

Salem Community College Institutional Profile

September 2024



**AFFORDABLE. QUALITY.
EMPOWERING EDUCATION.**

salemcc.edu

Submitted to: The Office of the Secretary of Higher Education

By: Office of Institutional Research, Planning and Effectiveness
Salem Community College
460 Hollywood Ave, Carneys Point, NJ 08069

Preface

Your Salem Community College (SCC) is the affordable, quality, empowering and personalized educational opportunity. In this post-COVID world Salem Community College is a great place to be and this is a great time to be here. We are a truly Caring Campus. Our purpose is to help students' dreams become a reality. Be assured Salem Community College maintains its student focus and a dedication to improve the lives of those who join the SCC family.

The pillars of our mission – Affordable, Quality, Empowering, and Personalized Educational Opportunities – are outlined below:

- Affordable – SCC is about a third of the cost of a State college, and a fraction of a private college. Plus, our unified pricing system ensures there are no surprises when the bills are due.
- Quality – SCC graduates the highest percentage of its students of all community colleges in New Jersey. Our nursing programs are the best in the state (Ranked #1 by PracticalNursing.org). SCC is the only place in this hemisphere where you can get a degree in Scientific Glass Technology (SGT). An SGT degree from SCC is revered throughout the glass industry – both in scientific glass and in art glass. Collectively, our students who wish to go on to a four-year college, are most often accepted at the college of their choice, with all credits transferring.
- Empowering – Students in Nursing, Glass, Nuclear Technology, and Business have clear and direct pathways to excellent careers with an Associate's Degree from SCC. Students in other majors have had tremendous success as a result of their experiences at Salem Community College. They are more than prepared for the study and work that lay ahead in their professional pursuits.
- Personalized – We know our students by name. Often, we know their siblings, parents, and certainly their circle of friends here on campus. This personalized approach promotes individual success and differentiates SCC from the rest of the higher education world.

SCC is the educational epicenter of Salem County. We have an exceptional program in Dual Credit (when courses of college quality are taught in the high school) and Dual Enrollment (when high school students are taught by College faculty, most often, on campus). Partnerships with local hospitals, PSEG Nuclear, Atlantic City Electric, Chemours, Mannington Mills, and a host of small businesses, make the College the business/industry facilitator for the County. New initiatives such as the Wind Port and the field of mechatronics provide even greater learning opportunities for our students and community.

This is a great time to be part of your Salem Community College – the affordable, quality, empowering, and personalized educational opportunity.

Sincerely,



Michael R. Gorman, Ed.D.

President

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Mission, Vision, Diversity, and Values

Independence Statement

Your Salem Community College, as an independent institution, is the educational epicenter, cultural soul, and business facilitator of Salem County. We can best serve the uniqueness of Salem County and deliver personalized attention to our students and citizens as Salem Community College.

Mission

Your SCC is the education epicenter providing personalized, affordable, quality, and empowering education for transfer and workforce.

Vision Statement

SCC is the leading, innovative, educational and convening resource committed to enhancing and assuring the prosperity of Salem County's residents, industry, and government.

Diversity Statement

SCC recognizes its responsibility and commitment to foster an environment of respect, and understanding among all individuals and groups, with sensitivity for those likely to experience disrespect, abuse and misunderstanding because of race, ethnicity, religion, gender, sexual orientation, age, economic status, or mental or physical challenges.

Values

Excellence:	Maintain a high standard of performance leading to the achievement of academic and professional goals.
Integrity:	Behave ethically and trustworthy in all interactions at all levels.
Personalization:	Understand that each person is an individual with unique trials, goals and aspirations.
Success:	Commit to achieving the academic and professional goals that lead to personal growth and prosperity.
Equity:	Foster a learning community which values the individual needs of all students in all cultures and lifestyles.
Innovation:	Keep pace with global trends, academic technology, and higher education practice to prepare students for success in the work place.
Collaboration:	Seek input from all sectors of the college, members of the community, and our academic peers.

Institutional Goals

Salem Community College has identified four major institutional goals:

- Goal 1** Increase educational attainment of degrees and credentials leading to secure careers for Salem County residents.
- Goal 2** To be the College of Choice through a personalized experience for students, residents, staff, faculty, partners, industry, and government.
- Goal 3** To be the educational, economic, cultural opportunity engine for Salem County.
- Goal 4** Significantly improve success for ALL students in terms of accessibility, diversity, civility, and equity. All means all.

Data by Category

A. Accreditation status

1. Institutional accreditation

Salem Community College (SCC) is licensed by the State of New Jersey and accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104; (267) 284-5000. Initially accredited in 1979, SCC's accreditation was reaffirmed in 1984, 1990, 1995, 2005 and June 2016.

The next self-study evaluation will be conducted in 2024-2025.

The College is a member of the New Jersey Council of County Colleges, American Association of Community Colleges, and Association of Community College Trustees.

2. Professional accreditation

The following academic programs are individually accredited:

<i>Program</i>	<i>Accrediting Agency</i>
Nursing (AAS)	Accreditation Commission for Education in Nursing, Inc. (ACEN) New Jersey Board of Nursing
Practical Nursing (Cert)	New Jersey Board of Nursing

B. Number of students served

1. Number of undergraduate students by attendance status

Of the 1,094 students enrolled in fall 2023 as of census, full-time students (enrolled in twelve or more credit hours) comprised 47.3% of the student body.

Fall 2023 Enrollment

Attendance Status	Number	Percentage
Full-Time	517	47.3%
Part-Time	577	52.7%
Total	1,094	100.0%

Required Table II.B.1

Source: IPEDS Fall Enrollment Survey

Enrollment By Attendance Status, Fall 2023

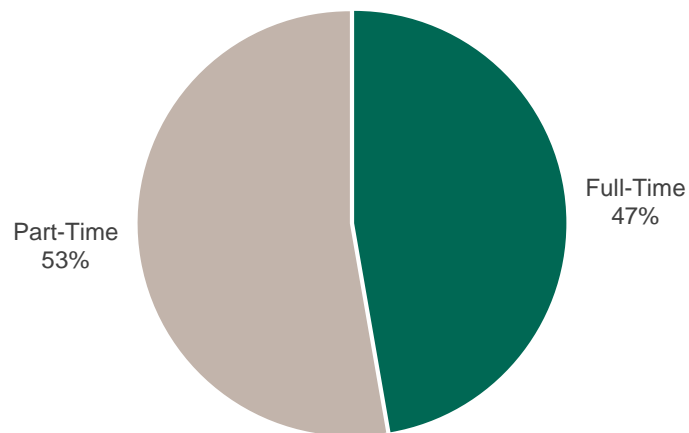


Figure 1

2. Number of non-credit students served

Non-Credit Enrollment, FY 2023

Non-Credit Type	Total Number of Registrations*	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs**
Open Enrollment	199	198	3,237	7
Customized Training	0	0	0	0

* Includes all registrations in any course that started on July 1, 2022 through June 30, 2023.

** FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Required Table II.B.3

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Non-Credit Clock Hours, FY 2023

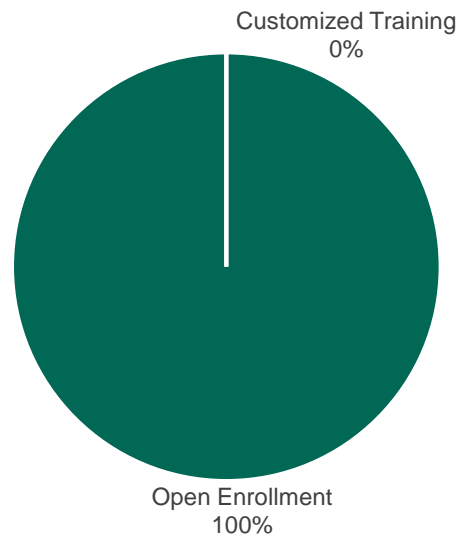


Figure 2

3. Unduplicated number of students for entire academic year

Enrollment for academic year 2023 totaled 2,028 students and 28,693 credit hours for a full-time equivalency of 956 students.

Comparative Unduplicated FY Enrollment

Fiscal Year	Distinct Student Count	Total Credits	FTE
2014	1,650	29,299	977
2015	1,574	26,660	889
2016	1,616	25,969	866
2017	1,635	25,045	835
2018	1,473	23,200	773
2019	1,567	24,278	809
2020	1,732	26,801	893
2021	1,724	24,225	808
2022	2,096	28,528	951
2023	2,028	28,693	956

Required Table II.B.4

Source: IPEDS 12-Month Enrollment Survey

12-Month Distinct Student and Credit Totals

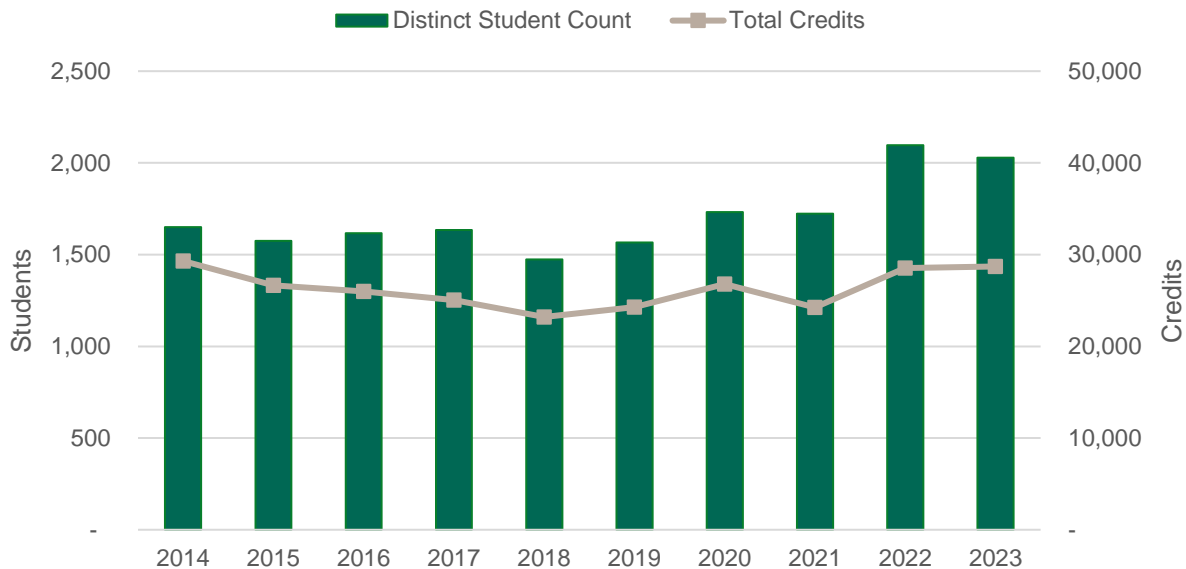


Figure 3

C. Characteristics of undergraduate students

1. Enrollment in remediation courses by subject area

In fall 2023, 9.5% of students enrolled in one or more remedial courses. Of the new first-time, full-time students, 22.0% enrolled in at least one remediation course in their first semester. 48% of the students in remedial courses were first-time, full-time students.

Undergraduate Students Enrolled, Fall 2023

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
903	86	9.5%

Required Table II.C.2 | Source: SURE Fall Enrollment file

First-time, Full-time (FTFT) students enrolled in remediation, Fall 2023

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
186	41	22.0%

Required Table II.C.2 | Source: SURE Fall Enrollment file

The highest remediation enrollment area among first-time, full-time students was English (16.1%), followed by Computation (7.5%).

First-time, Full-time students (FTFT) enrolled in remediation by subject area, Fall 2023

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	14	7.5%
Algebra	1	0.5%
Reading	0	0.0%
Writing	0	0.0%
English	30	16.1%

Required Table II.C.2 | Source: SURE Fall Enrollment file

2. Student characteristics
a. By race/ethnicity

Undergraduate Enrollment by Race/Ethnicity, Fall 2023

Attendance Status	White		Black		Hispanic		Asian*		American Ind.		Nonresident Alien		Race Unknown*		Total
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	
Full-time	247	47.8%	104	20.1%	73	14.1%	7	1.4%	3	0.6%	2	0.4%	81	15.7%	517
Part-time	242	41.9%	171	29.6%	68	11.8%	21	3.6%	1	0.2%	1	0.2%	73	12.7%	577
Total	489	44.7%	275	25.1%	141	12.9%	28	2.6%	4	0.4%	3	0.3%	154	14.1%	1,094

* Note: Asian includes Pacific Islanders and Unknown includes Two or more races.

