

Institutional Profile Cumberland Campus

An Accountability Report on Legislatively Mandated Information

September 2024

Rowan College of South Jersey Cumberland Campus 3322 College Drive Vineland, NJ 08360

PREFACE

Rowan College of South Jersey's (RCSJ) faculty, staff and administration are inspired by our students every day. We always put students first in decisions that are made. By doing so, our students experience a culture of care and support that is unmatched in the classroom, on the field, and beyond. This holistic approach led The Aspen Institute to name RCSJ one of the nation's Top 150 Community Colleges. We are proud to be a community college and RCSJ is redefining what it means to be one. Our students and communities' needs have changed, and we are serving them through our innovative partnerships.

In summer 2023, two Summer Connect events were held to engage new students and help them navigate campus while learning about student success resources. New Student Orientations provided vital technology training and updates to keep students informed and connected. Approximately 500 students were welcomed on both campuses at our Fall Welcome Events. Students received resource information about campus life, leadership opportunities, and critical campus policies and protocols to navigate a successful year.

In fall 2023, RCSJ welcomed a partnership with Junior Achievement of New Jersey (JANJ) opening a satellite office on the Glouceser campus. This office serves as the first expansion site for JANJ and the headquarters for JANJ's southern New Jersey based initiatives. JANJ provides youth with programs that teach them about financial literacy, career readiness, and entrepreneurship through inperson and online programs. Later that fall, RCSJ expanded its partnership with the Catholic Diocese of Camden, the South Jersey Scholarship Fund (SJSN), and the Gaetano Foundation offering the High School Option program (HSOP) and affordable transfer pathways to parochial students.

On October 10, 2023, RCSJ, Rowan University, and Inspira Health introduced the Pathway to Nursing, which offers current and aspiring Inspira employees the opportunity to save money while earning their B.S.N. Students following the new Pathway to Nursing utilize the 3+1 Nursing Program, offered in collaboration with flagship partner Rowan University. Later that month, RCSJ, Rowan University, and the Rowan-Virtua School of Osteopathic Medicine (SOM) introduced their new Pathway to Medicine program. The pathway guarantees acceptance for five, high-achieving Cumberland and Gloucester County high school seniors annually into an accelerated, cost-saving pathway to a D.O. at a medical school located close to home. Rowan Medicine—in partnership with Cumberland County leadership and Virtua Health—opened its doors in spring 2024 to its first clinical facility on our Cumberland campus.

The Together Café opened in November 2023, inside the lobby of the Rowan-Virtua School of Osteopathic Medicine's location on RCSJ's Gloucester campus. The café is the product of a unique collaboration between RCSJ, the Rowan-Virtua School of Osteopathic Medicine (SOM), the Rowan-Virtua Integrated Special Needs Center of Rowan University (RISN), the County of Gloucester, and the Schools for Neurodiversity at the Gloucester County Special Services School District (GCSSSD). Its goal is to create job training and employment opportunities for individuals with physical and developmental disabilities and to promote their inclusion in all aspects of community life.

In early February 2024, The Academy for Neurodiversity was realized through a unique collaboration between RCSJ, the Schools for Neurodiversity at the Gloucester County Special Services School District, Rowan University and its medical schools, and Gloucester and Cumberland County governments. This Academy will integrate lifelong services for the developmentally disabled and offer multiple levels of education, workforce training, and support services. A groundbreaking ceremony also took place for a three-story, on-site housing complex, providing 24 one-bedroom, rent-supported apartments for individuals with intellectual and developmental disabilities. Also in February, Vineland Public Schools (VPS) and RCSJ further enhanced their dual enrollment partnership for high school students when VPS was named as one of the four NJ Department of Education Dual Enrollment Pilot Grant Initiative recipients receiving \$148,000. During a recognition ceremony, Vineland High School was named the first RCSJ Collegiate High School partner. At a subsequent ceremony, over twenty Gloucester and Cumberland High Schools also signed on as RCSJ Collegiate High Schools.

On March 6, 2024, RCSJ established the Lita Marcelo Abele (LMA) Women's Institute for Business Studies at the College with a \$10,000 endowment from Abele. The intent of the Institute is to develop leadership skills, foster empowerment, and provide professional growth for women and minority women students whose goals are to enter and advance their careers in the field of business.

