a Star Number into a Pentagonal Number. Mathematics in School. The Mathematical Association.
- [5] [forthcoming] Cuisenaire Proof Without Words: Sum of Pentagonal Numbers. Mathematics Magazine (MAA). Mathematical Association of America.

#### **Dr. Fred Mynard, Mathematics Faculty**

- Peer-reviewed Publications:
  - F. Mynard, *Concrete functors that respect initiality and finality*, Applied General Topology, vol 24(1), p.187-203, 2023
  - E. Angulo-Perkins and F. Mynard, *Subobjects and compactness in pointfree convergence*, Journal of Mathematics, Volume 2023, Article ID 7510966, 2023)
  - F. Mynard, *Approach Theory and pointfree convergence*, Topology Proceedings 61, p. 31-47, 2023

**Marcin Ramocki, MFA, Media Arts Faculty**, is working on a feature documentary titled *Understanding Taolu*

**Joel Katz, MFA, Media Arts**, has began production on "The Meadowlands In Five Voices" (working title), a documentary/essay film about the Meadowlands.

He is also co-producer and co-director of the documentary film *Can't You Hear That Sound?* Over summer 2024, NJCU students Leigh Issac and Kendry Hilario, both Media majors, worked with Joel Katz under the Title V Grant program as research interns on the film *Can't You Hear That Sound?*, a documentary about Black music from Newark, NJ. Newark's music legacy includes superstars Whitney Houston, Sarah Vaughan, and Queen Latifah; Jazz greats Wayne Shorter, James Moody, and Woody Shaw; R&B stars Dionne Warwick, and Gloria Gaynor; Funk superstar George Clinton; Hip-Hop greats Lauryn Hill, Redman and Lord Of The Underground; choreographer Savion Glover; and composer, multi-instrumentalist and MacArthur Award recipient Tyshawn Sorey.

#### **Martha Mooke, MA, Music Faculty**

- **Grammy Award Win** for Best New Age/Ambient or Chant Album as featured artist on "So She Howls" (Carla Patullo, feat. Tonality and The Scorchio Quartet) (Feb. 2024)
- **Featured recording artist** on Laurie Anderson's 2024 release "Amelia" (August 2024)

- Featured performer, string arranger (Joan Baez, Maggie Rogers, Maya Hawke) and Music Director of Scorchio Quartet at the 37<sup>th</sup> **Annual Tibet House Benefit Concert**, Carnegie Hall, NYC (March 2024)

#### Nathan Eklund, MA, Music Faculty

- Director of **Jazz House Big Band**, which performed at the Jazz Education Network (JEN) Conference in New Orleans (Jan 2024) and was selected as co-winner of the national Charles Mingus Competition (Feb 2024)
- Performed at the Blue Note Jazz Club (NYC) with the **Dizzy Gillespie All Stars Big Band** (Aug 2024)
- Recorded on **Jihye Lee Jazz Orchestra** album *Infinite Connections* (Oct 2023)

#### Dr. Min Kim, Music Faculty

Jury for one of the most prestigious international piano competitions, the Gina Bachauer Piano Competition (2024).

#### Dr. James Lennon, Psychology Faculty

Dombrowski, S.C., Engel, S. & Lennon, J. (2022). Test review: MEZURE. Journal of Psychoeducational Assessment, 40 (4),1-7. <https://doi.org/10.1177/07342829211072399>

Ismael-Lennon, A. & Lennon, J. (2022). Standardized assessment: Racist origins and future directions. The Academic Forum, 22, 57-65.

#### Dr. Frank Nascimento, Psychology Faculty

- Has been contracted by a public school district in Hudson County to provide an informational session to parents about Harassment Intimidation and Bullying (HIB) and a professional development session for faculty and staff about suicide prevention

#### Dr. Peri Yuskel, Psychology Faculty

- 2023 Aksoy, Ş. G. & **Yuksel, P.** (2023). Surveying cross-cultural parenting styles during COVID-19 within Turkish and US parents in the context of stress and prior knowledge of child development. *Neuropsychiatric Investigation*, 61(3), 96-102.  
[10.5152/NeuropsychiatricInvest.2023.23018](https://doi.org/10.5152/NeuropsychiatricInvest.2023.23018).