Required Table II.C.3.a / Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race/Ethnicity by Attendance Status, Fall 2023

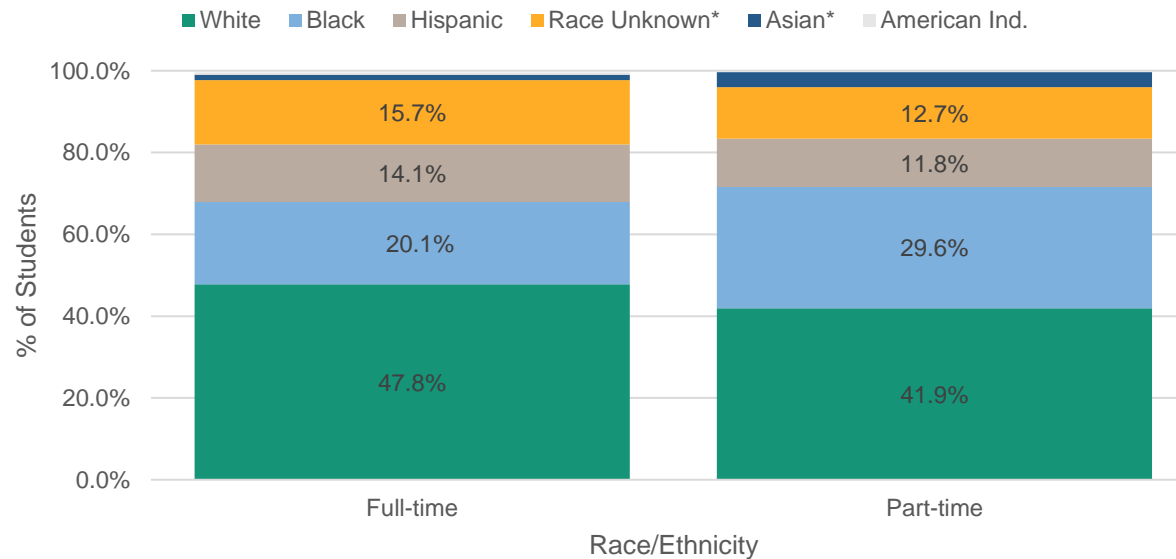


Figure 4

b. By gender

Two-thirds of the student body is female (66.8%). A higher proportion of male students (56.2% of total male student population) was enrolled full-time compared to female students (42.8% of total female student population).

Undergraduate Enrollment by Gender, Fall 2023

Attendance Status	Male		Female		All Students	
	Num	Pct	Num	Pct	Num	Pct
Full-Time	204	39.5%	313	60.5%	517	47.3%
Part-Time	159	27.6%	418	72.4%	577	52.7%
Total	363	33.2%	731	66.8%	1,094	100.0%

Required Table II.C.3.b | Source: IPEDS Fall Enrollment Survey

Total Enrollment by Attendance Status and Gender, Fall 2023

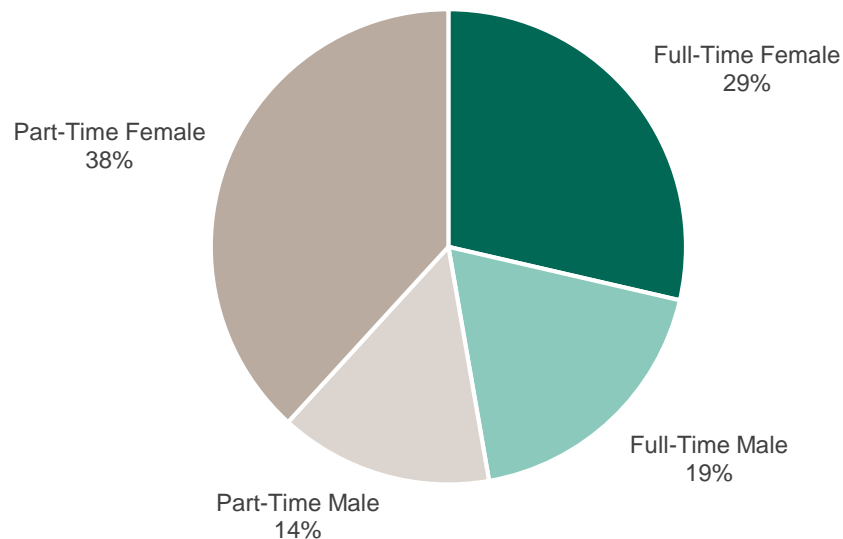


Figure 5

c. By age

Over five-eighths (65.9%) of SCC's student body is traditional college age (under 25 years of age). The proportion of traditional age students is higher among full-time students (75.4%) versus part-time students (57.4%). The average age of the SCC student is 24. Female students are, on average, older than male students (25 versus 21 years of age); part-time students are, on average, older than full-time students (25 versus 22 years of age).

Undergraduate Enrollment by Age, Fall 2023

Age	Full-Time			Part-Time			Total		
	Num	%	Cum. %	Num	%	Cum. %	Num	%	Cum. %
< 18	24	4.6%	4.6%	145	25.1%	25.1%	169	15.4%	15.4%
18-19	241	46.6%	51.3%	58	10.1%	35.2%	299	27.3%	42.8%
20-21	71	13.7%	65.0%	73	12.7%	47.8%	144	13.2%	55.9%
22-24	54	10.4%	75.4%	55	9.5%	57.4%	109	10.0%	65.9%
25-29	43	8.3%	83.8%	80	13.9%	71.2%	123	11.2%	77.1%
30-34	31	6.0%	89.7%	59	10.2%	81.5%	90	8.2%	85.4%
35-39	22	4.3%	94.0%	37	6.4%	87.9%	59	5.4%	90.8%
40-49	25	4.8%	98.8%	36	6.2%	94.1%	61	5.6%	96.3%
50-64	5	1.0%	99.8%	27	4.7%	98.8%	32	2.9%	99.3%
65+	0	0.0%	99.8%	6	1.0%	99.8%	6	0.5%	99.8%
Unknown	1	0.2%	100.0%	1	0.2%	100.0%	2	0.2%	100.0%
Total	517	100%		577	100%		1,094	100%	

