

Institutional Profile

September 2024



COMMUNITY

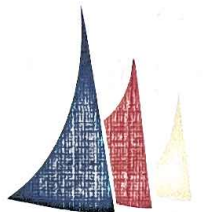


EDUCATION



SERVICE





OCEAN
COUNTY COLLEGE

Office of the President

August 28, 2024

Brian Bridges, Ph.D., Secretary of Higher Education
Office of the Secretary of Higher Education
1 John Fitch Plaza, 10th Floor
PO Box 542
Trenton, NJ 08625-0542

Dear Secretary Bridges,

On behalf of the Board of Trustees, I am pleased to submit Ocean County College's Institutional Profile report for the Fiscal Year from July 1, 2023, to June 30, 2024. All required information in past years has been included in this year's annual report and, to the extent possible, is accurate and complete.

Sincerely,

Pamela Monaco, Ph.D.
President

PM:jbh

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Section II: Data by Category

A. Accreditation status:

1. Institutional accreditation



Ocean County College is an accredited institution and a member of the **Middle States Commission on Higher Education, MSCHE** (www.msche.org). Ocean County College's accreditation status is Accreditation Reaffirmed. The Commission's most recent action on the institution's accreditation status on June 27, 2024 was to reaffirm accreditation.

MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).

2. Professional accreditation



The Accreditation Commission for Education in Nursing (ACEN) accredits the college's AAS program in Nursing.

The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate nursing program is Continuing Accreditation.

B. Number of students served:

1. Number of undergraduates by attendance status, fall 2023

Full-time		Part-time		Total
Count	%	Count	%	
3,179	42.8%	4,250	57.2%	7,429

2. Number of graduates and first-professionals by attendance status

Does not apply to community colleges

3. Number of non-credit students served FY 2023

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	1,783	1,239	169,530	377
Customized Training	180		1,544	3

¹Includes all registrations in any course that started on July 1, 2022 through June 30, 2023

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated number of students for entire academic year

For the fiscal year 2022-2023, Ocean County College served 12, credit students.

Unduplicated Enrollment, FY 2023

Headcount Enrollment	Credit Hours	FTE
12,367	163,455	5,449

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of undergraduate students:

1. Mean math, reading, and writing SAT scores: (*senior public institutions*)

2. Enrollment in remediation courses by subject area

Total number of undergraduate students enrolled in fall 2023

Total Fall 2023 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
5,566	122	2.2%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of first-time, full-time students enrolled in remediation fall 2023

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,293	53	4.1%

First-time, full-time students enrolled in remediation fall 2023 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	25	1.9%
Reading	0	0.0%
Writing	0	0.0%
English	31	2.4%

Source: SURE, Fall Enrollment file

3. Race/ethnicity, sex, and age

Undergraduate enrollment by race/ethnicity, fall 2023

	White		Black		Hispanic		Asian		Hawaiian Native/Pac Isl.	
	Count	%	Count	%	Count	%	Count	%	Count	%
Full-time	2,086	65.6%	139	4.4%	704	22.1%	68	2.1%	5	0.2%
Part-time	2,854	67.2%	247	5.8%	746	17.6%	113	2.7%	4	0.1%
Total	4,940	66.5%	386	5.2%	1,450	19.5%	181	2.4%	9	0.1%
	American Ind.		2 or More Races		Race Unknown		U. S Non-Resident		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
Full-time	3	0.1%	105	3.3%	55	1.7%	14	0.4%	3,179	100.0%
Part-time	7	0.2%	121	2.8%	116	2.7%	42	1.0%	4,250	100.0%
Total	10	0.1%	226	3.0%	171	2.3%	56	0.8%	7,429	100.0%

Undergraduate enrollment by sex, fall 2023

Full-time	Male	1,513
	%	47.6%
	Female	1,666
	%	52.4%
	Total	3,179
Part-time	Male	1,691
	%	39.8%
	Female	2,559
	%	60.2%
	Total	4,250
Total	Male	3,204
	%	43.1%
	Female	4,225
	%	56.9%
	Total	7,429

