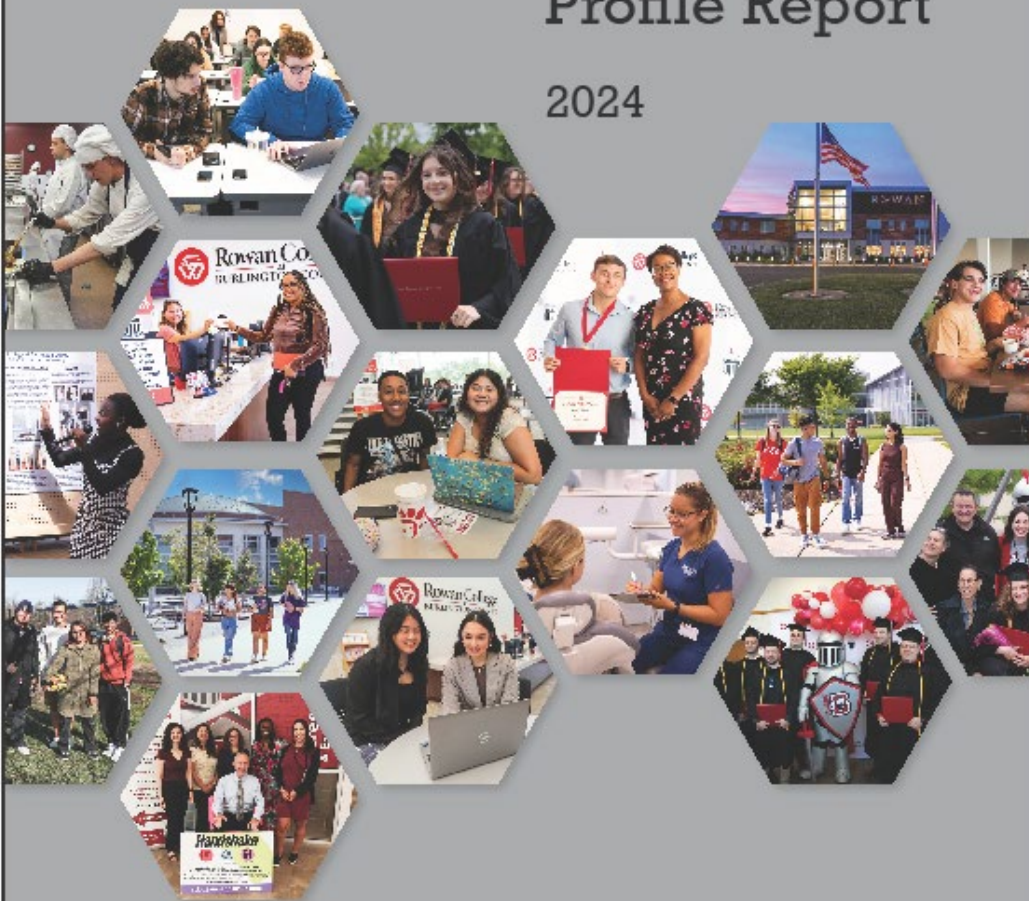




# Annual Institutional Profile Report

2024



### **Preface**

I proudly submit the 2024 Annual Institutional Profile for Rowan College at Burlington County to fulfill our requirements under the 1994 Higher Education Restructuring Act to “prepare and make available to the public an annual report on the condition of the institution.”

The numbers will show that our institution is strong; however, our true strength is the story and spirit of the students, faculty, staff, and community members who make it special.

Rowan College at Burlington County puts students first, values diversity, and encourages a cooperative culture. We work hard while having fun, serving the community and boosting the regional economy. As home to New Jersey’s original 3+1 program, we offer a solution to student debt so students can focus on what matters.

For more than 50 years, we have been an important part of Burlington County’s economy, culture, and education. Settled on a modern campus in Mount Laurel, the college generates more than \$500 million annually for the regional economy.

### **Our mission**

Rowan College at Burlington County transforms lives by delivering innovative, high-quality, and affordable educational experiences in an accessible and diverse environment.

### **Our goals**

1. Establish user-friendly, transparent, timely, and accessible processes and pipelines to improve communication and collaboration throughout the college.
2. Promote an inclusive and equitable campus and community climate.
3. Foster an organizational culture that supports individual growth and learning as well as innovation within the RCBC community.
4. Develop and support processes, procedures, and policies that provide for individual and institutional compliance and accountability.
5. Continually evaluate business processes and procedures to improve efficiency and control costs.
6. Explore external funding opportunities.
7. Expand and communicate options to students regarding their investment in education.
8. Reach out to diverse populations and continually explore opportunities to expand access to an RCBC education.
9. Increase retention, graduation, and transfer rates in accordance with identified parameters.
10. Create, support, and encourage participation in experiential learning opportunities to prepare students for employment and academic advancement.
11. Foster an environment supportive of students’ holistic needs.