As a First-Generation student, I am proud to announce the formation of a new RCSJ honor society, Tri-Alpha, which recognizes the academic achievements of first-generation college students. Our chapter is Kappa Epsilon. We inducted our first chapter members in March 2024. My family and I are honored to offer an endowment to provide First Generation student scholarship and mentorship opportunities and partner with OceanFirst Bank Foundation for more scholarship support. A First Generation Institute will open in fall 2024.

Throughout the 2024 spring semester, we signed HBCU an HSI transfer partnership agreements with Lincoln University (Pennsylvania), Delaware State University, Rutgers-Newark, and St. Peter's University, respectively, providing our diverse student body with more opportunities to pursue their bachelor's degree.

This summer, the RCSJ Roadrunners Athletic program won the 2023-2024 Learfield Directors' Cup for Two-Year Colleges. The Roadrunners won this year's Cup by capturing the NJCAA National Championship finish in baseball, second place finish in men's tennis, third place finish in women's tennis and fifth place finishes in men's soccer, women's cross country and women's outdoor track & field. The Roadrunners previously won the Learfield Directors' Cup in 2012-2013.

On July 23, 2024, four RCSJ Cumberland students entering their second year of study in RCSJ's Biological Science program became the inaugural recipients of The Slack Family Scholarship for the Pathway to Medicine. These students spoke highly of Cumberland's cohort programs, Adelante Juntos and Cumberland's Bridge to Rowan, accrediting the employees and the faculty involved for their success and access to opportunities.

The Board of Trustees has approved an extension to the College's Strategic Plan and DEI Strategic Action Plan through the 2025-2026 academic year. RCSJ will utilize the results of the Middle States Commission on Higher Education self-study to inform a new, combined Strategic and DEI Action Plan to continue our long-standing, student-centered philosophy.

I am pleased to submit Rowan College of South Jersey's Institutional Profile report for the fiscal year from July 1, 2023, to June 30, 2024. All required information is included and, to the extent possible, is accurate and complete.

Sincerely,

Frederick Keating, Ed.D.

President, Rowan College of South Jersey

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N.J.S.A. 18A:3B-35 requires that each of New Jersey's public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by New Jersey Higher Education.

All the information supplied in the Institutional Profile Report is, to the extent possible, accurate and complete. Rowan College of South Jersey reserves the right to change, add, or delete information contained in this document.

Additional information about the college may be found on the college website http://www.rcsj.edu. For additional information related to the material contained in this report, please contact:

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A. ACCREDITATION STATUS

1. Institutional Accreditation

Rowan College of South Jersey is licensed by the State of New Jersey. It is accredited by the Middle States Association of Colleges and Schools Commission on Higher Education. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998, 2008, and 2018. Middle States approved the merger between Rowan College of Gloucester County and Cumberland County College on June 28, 2019. The next accreditation self-study review is scheduled for 2025-2026.

2. Professional Accreditation

The following academic programs offered on the Cumberland Campus are individually accredited:

Program	Accrediting Agency
Accounting Business Administration Digital Marketing Human Resource Management	Accreditation Council for Business Schools and Programs (ACBSP)
Nursing	Accreditation Commission for Education in Nursing (ACEN) New Jersey Board of Nursing
Practical Nursing	New Jersey Board of Nursing
Radiography	Joint Review Committee on Education in Radiologic Technology (JRC-ERT) New Jersey Department of Environmental Protection Bureau of X-ray Compliance

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduate Students by Attendance Status, Fall 2023

	Number	Percent
All Undergraduate Students	2,557	100%
Enrolled Full-time	1,019	39.9%
Enrolled Part-time	1,538	60.1%

Source: IPEDS Fall Enrollment Survey

2. Number of Non-Credit Students Served, Fiscal Year 2023

	Total Registrations	Unduplicated Headcount	Total Clock Hours	Full-Time Equivalent (FTE)
Open Enrollment	1,180	808	32,673	73
Customized Training	846		12,280	27

Notes: (1) Registrations include all registrations in any course that started on July 1, 2022 through June 30, 2023. (2) FTE is computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30). Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

3. Unduplicated Number of Credit Students for Entire Year, Fiscal Year 2023

Total Students	Total Credit Hours	Full-Time Equivalent (FTE)
3,771	51,741	1,725

Note: FTE equals credit hours divided by 30. Source: IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Enrollment in Remediation Courses by Subject Area, Fall 2023