Undergraduate enrollment by age, fall 2023

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Count	111	1,739	749	251	140	73	48	55	11	2	0	3,179
	%	3.5%	54.7%	23.6%	7.9%	4.4%	2.3%	1.5%	1.7%	0.4%	0.1%	0.0%	100.0%
Part-time	Count	1,061	663	745	617	441	263	157	192	94	17	0	4,250
	%	25.0%	15.6%	17.5%	14.5%	10.4%	6.2%	3.7%	4.5%	2.2%	0.4%	0.0%	100.0%
Total	Count	1,172	2,402	1,494	868	581	336	205	247	105	19	0	7,429
	%	15.8%	32.3%	20.1%	11.7%	7.8%	4.5%	2.8%	3.3%	1.4%	0.3%	0.0%	100.0%

Source: IPEDS Fall Enrollment Survey

4. Numbers of students receiving financial assistance under federal-, state-, & institution-funded aid programs, AY 2022-23

	Recipients	Dollars	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	2,380	8,871,00	3,727
College Work Study	48	173,000	3,604
Perkins Loans	0	0	0
SEOG	2,373	402,000	169
PLUS Loans	14	64,000	4,571.43
Stafford Loans (Subsidized)	411	1,178,000	2,866
Stafford Loans (Unsubsidized)	523	1,891,000	3,616
SMART & ACG or other	52	404,000	7,769
CARES ACT-HEERF	0	0	0
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1,105	1,807,000	1,635
Educational Opportunity Fund (EOF)	42	52,000	1,238
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	-	-	-
Distinguished Scholars	-	-	-
Urban Scholars	3	3,000	1,000
NJ STARS	225	775,000	3,444
CCOG	822	1,894,000	2,304
NJCLASS Loans	3	18,000	6,000
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	2,646	1,630,000	616
Loans	-	-	-

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of students who were NJ state residents

First-time Fall 2023 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
1,720	21	1,741	98.8%

Note: Residence unknown included with New Jersey Residents.

Source: IPEDS Fall Enrollment Survey, Part C

D. Student outcomes:

The federal government has established a definition of the graduation rate for postsecondary institutions. The definition is included in the Student Right-to-Know Act and its enabling regulations. The graduation rate of students attending postsecondary institutions is the percent of first-time, full-time, degree/certificate seeking students in a given fall semester who complete their degree within 150% of the normal time to completion.

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity (senior publics)

b. Two-year graduation rate of fall 2020 FT/FT degree/certificate seeking students:

	Total	
	Count	%
Fall 2020 Cohort	1,481	
Graduated in 2 Years	400	27%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation and transfer rates of fall 2020 FT/FT degree/certificate seeking students by race/ethnicity:

	American Ind.		Asian		Black		Hispanic		Hawaiian Native/Pac Isl.	
	Count	%	Count	%	Count	%	Count	%	Count	%
2020 Cohort	0		28	100.0%	76	100.0%	285	100.0%	2	100.0%
Graduated in 3 Years	0		10	35.7%	10	13.2%	89	31.2%	1	50.0%
Transfers	0		4	14.3%	21	27.6%	37	13.0%	0	0.0%
	U.S. Non-Resident		Race Unknown		2 or More Races		White		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
2020 Cohort	0		81	100.0%	72	100.0%	937	100.0%	1481	100.0%
Graduated in 3 Years	0		32	39.5%	19	26.4%	418	44.6%	579	39.1%
Transfers	0		7	8.6%	12	16.7%	132	14.1%	213	14.4%

2. Third-semester retention of first-time students, fall 2022 to fall 2023:

a. By attendance status

Fall 2022 First-Time Full-Time Undergraduates	Full-Time Retained in Fall 2023	Retention Rate	Fall 2022 First-Time Part-Time Undergraduates	Part-Time Retained in Fall 2023	Retention Rate
1,345	899	66.8%	499	245	49.1%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty characteristics:

