

# Annual Institutional Profile Report

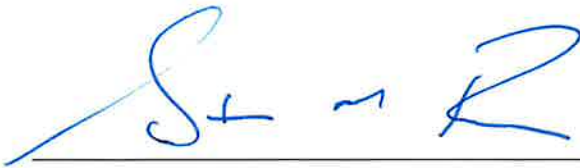
September 2024



Submitted to the New Jersey  
Office of the Secretary of Higher Education  
by  
the Office of Institutional Research & Effectiveness  
Passaic County Community College  
One College Boulevard, Paterson, NJ 07505

**Statement of Assurance**

All information supplied in the Annual Institutional Profile Report submitted by Passaic County Community College is accurate and complete to the best of my knowledge. Passaic County Community College reserves the rights to change, add, or delete any information contained in this document.



9/18/24

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Dr. Steven M. Rose, President

Date

Passaic County Community College

## **PREFACE**

Passaic County Community College (PCCC) received its charter in 1968 to serve the residents of Passaic County with educational and cultural programs. The College opened its doors in October 1971, offering programs in both transfer and career areas, and graduated its first class in 1973.

Since its inception more than 52 years ago, the College has grown significantly. In 1971, PCCC enrolled 324 students in seven programs of study, which included liberal arts, business and health sciences. PCCC now enrolls approximately 8,200 students annually in nearly 90 Associate's degree and certificate programs plus an extensive program of English Language Studies, continuing education, workforce development, and other training. The physical confines of the College have expanded over the years, from the original single building in Paterson to our presence in various communities within the county.

Through all of the growth, PCCC has remained steadfast in its commitment to provide academic, cultural, and technological resources and experiences to the residents of Passaic County.

### **Institutional Mission**

Passaic County Community College prepares each student for a prosperous future through education and holistic support.

### **Institutional Vision**

Passaic County Community College is a federally-defined Minority Serving Institution (MSI) aspiring to be a premier community college that leads, inspires, and supports individuals in reaching their educational and career goals in a timely manner.

### **Core Ideals**

- Provides programs that are high-quality, flexible, affordable, equity-driven and culturally responsive.
- Offers services that are committed to student success through program completion, transfer and career preparation.
- Serves as a resource in the community through sustained partnerships with employers and community-based agencies.
- Fosters a collegiate environment that is innovative, sustainable and forward-minded.

## **PCCC Values**

P – partnerships and innovation  
A – access and support  
S – student-focused  
S – social and economic mobility  
A – affordable excellence  
I – inclusion and equity  
C – care and courtesy

## **Institutional Priorities**

- 1. Increase student completion through data analysis and high-impact practices**
  - a. Align pathways and services with student needs emphasizing career development and lifelong learning
  - b. Engage learners with innovative pedagogy
  - c. Ensure effectiveness of educational offerings
  - d. Enhance use of predictive analytics
  - e. Expand opportunities through Credit for Prior Learning
  - f. Accelerate use of evidence-based models of developmental education to improve student progress toward degree completion
  - g. Identify and reduce equity gaps to improve student progress
- 2. Strengthen community engagement and partnerships within PCCC Community**
  - a. Increase conversion rate for Dual Enrollment
  - b. Enhance K-12 partnerships
  - c. Focus on role as anchor institution
  - d. Increase civic engagement opportunities for students and employee
- 3. Provide innovative academic programs and training that meet the current and future needs of students, employers and the community**
  - a. Strengthen employer engagement
  - b. Use market research to identify and develop in-demand, high-wage programs
  - c. Increase emphasis on program review with a focus on student success, completion and market value
  - d. Create an environment with students as active agents of their own education
  - e. Increase experiential learning opportunities
  - f. Link and align credit and continuing education
  - g. Refine instructional modalities
  - h. Increase affordable and accessible pathways to a Bachelor's degree
  - i. Ensure faculty are proficient in current and evolving pedagogical technology and best practices

**4. Enrich the student experience**

- a. Implement and evaluate case management advisement
- b. Increase holistic student support to improve success and completion
- c. Onboard students in a frictionless momentum toward matriculation
- d. Use technology to reduce manual processes, enhance enrollment and increase retention
- e. Streamline student readmission processes
- f. Review tutoring practices to improve student success
- g. Transform library to learning commons

**5. Ensure the College's sustainability**

- a. Modernize business policies and practices
- b. Enhance marketing, recruitment and retention efforts
- c. Diversify revenue sources
- d. Optimize grant opportunities
- e. Continue on-going development of PCCC Foundation support
- f. Optimize course schedule

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## **I. DATA BY CATEGORY**

### **A. Accreditation Status**

#### License

Passaic County Community College is licensed by the State of New Jersey.

#### Institutional Accreditation

Passaic County Community College is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street 4<sup>th</sup> Floor, MB #166 Wilmington, DE 1980.

#### Professional Accreditations

##### Medical Assistant

- Commission on Accreditation of Allied Health Education Programs (CAAHEP)

##### Nurse Education

- Accreditation Commission for Education in Nursing (ACEN)
- Department of Law and Public Safety, Division of Consumer Affairs, New Jersey Board of Nursing

##### Radiography

- Joint Review Committee on Education in Radiologic Technology (JRCERT)
- Radiologic Technology Board of Examiners of New Jersey, New Jersey Department of Environmental Protection



## B. Number of Students Served

Table II.B.1.  
Undergraduate Enrollment by Attendance Status, Fall 2023

Full-time N	Full-time %	Part-time N	Part-time %	Total
2,120	41.0%	3,045	59.0%	5,165

source: IPEDS Fall Enrollment Survey

Table II.B.3:  
Non-Credit Enrollment, FY 2023

	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (one clock hour = 60 minutes)	Total FTEs <sup>2</sup>
Open Enrollment	2,448	1,864	186,565	415
Customized Training	413	N/A	5,442	12

source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

Table II.B.4:  
Unduplicated Enrollment, FY 2023

Headcount Enrollment	Credit Hours	FTE
8,222	106,458	3,549

source: IPEDS 12-Month Enrollment Survey

<sup>1</sup> Includes all registrations in any course that started on a date no earlier than July 1, 2022 and no later than June 30, 2023.

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (by dividing by 30).

### C. Characteristics of Undergraduate Students

The Basic Skills Placement Test is a computer-based examination using the Accuplacer platform from the College Board. According to PCCC Policy, incoming students who have graduated from high school within the past 3 years and achieved a cumulative grade point average (GPA) of 3.0 or higher may be placed at the college level in English and math courses.

Table II.C.2.a:  
Total Number of Undergraduate Students Enrolled in Fall 2023

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses <sup>3</sup>	% of Total
4,546	1,052	23.1%

source: SURE Fall Enrollment file

Table II.C.2.b:  
Total Number of First-time, Full-time Students Enrolled in Remediation in Fall 2023

Total number of FTFT Students <sup>4</sup>	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
508	268	52.8%

source: SURE Fall Enrollment file

Table II.C.2.c:  
Total Number of First-time, Full-time Students Enrolled in Remediation by Subject Area in Fall 2023

Subject Area	Number of FTFT Enrolled In:	Percent of FTFT Enrolled In:
Computation	99	19.5%
Algebra	103	20.3%
Reading	0	0.0%
Writing	0	0.0%
English	206	40.6%

source: SURE Fall Enrollment file

<sup>3</sup> Remediation does not include a large population of ESL students, many of whom test below college level.