12. Develop the structure and support for institutional planning, data-driven decision-making, and alignment of financial resources.
13. Provide an engaging and enriching educational experience that is guided by best practices and processes for continuous improvement.
14. Optimize program and course delivery.
15. Develop and implement new processes to improve the quality and effectiveness of hiring, retaining, promoting, and supporting employees.

Dr. Michael A. Cioce  
President  
Rowan College at Burlington County

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## *Section A. Accreditation Status*

### 1. Institutional Accreditation

Rowan College at Burlington County (RCBC) is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street, 4<sup>th</sup> Floor, MB #166, Wilmington, DE 19801 (267-284-5000) [www.msche.org](http://www.msche.org) and approved by the State. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

### 2. Professional Accreditation

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

Program	Accrediting Agency
Cancer Registry Management	The Formal Education Program Review Committee (FEPRC) of the National Cancer Registrars Association (NCRA)
Computer Information Systems	The Association of Technology, Management, and Applied Engineering (ATMAE)
Computer Management Information Systems	The Association of Technology, Management, and Applied Engineering (ATMAE)
Computer Science	The Association of Technology, Management, and Applied Engineering (ATMAE)
Cybersecurity	The Association of Technology, Management, and Applied Engineering (ATMAE)
Dental Hygiene	The American Dental Association's Commission on Dental Accreditation (ADA CODA)
Diagnostic Medical Sonography	The Commission on Accreditation of Allied Health Education Programs (CAAHEP). In collaboration with: Joint Review Committee — Diagnostic Medical Sonography (JRC-DMS)
Electrical Engineering Technology	The Engineering Technology Accreditation Commission (ETAC) of ABET
Health Information Technology	The Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services and The American Health Information Management Association (AHIMA)
Nursing	The New Jersey Board of Nursing and the Accreditation Commission for Education in Nursing, Inc. (ACEN)
Paralegal	The American Bar Association Standing Committee on Paralegals (ABA)
Paramedic Science Program	The Commission on Accreditation of Allied Health Education Programs (CoAEMSP)
Radiography	The Joint Review Committee on Education in Radiologic Technology (JRC-RADS) and the New Jersey Radiologic Technology of Board Examiners Department of Environmental Protection Bureau of X-Ray

### *Section B. Number of Students Served*

#### **1. Undergraduate Enrollment by Attendance Status**

##### *Undergraduate Enrollment by Attendance Status Fall 2023*

Full-Time		Part-Time		Total
N	%	N	%	N
3,225	49.3	3,322	50.7	6,547

Source: IPEDS Fall Enrollment Survey

#### **2. Noncredit Students Served, FY 2023**

	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (1 clock hour = 60 minutes)	Total FTEs <sup>2</sup>
<b>Open Enrollment</b>	1,826	2,089	36,634	81
<b>Customized Training</b>	752	3,481	5	8

1. Includes all registrations in any course

2. FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30)

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

#### **3. Unduplicated Enrollment, FY 2023**

Headcount Enrollment	Credit Hours	FTE
11,117	155,915	5,197

Source: IPEDS 12-Month Enrollment Survey

### ***Section C. Characteristics of Undergraduate Students***

#### **1. Enrollment in Remediation Courses**

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below.

The placement exam is Accuplacer, which is given to full-time and matriculated part-time students. Students with SAT scores 450 or higher in writing and 500 or higher in math, or students who have successfully completed a college level math and/or English course at another college or university are placed directly into college level classes.

##### ***Number of Undergraduate Students Enrolled in a Remedial Course Fall 2023***

<b>Total Undergraduate Enrollment Students</b>	<b>Enrolled in One or More Remedial Course</b>	<b>% of Total</b>
6,547	956	14.6%

Source: SURE Fall Enrollment file

##### ***Total Number of First-Time, Full-Time (FTFT) Freshman Students Enrolled in Remediation in at Least One Subject Area in Fall 2023***

<b>Total # of FTFT Students</b>	<b># of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>% of FTFT Enrolled in One or More Remedial Courses</b>
1,317	433	32.9%

Source: SURE Fall Enrollment file

##### ***Number and Percent of First-time, Full-time Freshmen Students Enrolled in Remediation by Subject Area Fall 2023***

<b>Subject Area</b>	<b># of FTFT Enrolled In:</b>	<b>% of all FTFT Enrolled In:</b>
<b>Computation</b>	233	17.7%
<b>Algebra</b>	86	6.5%
<b>Reading</b>	0	0.0%
<b>Writing</b>	231	17.5%
<b>English</b>	0	0.0%

Source: SURE Fall Enrollment file

## 2. Undergraduate Enrollment by Race/Ethnicity, Gender, and Age

### *Race/Ethnicity Fall 2023*

\* Note: Asian includes Pacific Islanders and unknown includes two or more races. Percentages will not add to 100% due to rounding.  
 Source: IPEDS Fall Enrollment Survey