1. Full-time faculty by race/ethnicity, sex, tenure status and academic rank, fall 2023

Tenured	American Ind.		Asian		Black		Hispanic		Hawaiian Native/Pac Isl.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. Professors	0	0	0	0	0	0	1	1	0	0
Asst. Professors	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	1	0	0	0	0	0
Total	0	0	0	0	1	0	1	1	0	0
Tenured	U.S. Non-Residents		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Professors	0	0	0	0	0	0	2	5	2	5
Assoc. Professors	0	0	0	0	0	0	2	3	3	4
Asst. Professors	0	0	0	0	0	0	3	6	3	6
Other	0	0	0	0	0	0	2	2	3	2
Total	0	0	0	0	0	0	9	16	11	17
Without tenure	American Ind.		Asian		Black		Hispanic		Hawaiian Native/Pac Isl.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. Professors	0	0	0	0	0	0	0	0	0	0
Asst. Professors	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0
Without tenure	U.S. Non-Residents		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. Professors	0	0	0	0	0	0	0	0	0	0
Asst. Professors	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	1	0	0
Total	0	0	0	0	0	0	0	1	0	0
Without faculty status	American Ind.		Asian		Black		Hispanic		Hawaiian Native/Pac Isl.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Total	0	0	5	6	1	1	4	2	0	0
Without faculty status	U.S. Non-Residents		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Total	0	0	0	1	1	0	21	29	32	39
Grand total	American Ind.		Asian		Black		Hispanic		Hawaiian Native/Pac Isl.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Total	0	0	5	6	2	1	5	3	0	0
Grand total	U.S. Non-Residents		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Total	0	0	0	1	1	0	30	45	43	56

Source: IPEDS Human Resources Survey

2. Percentage of fall 2023 course sections taught by full-time faculty

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Count	%	Count	%	Count	%
1,059	488	45.9%	546	51.4%	25	2.4%

*Others include full-time administrators

3. Ratio of full-time to part-time faculty, fall 2023

Full-time		Part-time		Total	
Count	%	Count	%	Count	%
99	20.3%	389	79.7%	488	100.0%

Source: IPEDS Human Resources Survey

F. Characteristics of trustees or governors: Race/ethnicity and sex

1. Race/ethnicity and sex of governing board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	6	0	0	0	0	0	0	6
Female	5	0	0	0	0	0	0	5
Total	11	0	0	0	0	0	0	11

2. Members of the Board of Trustees

Name	Title	Affiliation
Jerry J. Dasti, Esq.	Attorney/Partner	Dasti, Murphy, McGuckin, Ulacky, Koutsouris & Connor
Linda L. Novak		Retired
Stephan R. Leone, Esq.	Attorney/Partner	Carluccio, Leone, Dimon, Doyle & Sacks
Frank J. Dupignac, Esq.	Attorney/Partner	Hiering, Dupignac, Stanzione, & Dunn
Robert A. Fall, Esq.		Retired
DiAnne Gove		Retired
Susan Naples	Executive Superintendent	Ocean County Schools
Joanne Pehlivanian	Broker/Sales	Diane Turton Real Estate
Joseph Teichman, Esq.	EVP and Counsel	Lightstone Group
Steven R. Zabarsky, Esq.	Attorney/Partner	Citta, Holzapfel & Zabarsky
Cheyenne Severin		Student