#### BOOK CHAPTERS

- 2024 **Yuksel, P.** & Bailey, J. Designing a holistic syllabus: A blueprint for student motivation, learning efficacy, and mental health engagement. In M. Khaldi (ed), *Fostering pedagogical innovation through effective instructional design* (pp. 92-108). IGI Global.
- 2023 **Yuksel, P.** & Aleksiva, I. C. Stories of perseverance: Using the Lazuri alboni (alphabet) for the emergence of literary genres of an endangered South Caucasian language. In Z. Unlu & B. G. Hewitt (Eds.), *Lazuri: An endangered language of the Black Sea* (pp. 113-142). Lincom.  
[9781648892219](https://doi.org/9781648892219).
- **Yuksel, P.** & Aksoy, S. G. (March 14, 2024). From convenience to consequences: FoMO among Gen Z college students in Türkiye and the US. Highlighted talk presented at the 16<sup>th</sup> International Conference on Humanities, Psychology and Social Sciences, Berlin, Germany.

#### Dr. Wei Zhang, Psychology Faculty

National Science Foundation, Role: co-PI, July 2022-June 2025, #2142330,  
 “Building Capacity to Develop Community-Engaged STEM Learning as an Institutional Transformative Mechanism.”

#### Sociology Faculty

The Bachelor of Social Work (BSW) degree, offered within the Department of Sociology, Anthropology, and Social Work, was accredited by the Council on Social Work Education in June, 2024. This was a comprehensive three-year process and means that NJCU BSW graduates are eligible to apply to the State of New Jersey for a Certification in Social Work (CSW) and advanced standing Master of Social Work (MSW) programs.

**Dr. Max Herman, Sociology Faculty**, is preparing a book length manuscript for Cornell University Press, titled *Our Team: Sport and Civic Solidarity*. The book examines the connections between professional sports teams, their fans, and the cities in which the teams are located. Dr. Herman is on sabbatical leave, traveling and writing. He hopes to have the manuscript completed by Fall 2025.

**Dr. William Westerman, Sociology Faculty**

- Morales, S. and W. Westerman, "Salons 2: Public Folklore, Heritage, and Social Justice: Salon II Summary." *Journal of American Folklore* 137 (2024): 106-110.
- Westerman, W., "Challenging Colonial Paradigms in the Ethnographic Study of Immigrant Stories," in *Telling Immigrant Stories*, ed. by Benjamin Gatling. Urbana: University of Illinois Press, 2024 (in press).
- Grants and Fellowships
  - Fulbright-Nehru Scholar, 2023-24 awardee, based in the Department of Cultural and Creative Studies, North-Eastern Hill University, Shillong, Meghalaya, India, Spring 2024, and Summer 2025 (expected).

**Dr. Muriel Rand, Education Faculty**

- Rand, M.K. & Morrow, L. M. (In Press). *The impact of play on literacy learning*. In T. Hayes (Ed.) *The Science of Reading in a Pre-K Context*. Lewisville. NC: Gryphon House.
- Rand, M. K. and Wilchensky, B. (November, 2023). *Bringing stories to life in preschool through 1st grade: Story/play read-aloud activities with STEAM learning extensions*. Annual Conference, National Association for the Education of Young Children.
- The New Jersey Principal and Supervisor's Association/Foundation for Educational Administration *Early Childhood Leadership Video Series*. Muriel Rand is featured in [Part 7 - Competency 7: Promote a Culture that Strives to Develop the Joy of Learning](#), December, 2023
  - Muriel Rand was invited by the New Jersey Department of Education's (NJDOE) Division of Early Childhood Services (DECS) to participate in their new *Video Library* creating to house informational presentations on their [website](#) from experts in the field focused on early childhood learning topics. She is featured in the video: *Joyful Play and Engaging Children in Learning*. August, 2024

**Table II.H.1.:****Research and Development Expenditures**

Expenditure	Amount
Federally Financed Academic R&D Expenditures	172,916
Institutionally Financed R&D Expenditures	
Total Academic R & D Expenditures	172,916
Source: NJCU Controller's Office/ JGrew.	

**I. MAJOR CAPITAL PROJECTS**

NJCU is proactively working on several minor capital projects in FY25. The budget is allocated for emergency repairs and approximately \$13M in capital projects. Currently, the University is working with the State of New Jersey's fiscal monitor on options to expand this spending number. No individual project is expected to cost more than \$4M. The University is also working with the State of New Jersey and the federal government to secure grants from several programs to improve campus infrastructure and optimize energy efficiency.