**Table II.C.3.a:**  
**Undergraduate Enrollment by Race/Ethnicity, Fall 2023**

	<b>White</b>		<b>Black</b>		<b>Hispanic</b>		<b>Asian</b>	
	<b>Num</b>	<b>Pct</b>	<b>Num</b>	<b>Pct</b>	<b>Num</b>	<b>Pct</b>	<b>Num</b>	<b>Pct</b>
Full-time	1,695	52.6%	532	16.5%	524	16.2%	185	5.7%
Part-time	1,631	49.1%	699	21.0%	558	16.8%	165	5.0%
Total	3,326	50.8%	1,231	18.8%	1,082	16.5%	350	5.3%

	<b>American Ind.</b>		<b>Native Hawaiian/Other Pacific Islander</b>		<b>U.S. Nonresident</b>	
	<b>Num</b>	<b>Pct</b>	<b>Num</b>	<b>Pct</b>	<b>Num</b>	<b>Pct</b>
Full-time	5	0.2%	5	0.2%	70	2.2%
Part-time	6	0.2%	5	0.2%	39	1.2%
Total	11	0.2%	10	0.2%	109	1.7%

	<b>Two or More Races</b>		<b>Race Unknown</b>		<b>Total</b>
	<b>Num</b>	<b>Pct</b>	<b>Num</b>	<b>Pct</b>	<b>Num</b>
Full-time	145	4.5%	64	2.0%	3,225
Part-time	136	4.1%	83	2.5%	3,322
Total	281	4.3%	147	2.2%	6,547

**Table II.C.3.a:**  
*Undergraduate Enrollment by Gender, Fall 2023*

	Male		Female		Total
	N	%	N	%	N
Full-time	1,411	43.8	1,814	56.2	3,322
Part-time	1,218	36.7	2,104	63.3	3,322
Total	2,629	40.2	3,918	59.8	6,547

Source: IPEDS Fall Enrollment Survey

**3. Numbers of Students Receiving Financial Assistance Under each Federal-Funded, State-Funded, and Institution-Funded Aid Program**
**Table II.C.4:**
**Financial Aid from Federal, State & Institution-Funded Programs, AY 2022-2023**

	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
<b>FEDERAL PROGRAMS</b>			
Pell Grants	2,122	\$ 7,714,516.00	\$3,635
College Work Study	47	\$ 117,990.00	\$2,510
Perkins Loans	-	\$ -	\$0
SEOG	486	\$ 206,000.00	\$424
PLUS Loans	414	\$ 1,119,537.00	\$2,704
Stafford Loans - Subsidized*	551	\$ 1,888,350.00	\$3,427
Stafford Loans - Unsubsidized*	34	\$ 263,814.00	\$7,759
SMART & ACG or other	-	\$ -	\$0
<b>CARES ACT- HEERF Student Aid</b>	1,065	\$ 693,250.00	\$651
<b>STATE PROGRAMS</b>			
Tuition Aid Grants (TAG)	945	\$ 1,445,153.00	\$1,529
Educational Opportunity Fund	72	\$ 79,605.00	\$1,106
<i>Other State Programs (OSRP, NJ-GIVS, WTC, etc.)</i>	7	\$ 11,938.50	\$1,706
Distinguished Scholars	-	\$ -	\$0
Urban Scholars	-	\$ -	\$0
NJSTARS	142	\$ 493,854.00	\$3,478
CCOG	840	\$ 1,929,277.00	\$2,297
NJCLASS	8	\$ 51,542.00	\$6,443
<b>INSTITUTIONAL PROGRAMS</b>			
Grants & Scholarships	100	\$ 173,152.00	\$1,732
Institutional Loans	-	\$ -	\$0

Source: NJIPEDS Form #41 Student Financial Aid Report

**4. Percentage of Students who are New Jersey Residents*****Fall 2023 First-time Undergraduate Enrollment by State Residence***

	New Jersey Residents	Non-State Residents	Total	% New Jersey Residents
Undergraduate Enrollment	1,784	18	1,802	99.0%

Note: Residence unknown included with New Jersey Residents  
Source: IPEDS Fall Enrollment Survey, Part C

### Section D. Student Outcomes

#### 1. Graduation Rates

##### *Two-Year Graduation Rate of Fall 2020 First-time Full-time Degree/Certificate Seeking Students*

Fall 2019 Cohort	Graduated after 2 Years	Percentage of Students
1,217	258	21.2%

Source: IPEDS Graduation Rate Survey

##### *Three-Year Graduation and Transfer Rates of Fall 2020 First-time Full-time Degree/Certificate Seeking Students by Race/Ethnicity*