3. For more information about OCC Trustees, please visit the following web site:

<https://www.ocean.edu/about-us/board-of-trustees/>

G. Profile of Ocean County College: Degrees and Certificate Programs

Associate in Arts (A.A.)	Associate in Science (A.S.)
AA Digital Mass Media Broadcast/Production Option	AS Business Administration
AA Digital Mass Media Journalism Option	AS Business Administration Accounting Option
AA Fine Arts	AS Business Administration Data Analytics Option
AA Liberal Arts	AS Business Administration Health Administration Option
AA Liberal Arts Education Option	AS Business Administration Supply Chain Management Option
AA Liberal Arts	AS Business Administration Sports Management Option
AA Liberal Arts Education Option	AS Chemistry
AA Liberal Arts Photography Option	AS Criminal Justice
AA Liberal Arts Psychology Option	AS Computer Science
AA Liberal Arts (Pre-Nursing Track)	AS Computer Science Cyber-Information Security Option
AA Performing Arts Arts Administration Option	AS Computer Science Game Development & Design Option
AA Performing Arts Dance Option	AS Computer Science Information Technology Option
AA Performing Arts Music Option	AS Engineering
AA Performing Arts Theatre Option	AS Environmental Studies
	AS Graphic Arts, Design, & Media
	AS General Studies Business Concentration
	AS General Studies Computer Studies Concentration
	AS General Studies Health and Physical Education Concentration
	AS General Studies Humanities Concentration
	AS General Studies Mathematics Concentration
	AS General Studies Science Concentration
	AS General Studies Social Science Concentration
	AS Hospitality, Recreation, and Tourism Management
	AS Hospitality, Recreation, and Tourism Management Culinary Arts Option
	AS Social Work
	AS Social Work Medical and Behavioral Health Option
	AS Advanced and Continuous Studies, Human Services/Addictions Counseling Option

Associate in Applied Science (A.A.S)	Certificate of Proficiency
AAS Business	Certificate of Proficiency in Accounting
AAS Computer Science/Information Technology	Certificate of Proficiency in Advanced Accounting
AAS Computer Science/Informational Technology Artificial Intelligence Option	Certificate of Proficiency in Information Technology
AAS Computer Science/Informational Technology Cybersecurity Option	Certificate of Proficiency in Paralegal Studies
AAS Health Science	Certificate of Proficiency in Small Business Management
AAS American Sign Language - English Interpreting	
AAS Nursing (selective admissions)	
AAS Technical Studies Computer Technology Option	
AAS Technical Studies Industrial/Technical Option	
Certificate of Completion	
Certificate of Completion in Artificial Intelligence	Certificate of Completion in Forensic Accounting
Certificate of Completion in Addictions Counseling	Certificate of Completion in Financial Market Analysis
Certificate of Completion in Advanced Manufacturing and Mechatronics	Certificate of Completion in Industrial Hygiene/Hazardous Materials Management
Certificate of Completion in Business Studies	Certificate of Completion in Information Technology,
Certificate of Completion in Cybersecurity	Photography, Certificate of Completion
Certificate of Completion in Data Analytics	Certificate of Completion in Technology Leadership
Certificate of Completion in Environmental Sustainability	Certificate of Completion in Video Production

H. Major research and public service activities

OCC is not required to submit to the National Science Foundation their R&D Expenditures form #411 as we do not receive any federal, state or local funding to specifically support R&D activities, nor are any institutional funds budgeted or expensed for this purpose.

Examples of OCC's public service activities include the following.

Community Medical Center utilization of Ocean County College Simulation

The Medical Residency Program at Community Medical Center, an RWJ Barnabas Health facility, utilizes the Simulation Center in the H. Hovnanian Health Sciences (HOVN) building for the third year. Medical Residents who have graduated from various medical programs complete simulation experiences and lectures in the HOVN building monthly, under the direction of Attending Physicians.

The Ocean County College Foundation

Originally established to provide scholarships to students attending Ocean County College, the Foundation has expanded its outreach to partner with community leaders in business, industry, education and government to reach a common goal to provide quality, affordable education to our students and to prepare them to assume their roles in our society.

The Foundation hosts, promotes, and sponsors events throughout the year that enrich our community and support our annual goals. The 2024 event season includes annual favorites, such as a schedule of diverse guest lecturers through the Blauvelt Speaker Series, a concert series, several sporting and wellness events, and our annual Summer Scholarship Celebration.

The Foundation distributed over \$1,000,000 in scholarship and programmatic support during FY2024 and since its inception, over \$20.5 million. This funding continues to provide for tuition, global and domestic travel experiences, capital projects, vocational certificate support, early college, jump start and academy education and much more.