<sup>4</sup> Prior to the 2023 Institutional Profile report, enrollment figures for this metric included non-degree-seeking students. Beginning with the 2023 Institutional Profile report, enrollment figures for this metric exclude non-degree-seeking students and only include degree-seeking undergraduates.

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Table II.C.3.a:  
Undergraduate Enrollment by Race/Ethnicity<sup>5</sup> in Fall 2023

		Full-time	Part-time	Total
White	N	298	466	764
	Percent	14.1%	15.3%	14.8%
Black	N	216	322	538
	Percent	10.2%	10.6%	10.4%
Hispanic	N	1,375	1,856	3,231
	Percent	64.9%	61.0%	62.6%
Asian <sup>5</sup>	N	111	181	292
	Percent	5.2%	5.9%	5.7%
American Indian	N	0	3	3
	Percent	0.0%	0.1%	0.1%
U.S. Nonresident	N	1	3	4
	Percent	0.0%	0.1%	0.1%
Race Unknown <sup>5</sup>	N	119	214	333
	Percent	5.6%	7.0%	6.4%
Total	N	2,120	3,045	5,165
	Percent	100.0%	100.0%	100.0%

source: IPEDS Fall Enrollment Survey

Table II.C.3.b:  
Undergraduate Enrollment by Sex in Fall 2023

	Full-time		Part-time		Total	Percent
	N	Percent	N	Percent		
Male	949	44.8%	1,076	35.3%	2,025	39.2%
Female	1,171	55.2%	1,969	64.7%	3,140	60.8%
Total	2,120	100.0%	3,045	100.0%	5,165	100.0%

source: IPEDS Fall Enrollment Survey

<sup>5</sup> Asian includes Pacific Islanders. Race Unknown includes 2 or More Races.

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Table II.C.3.c:  
Undergraduate Enrollment by Age in Fall 2023

	Full-time		Part-time		Total	Percent
	N	Percent	N	Percent		
< 18	52	2.5%	239	7.9%	291	5.6%
18-19	861	40.6%	416	13.7%	1,277	24.7%
20-21	586	27.6%	571	18.8%	1,157	22.4%
22-24	280	13.2%	540	17.7%	820	15.9%
25-29	159	7.5%	474	15.6%	633	12.3%
30-34	69	3.3%	296	9.7%	365	7.1%
35-39	46	2.2%	187	6.1%	233	4.5%
40-49	55	2.6%	203	6.7%	258	5.0%
50-64	11	0.5%	103	3.4%	114	2.2%
65+	1	0.1%	12	0.4%	13	0.3%
Unknown	0	0.0%	4	0.1%	4	0.1%
Total	2,120	100.0%	3,045	100.0%	5,165	100.0%

source: IPEDS Fall Enrollment Survey

Table II.C.4:  
Financial Aid from Federal, State & Institution-Funded Programs, AY 2022-2023

	Recipients	Dollars (\$)	\$/Recipient
<b><u>FEDERAL PROGRAMS</u></b>			
Pell Grants	3,248	\$12,364,788	\$3,807
College Work Study	75	\$181,207	\$2,416
Perkins Loans	0	\$0	
SEOG	1,484	\$121,815	\$82
PLUS Loans	0	\$0	
Stafford Loans - Subsidized*	363	\$1,019,785	\$2,809
Stafford Loans - Unsubsidized*	405	\$1,583,596	\$3,910
SMART & ACG or other	94	\$48,603	\$517
CARES ACT- <i>HEERF Student Aid</i>	77	\$72,952	\$947
<b><u>STATE PROGRAMS</u></b>			
Tuition Aid Grants (TAG)	1,668	\$2,748,501	\$1,648
Educational Opportunity Fund	337	\$319,932	\$949
Other State Programs ( <i>OSRP, NJ-GIVS, WTC, etc.</i> )	1	\$72	\$72
Distinguished Scholars	0	\$0	
Urban Scholars	0	\$0	

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NJSTARS	35	\$89,533	\$2,558
CCOG	627	\$1,223,293	\$1,951
NJCLASS Loans	0	\$0	
<b><u>INSTITUTIONAL PROGRAMS</u></b>			
Grants & Scholarships	219	\$217,060	\$991
Institutional Loans	0	\$0	

source: NJIPEDS Form #41 Student Financial Aid Report

Table II.C.5:  
Fall 2023 First-time, Degree-Seeking Undergraduate Enrollment by State of Residence

<b>State Residents<sup>6</sup></b>	<b>Non-State Residents</b>	<b>Total</b>	<b>Percent of State Residents</b>
508	0	508	100.0%

source: IPEDS Fall Enrollment Survey

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<sup>6</sup> Those whose residence is unknown are included in New Jersey Residents.

## D. Student Outcomes

Table II D.1.b:  
Two-Year Graduation Rate of Fall 2020 Full-time, First-time Degree/  
Certificate-Seeking Students

	N	Percent
Fall 2020 Cohort	290	
Graduated after 2 Years	17	5.9%

source: IPEDS Graduation Rate Survey

Table II D.1.c:  
Three-Year Graduation and Transfer Rate of Fall 2020 Full-time, First-time Degree/  
Certificate-Seeking Students by Race/Ethnicity

Race/Ethnicity	2020 Cohort	Graduated within 3 Years	Transferred within 3 Years
American Indian	N Percent	0 0.0%	0 0.0%
Asian	N Percent	2 11.1%	6 33.3%
Black	N Percent	2 6.1%	2 6.1%
Hispanic	N Percent	25 14.5%	25 14.5%
Pacific Islander	N Percent	0 0.0%	0 0.0%
U.S. Nonresident	N Percent	0 0.0%	0 0.0%
Race Unknown	N Percent	1 7.1%	1 7.1%
2 or More Races	N Percent	0 0.0%	2 66.7%
White	N Percent	14 28.0%	10 20.0%
Total	N Percent	44 15.2%	46 15.9%

source: IPEDS Graduation Rate Survey

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Table II D.2:  
Third Semester Retention of First-time Undergraduates, Fall 2022 to Fall 2023

Full-Time			Part-Time		
Fall 2022 First-Time Undergraduates	Retained in Fall 2023	Retention Rate	Fall 2022 First-Time Undergraduates	Retained in Fall 2023	Retention Rate
479	314	65.6%	290	127	43.8%

source: IPEDS Fall Enrollment Survey, Part E

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**E. Faculty Characteristics**

Table II E.1:  
Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2023

	American Indian		Asian		Black		Hispanic		Pacific Islander		U.S. Nonresident		Race Unknown		2 or More Races		White		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
<b>Tenured</b>																				
Professors	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0	0	5	6	7	8
Associate Professors	0	0	1	1	0	2	1	2	0	0	0	0	0	0	0	1	4	10	6	16
Assistant Professors	0	0	1	0	0	4	2	1	0	0	0	0	0	0	0	0	10	10	13	15
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>19</b>	<b>26</b>	<b>26</b>	<b>39</b>
<b>Without Tenure</b>																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	1	0	1	0	2	0	0	0	0	0	0	0	0	1	6	1	10
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>10</b>
<b>Without Faculty Status</b>																				
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Grand Total</b>																				
Professors	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0	0	5	6	7	8
Associate Professor	0	0	1	1	0	2	1	2	0	0	0	0	0	0	0	1	4	10	6	16
Assistant Professor	0	0	1	0	0	4	2	1	0	0	0	0	0	0	0	0	10	10	13	15
All Others	0	0	0	1	0	1	0	2	0	0	0	0	0	0	0	0	1	6	1	10
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>20</b>	<b>32</b>	<b>27</b>	<b>49</b>

source: IPEDS Human Resources Survey



Table II E.2  
Percentage of Course Sections Taught by Faculty, Fall 2023

	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others <sup>7</sup>	
Total Number of Course Sections	N	Percent	N	Percent	N	Percent
945	397	42.0%	456	48.3%	92	9.7%

source: IPEDS Human Resources Survey

Table II E.3  
Ratio of Full-time to Part-time Faculty, Fall 2023

Full-time		Part-time		Total	
N	Percent	N	Percent	N	Percent
76	18.1%	343	81.9%	419	100.0%

source: IPEDS Human Resources Survey

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<sup>7</sup> Others includes full-time administrators and staff.