Required Table II.C.3.c | Source: IPEDS Fall Enrollment Survey

Enrollment by Age and Attendance Status, Fall 2023

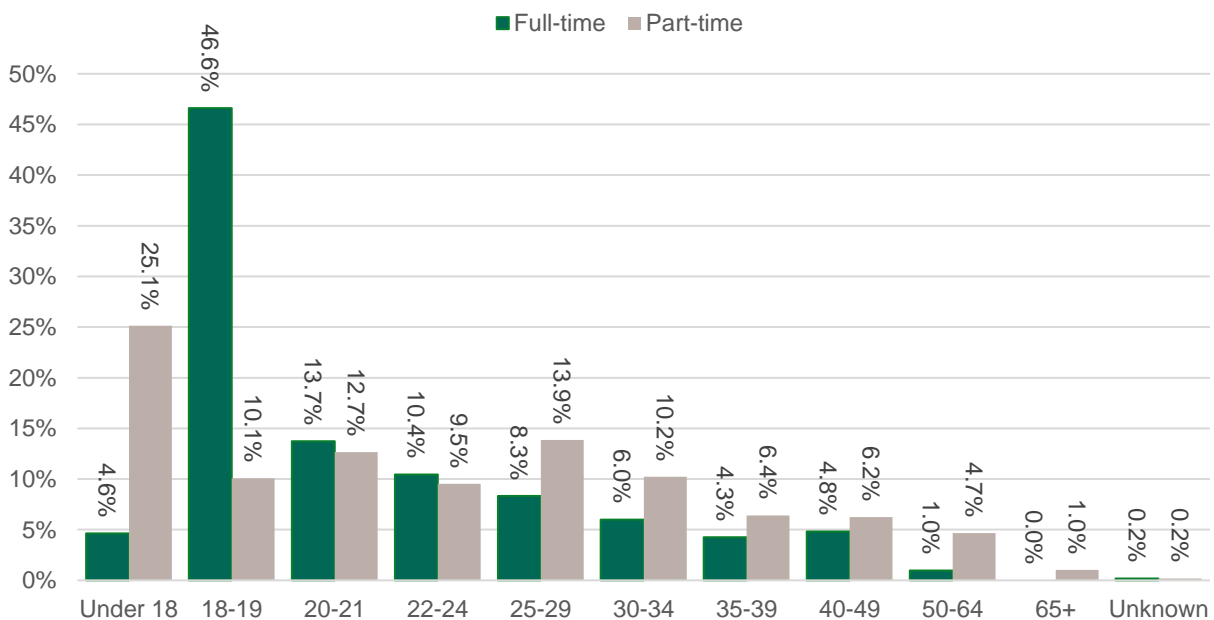


Figure 6

3. Numbers of students receiving financial assistance

Financial aid awards totaled \$4.1 million in academic year 2022-23, consisting of 78.0% federal aid programs, 17.3% state aid programs, and 4.7% Foundation and institutional aid programs. Forty-four percent of first-time, full-time students received federal, state, or institutional financial aid for an average aid award (not including loans) of \$5,571. Fifty-five percent of first-time, full-time students received federal, state, or institutional financial aid for an average award (not including loans) of \$7,037.

Student Financial Aid from Federal, State & Institution-Funded Programs, AY 2022-23			
Federal Programs	Recipients	Amount Awarded	Amount/Recipient
Pell Grants	483	\$ 1,987,000	\$ 4,114
Federal Work Study	23	\$ 46,000	\$ 2,000
Perkins Loans	0	\$ -	\$ -
SEOG	139	\$ 35,000	\$ 252
PLUS Loans	2	\$ 13,000	\$ 6,500
Stafford Loans (Subsidized)	141	\$ 434,000	\$ 3,078
Stafford Loans (Unsubsidized)	152	\$ 575,000	\$ 3,783
SMART & ACG or other	0	\$ -	\$ -
CARES ACT- HEERF Student Aid	259	\$ 140,000	\$ 541
Total		\$ 3,230,000	
State Programs			
Tuition Aid Grants (TAG)	156	\$ 331,000.00	\$ 2,122
Educational Opportunity Fund (EOF)	56	\$ 67,000.00	\$ 1,196
Outstanding Scholars (OSRP) or other	0	\$ -	\$ -
Distinguished Scholars	0	\$ -	\$ -
Urban Scholars	0	\$ -	\$ -
NJ STARS	18	\$ 73,000.00	\$ 4,056
CCOG	92	\$ 246,000.00	\$ 2,674
NJCLASS Loans	0	\$ -	\$ -
Total		\$ 717,000.00	
Institutional Programs			
Grants/Scholarships	88	\$ 195,000.00	\$ 2,216
Loans	0	\$ -	\$ -
Total		\$ 195,000.00	

Required Table II.C.4 | Source: NJIPEDS Form #41 Student Financial Aid Report
*IPEDS Student Financial Aid Survey

4. Percentage of students who are New Jersey residents

The majority (79.3%) of all first-time SCC students are New Jersey residents. 60.5% of all first-time students reside in Salem County (Figure 7).

Fall 2023 First-time Undergraduate Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
203	53	256	79.3%

Note: Residence Unknown included with New Jersey Residents.

Required Table II.C.5

Source: IPEDS Fall Enrollment Survey, Part C

**First-Time
New Jersey Undergraduates
By County Residence, Fall 2023**

County	Residents	Percentage
Burlington	2	0.8%
Camden	4	1.6%
Cumberland	14	5.5%
Gloucester	18	7.0%
Mercer	1	0.4%
Salem	155	60.5%
Unknown	9	3.5%
Out of State	53	20.7%
	256	100.0%