It has addressed the needs of students via the Student Emergency Relief Fund (SERF) by providing financial assistance during emergencies so that students could remain in school. It facilitates critical programs, including the support of our on-campus Helping Hands Food Pantry, through a partnership with Fulfill, to help alleviate the food insecurity of our students and their families.

Tuition Waivers

Tuition waivers are available for the following populations; qualifying members of the New Jersey National Guard, their surviving spouses and children, eligible unemployed individuals, volunteer fire, first aid and rescue squad, their dependent children and spouses.

Adult Education, Civics & Workforce Preparation Program

The Adult Education, Civics, & Workforce Preparation Program (AECWP) is funded by the State of New Jersey Department of Labor and Workforce Development for Consolidated Adult Basic Skills (Title II) and Integrated English Literacy and Civics Education (IELCE) Programs.

Ocean County Achievement Center

The Ocean County Achievement Center is a collaborative partnership with Ocean County College, Ocean County PIC, Inc., Georgian Court University, and Goodwill's Helms Academy. The Ocean County Achievement Center is hosted on OCC's campus and provides free comprehensive and individualized services to out-of-school young adults and adults. The services will address academic, career, and financial goals. Services are provided by various community partners to engage young adults and adults in educational programs, integrated education training, career exploration, work readiness training, internships, on-the-job learning, leadership development, job placement, adult mentoring, and work experience opportunities.

Various funding sources provide young adults (16-24) and adults with comprehensive services to gain career-decision-making tools, and to prepare for their next steps in education and employment

Workforce Readiness Assistance Program

The Work Readiness Assistance Program is funded through a grant provided by the Ocean County Department of Human Services and the Ocean County Board of Commissioners.

Displaced Homemakers Program of Ocean County

This program is designed to provide services to individuals who have lost their primary source of income due to separation, divorce, disability or death of the primary family provider and to help them become economically self-sufficient. It is funded through a grant from the New Jersey Division on Women and services include career, employment and life counseling, connection to social and community organizations, and assistance with the job search.

Helping Hands Food Pantry

At Helping Hands, we provide Ocean County College and Kean Ocean students with non-academic support to help them succeed. In the food pantry, we offer snacks, drinks, and meals to students in need. Our office also provides resources for financial assistance, referrals for housing support, and more.

The Grunin Center

The Jay and Linda Grunin Center for the Arts provides a wide range of artistic programming and services (both entertainment and educational) to the college community, the broader community, and for many outside rental organizations. The department's expertise in programming and event management, marketing and sales, operations and production, education and community engagement help to ensure that the "Grunin Center is a vibrant and engaging cultural center that serves the needs of the community." The center holds special partnerships

with the OCC Repertory Theatre Company, the Grunin Performing Arts Academy (OCVTS performing arts high school) and BCCT (Brick Community Children's Theatre).

The mission of the Jay and Linda Grunin Center for the Arts is to provide transformative experiences that connect our community through the Arts and to serve as a cultural resource for the students of Ocean County College and the residents of the Jersey Shore.

Robert J Novins Planetarium

The mission of the Robert J. Novins Planetarium is to bring students, residents, and visitors to Ocean County together through immersive, engaging, and educational astronomy and science related programming. The staff offer weekly live sky and star talks, educational movies, laser shows, free astronomy events and activities, including live star watches with the ASTRA club. The planetarium also provides educational opportunities for OCC students, for K-12 schools, camps, scouts, special needs groups, and seniors, which may include hands-on learning activities in addition to dome shows.

The OCC Center for Holocaust, Genocide, and Human Rights Education

The Center fosters student and community understanding of the causes and legacy of the Holocaust and other genocides such as the Armenian genocide, to create an acute awareness of contemporary human rights abuses locally, nationally, and globally through lectures, exhibits, and events.

OCEAN TV-20

Ocean County College is proud to provide Ocean TV-20, a television channel dedicated to service the community with high-quality programming around the clock. Broadcasting 24 hours a day, 7 days a week, Ocean TV-20 brings a diverse range of local, national and international shows to viewers.