Race/Ethnicity	NUMBER IN COHORT	GRADUATED IN 3 YEARS		TRANSFERS	
		NUMBER	PERCENT	NUMBER	PERCENT
American Indian or Alaska Native	2	0	0%	0	0%
Asian	61	29	47.5%	16	26.2%
Black	189	50	26.5%	18	9.5%
Hispanic	184	62	33.7%	15	8.2%
Native Hawaiian or Other Pacific Islander	1	1	100%	0	0%
Alien	10	3	30.0%	2	20%
Race and ethnicity unknown	24	9	37.5%	4	16.7%
Two or more Race	55	18	32.7%	9	16.4%
White	691	289	41.8%	42	6.1%
Total	1,217	461	37.9%	106	8.7%

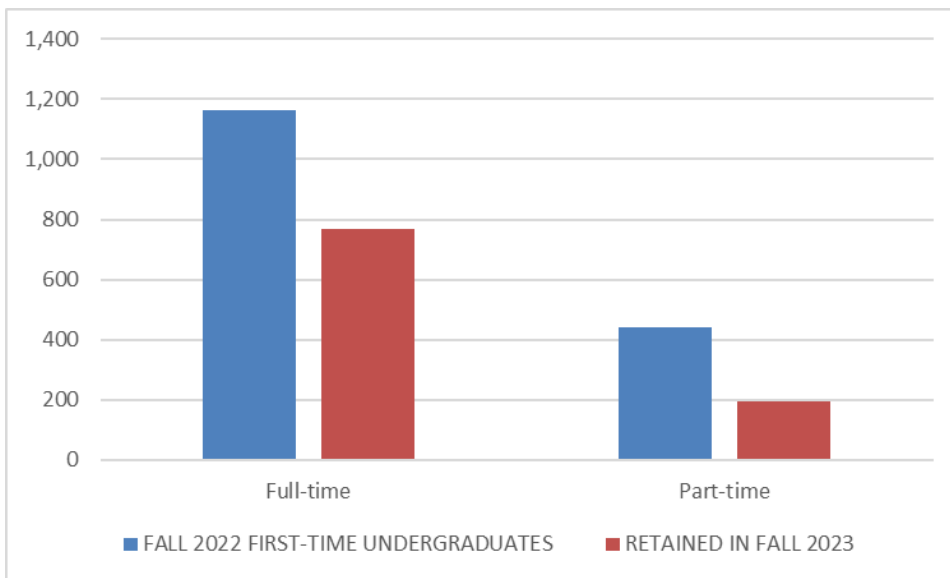
Source: IPEDS Graduation Rate Survey

## 2. Third Semester Retention of First-time Undergraduates, Fall 2022 to Fall 2023

	FALL 2022 FIRST-TIME UNDERGRADUATES	RETAINED IN FALL 2023	RETENTION RATE
Full-time	1,165	767	65.8%
Part-time	440	193	43.9%

Source: IPEDS Fall Enrollment Survey, Part E

### Third Semester Retention of First-time Undergraduates, Fall 2022 to Fall 2023



## Section E. Faculty Characteristics

### 1. Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2023

	<u>American Ind.</u>		<u>Asian</u>		<u>Black</u>		<u>Hispanic</u>		<u>Pacific Islander</u>		<u>U.S. Nonresident</u>		<u>Race Unknown</u>		<u>2 or More Races</u>		<u>White</u>		<u>Total</u>	
	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>
RCBC	0	0	3	12	9	9	0	0	0	0	0	0	9	9	6	6	48	93	75	129
Tenure																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	1	2
Associate professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	1	3
Assistant professors	0	0	0	0	2	2	0	0	0	0	0	0	3	3	2	0	8	15	15	20
Other	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
<b>Total</b>	0	0	0	1	2	2	0	0	0	0	0	0	3	3	2	0	11	20	18	26
Not Tenure																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	1	3	1	1	0	0	0	0	0	0	0	0	0	2	5	11	7	17
<b>Total</b>	0	0	1	3	1	1	0	0	0	0	0	0	0	0	0	2	5	11	7	17
Without faculty status (required from all DG institutions with 15 or																				
<b>Total</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total																				
<b>Total</b>	0	0	1	4	3	3	0	0	0	0	0	0	3	3	2	2	16	31	25	43

Source: IPEDS Human Resources Survey

***Section E. Faculty Characteristics - continued***

**2. Percentage of Course Sections Taught by Full-time Faculty Fall 2023**

<b>Instructor Group</b>	<b>Number of Course Sections Taught</b>	<b>Percent of Course Sections Taught</b>
<b>Full-time Faculty</b>	372	31.0%
<b>Part-time Faculty</b>	810	67.5%
<b>Others</b>	19	01.5%
<b>Total</b>	1,201	100%