## F. Characteristics of the Trustees or Governors

Table II F.1  
Race/Ethnicity and Sex of Board of Trustees at PCCC

	White	Black	Hispanic	Asian	American Indian	Non-Resident	Unknown	Total
Male	2	2	1	1	0	0	0	6
Female	1	2	2	0	0	0	0	5
Total	2	4	3	1	0	0	0	11

Table II F.2  
Members of the Board of Trustees

Name	Title	Affiliation
Assad R. Akhter	Staff Member	Governor's Office
Kesha Drakeford	Interim Executive County Superintendent	NJ Department of Education
Michael Glovin	County Counsel	Retired
Dennis F. Marco	Businessman	Hamilton Public Affairs (HPA) NJ
Sandra Montanez-Diodonet	Superintendent	Passaic Public Schools
Alonzo Moody	Total Life Youth Director	Retired
Harvey J. Nutter	Opportunities Industrialization Center Executive Director	Retired
Taina Pou	Educator	Paterson Public Schools
Joel D. Ramirez	Director of Health and Human Services	City of Paterson
Sharon C. Smith	Educator	Retired
Barbara Tanis	Educator	Retired
Steven M. Rose ( <i>ex-officio</i> )	President	PCCC

Table II F.3  
URL of Webpage with Information on Trustees

<http://www.pccc.edu/about-pccc/board-of-trustees>

## **G. Profile of the Institution**

### Degree and Certificate Programs, AY 2023-2024

#### **Associate in Arts (A.A.)**

- English
- English – Digital Media and Journalism Option
- Liberal Arts – Communications Option
- Liberal Arts – Criminal Justice Option
- Liberal Arts – Early Childhood Education Option
- Liberal Arts – Generalist-Humanities Option
- Liberal Arts – Musical Studies Option
- Liberal Arts – Psychology Option
- Liberal Arts – Sociology Option
- Liberal Arts – Studio Arts Option
- Liberal Arts – Teacher Education Option
- Liberal Arts – Theater Option

#### **Associate in Applied Science (A.A.S.)**

- Accounting
- Automotive Technology
- Computer Information Technology – Network Administration Option
- Computer Information Technology – Technical Support Option
- Computer Information Technology – Web and Mobile Development Option
- Criminal Justice (not admitting students)
- Culinary Arts
- Digital Media Production and Distribution
- Early Childhood Education
- Electronic Engineering Technology
- Fire Science Technology
- Graphic Design
- Health Information Technology (online partnership program with Rowan College at Burlington County; not admitting students)
- Hospitality Management
- Music Technology
- Nurse Education
- Nurse Education – LPN Mobility Program
- Pastry and Baking Arts
- Radiography
- Supply Chain Management
- Surgical Technology
- Technical Studies

**Associate in Fine Arts (A.F.A.)**

- Studio Arts

**Associate in Science (A.S.)**

- Advanced and Continuous Studies<sup>8</sup>
- Business Administration – Management Information Systems
- Business Administration – Accounting/Management/Marketing
- Computer Science
- Criminal Justice
- Engineering Science
- Environmental Sustainability
- Health Science
- Homeland Security
- Human Services – Pre-Social Work and Counseling Option
- Liberal Arts – Biology Option
- Liberal Arts – Exercise Science Option
- Liberal Arts – Mathematics Option
- Liberal Arts – Nutrition Option
- Liberal Arts – Physical Science Option
- Medical Informatics
- Psychosocial Rehabilitation and Treatment (not admitting students)
- Public Health

**Career Certificate (30 Credits or More)**

- Accounting
- Applied Writing and Copy Editing
- Automotive Technology
- Baking
- Criminal Justice
- Culinary Arts
- Dialysis Technician
- Early Childhood Education
- Emergency Management
- Fire Science Management
- Fire Science Operations
- General Studies

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<sup>8</sup> The Ramapo @ PCCC Advanced and Continuous Studies program offers several articulated paths. 3+1 options include the following: 1) A.A. in Liberal Arts – Generalist-Humanities Option or A.S. in Business Administration – Accounting/Management/Marketing to B.A. in Humanities & Global Studies; 2) A.A. in Liberal Arts – Criminal Justice Option or A.S. in Criminal Justice to B.A. in Social Science; 3) A.A.S. in Nursing to B.S. in Nursing; and 4) A.S. in Liberal Arts – Biology Option to B.S. in Biology. The 3+1 A.S. in Liberal Arts – Psychology Option to B.A. in Psychology articulation has been discontinued (not accepting applications), but those currently enrolled will be able to complete their degrees. A 2+2 option is articulated for A.S. in Human Services to B.S.W. (Bachelor of Social Work).

- Homeland Security
- Hospitality
- Human Services Specialist
- Medical Assistant
- Medical Coding
- Video Production

### **Certificate of Achievement**

- Alcohol and Drug Certification Domains
- AutoCAD-Drafting
- Automation and Control
- Baking
- Basic Video Production
- Biotechnology
- Child Development Associate
- Community Healthcare Navigator
- Criminal Justice Studies
- Culinary Arts
- Cyber Security and Computer Forensics
- Fitness Specialist
- Graphic Design and Digital Media
- Infant and Toddler
- Information Technology Fundamentals
- Network Administration
- Plumbing Technology
- Public Safety Telecommunications
- Web and Mobile Development
- Welding

### Continuing Education & Workforce Development Programs, AY 2023-2024

- **Allied Health Programs**
  - Certified Electrocardiogram Technician (EKG)
  - Certified Phlebotomy Technician
  - North Jersey Imaging Academy offers certificate courses in
    - Computed Tomography (CT)
    - Cross-Sectional Anatomy
    - Magnetic Resonance Imaging (MRI)
    - Mammography
- **Basic Skills and Test Preparation Courses**
  - Basic Math for Adults