Our television studio is home to a variety of original programming including *Shore of Support*, a show that highlights organizations enhancing the lives of our community through charitable efforts.

I. Major capital projects

COMPLETED CAPITAL PROJECTS

Library Modernization

The Library Building #3 is a 3-story, 59,000 square foot building originally constructed in 1966, with a portion renovated in 1994. Ocean County College determined that the building requires modifications in its use and design due to changes in student library usage, study habits and technology requirements. As such, the goal to modernize the building was achieved by installing new flooring, lighting, wall coverings, paint, furniture, upgrading the IT/audio visual (AV) wiring and capabilities and installing new technological equipment throughout the Library.

Main Entrance Electronic Signage

The electronic signage located at the intersection of Hooper Avenue and College Drive, needed to be replaced. The existing signage is approximately 11 years old and must be upgraded to incorporate the latest technology available to accommodate the College's messaging needs. The new signage was raised up, 5' higher, to improve visibility to motorists and now utilizes a cloud based system that allows more user friendly options for programming messages

TV Studio Lighting Project

Ocean County College contracted with a consultant firm and general contractor to upgrade the lighting equipment in the on-campus TV Studio. The TV Studio now utilizes current technologies available in the tv/video production industry and offers students interactive technical and educational opportunities.

ON-GOING CAPITAL PROJECTS

Grunin Renovation of the Former Human Resource Offices to Music Rooms

The College has determined that new music practice rooms are required in the Grunin Center, Building 11. An ideal location is the former Human Resources department's office suite, that will be converted into music practice rooms for students. An architect was awarded the project who completed programming and design, and construction is anticipated to commence in fall 2024.

New Administration Building

Built in 1974, the existing Administration Building has had thousands of students and staff pass through its halls and rooms over the past 49 years of existence. Through the passage of time, the building has been through many repairs, especially on the first and ground floors.

A new state of the art Administration Building will be constructed next to the Planetarium to replace the existing building. It will incorporate an open floor plan and house multiple campus

departments, including the Office of the President. Architectural design is currently being performed and the anticipated construction commencement date is scheduled for spring 2025.

Grunin Center Lobby

Ocean County College has determined that the Grunin Center Building #11A requires an expanded lobby to hold full audiences for theater functions and provide an ADA compliant entrance to access the Grunin Building, closer to parking lot #2. This project will also address the current issue of cold air and strong winds infiltrating the main lobby when the double entrance doors are used during the winter season and inadequate cooling in the summer. The goal is to create a lobby that can be opened for public events with an ADA pathway that is always accessible for general use to access the main theater and campus mall via an elevator.

An architectural firm has been engaged and begun the design and programming phase of the project. Upon design completion, the College will issue bids to general contractors to perform the construction in fall of 2024.

Grunin Theater Lighting Project

Ocean County College has contracted with a consultant firm to upgrade the Grunin Theater's theatrical and house lighting. The modernization of equipment will provide enhanced engagement and education opportunities for campus populations, K-12 students, and the public, and will be energy efficient. The College's intent is to raise the level of the Theater's infrastructure to be consistent with what performers and artist's request in their contracts and riders, and provide a more enhanced experience for students and community patrons. Work will be scheduled to be performed when the Theater is closed for renovations in January – May 2025.

Parking Lot #1

The College has determined that upgrades must be made to Parking Lot #1 and other areas on campus. The Parking Lot #1 & 1R upgrades include pavement resurfacing, lot striping, new emergency call boxes and the addition of islands, curbs and speed bumps as necessary to control traffic and redirect pedestrians. Electric vehicle charging stations and will also be incorporated in the design for present and/or future use in Lot #1 along with a feasibility study for the utilization of solar panels. Other areas on campus that will be included are the striping of the loop road, upgrading emergency call boxes, and constructing a dedicated ADA parking lot in close proximity to the Gateway Building. Request for proposals will be sent out to A/E firms and once awarded, design and programming will begin. Construction to commence in summer 2025.