	Total Enrolled Fall 2023	Number of Students Enrolled in One or More Remedial Course	Percent Enrolled in One or More Remedial Course
All Degree-Seeking Students	2,077	86	4.1%
First-Time Students Enrolled Full-time (FTFT)	424	0	0.0%
By Subject Area			
Computation		0	-
Algebra		0	-
Reading (combined with English)		0	-
Writing (included in English)		0	-
English		0	-

Source: SURE Enrollment File

2. Undergraduates by Race/Ethnicity, Gender, and Age, Fall 2023

	Enrolled Full-Time		Enrolled I	Part-Time	All Stu	idents
	Number	Percent	Number	Percent	Number	Percent
All Students	1,019	100%	1,538	100%	2,557	100%
By Race/Ethnicity						
White	365	35.8%	583	37.9%	948	37.1%
Black	120	11.8%	210	13.7%	330	12.9%
Hispanic	422	41.4%	519	33.7%	941	36.8%
Asian	25	2.5%	41	2.7%	66	2.6%
American Indian	4	0.4%	3	0.2%	7	0.3%
Pacific Islander	0	0.0%	1	0.1%	1	0.0%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%
Two or More Races	35	3.4%	77	5.0%	112	4.4%
Unknown	48	4.7%	104	6.8%	152	5.9%
By Gender						
Male	394	38.7%	494	32.1%	888	34.7%
Female	625	61.3%	1,044	67.9%	1,669	65.3%
By Age Category						
Less than 18	27	2.7%	377	24.5%	404	15.8%
18-19	520	51.0%	222	14.4%	742	29.0%
20-21	244	24.0%	221	14.4%	465	18.2%
22-24	88	8.6%	187	12.2%	275	10.8%
25-29	66	6.5%	181	11.8%	247	9.7%
30-34	43	4.2%	128	8.3%	171	6.7%
35-39	9	0.9%	83	5.4%	92	3.6%
40-49	18	1.8%	94	6.1%	112	4.4%
50-64	4	0.4%	40	2.6%	44	1.7%
65+	0	0.0%	5	0.3%	5	0.2%
Unknown	0	0.0%	0	0.0%	0	0.0%

Source: IPEDS Fall Enrollment Survey

3. Number of Students Receiving Financial Assistance under each Federal-, State-

& Institution-Funded Aid Program, Fiscal Year 2023

Financial Assistance Programs	Recipients	Dollars (\$)	\$/Recipient
Federal Programs			
Pell Grants	1,229	4,705,000	3,828
College Work Study	42	93,000	2,214
Perkins Loans	0	0	-
SEOG	326	251,000	770
PLUS Loans	4	30,000	7,500
Stafford Loans (Subsidized)	403	1,162,000	2,883
Stafford Loans (Unsubsidized)	399	1,463,000	3,667
SMART & ACG or other	72	150,000	2,083
CARES ACT – HEERF Student Aid	0	0	-
State Programs			
Tuition Aid Grants (TAG)	537	837,000	1,559
Educational Opportunity Fund (EOF)	101	152,000	1,505
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	2	2,000	1,000
NJ STARS	66	173,000	2,621
CCOG	263	458,000	1,741
NJCLASS Loans	2	6,000	3,000
Institutional Programs			
Grants/Scholarships	187	272,000	1,455
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Percentage of First-Time, Full-Time Students who are New Jersey Residents

All Students	State Residents	Non-State Residents	Percent State Residents
625	624	1	99.8%

Note: Residence Unknown included with New Jersey residents

Source: IPEDS Fall Enrollment Survey, Part C

D. STUDENT OUTCOMES

1a. Two-Year Graduation Rates of Fall 2020 Full-Time, First-Time Degree/Certificate Seeking Students

Fall 2020 Cohort	Number Graduated After 2 Years	Percent Graduated After 2 Years
360	83	23.1%

1b. Three-Year Graduation and Transfer Rates for Full-Time First-Time Degree-Seeking Freshmen by Race/Ethnicity Fall 2020 Cohort

Fall 2020 Cohort		Graduated After 3 Year		Transfers After 3 Years	
		Number	Percent	Number	Percent
Total Cohort	360	117	32.5%	40	11.1%
American Indian	2	1	50.0%	10	50.0%
Asian	8	5	62.5%	0	0.0%
Black	36	5	13.9%	4	11.1%
Hispanic	137	36	26.3%	13	9.5%
Pacific Islander	0	0	0.0%	0	0.0%
U.S. Nonresident	0	0	0.0%	0	0.0%
2 or More Races	15	7	46.7%	0	0.0%
White	124	41	33.1%	21	16.9%
Unknown	38	22	57.9%	1	2.6%