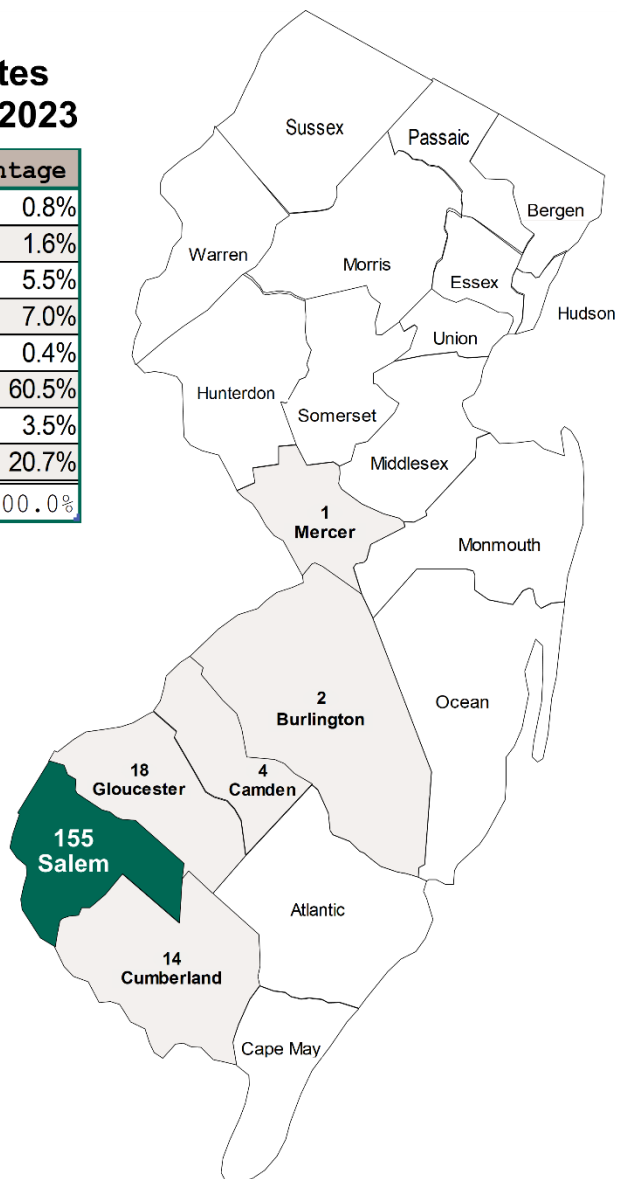
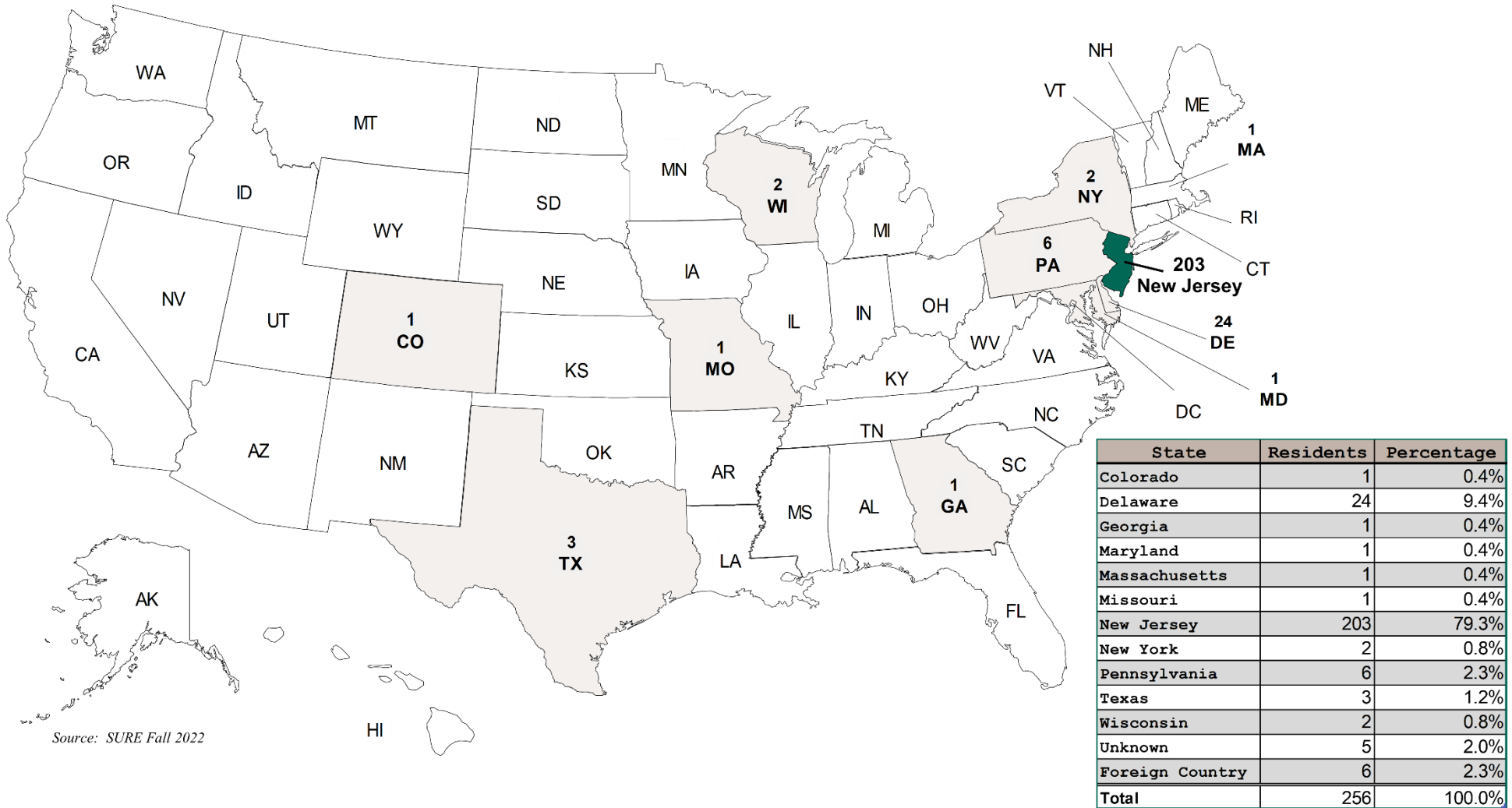


Figure 7

First-Time, Undergraduates By State Residence, Fall 2023



Source: SURE Fall 2022

Figure 8

D. Student Outcomes

1. Graduation rates

Graduation rates of first-time, full-time degree seeking students reflect the percentage of students that graduate, by completing a degree or certificate, within a specified time frame of first enrolling at SCC. Of the 188 students in the fall 2020 cohort, 29.3% graduated in two years. An additional 8.0% graduated the third year, for a total three-year graduation rate of 37.2%.

a. Two-year graduation rate

Two-Year Graduation Rate of Fall 2020 Full-time First-time Degree/Certificate Seeking Students

Cohort Term	Total Students	Student Completion	Percentage
Fall 2020	188	55	29.3%

Required Table II.D.1.b / Source: IPEDS Graduation Rate Survey

b. Three-year graduation and transfer rate by race/ethnicity

Three-Year Graduation and Transfer Rates of Fall 2020 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity

Ethnicity	Cohort Count	Graduated		Transferred**	
		Number	Percent	Number	Percent
Black	30	5	16.7%	8	26.7%
Hispanic	24	7	29.2%	1	4.2%
White	98	42	42.9%	13	13.3%
Other / Unknown*	36	16	44.4%	7	19.4%
Totals	188	70	37.2%	29	15.4%

* Other includes students who did not disclose their race/ethnicity, as well as students belonging to a category with less than 10 in the cohort count: American Indians, Asians, Native Hawaiian & Pacific Islanders, Two or More Races, and Non-Resident Aliens.