Note: "Others" includes Full-time Administrators and Teaching Assistants. Source: Fall 2022 Grade Distribution File

**3. Ratio of Full-Time to Part-Time Faculty, Fall 2023**

<b>Instructor Group</b>	<b>Number</b>	<b>Percent</b>
<b>Full-time Faculty</b>	68	15.2%
<b>Part-time Faculty</b>	380	84.8%
<b>Total</b>	448	100.0%

Source: IPEDS Human Resources Survey

**Section F. Governing Board Characteristics**
**Race/Ethnicity and Gender of Governing Board**

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	6	2	0	0	0	0	0	8
Female	2	0	0	0	0	0	0	2
Total	8	2	0	0	0	0	0	10

**Rowan College at Burlington County Board of Governors and/or Trustees AY 2023-2024**

Name	Title	Affiliation
Justin Braz	Trustee	NJ Department of Education, Assistant Commissioner
Kevin Brown	Trustee and Board Personnel Committee Chair	Retired - United Brotherhood of Carpenters – Local 254
Lorraine Hatcher	Trustee	Retired - Riverside Township
Dr. James Kerfoot	Board Vice Chair and Academic Committee Chair	Retired - Southern Reg. School Dist., RCBC
Raymond Marini	Trustee and Board Academic Committee	Interim Executive County Superintendent, County of Burlington
Dorion Morgan	Trustee and Board Finance Facilities Committee Chair	Law Office of Dorion Morgan, Bishop at Restoration Station
Gino A. Pasqualone	Trustee and Board Personnel Committee	IBEW Local 269
Mickey Quinn	Trustee and Board Finance Facilities Committee	State of New Jersey
Regina Reed	Trustee and Board Academic Committee	Retired - Riverside Twp. Public School District
Dr. Anthony C. Wright	Board Chair and Board Academic Committee	NJ Department of Education, Office of Innovation
Vacancies (1 - Gubernatorial)		
*Dr. Michael A. Cioce	College President and Board Secretary	Rowan College at Burlington County
*Kelly A. Grant	College Solicitor	Attorney, Malamut & Associates LLC

\*President Cioce and Solicitor Grant serve as ex officio members of the Board rather than Appointed Trustees

A list of RCBC Trustees and Emeriti can be found at <http://www.rcbc.edu/board-of-trustees>.

Commented [LD2R1]: Corrected

Commented [TFS1]: Missing some periods for abbreviated words in this table

### *Section G. Profile of the Institution*

#### **Degree and Certificate Programs**

##### **Associate of Arts (A.A.) Degree Programs**

Art*	Philosophy*
Communication Arts*	Political Science*
English*	Psychology*
History*	Sociology*
Liberal Arts	Theatre*

##### **Associate of Fine Arts (A.F.A.) Degree Programs**

Art  
Photography

##### **Associate of Science (A.S.) Degree Programs**

Accounting**	Engineering**
Advanced and Continuous Studies	Environmental Science
American Sign Language/Deaf Studies**	Exercise Science Health and Wellness
Biology **	Fashion Media & Merchandising**
	Health Science(s)
Business Administration**	Hospitality and Tourism Management
Chemical Engineering**	Liberal Arts and Sciences
Chemistry**	Mathematics**
Computer Information Systems	Music**
Computer Science	Physics**
Construction Management	
Criminal Justice	
Education**	

##### **Associate of Applied Science (A.A.S.) Degree Programs**

Advanced and Continuous Studies	Fashion Design
Applied Technology Management	Graphic Design and Digital Media
Business Management Technology	Health Information Technology
Cancer Registry Management	Health Science(s)
Computer Management Information Systems	Human Services
Computer Engineering Technology	
Culinary Technology	Mechanical Engineering Technology
Cybersecurity	Nursing
Dental Hygiene	Paralegal
Diagnostic Medical Sonography	Paramedic Science
Electrical Engineering Technology**	Radiography
Entertainment Technology** :	Technical Studies
Sound & Recording Engineering or	
Video & Digital Media Production	

**Degree and Certificate Programs - continued****Academic Certificate Programs**

Accounting  
Hospitality  
Liberal Arts and Sciences  
Paramedic Science  
Photography  
Small Business

**Career Certificates**

Addictions Counseling  
Business Technology  
Cancer Registry Management  
Coding  
Computed Tomography  
Cooking and Baking  
Fashion Design  
Fire Investigation  
Fire Science  
Magnetic Resonance Imaging  
Medical Billing Specialist

\* Denotes (Option to Liberal Arts)

\*\* Denotes (Option to Liberal Arts and Sciences)

**Workforce Development**

The Workforce Development Division of Rowan College at Burlington County has been at the forefront of local industry training opportunities providing: Skills-Based Training, Corporate Training, Adult Basic Education, Career Preparation, Experiential Learning and Personal Development.