Source: IPEDS Graduation Rate Survey

2. Third Semester Retention of First-Time Undergraduates, Fall 2022 to Fall 2023

	Enrolled Fall 2022	Retained in Fall 2023	Retention Rate
All First-Time Students	523	291	55.6%
Enrolled Full-Time	314	195	62.1%
Enrolled Part-Time	209	96	45.9%

SOURCE: IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. Full Time Faculty by Race/Ethnicity, Gender, Tenure and Rank, Fall 2023

	Amer Indi		Asia	an	Bla	ck	Hispa	nic	Paci Islan		U.S. N		Me	o or ore ces	WI	nite	Unkno	own	To	tal
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured	0	0	0	0	0	2	1	0	0	0	0	0	0	0	8	8	0	0	9	10
Professors	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	2	0	0	2	3
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	5	0	0	2	5
Assistant Prof.	0	0	0	0	0	1	1	0	0	0	0	0	0	0	3	0	0	0	4	1
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1
Without Tenure	0	0	0	0	1	2	0	0	0	0	0	0	0	0	4	11	1	0	6	13
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1
All Others	0	0	0	0	1	2	0	0	0	0	0	0	0	0	3	10	1	0	5	12
All Faculty	0	0	0	0	1	4	1	0	0	0	0	0	0	0	12	19	1	0	15	23
Professors	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	2	0	0	2	3
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	5	0	0	2	5
Assistant Prof.	0	0	0	0	0	1	1	0	0	0	0	0	0	0	4	1	0	0	5	2
All Others	0	0	0	0	1	2	0	0	0	0	0	0	0	0	4	11	1	0	6	13

Source: IPEDS Human Resources Survey

2. Percentage of Course Sections Taught by Full-Time Faculty, Fall 2023

Total Number of Course Sections in Fall	Taught by Facu		Taught by I Facu		Taught by Others		
2023	Number	Percent	Number	Percent	Number	Percent	
437	198	45.3%	179	41.0%	60	13.7%	

Source: RCSJ Office of Institutional Research

3. Ratio of Full- to Part-Time Faculty, Fall 2023

Full-time	e Faculty	Part-Ti	me Faculty	Total Faculty			
Number	Percent	Number	Percent	Number	Percent		
38	26.4%	106	73.6%	144	100%		

Source: IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE TRUSTEES

1. Race/Ethnicity and Gender of Governing Board, 2024

	Race/Ethnicity								
	African American	American Indian/ Alaskan	Asian/ Pacific Islander	Hispanic	White	Total			
All Trustees	2	-	1	-	9	12			
Male	1	-	-	-	7	8			
Female	1	-	1	-	2	4			

2. List of Trustees with Titles and Affiliations

Name	Title	Affiliation		
Isabelita M. Abele	President/CEO	U.S. Lumber, Inc.		
Jennica N. Bileci	Business Administrator	Township of Mantua NJ Governor's Appointment (Gloucester County)		
Robert N. Bumpus	Executive County Superintendent of Schools	NJ Department of Education (Cumberland & Gloucester Counties)		
Danielle Carroll	Teacher	Cumberland County		
Gene J. Concordia	Director of Operations	DWK Life Sciences		
Len Daws	Senior Engineer Manager & Chief Engineer	Lockheed Martin/GE/RCA		
Dr. Edward Geletka	Senior Vice President	Ocean First Bank NJ Governor's Appointment (Cumberland County)		
Ruby Johnson		Retired		
Greg Lopergolo	President	Turf Construction Co., Inc.		
Dr. Warren Wallace	Licensed Professional Counselor	Self-employed		
Douglas J. Wills, Esq.	VP/Surety Claims Officer	Chubb & Sons, Division of Federal Insurance Co.		
Frederick Keating, Ed.D.	President	Rowan College of South Jersey		