**Transferred category includes students who transferred prior to completing a degree at SCC.

Required Table II.D.1.c / Source: IPEDS Graduation Rate Survey

2. Third-semester retention status
 - a. By attendance status

Third Semester Retention of First-time Undergraduates by Attendance Status

	First-Time, Part-Time			First-Time, Full-Time			All First-time Students		
	Total	Retained	Rate	Total	Retained	Rate	Total	Retained	Rate
Fall 2022 to Fall 2023	72	40	55.6%	197	127	64.5%	269	167	62.1%
Fall 2021 to Fall 2022	117	39	33.3%	171	125	73.1%	288	164	56.9%
Fall 2020 to Fall 2021	59	18	30.5%	172	105	61.0%	231	123	53.2%
Fall 2019 to Fall 2020	61	21	34.4%	229	144	62.9%	290	165	56.9%
Fall 2018 to Fall 2019	73	34	46.6%	158	106	67.1%	231	140	60.6%

Required Table II.D.2 / Source: IPEDS Fall Enrollment Survey, Part E

Fall-to-Fall Retention Rates of First-Time Students by Attendance Status, 2018-2023

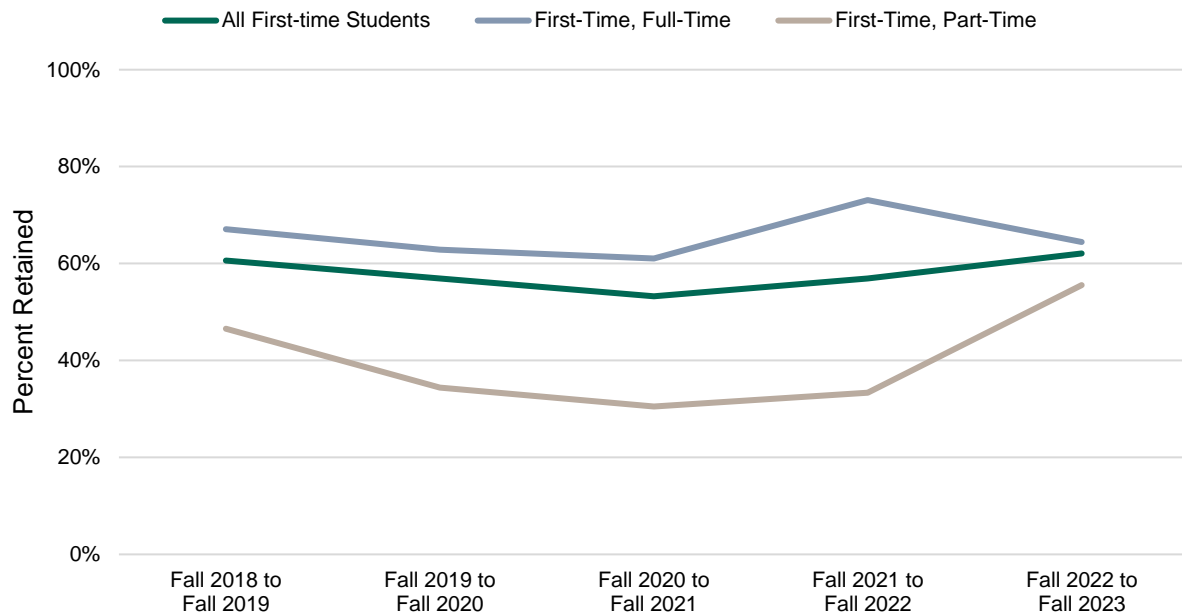


Figure 9

3. Academic year 2023 degrees conferred
a. By race/ethnicity

Degrees and Certificates Conferred by Race/Ethnicity, AY2023

	Associates		Certificates		Total Awards	
	Number	Percent	Number	Percent	Number	Percent
White	114	57.3%	21	42.9%	135	54.4%
Black	30	15.1%	12	24.5%	42	16.9%
Hispanic	17	8.5%	6	12.2%	23	9.3%
Asian	4	2.0%	1	2.0%	5	2.0%
American Indian	0	0.0%	1	2.0%	1	0.4%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Two or More Races	12	6.0%	3	6.1%	15	6.0%
Other	22	11.1%	5	10.2%	27	10.9%
Total	199	100.0%	49	100.0%	248	100.0%

Source: Salem Community College Institutional Research

**Degrees and Certificates Conferred by
Race/Ethnicity, AY 2023**

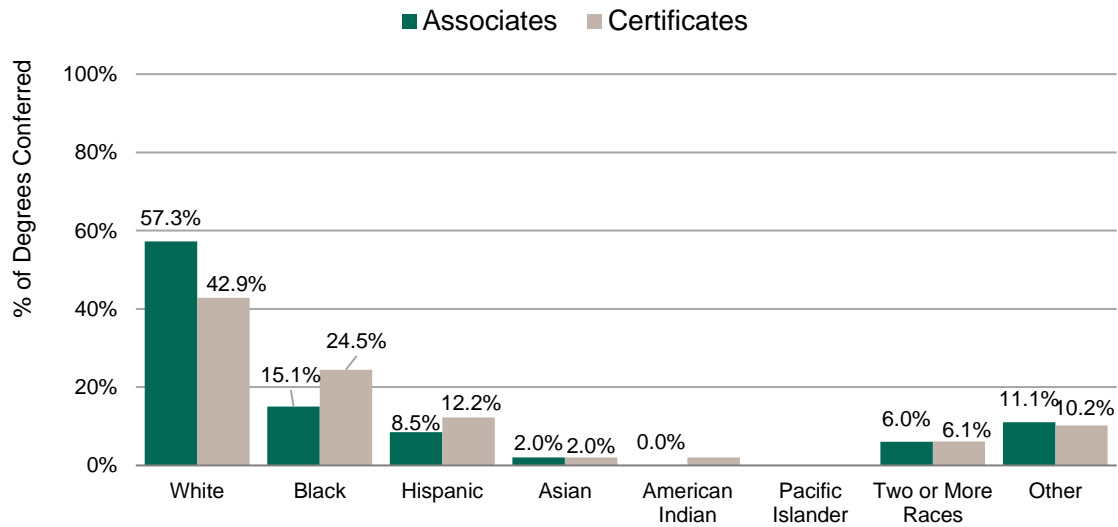


Figure 10

b. By gender

Degrees and Certificates Conferred by Gender, AY2023

Award	Male		Female		Unreported		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Associates	69	34.7%	124	62.3%	6	3.0%	199	80.2%
Certificates	5	10.2%	44	89.8%	0	0.0%	49	19.8%
Total	74	29.8%	168	67.7%	6	2.4%	248	100.0%