The Continuing Education department in partnership with Academic Affairs and other education servicers have been able to provide more than 100 industry recognized certifications to meet workplace demands.

**Program Highlights:****Business & Professional Education**

A to Z Grant Writing Series  
Certified Administrative Professional  
Certified Six Sigma Green Belt  
Customer Service Representative (CSR) Exam Prep with Exam Voucher- Live Online  
Executive Assistance with Microsoft Office Specialist (MOS) Associate  
Get Grants  
Grant Writing Suite  
Lean Six Sigma Black Belt  
Microsoft Office Excel (Levels: 1,2,3)  
Office Manager  
Project Management Institute's (PMI) ® Prep  
Project Management Professional Exam Prep with Organizational Leadership  
The Microsoft Office Specialist (MOS) Associate Certification Training  
Lean Six Sigma Green Belt  
Lean Six Sigma Yellow Belt  
Lean Training  
Digital Marketing Strategist  
Business Entity Formation  
Introduction to Business Law  
Corporate Document Drafting  
Written Communication for Business Suite  
Project Management Suite  
Introduction to Business Analysis  
Advertising & Outreach Specialist  
Business Operations Specialist  
Entry Certificate in Business Analysis (ECBA) Prep  
Salesforce: Power User  
Business Logistics / Supply Chain Management  
Freight Broker/Agent Training  
Entry Certificate in Business Analysis (ECBA) Prep Course  
The Complete Project Manager with CAPM® and PMP® Prep.  
Lean Six Sigma Green Belt  
Lean Six Sigma Yellow Belt  
Lean Training  
Business Operations Specialist  
AutoCAD Certification Training  
Certified Additive Manufacturing – Fundamental (CAM-F)  
Certified Additive Manufacturing – Technician (CAM-T)  
Certified Maintenance and Reliability Technician Exam Prep  
Certified Manufacturing Associate (CMfgA)  
Certified Manufacturing Engineer (CMfgE)  
Certified Manufacturing Technologist (CMfgT)  
Construction Trades Courses

**Workforce Development - continued**

Electric Vehicle Fundamentals (EVF)  
FAA Commercial Drone Certification  
Fundamentals of Blueprint Reading & Construction Estimating  
Industrial and Skilled Trades Courses  
Manufacturing Applications  
Manufacturing Fundamentals  
Manufacturing Machinist  
Renewable Energy Courses  
Revit Certification Training in Architecture  
Robotics in Manufacturing Fundamentals (RMF)  
Spanish for Construction  
Spanish for Manufacturing and Warehousing  
Wind Energy Technician  
Professional Bookkeeping with QuickBooks Online (Voucher Included)  
Accounts Payable Manager Certification (Exam Cost Included)  
Accounts Payable Specialist Certification (Exam Cost Included)  
Certified Bookkeeper with Microsoft Excel (Voucher Included)  
Certified Credit Counselor (Exam Included)  
Certified Financial Health Counselor (Exam Included)  
Microsoft Office Excel (Levels: 1,2,3)  
Accounting Fundamentals Series  
Business Budgeting for Beginners  
Business Finance for Non-Finance Personnel  
Financial Analyst Suite  
Financial Planning Suite  
Stocks & Bonds  
Personal Finance  
Certified Internal Auditor with Microsoft Excel  
Chartered Tax Professional with Microsoft Excel  
Payroll Practice and Management with Microsoft Excel  
Student Loan Counselor  
Intuit QuickBooks Online Plus

**Workforce Development - continued**



## Annual Institutional Profile Report 2024

### Program Highlights Continued:

#### Healthcare & Social Assistance

Administrative Medical Assistant  
Basic Life Support/CPR  
Central Services Technician  
Certified Nursing Assistant (CNA) Apprenticeship Program  
Certified Physical Therapy Aid (Voucher Included)  
Electrocardiography Technician (ECG)  
Heartsaver CPR/AED  
Medical Assistant  
Medical Billing Specialist with Electronic Health Records (Voucher Included)  
Patient Access Representative (Voucher Included)  
Patient Care Technician (Voucher Included)  
Pharmacy Technician  
Phlebotomy Technician  
Physical Therapy Technician (Voucher Included)  
Advanced Hospital Coding and CCS Prep (Voucher Included)  
Certified Electronic Health Records Specialist (Voucher Included)  
Certified Health Unit Coordinator (Voucher Included)  
Certified Inpatient Coder (Voucher Included)  
Certified Outpatient Coder (Voucher Included)  
Certified Pharmaceutical Sales Representative (Exam Included)  
Certified Professional Medical Auditor (Voucher Included)  
Certified Risk Adjustment Coder (Voucher Included)  
Dental Office Manager (Voucher Included)  
Hemodialysis Technician  
Medical Office Manager (CPM) (Vouchers Included)  
Mental Health Technician (Voucher Included)  
Optician Certification Training  
Professional Recovery Coach  
Social Service Assistant  
Home Health Aide Professional  
Spanish for Medical Professionals