- High School Equivalency Test Preparation (GED)
- High School Equivalency Test Preparation (GED) en Español
- Praxis Test Preparation (online only)
- Test of Essential Academic Skills (TEAS®) Test Preparation
- **Businesses and Organizations**
  - Customized Training
  - Leadership Excellence Training
  - Professional Development & Soft Skills
- **Certificate Programs**
  - Cannabis Career Training Certificate
  - Real Estate Salesperson Certificate
- **Emergency Medical Services**
  - Basic 9-1-1 Officer Course
  - CPR for Healthcare Provider
  - Emergency Medical Dispatch (EMD)
  - Emergency Medical Technician (EMT)
- **English as a Second Language (ESL)**
  - Beginning English as a Second Language (ESL)
  - ESL Conversational Class
  - ESL for Basic Computer Skills Certificate
  - ESL for Medical Terminology Certificate
  - Medical Assistant Professional Fundamental for ESL
- **Fire Safety Training**
  - Burn Building Training
  - Care Firefighter
  - Coaching Emergency Vehicle Operators (CEVO)
  - Driving Simulator
  - Firefighter I
  - Firefighter II
  - Fire Inspector
  - Fire Instructor
  - Fire Official
  - Fire Police/Traffic Incident
  - HAZMAT, Inc. Commander
  - Incident Command Level I-100, I-200 and NIMS 700
  - Incident Command System (ICS) 300
  - Incident Command System (ICS) 400
  - Rope Rescue

- **Food Services Programs**
  - Dietary Manager Certificate Program
  - ServeSafe® Certification
- **Grant-Funded Programs**
  - Center for Adult Transition
  - NJ HealthWorks Scaling Apprenticeship Training
  - Northern New Jersey Post-Pandemic Workforce Training Initiative
  - WorkFirst New Jersey
  - Youth Rise Academic Readiness and Career Pathways Program
- **Online Courses**
  - Instructor-Moderated Courses (IMC)
  - Self-Guided Courses (SGC)

## **H. Major Research and Public Service Activities**

### Full-time Faculty

1. **Kelly Bender**, Associate Professor of English
  - a. Presentations:
    - i. 02/2024 – "Leveraging Supplemental Instruction to Foster Academic Success" with Andy Perales, Samantha Marte, and Ameenah Zughbi, National Organization for Student Success (NOSS), Las Vegas, NV
    - ii. 02/2024 – English Department Roundtable Discussion titled "Blackboard Tip & Tricks;" <https://pccc.zoom.us/rec/share/xrhLzzyojuB-87bVaPtAiRk7i4LoQPvruQIaOkaBdqHQmT093LXjlqFr3DTw5yim.b6Gfpd0zhUdqpO93?startTime=1708558588000;passcode:!!E2n..R>
  - b. Achievements:
    - i. Earned several Diversity, Equity, and Inclusion (DEI) digital badges
2. **Palma Benko**, Professor of Mathematics
  - a. Achievements:
    - i. Received the Scholarship of Teaching and Learning Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024
3. **Diana Blauvelt**, Assistant Professor of English
  - a. Achievements:
    - i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024
4. **Leigh Boyd**, Assistant Professor of Psychology
  - a. Achievements:
    - i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024
5. **David Burger**, Associate Professor of Mathematics
  - a. Achievements:
    - i. Received the Dedication to Academic Excellence Award and also the Scholarship of Teaching and Learning Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024
6. **Linda Carter**, Associate Professor of Early Childhood Education
  - a. Achievements:
    - i. Received the Scholarship of Teaching and Learning Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher



Excellence Project and the Office of Academic Affairs and held on 04/17/2024

7. **Dr. Lena Delgado de Torres**, Assistant Professor of Sociology

a. Presentations:

- i. In-person presentations at Experiential Learning and Digital Humanities Conference, 01/26/2024, Ramapo College of New Jersey: Educating Community Organizers: Service-Learning and Scholar-Activist Pedagogy; and Best Practices and Pedagogy in Digital Sociology

b. Publications:

- i. Book review in New West Indian Guide, vols. 3-4, Larisa Kingston Mann, Rude Citizenship: Jamaican Popular Music, Copyright, and the Reverberations of Colonial Power. Chapel Hill: University of North Carolina Press, 2022. xi + 219 pp

c. Achievements:

- i. Advisor of the Year, Black History and Culture Club, PCCC (AY 2023-2024)

8. **Alexandra Della Fera**, Associate Professor of English

a. Achievements:

- i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

9. **Lisa Egle**, Associate Professor of English Language Studies

a. Presentations:

- i. In-person 2-part presentation entitled "Lights, Camera, Feedback," sponsored by the Center for Teaching & Learning (02/14/2024 and 02/21/2024)

b. Achievements:

- i. Received the Scholarship of Teaching and Learning Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024
- ii. Earned a Member of the Association for Talent Development (ATD) digital badge

10. **Erica Foote**, Assistant Professor of Microbiology

a. Presentations:

- i. In-person presentation "Lesson Planning Using Learning Objectives" for New Faculty Meeting (02/2024)

b. Achievements:

- i. Selected applicant for exclusive NIH funded 4-day workshop "National Human Genome Research Institute Short-Course in Genomics" at the National Institute of Health campus in Bethesda, Maryland (Summer 2024)

- ii. Selected participant at 40-hour workshop "Mushroom Cultivation, Research, and Education" on working farm location in Westfir, Oregon (Summer 2024)

**11. Robin Fox**, Instructor of Nurse Education

a. Achievements:

- i. Received the Teaching Practices Badge (Online Learning Consortium courses) at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**12. Jennifer Gasparino**, Associate Professor of Human Services & Academic Coordinator

a. Achievements:

- i. Completed the ACUE course

**13. Parsha Hobson**, Professor of Radiography

a. Achievements:

- i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**14. Yon Kim**, Associate Professor of Mathematics

a. Achievements:

- i. Received the Scholarship of Teaching and Learning Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**15. Khloud Kourani**, Assistant Professor of Business Administration & Accounting Program Coordinator

a. Presentations:

- i. Hyflex? What Is It and Why Would I Want to do That? – Distance Education Conference at Mercer County Community College (03/01/2024)
- ii. Hyflex? What Is It and Why Would I Want to do That? – PCCC Lunch and Learn with Dr. Murphy and Dean Sabrina Johnson Tylor (02/15/2024)
- iii. The Experiential Learning Class Project(s) Presentation at Ramapo College, collaborating with Ramapo faculty/colleagues to present class projects (01/05/2024)
- iv. OER: Why and How We Should Do It? OTC Faculty Showcase at County College of Morris (09/2023)

b. Publications:

- i. Created and published OER Financial Accounting II Book: <https://opennj.net/financial-accounting>

c. Achievements:

- i. Received the Scholarship of Teaching and Learning Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher

- Excellence Project and the Office of Academic Affairs and held on 04/17/2024
- ii. Attended the 2024 ASACC Advisors Certification Virtual Conference and received Certified Advisor Certificate
- iii. Completed ACUE's Quick Study courses including Writing Effective AI Prompts; Leveraging AI to Develop Course Resources; Teaching with AI-Centered and AI-Resistant Learning Experiences; Empowering Students to Use AI Responsibly; Diversity, Inclusion & Belonging; and Diversity and Inclusion: Faculty and Staff
- iv. Attended Faculty of the Future Conference 2024 at Bucks County Community College: Supporting all Students to Develop Strong Learning Habits; Smartphones: Turning a Distraction into an Engaging Active Learning Tool; and Flexibility in the Classroom: The Hyflex Approach
- v. Participated in the Open Textbook Collaborative, A New Jersey Higher Education OER Project managed by Middlesex County College (see K Kourani's OER materials at <https://opennj.net/AA00001550/>)
- vi. Served as Faculty Advisor to the Business Leadership Club during AY 2023-2024; guided the facilitation of several activities including Money Management Part II (Professor Pagan, 04/2024), Get Started with LinkedIn (Susanne Stangarone-Galvin, 04/2024), How Employers Select Employees (Sam Ghie, 03/2024), Professional Authenticity (Tom Moore, 03/2024), The Business Plan Competition (11/2023), Money Management Part I (Professor Pagan, 10/2023), and more