Source: Salem Community College Institutional Research

Completions by Award Type, AY 2023

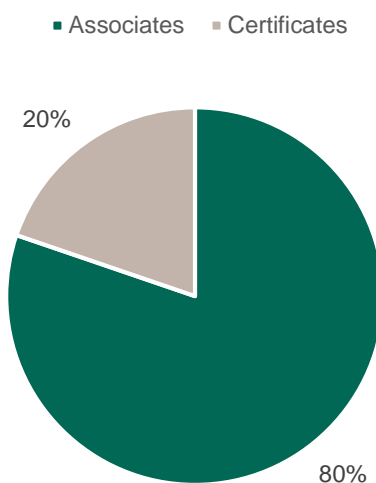


Figure 11

Degrees and Certificates Conferred by Gender, AY 2023

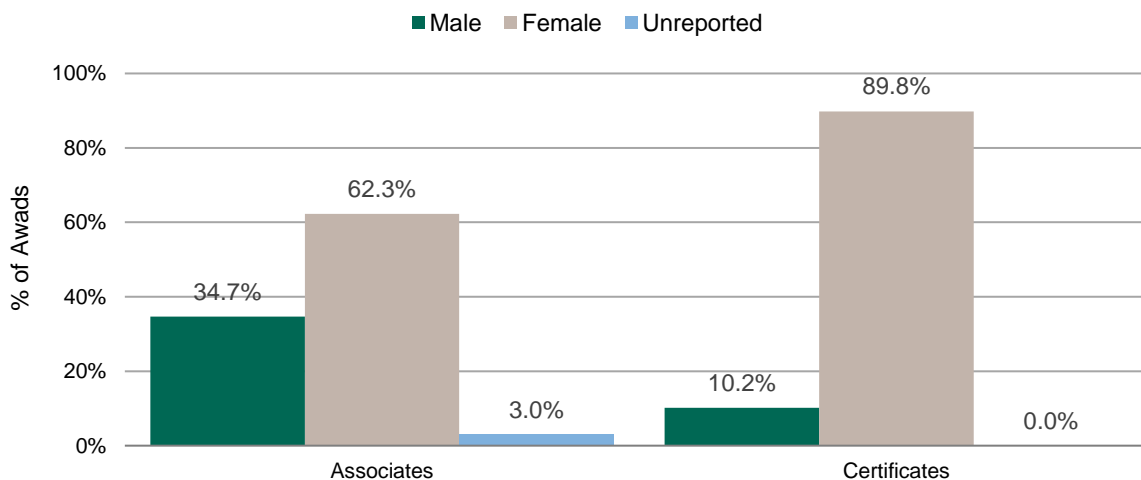


Figure 12

c. By CIP2020 Code Family

Degrees and Certificates Conferred by CIP Code Family, AY 2023

IPEDS CIP Code Family, CIP2010	Certificates	Associates	Total	% of Total
Health Professions	49	89	138	55.6%
Business, Management	0	21	21	8.5%
Liberal Arts And Sciences	0	16	16	6.5%
Precision Production	0	14	14	5.6%
Visual And Performing Arts	0	11	11	4.4%
Parks, Recreation, Leisure, And Fitness Studies	0	9	9	3.6%
Psychology	0	8	8	3.2%
Biological And Biomedical Sciences	0	8	8	3.2%
Education	0	6	6	2.4%
Homeland Security And Law Enforcement	0	5	5	2.0%
Agriculture And Agriculture Operations	0	5	5	2.0%
Engineering	0	3	3	1.2%
Science Technologies/Technicians	0	2	2	0.8%
Social Sciences	0	1	1	0.4%
Mathematics And Statistics	0	1	1	0.4%
Totals:	49	199	248	100.0%