3. URL of Webpage with Governing Board Information https://rcsj.edu/board/home

G. PROFILE OF THE CAMPUS

1. Degree and Certificate Programs

BEHAVIORAL SCIENCES AND LAW & SOCIAL JUSTICE

- Alcohol and Drug Counseling (AS, CERT)
- Child Advocacy (AA)
- Criminal Justice (AS, CERT)
- Criminal Justice: Corrections (AS)
- Criminal Justice: Emergency Management Option (AS, CERT)
- Criminal Justice: Forensics and Technology (AS)
- Liberal Arts: Art Therapy Option (AA)
- Psychology (AA)
- Social Service (AS)

BUSINESS STUDIES

- Accounting (AAS, COA)
- Business Administration+ (AS)
- Business Software Tools+ (COA)
- Computer Graphic Arts: Game/Interactive Design (AAS, COA)
- Computer Graphic Arts: Print Design (AAS, COA)
- Computer Information Systems+ (AS)
- Digital Marketing+ (AAS, COA)
- Entrepreneurship+ (AAS, COA)
- Human Resource Management (AS)
- Management (COA)
- Network Management (AAS)
- Technology Help Desk Support+ (COA)
- Website Development+ (COA)

CAREER & TECHNICAL EDUCATION

- Health Information Technology (AAS)
- Medical Coding (CERT)
- Risk Management and Insurance (AAS)
- Technical Studies (AAS)

COMMUNICATION AND CREATIVE & PERFORMING ARTS

- Art and Sciences: Radio, Television and Film Option (AA)
- Ceramics Technology (CERT)
- Entertainment Technology (CERT)
- Fine Arts (AFA)
- Fine Arts: Theatre/Acting (AFA)
- Liberal Arts:
 - o Ceramics Option (AA)
 - Design/Fine Arts Option (AA)
 - Strategic Digital Communications Option (AA)

EDUCATION AND HUMANITIES

- Early Childhood/Preschool Education (AAS, CERT)
- Infant/Toddler Education (COA)
- Liberal Arts (AA)
 - Art Education Option (AA)
 - Elementary/Secondary Education Option (AA)
 - History Option (AA)
 - o Literature Option (AA)
 - o Spanish Option (AA)

NURSING AND HEALTH PROFESSIONS

- Biological Science/Health Science (AS)
- Health Science (CERT)
- Nursing (AAS)
- Nursing LPN-RN (AAS)
- Practical Nursing (CERT)
- Radiography (AAS)

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM)

- Agribusiness (AAS)
- Agriculture (AS)
- Arts and Sciences (AS)
- Biological Science Biology Track (AS)
- Chemistry (AS)
- Chemistry: Pre-PharmD Option (AS)
- Computer Science (AS)
- Cybersecurity (AS)
- Electrical Engineering Technology (AAS)
- Engineering (AS)
- Engineering Technology (CERT)
- Engineering Technology: Electronics Technology (CERT, COA)
- Environmental Science (AS)
- Horticulture (AAS)
- Mechanical Engineering Technology (AAS)

AA: Associate in Arts

AS: Associate in Science

AAS: Associate in Applied Science

AFA: Associate in Fine Arts

CERT: Certificate

COA: Certificate of Achievement

+ Degree can be completed online

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Faculty and staff are members of several different professional associations. Included below is a selected list:

Professional Association and Consortium Memberships

Academy of Criminal Justice Sciences

Accreditation Council for Business Schools and Programs

Achieving the Dream

Actor's Equity Association

Actor's Fund of America

Adobe Education Exchange

Alpha Beta Gamma

American Association for Clinical Chemistry (AACC)

American Association of Community Colleges

American Association of Collegiate Registrars and Admissions Officers

American Association of Critical-Care Nurses (AACN)

American Association for Higher Education

American Association for Paralegal Educators

American Association for Respiratory Care (AARC)

American Association for Theatre in Higher Ed

American Baseball Coaches Association

American Bar Association

American Chemical Society

American Guild of Variety Artists

American Library Association

American Mathematical Society

American Mathematical Association of Two-Year College (AMATYC)

American Marketing Association (AMA)

American Nurses Association

American Psychological Association

American Society of Criminology

American Society of Engineering Education

American Society of Radiologic Technologists (ASRT)

Association of Certified Fraud Examiners

Association of College & Research Libraries (ACRL)

Association for Computing Machinery

Association for Institutional Research

Association for the Study of African American Life and History

Association of Community College Trustees

Association of Fundraising Professionals

Association of Theatre in Higher Education (ATHE)

Association for Institutional Research

Association for Library Collections and Technical Services (ALCTS)