**16. Jonathan Manczur**, Instructor of Computer & Information Sciences (CIS)

- a. Achievements:
  - i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**17. Cheryl Morgan-Duncan**, Assistant Professor of Radiography

- a. Achievements:
  - i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**18. Lonna Murphy**, Professor of Psychology and Coordinator of the Psychology Program

- a. Presentations:
  - i. In-person presentation Hyflex? What Is It and Why Would I Want to Do That? with colleagues Khlood Kourani and Sabrina Johnson Taylor at the ITC Northeastern Distance Education Conference (11/15/2023)
  - ii. In-person presentation Community College Instructors at STP: Conquering Challenges In and Out of the Classroom with 7 other full-time faculty from other community colleges across the country at the Annual Conference on Teaching (Society for Teaching of Psychology) (10/06/2023)

- iii. In-person presentation So you Want a Master's Degree? with colleague Lena Delgado de Torres; delivered on campus for the Social Sciences Pathway and Career Center

b. Achievements:

- i. Received the Scholarship of Teaching and Learning Award at the 1st Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024
- ii. Served as a member in the Society for Teaching of Psychology Task Force on Community Colleges (Spring, Summer, and Fall 2023)

**19. Paola Pawlak**, Medical Assistant Instructor

a. Achievements:

- i. Recognized at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project (P-TEP) and the Office of Academic Affairs and held on 04/17/2024, for earning the ACUE Certificate in Effective College Instruction

**20. John Robb III**, Assistant Professor of Criminal Justice

a. Achievements:

- i. Received the Teaching Practices Badge (Online Learning Consortium courses) at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**21. John Paul Rodrigues**, Assistant Professor of Computer & Information Sciences (CIS)

a. Achievements:

- i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**22. Jill Sluka**, Instructor of Graphic Design

a. Achievements:

- i. Received the Teaching Practices Badge (Online Learning Consortium courses) at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**23. Marina Wassef**, Instructor of Economics

a. Achievements:

- i. Received the Scholarship of Teaching and Learning Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

Part-time Faculty

1. **Linda Cianci**

a. Achievements:

- i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

2. **Bader Elaiwat**

a. Achievements:

- i. Received the Scholarship of Teaching and Learning Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

3. **Bronwen Evans**

a. Achievements:

- i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

4. **Thomas Joseph Haughey**

a. Achievements:

- i. Voted onto the Board of ANI Pharmaceuticals, Inc.; named as the Chair of the Audit Committee for 2024

5. **Sashel Hinds**

a. Achievements:

- i. Completed an ACUE course

6. **Nancy Hynes Lasek**

a. Presentations:

- i. In-person presentation entitled It Is Just the Way I Imagined It! at the Two-Year College English Association (TYCA) in Bethesda, Maryland (10/13/2023)

7. **Latoya Jones**

a. Achievements:

- i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

8. **Joel Keys**

a. Achievements:

- i. Recognized at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project (P-TEP) and the Office of

Academic Affairs and held on 04/17/2024, for earning the ACUE Certificate in Effective College Instruction and also received the Dedication to Academic Excellence Award

**9. Dr. Nasser Masri**

a. Achievements:

- i. Served on the Medical Assisting and Dental Assisting Advisory Board
- ii. President of the Bloomfield Health Careers Foundation associated with Delta Dental of New Jersey and Connecticut Foundation

**10. Kennedy Mwenya**

a. Achievements:

- i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**11. Margaret Olsen**

a. Achievements:

- i. Master of Fine Arts, Brooklyn College, New York; Graduate Dean's List
- ii. Morris Dorsky Memorial Art Award, Brooklyn College, New York
- iii. Marquis Who's Who Badge

**12. Pedro Panana Heredia**

a. Achievements:

- i. Recognized at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project (P-TEP) and the Office of Academic Affairs and held on 04/17/2024, for earning the ACUE Certificate in Effective College Instruction and also received the Dedication to Academic Excellence Award

**13. Marcia Parchment**

a. Achievements:

- i. Received the Teaching Practices Badge (Online Learning Consortium courses) and also the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**14. Mel Passler**

a. Achievements:

- i. Recognized at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project (P-TEP) and the Office of Academic Affairs and held on 04/17/2024, for earning the ACUE Certificate in Effective College Instruction

**15. Sibyl Ponder**

a. Achievements:

- i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**16. Gregory Russo**

a. Achievements:

- i. Received the Scholarship of Teaching and Learning Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**17. Patrick Sammon**

a. Achievements:

- i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**18. Christopher Scilingo**

a. Achievements:

- i. Received the Teaching Practices Badge (Online Learning Consortium courses) at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**19. Sanford "Sandy" Shevack**

a. Presentations:

- i. Authored forward to the book "Not on My Watch" (published in 03/2024), which is the autobiography of Robert Hatrak, the youngest and most progressive warden (Rahway State Prison 1973-1979) in New Jersey's Department of Corrections

b. Achievements:

- i. Received Montclair State University's Exemplary Citizen Award (04/2024)

**20. Janis Tytell**

a. Achievements:

- i. Received the Scholarship of Teaching and Learning Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**21. Yasmin Vasi**

a. Publications:

- i. Glow Conference, November 2023: <https://youtu.be/VRmX16iV2g0?si=6W7EAO2f9KeoakVE> Using Narratives as an Assessment

- ii. The Crucial Role of International School Network, 06/2024 – Teachers in Fostering Mental Health in Elementary Students <https://bit.ly/3Lp5ktZ>
  - b. Achievements:
    - i. Leveraging AI to Develop Course Resources ACUE (08/2024)
    - ii. Teaching with AI-Centered and AI-Resistant Learning Experiences ACUE (08/2024)
    - iii. Empowering Students to Use AI Effectively ACUE (07/2024)
- 22. Michael Walters**
  - a. Presentations:
    - i. The World History Association, updating "On Overcoming Colonialism -- A Dual Case Study"
  - b. Achievements:
    - i. Association of College and University Educators (ACUE) certificate
    - ii. Received the Scholarship of Teaching and Learning Award, 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs (04/17/2024)
- 23. Shelley Watkins-Taylor**
  - a. Achievements:
    - i. Received the Teaching Practices Badge (Online Learning Consortium courses) at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024
- 24. Heather Yi**
  - a. Achievements:
    - i. Received the Scholarship of Teaching and Learning Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024
- 25. Thomas Yip**
  - a. Achievements:
    - i. Completed 4 Association of College and University Educators (ACUE) and earn the associated digital badges

### Administrators

- 1. Jihan Ahmed**, Director of Student Support Services-STEM
  - a. Achievements:
    - i. Coordinated, in collaboration with SSS-Classic, SSS-ESL, STEM, Academic Support Services, and EOF, the annual Tutor-A-Thon to provide extended tutoring hours for various subjects and wellness activities (04/17/2024 – finals and 03/07/2024 – midterms)
    - ii. Co-coordinated with PCCC's Wellness Center and Community Programs Office the 2<sup>nd</sup> Annual Health Expo, which focused on physical and