**Workforce Development - continued**

**Program Highlights Continued:**

**Information technology**

CIW Advanced HTML5 & CSS3 Specialist  
 CIW Data Analyst Specialist  
 CIW Database Design Specialist  
 CIW Internet Business Associate  
 CIW Network Technology Associate  
 CIW Site Development Associate  
 CIW Social Media Strategist  
 CIW User Interface Designer  
 CIW Web Foundations Associate  
 AWS Certified Advanced Networking - Specialty  
 Certified AWS Cloud Practitioner (Voucher Included)  
 Certified AWS Cloud Practitioner Developer Associate (Vouchers Included)  
 Certified AWS Cloud Practitioner Solutions Architect (Vouchers Included)  
 Certified AWS Cloud Practitioner SysOps Administrator (Vouchers Included)  
 Certified AWS Developer (Voucher Included)  
 Certified AWS Solutions Architect (Voucher Included)  
 Certified AWS SysOps Administrator (Voucher Included)  
 AZ-104: Microsoft Azure Administrator (Voucher Included)  
 AZ-900: Microsoft Azure Fundamentals (Voucher Included)  
 AZ-500: Microsoft Azure Security Technologies (Voucher Included)  
 Cisco CCNA Certification Training (Voucher Included)  
 Cisco CCNP Collaboration: CLCOR & CLICA (Vouchers Included)  
 Cisco CCNP Enterprise: ENCOR & ENARSI (Vouchers Included)  
 Cisco CCNP Enterprise: ENCOR & ENSLD (Vouchers Included)  
 Cisco CCNP Enterprise: ENCOR & ENWLSI (Vouchers Included)  
 Cisco CCNP Security: SCOR & SISE (Vouchers Included)  
 Cisco CCNP Security: SCOR & SVPN (Vouchers Included)  
 CompTIA Linux+ (Voucher Included)  
 CompTIA Project+ (Voucher Included)  
 CompTIA Cloud+ Certification Training (Voucher Included)  
 CompTIA A+ with ITIL 4 Foundation (Vouchers Included)  
 CompTIA Project+ (Voucher Included)  
 CompTIA Advanced Security Practitioner (CASP) (Voucher Included)  
 CompTIA Cloud Essentials+ (Voucher Included)  
 CompTIA IT Fundamentals (ITF+)  
 CompTIA A+  
 CompTIA Network+  
 CompTIA Security+  
 Certified Information Systems Auditor (CISA) (Voucher Included)  
 Certified Ethical Hacker (CEH) (Voucher Included)  
 Certified Information Security Manager (CISM) (Voucher Included)  
 Certified Network Defender (CND) (Voucher Included)  
 Certified Penetration Testing Professional (CPENT) (Voucher Included)  
 Computer Hacking Forensics Investigator (CHFI) (Voucher Included)  
 Information Security Training (CISA, CISM, CISSP) (Vouchers Included)  
 Computer Science I Microsoft  
 Computer Science I Programming  
 Certified Kubernetes Administrator (CKA) (Voucher Included)  
 Linux Foundation Certified System Administrator (LFCS) (Voucher Included)  
 Certified Java Developer (Voucher Included)  
 IC3 Digital Literacy GS5 (Voucher Included)  
 AutoCAD Certification Training (Voucher Included)  
 Revit Certification Training in Architecture (Voucher Included)

***Section H. Major Research and Public Service Activities  
2024***

- The Cyber Barons, RCBC's cybersecurity team, represented the college at various competitions throughout the year routinely defeating larger universities.
- RCBC has a strong student research program where students work alongside faculty to explore their scientific curiosity in many academic disciplines. As part of this year's projects, chemistry students unveiled the college's official fragrances—the Baron and Baroness.
- Implementing a new selection process for student speakers at commencement, as well as adding winter commencement for the first time, increased overall participation in the ceremony and led to a more diverse panel of speakers at both winter and spring graduation ceremonies.
- Five RCBC students participated in Camp 2030, a convention of young leaders that aims to build solutions for the world's most pressing problems. Two Barons, Aislynn Fait and Lauwinda Cherilus, received special honors for their work.
- RCBC received \$400,000 from the National Science Foundation as part of a multi-college consortium aiming to strengthen partnerships among colleges and employers in emerging technological fields starting with cybersecurity.
- RCBC received \$1 million from the N.J. Higher Education Technology Infrastructure Fund to upgrade and improve computer networks and Wi-Fi and make them faster and more secure.
- Culinary students prepared an authentic Thanksgiving meal for students, many of whom are from different countries, and got their first experience of the American holiday.
- RCBC hosts a citizenship ceremony each semester to celebrate immigrants becoming Americans. One had a special connection to the campus - Adjunct Biology Instructor Dr. Prachi Narayan.