Broadway Teacher's Workshop

Business & Cooperation Center

CATO Institute

Chartered Financial Analysts Institute

Citizens Diplomacy International-Philadelphia

College and University Personnel Association

College Art Association (CAA)

Community College Computer Consortium of New Jersey

Council for Adult and Experiential Learning

Council for Advancement and Support of Education

Council for Resource Development

Data Administration Management Association (DAMA) - Philadelphia Chapter

Delaware County Camera Club

Delaware Valley Archivists Group (DVAG)

Delaware Valley Marketing Group

Delta Epsilon Foundation

Eastern Association of College & University Business Officers

EOF Professional Association of New Jersey

Foreign Policy Research Institute

Geological Society of America

Global Interdependence Center

Hispanic Educational Technology Services

Holocaust Coalition

Human Resources Association

Institute of Management Accountants

International Association of Administrative Professionals

International Association of Coaching

International Association of Literary Journalism Studies

International Coach Federation

International Chiefs of Police

International Visitors Council

Kappa Delta Pi: National Honor Society for Educators

League for Innovation

Learn Fresh Coaches Association

Libraries of Gloucester/Salem/Cumberland Information Network

LYRASIS

Mathematical Association of America (MAA)

Mid-Atlantic Regional Archives Conference (MARAC)

Middle States American Association of Collegiate Registrars and Admissions Officers

Middle States Commission on Higher Education

Modern Language Association

National Academic Advising Association (NACADA)

National Association of College Admissions Counselors (NACAC)

National Association of College & University Business Officers

National Association for Community College Entrepreneurship

National Association of Community College Teacher Education Programs

National Association for Developmental Education

National Association for the Education of Young Children

National Association of Presidential Assistants in Higher Education (NAPAHE)

National Association of Social Workers

National Association of Student Personnel Administrators (NASPA)

National Black MBA Association, Inc.

National Board for Respiratory Care (NBRC)

National Career Development Association

National Council for Marketing and Public Relations

National Council of Teachers of English

National County of Teachers of English Two-Year College English Association

National Communication Association

National Community College Council for Research and Planning

National Financial Educators Council

National League for Nursing

Network of Occupational Training and Education

New Jersey Association of College Admissions Counselors (NJACAC)

New Jersey Association of Community Theatres

New Jersey Association of Student Financial Aid Administrators

New Jersey Association for Institutional Research

New Jersey Association of Higher Education & Disabilities

New Jersey Business and Industry Association

New Jersey Coalition for Financial Education

New Jersey Council of Associate Degree Nurses

New Jersey Council of County Colleges

New Jersey County College Joint Purchasing Consortium

New Jersey Edge Chief Information Officers Association

New Jersey Education Association (NJEA)

New Jersey Educators in Radiologic imaging (NJERI)

New Jersey Health Sciences Advisory Board

New Jersey Library Association

New Jersey Nurse Collaboration Council

New Jersey Nurse Leadership Council

New Jersey Nursing Institute

New Jersey Podiatric Medicine Association

New Jersey Presidents' Council

New Jersey School Board Association

New Jersey Society of Radiologic Technologists (NJSRT)

New Jersey State Bar Association

New Jersey State Nursing Association (NJSNA)

New Jersey Testing Administrators Special Interest Group

New Jersey Transfer

New Jersey Transfer Coordinators Association

NJEDge.Net

OCLC (Online Computer Library Center)

Phi Delta Kappa

Photo Society of America

Popular Culture Association

South Jersey Math Alliance

South Jersey Theatre Alliance

Society of Stage Directors and Choreographers

Special Interest Group on Computer Science Education

Sigma Theta Tau International, Xi, Chi & Epsilon Phi Chapters

Technology for Education Consortium

Theatre Development Fund

United Stated Dressage Federation

United States Equestrian Federation

United States Hunter Jumper Association

United States Pony Club

Virtual Academic Library Environment of New Jersey (VALE-NJ)

Workforce Consortium of NJ

Youth Services Commission of Gloucester County

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2024

Major capital projects underway in fiscal year 2024 included:

HVAC Controls Upgrades

Budget: \$2,115,000

Funding Source: 2023 Chapter 12

Project Start: July 2021 | Projected Completion: December 2024

Radiography Lab Lead Walls

Budget: \$260,000

Funding Source: 2023 Chapter 12

Project Start: June 2023 | Completion: June 2024