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- emotional wellness and was attended by students and staff, held on 03/14/2024
- iii. Co-coordinated with Stephanie Gannon Financial Literacy Week, 10/02/2023 to 10/06/2023
2. **Cassidy Bell**, Academic Specialist in Environmental Science, NASA Urban Climate Change Grant
- a. Presentations:
- i. Co-presented with Sierra Fields information about the new Environmental Sustainability program and courses to Panther Day student attendees
- b. Achievements:
- i. MS in Conservation Biology from University of South Florida, December 2023
3. **Leah Brown-Johnson**, Associate Vice President/Dean of Students
- a. Presentations:
- i. *Leveraging the Human Touch in Academic Advising* at Grambling State University Summer Institute (08/2023 and 08/2024)
- ii. *Reframing How We Think about the Co-Curricular Experience: An Integrated Approach* at What Works online conference hosted by William Paterson University (12/2023)
- b. Achievements:
- i. MS in Conservation Biology from University of South Florida, December 2023
4. **Amanda Carrasco**, Coordinator of Surgical Technology Program
- a. Presentations:
- i. In-person presentation: Burn Out in the Operating Room for the New Jersey State Assembly Fall and Business Workshop, 09/16/2024
- b. Publications:
- i. Co-writing surgical technology examination review preparation questions for Platinum Planner, 06/2024 to present
- c. Achievements:
- i. Achieved the President's Citation award at Convocation on 08/27/2024
5. **Felicia Crockett**, Data Analyst in the Office of Institutional Research & Effectiveness
- a. Presentations:
- i. Co-presented with Susan Gaulden and Michael Carhart the in-person college-wide Data Summit and five follow-up data source-specific training sessions held during AY 2023-2024
- ii. Boys and Girls Club of Paterson and Passaic School #10 Members Event – Motivational Speaker, 05/2024
- b. Publications:
- i. Crockett, F. (2024). The "Essence" from within: A phenomenological study examining the lived experiences of racial and ethnic minoritized women (RAEMW) senior level administrators at 4-year predominantly white institutions (PWIs) in the United States (U.S.) [Doctoral dissertation, Rowan University]. Theses and Dissertations.

- ii. Walpole, M., Crockett, F., and Stoute, S. (2023). Student Suicide Aftermath: A phenomenological study of resident assistants and graduate students. *Journal of Student Affairs Research and Practice*, 1-13.
  - c. Achievements:
    - i. Passaic County Community College-College Bound/GEAR UP Alumni Excellence Award (06/2024)
    - ii. Ph.D., Higher Education/Postsecondary Education from Rowan University, Glassboro, NJ (05/2024)
    - iii. Peer Reviewer for *The Journal of Applied Research in Higher Education*, (07/2023)
    - iv. The Educational Opportunity Fund Community Advisory Board (EOFCAB) – Chair, (06/2022 to present)
    - v. Digital Badges: Diversity & Inclusion: Faculty & Staff; Diversity, Equity, and Inclusion (DEI) Practices: Staff-to-Staff; Diversity, Inclusion & Belonging; Engagement with Diversity: Faculty & Staff; Making Campus Safe for LGBTQ+ Students; Implicit Bias and Microaggression Awareness; and Managing Bias; earned during AY 2023-2024
- 6. **Abena Douglas**, Director of Student Support Services-Classic
  - a. Presentations:
    - i. Title: How to Effectively Address the Needs of Multigenerational College Students and Diverse Student Population; co-presenters: Abena Douglas, Director of Student Support Services-Classic & Cassandra Davis of Educational Opportunity Fund-Drew University; Association for Equality and Excellence in Education, Inc. (AEEE) 2024 Annual Conference in Atlantic City, NJ (04/23/2024)
- 7. **Karen Ector**, Program Coordinator (Title V Pathways to Teacher Certification Program)
  - a. Achievements:
    - i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024
- 8. **Susan Gaulden**, Vice President for Strategic Initiatives
  - a. Presentations:
    - i. Co-led with Gambie Tennant-White and Evelyn Ortega PCCC's Book Discussion on Dr. Gina Ann Garcia's *Becoming Hispanic-Serving Institutions* (06/2024)
    - ii. Presented about PCCC's Reconnect Program at TICAS's Community of Practice on Program Sustainability virtual conference (05/2024)
    - iii. Co-presented with Michael Carhart the in-person college-wide Key Performance Indicators (KPIs) Forum (05/2024)
    - iv. Presented about PCCC's Reconnect Program at The Education Trust's College Completion Coalition virtual meeting (01/2024)
    - v. Co-panelist at the TICAS College Completion & Research in-person conference (10/2023, Washington DC)

- vi. Presented about PCCC's Reconnect Program and Its Use of Inside Track Success Coaching at the National Organization of Student Success New Jersey Chapter's (NOSS-NJ's) Nurturing the Growth Mindset virtual fall conference (10/2023)
- vii. Presented about PCCC's Reconnect Program at The Institute for Higher Education Policy's (IHEP's) Learn How Federal Funding Can Support Student Success Efforts virtual webinar (08/2023)
- viii. PCCC's Fact Book at PCCC Board of Trustee's in-person retreat (09/2023)
- ix. An Introduction to Strategic Planning at the Phi Theta Kappa in-person regional meeting held at PCCC's WAC (08/2023)
- x. Using Data to Inform Advising Policies, Procedures & Programming at PCCC at the College's Advisors' in-person Professional Development & Training Institute (07/2023)
- xi. Co-presented with Michael Carhart and Felicia Crockett the in-person college-wide Data Summit and five follow-up data source-specific training sessions held during AY 2023-2024
- b. Achievements:
  - i. Initiated and led the college-wide launch of VMock career readiness software (Spring/Summer 2024)
  - ii. Initiated and led the launch of a Laptop Upcycle site on PCCC's Paterson campus (Spring 2024 & Summer 2024; site to open on campus in Fall 2024; [pccc.edu/upcycle](https://pccc.edu/upcycle))
  - iii. Served as a presentations judge at the in-person North Jersey Robotics Competition hosted by PCCC (05/2024);
  - iv. Served on the New Jersey Mental Health Association's Advisory Board (05/2023 to 04/2024)
  - v. Included on Diverse Issues in Higher Education's 2024 List of 40 Leading Women in Higher Education (03/2024; <https://www.diverseeducation.com/awards-honors/top-women/2024>)
  - vi. Serve on the Advisory Committee of the Geraldine R Dodge Foundation-funded Paterson One Square Mile initiative (11/2023 to present)
  - vii. Completed Inside Track Success Coaching Fundamental Coaching Training (11/2023)
  - viii. Initiated and coordinated the AY 2023-20234 in-person Hispanics Inspiring Students' Performance & Achievement (HISPA) Leaders in College program at PCCC
  - ix. Served as the external reviewer for the City of Paterson's Advancing Health Literacy program funded by the US Department of Health & Human Services, Office of the Assistant Secretary for Health (05/2023 to 08/2023)
- 9. **Daiela Gomez**, Education Specialist for the Pathways to Teacher Excellence Project (P-TEP)
  - a. Presentations:
    - i. In-person presentation on Generative Artificial Intelligence: Mastering Prompt Engineering for Educators with colleague Javier Rabelo at the New