***Section I. MAJOR CAPITAL PROJECTS  
2024*****Capital Projects – Maintenance & Renovations**

During last fiscal year (FY24) and in the first quarter of this fiscal year (FY25), the following smaller capital related maintenance, renovation and improvement projects were undertaken at Rowan College at Burlington County.

- 1. Roof Replacement Projects- Hartford Road & Route 38 Garage**  
Roofs were replaced on existing garage structures at Hartford Road and Route 38 on the Mt. Laurel campus. These buildings are used by the facilities maintenance and grounds staff.  
Approximate Cost: \$50,000  
Completion: Fall 2023
- 2. CEP Generator Project**  
Working with consultant to determine the generator's capacity and better ways to maximize that capacity with the CEP.  
Approximate Cost: \$5,000  
Completion: Pending, Fall 2023
- 3. Access Control Hardware Installation Project**  
Work with public safety to update and add access control hardware on numerous doors throughout the Mt. Laurel and Mt. Holly campuses  
Approximate Cost: \$950,000  
Completion: Fall 2023
- 4. Fiber Relocation Project**  
Fiber cable run to move Evans Hall OIT data closest to the TEC Data Center.  
Approximate Cost: \$15,000  
Completion: Fall 2023
- 5. Installation of HSC Walking Path Connection**  
Installation of a walking path to connect the Health Sciences Center (HSC) to the path in the Quad and main area of the Mt. Laurel campus.  
Approximate Cost: \$35,000  
Completion: Fall 2023

**MAJOR CAPITAL PROJECTS - CONTINUED**

- 6. Renovations- Tutoring locations created in Academic Buildings**  
Completed renovations of the available space in TEC and Laurel Hall to create tutoring space near classrooms and faculty.  
Approximate Cost: \$30,000  
Completion: Early Summer 2024
- 7. Renovations- Health Science (HIT Suite to Offices)**  
Completed renovations of the underutilized office suite in the Health Sciences building in order to create additional faculty and staff offices.  
Approximate Cost: \$65,000  
Completion: Early Summer 2024
- 8. Renovation- Votta Hall Music Suite & Classroom**  
Completed renovations in Votta Hall to create a dedicated music classroom adjacent to the Music Suite.  
Approximate Cost: \$10,000  
Completion: Early Summer 2024
- 9. Veterans Center Relocation**  
Relocate the Veterans Center to Votta Hall. Two meeting rooms were renovated to house the Veterans Center.  
Approximate cost: \$45,000  
Completion: Summer 2024
- 10. Fitness/Wellness Center Creation**  
Develop, designed and constructed a Fitness/Wellness Center with the SSC.  
Approximate cost: \$45,000  
Completion: Summer 2024
- 11. Outdoor Sand Volleyball Court Creation**  
Develop, designed and constructed a beach volleyball court on the Mt. Laurel campus.  
Approximate cost: \$5,000  
Completion: Summer 2024
- 12. TEC Building Remodel and Renovations**  
Painted, carpet repair/replacement, lighting update, removed and repaired dated chair rail, etc.  
Approximate Cost: \$35,000  
Competition: Fall 2024

**MAJOR CAPITAL PROJECTS – CONTINUED**

**13. HVAC Replacement Project-Evans Hall**

The HVAC for Evans Hall (Admin. Side) is a stand-alone unit that is not tied into the CEP and is well past its useful life.

Approximate Cost: \$1,435,000

Completion: In-process, Early Spring 2025

**14. Potential Solar Installation Project-Mt. Laurel Campus**

Working with the County and outside consultants to determine the feasibility of installing a solar on the Mt. Laurel campus to achieve energy savings and reduce our carbon footprint.

Approximate Cost: TBD

Completion: Pending, Project evaluation on going

**15. Pemberton Campus Survey**

Working with a consultant to complete a comprehensive land/site survey of the Pemberton Campus.

Approximate Cost: \$42,135.00

Completion: Pending, TBD

**16. Mt. Holly Center Roofs and HVAC Replacement Project**

Working with a consultant to design and develop a scope of work and specifications for the complete renovation and replacement of the various roofs and HVAC roof top units at the Mt. Holly Center.

Approximate Cost: TBD

Completion: TBD

**17. Roof Replacement Project-Evans Hall**

Working with a consultant to design, bid and replace the existing roof on Evans Hall (Admin. Side)

Approximate Cost: TBD

Completion: TBD

*Statement of Assurance*

All information supplied in the Annual Institutional Profile Report for Rowan College at Burlington County is accurate and complete to the best of my knowledge. Rowan College at Burlington County reserves the right to change, add or delete information contained in this document.



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Dr. Michael A. Cioce, President  
Rowan College at Burlington County

August 25, 2024  
Date