Jersey AI Literacy Summit at Northern Valley Regional High School  
(12/11/2023)

b. Achievements:

- i. Writing Effective AI Prompts badge earned from the Association of College and University Educators (ACUE) Quick Study course (06/27/2024)
- ii. Received a Special Recognition for Staff at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project (P-TEP) and the Office of Academic Affairs and held on 04/17/2024, for conducting faculty and staff professional learning sessions

10. **Michael Grossi**, Director of Food Service and Cafeteria Operations

a. Achievements:

- i. Renewal of Certified Executive Chef certification
- ii. Passaic County Community College-College Bound/GEAR UP Commitment to Excellence Award (06/2024)

11. **Debra Hannibal**, Director of Human Resources

a. Achievements:

- i. Earned Diversity, Equity, and Inclusion (DEI) digital badges

12. **Ana Cecilia Hernandez**, Assistant Director of WorkFirst NJ, Continuing Education

a. Presentations:

- i. Financial Literacy presented in person on 09/27/2023 and 11/30/2023

b. Achievements:

- i. Helped 9 students obtain their HS diploma (GED)
- ii. Completed Diversity, Equity, and Inclusion (DEI) Leadership training (09/30/2023)

13. **David Hernandez**, Educational Specialist STEM

a. Achievements:

- i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

14. **Karen Humphris**, Executive Director of the Child Development Center

a. Presentations:

- i. Parent workshops at the Center:
  1. Math is Magnificent (04/24/2024)
  2. Co-Regulating with Your Child (01/29/2024)

b. Achievements:

- i. Earned a 4-star Grow NJ Kids Quality Rating in the 2023-2024 school year
- ii. Served as Member-at-Large for Coalition of Infant and Toddler Educators (2023-2025 term)
- iii. Served on the Grow NJ Kids Advisory Committee for AY 2023-2024
- iv. Served on the Advisory Board for the Early Childhood Department at PCCC for AY 2023-2024
- v. Served on the Center for Family Resources Annual Self-Assessment

15. **Ken Karol**, Librarian/Senior Learning Management System Administration & Technical
- a. Achievements:
    - i. Received a Special Recognition for Staff at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project (P-TEP) and the Office of Academic Affairs and held on 04/17/2024
16. **Amanda Kibler**, Academic Specialist
- a. Presentations:
    - i. Co-presented with Gambi White-Tenant “Designing Culturally-Responsive Syllabi” at an in-person Professional Learning Event held 06/15/2023 and 06/22/2023
    - ii. Co-presented with Khloud Kourani, Bronwen Evans, Jonathan Manczur, Marina Wasser, and John Rodrigues “Academic, Career, and Life Readiness: Practices for College Teachers” at an in-person PCCC Professional Development event (04/13/2023)
  - b. Achievements:
    - i. Recognized at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project (P-TEP) and the Office of Academic Affairs and held on 04/17/2024, for earning the ACUE Certificate in Effective College Instruction
    - ii. Earned DEI digital badges (04/2024)
    - iii. Earned QPR Gatekeeper Certification from the QPR Institute (03/2024)
    - iv. Earned the Effective Teaching Practices Framework digital badge from the Association of College and University Educators (ACUE) (03/2024)
17. **Maria Mazziotti Gillan**, Executive Director of Cultural Affairs & Poetry Center
- a. Presentations:
    - i. MER, vol. 22 Contributor's Launch Reading via Zoom (06/09/2024)
    - ii. Poetry reading by Maria Gillan and Barbara Crooker at Italian American Writers Association, New York City, NY (06/08/2024)
    - iii. Host and organizer of multiple AY 2023-2024 Workshop and Poetry Reading sessions in-person and via Zoom; featured readers, poets, included Jennifer Poteet, Chen Chen, Martín Espada, Tara Betts, Gabrielle Calvocoressi, Suzanne Cleary, James Reese, Nathan McClain, and Telena Queen
    - iv. Host and organizer of 2023 Paterson Poetry Prize Award Winners and Finalists Poetry Reading and Workshop (04/06/2024)
    - v. Host of Poetry Reading by the Winner and Finalist of Laura Boss Narrative Poetry Awards (03/16/2024)
    - vi. Speaker and Reader at Mount Marty University, Yankton, SD via Zoom (02/28/2024)
    - vii. Interview about the Poetry Center with Kalie Gomez, William Paterson University (02/05/2024)
    - viii. Host and organizer of Poetry Reading by 2023 Allen Ginsberg Poetry Awards Winners and Honorable Mentions (02/03/2024)
    - ix. HERE, Issue #6; Contributor's reading, Publication Celebration via Zoom (02/01/2024)

- x. Host and organizer of Poetry Reading for Publication Celebration of Paterson Literary Review Issue #51 (11/18/2023)
- xi. Fundraising Poetry Reading for the 2024 Hobart Festival of Women Writers, Hobart, NY (11/12/2023)

b. Publications:

- i. Published poems in Calabria Anthology: "I Celebrate;" "In Early Evening;" "On the Terrace Today;" "On the May Day in Calabria;" "On Winter Nights the Second Time I Went to Calabria"
- ii. Published poems in KEL: "The Silence before Sleep;" "I Love Mysteries on TV;" "There's No Room in My Life for Regrets"
- iii. Published poems in Here: A Poetry Journal: "Early Morning in the Empty House;" "I Imagine I Can See My Parents Dancing;" "I Love the Scent of Roses"
- iv. Published poem in MER: "I Love Mysteries on TV"
- v. Published poems in Lips: "This Is the Street;" "Learning the Architecture of Loss"
- vi. Published poem in Soundings East: "The World Is a Broken Bowl"

c. Achievements:

- i. Editor of the Paterson Literary Review issue #52, annual journal
- ii. Editor of Capture It, 2024 Paterson Public School Student Anthology
- iii. Published "Poesie dall' Italia" (in Italian), publisher Artemide, Via Angelo Bargoni, Roma, Italy
- iv. Received Primo Nazionale de litterateurs, an international prize for literature, from Cetara, Italy

**18. Jason Moore**, Reference Librarian/Instructional Designer

a. Achievements:

- i. Received a Special Recognition for Staff, at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project (P-TEP) and the Office of Academic Affairs and held on 04/17/2024, for conducting faculty and staff professional learning sessions

**19. Enrique Noguera**, Assistant Dean for Educational Opportunity Fund (EOF)

a. Presentations:

- i. Served as the only community college representative on a virtual White House panel discussing the critical contributions of Black and Latine Excellence in Higher Education on 02/28/2024
- ii. Co-facilitated with the EOF Director at Ramapo College the EOF Professional Association Conference in Atlantic City, which focused on demonstrating and highlighting critical factors connecting high-tech, high-touch, and high-impact practices in higher education and was held from 02/27/2024 to 03/01/2024. This was also a significant event because the AmeriCorps VISTAs, guided by Tim Krumreig, the Mid-Atlantic Regional Account Manager for AmeriCorps VISTA, presented their progress and growth as professionals to EOF Directors to encourage them to apply for VISTAs on their respective campuses.

**20. Byron Orquera-Moran**, Coordinator of Wellness and Primary Prevention

- a. Presentations:
  - i. On-campus awareness presentations about Wellness

**21. Elizabeth Pachella**, Senior Instructional Designer

- a. Achievements:
  - i. Received a Special Recognition for Staff at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project (P-TEP) and the Office of Academic Affairs and held on 04/17/2024, for conducting faculty and staff professional learning sessions

**22. Patricia Pappas-Juliano**, Financial Aid Counselor

- a. Achievements:
  - i. Earned several National Association of Student Financial Aid Administrators (NASFAA) Professional credentials by demonstrating competency in the essential concepts and skills assessed via credentialing exam on Satisfactory Academic Progress (03/2024); Professional Judgement (01/2024); and Return of Title IV Funds (11/2023)

**23. Andy Perales**, Program Coordinator of Pathways to Teacher Excellence Project (P-TEP)

- a. Achievements:
  - i. Recognized at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project (P-TEP) and the Office of Academic Affairs, on 04/17/2024 for earning the ACUE Certificate in Effective College Instruction

**24. Kecia Powell**, Academic Specialist

- a. Achievements:
  - i. Received the Dedication to Academic Excellence Award at the 1<sup>st</sup> Annual Faculty Recognition Awards, sponsored by the Pathways to Teacher Excellence Project and the Office of Academic Affairs and held on 04/17/2024

**25. Javier Rabelo**, Dean for Mathematics and Technology

- a. Presentations:
  - i. In-person presentation on Mastering Prompt Engineering for Educators; co-presented with Daiela Gomez at the NJ AI Literacy Summit on December 11, 2023; link: [https://pcccedu-my.sharepoint.com/:p:/g/personal/jarabelo\\_pccc\\_edu/EfA45tWXMgVLvsdvwZmI818BT\\_rSXIVGc8J7fOKjlqFkpg?e=hrDLY5](https://pcccedu-my.sharepoint.com/:p:/g/personal/jarabelo_pccc_edu/EfA45tWXMgVLvsdvwZmI818BT_rSXIVGc8J7fOKjlqFkpg?e=hrDLY5)
- b. Achievements:
  - i. Invited to be part of Google Labs to utilize apps that will be coming to market in the near future

**26. Douglas Ramirez**, Assistant Director of Adult Education, Continuing Education

- a. Presentations:
  - i. Delivered a Critical Thinking Skills in-person presentation to Continuing Education colleagues and staff (06/19/2024)

- ii. Delivered professional development session on Policies and Procedures (ESL Department) for ESL Instructors (06/17/2024)
  - iii. Delivered the Understanding Motivation in Adult Learners (ESL Department) in-person presentation, which was professional development for colleagues, staff and instructors (05/02/2024)
  - b. Achievements:
    - i. MA in Education at William Paterson University
    - ii. ESL Adult Literacy Certificate from Rutgers University
    - iii. Various Certificates from LERN and Aztec
- 27. Rafaela Ramirez**, Coordinator of the Center for Student Engagement & SGA Advisor
- a. Presentations:
    - i. Presented the SGA Office Etiquette Workshop/Tour (08/31/2024)
    - ii. Presented the Deep Dive inside the SGA Blackboard for Leadership Academy session Sponsored by the Center for Student Engagement (06/18/2024)
    - iii. Presented the Summer Trips Chaperone Workshop sponsored by the Center for Student Engagement (05/17/2024)
    - iv. Co-presented with Dr. Ian Wolf and Maria Angelica Sanchez at the Club Advisor Community Meetings (Spring 2024)
    - v. Co-presented the SGA Club Executive Board Leaders Workshop (hybrid format); co-presenters included Dr. Ian Wolf, SGA Club Coordinator Lizbeth Coliente, SGA Vice President Tiffany Guerrero, SGA Treasurer Tchundjong Panassah (10/12/2023)
    - vi. Presented the How to Plan Events at PCCC for Student Leaders training sponsored by the Center for Student Engagement (10/2023)
    - vii. Co-presented the Welcome Ambassador Training with Maria Angelica Sanchez (08/29/2023)
    - viii. Co-facilitated with Dr. Ian Wolf the SGA Leadership Academy Class, sponsored by the Center for Student Engagement, every Thursday (07/20/2023 to 08/17/2023)
    - ix. Presented the SGA Committee Workshop: How to Be a Successful Committee Chair/Co-chair
  - b. Achievements:
    - i. Received the SGA Advisor Award for Exceptional Guidance and Leadership from the the Student Government Association Boards (06/2024)
    - ii. Certificate of Completion: 2024 National Conference Certified Programmer, sponsored by the Association for the Promotion of Campus Activities (APCA) (02/18/2024)
    - iii. Facilitated information to Middle States committee for the Student Activities Area for them to finalize their portion of the self-study report during AY 2023-2024
- 28. Tonisha Taylor**, Associate Dean for Academic Affairs
- a. Presentations:
    - i. Scholars Panel, National Commission on Correctional Healthcare, St. Louis, Missouri (04/29/2024)



- b. Publications:
    - i. Two book chapters: "Am I My Mother's Keeper?" and "This is Your Permission to be Free;" both chapters appear in *Social Revolution: Black Children of Incarcerated Parents Speak Truth to Power*, Routledge Press, 11/2023
  - c. Achievements:
    - i. Established Shine A Light NJ, a 501(c)(3) nonprofit organization, in 04/2024; serve as the Founder/Board President
29. **Ian Wolf**, Assistant Dean for Student Engagement
- a. Presentations:
    - i. Digital Student Engagement at a Community College, Pathify's The Connected Campus Podcast, 11/15/2023 (link - <https://pathify.com/podcast/episode-43-dr-ian-wolf-on-digital-student-engagement-at-a-community-college/>)
  - b. Publications:
    - i. Innovation in Unsuspecting Places: Reflections of a Community College Professional, Higher Education Consortium for Student Affairs Certification blog, 11/28/2024 (link – <https://studentaffairs.certification.org/blog/innovation-unsuspecting-places-reflections-community-college-professional>)
  - c. Achievements:
    - i. Served as a member of the Digital Badge Steering Committee during AY 2023-2024
    - ii. Served as a member of the Advisory Committee for Digital Communication during AY 2023-2024

## **I. Major Capital Projects Completed or Underway in Fiscal Year 2024**

**Broadway Academic Center** – replaced the HVAC system for the Adjunct Office area

**Child Development Center** – interior renovation of all rooms and addition of another restroom; playground renovation including improved storm water drainage system

**College-wide** – began the physical implementation of our \$20+ million Energy Savings Improvement Program (ESIP) plan across all campuses; replaced several rooftop HVAC units and began converting all fluorescent lighting to LED lighting

**Community Technology Center** – replacement of roof

**Passaic Academic Center** – converted the cafeteria and meeting room space into Surgical Technician Program operating room simulators; replaced one HVAC system (i.e., that services the Administrative Office area)

**Passaic County Vocational Technical High School Campus** – construction began on an addition to the HX Automotive Technology Building to accommodate college-level courses

**Pruden Building** – renovated the 3<sup>rd</sup> floor to create offices for the College's Accounting/Payroll/Accounts Payable staff

**Public Safety Academy** – replaced the HVAC system that services the Cafeteria and Administrative Office Area

**Rifle Camp Park** – continuing construction of Environmental Center and Telescope Observatory Tower

**Wanaque Academic Center** – renovation of four restrooms located on the original side of the building