Source: Salem Community College Institutional Research

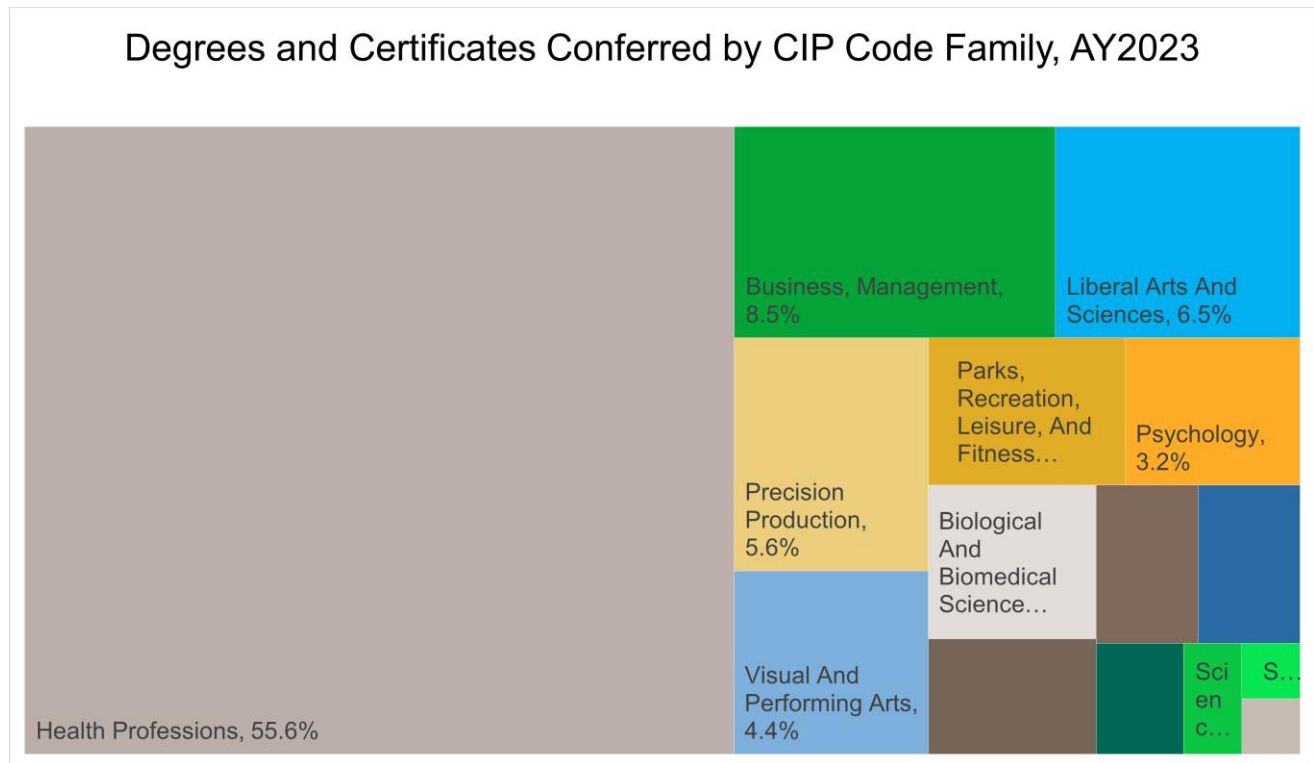


Figure 13

E. Faculty characteristics

1. Full-time faculty by race/ethnicity, gender, and tenure status

In fall 2023 there were 99 total faculty, composed of 19 full-time faculty (19.2%) and 80 adjunct faculty (80.8%).

a. Headcount

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2023

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	2	4	1	0	0	0	0	0	0	0	0	0	0	0	3	4
Assistant Prof.	1	1	0	1	0	0	0	0	0	0	0	0	0	0	1	2
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	3	5	1	1	0	0	0	0	0	0	0	0	0	0	4	6
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
All Others	1	6	0	0	0	0	0	0	0	0	0	0	0	0	1	6
TOTAL	2	7	0	0	0	0	0	0	0	0	0	0	0	0	2	7
Total																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	2	4	1	0	0	0	0	0	0	0	0	0	0	0	3	4
Assistant Prof.	2	2	0	1	0	0	0	0	0	0	0	0	0	0	2	3
All Others	1	6	0	0	0	0	0	0	0	0	0	0	0	0	1	6
TOTAL	5	12	1	1	0	0	0	0	0	0	0	0	0	0	6	13

* Note: Asian includes Pacific Islanders; Unknown includes 2 or More Races.

Required Table II.E.1 / Source: IPEDS Human Resources Survey

b. Percentage

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2023 Percentage

	White		Black		Hispanic		Asian*		American Ind.		Alien		Race Unknown*		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	10.5%	21.1%	5.3%	---	---	---	---	---	---	---	---	---	---	---	15.8%	21.1%
Assistant Prof.	5.3%	5.3%	---	5.3%	---	---	---	---	---	---	---	---	---	---	5.3%	10.5%
All Others	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TOTAL	15.8%	26.3%	5.3%	5.3%	---	---	---	---	---	---	---	---	---	---	21.1%	31.6%
Without Tenure																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Assistant Prof.	5.3%	5.3%	---	---	---	---	---	---	---	---	---	---	---	---	5.3%	5.3%
All Others	5.3%	31.6%	---	---	---	---	---	---	---	---	---	---	---	---	5.3%	31.6%
TOTAL	10.5%	36.8%	---	---	---	---	---	---	---	---	---	---	---	---	10.5%	36.8%
Total																
Professors	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Prof.	10.5%	21.1%	5.3%	---	---	---	---	---	---	---	---	---	---	---	15.8%	21.1%
Assistant Prof.	10.5%	10.5%	---	5.3%	---	---	---	---	---	---	---	---	---	---	10.5%	15.8%
All Others	5.3%	31.6%	---	---	---	---	---	---	---	---	---	---	---	---	5.3%	31.6%
TOTAL	26.3%	63.2%	5.3%	5.3%	---	---	---	---	---	---	---	---	---	---	31.6%	68.4%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Human Resources Survey

2. Percentage of course sections taught by full-time faculty

SCC offered 240 classes in fall 2023, 39.2% taught by full-time faculty, 60.4% by adjunct faculty, and 0.4% by other staff (typically full-time staff or administrators).

**Percentage of Course Sections Taught by Full-Time Faculty
Fall 2019 to Fall 2023**

	Total Sections	Full-Time Faculty	Part-Time Faculty	Others*
Fall 2023*	240	94 39.2%	145 60.4%	1 0.4%
Fall 2022*	265	91 34.3%	174 65.7%	0 0.0%
Fall 2021*	242	97 40.1%	142 58.7%	3 1.2%
Fall 2020*	233	85 36.5%	145 62.2%	3 1.3%
Fall 2019*	219	90 38.2%	132 60.4%	4 1.4%

Note: Others includes Full-time Administrators

Required Table II.E.2

Source: Salem Community College Institutional Research

**Beginning Fall 2019, numbers take into consideration sections taught by multiple faculty members.*

Percentages may add up to greater than 100%.

3. Ratio of full- to part- time faculty

**Ratio of Full- to Part-time Faculty
Fall 2023**

	Number	Percentage
Full-Time	19	19.2%
Part-Time	80	80.8%
Total	99	100.0%

Required Table II.E.3

Source: IPEDS Human Resources Survey

F. Characteristics of the trustees

Salem Community College is sponsored in part by the citizens of Salem County through the Board of Chosen Freeholders and the state of New Jersey. The twelve-member governing board consists of eleven voting members and one member elected from the most recent graduating class. The College President serves as a non-voting, ex-officio member of the Board.

1. Race/ethnicity and gender

Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	4	1	---	---	---	---	---	5
Female	6	1	---	---	---	---	---	7
Total	10	2	---	---	---	---	---	12

Required Table II.F.1 / Source: Salem Community College Board of Trustees Administrative Secretary

2. List of trustees with titles and affiliations

Board of Trustees Members

Name	Title	Affiliation
John G. Ashcraft	President/Manager	Ashcraft Funeral Home
BJ Ayars	Offsite and Emergency Response Specialist	PSEG Nuclear
Ida Bowen	President/CEO (retired)	Deepwater Industries Federal Credit Union
Patrice Burdalski	Owner	State Farm Insurance
Vacant	Executive Superintendant	Salem County Public Schools
Maria B. Fantini	Executive Assistant to the President and Board Secretary	Salem Community College
Michael R. Gorman, Ed.D.	President	Salem Community College
Dorothy D. Hall	Consultant	Self-employed
Scott R. Kramme, Esq.	Owner	Law Offices of Scott R. Kramme, LLC
Gwyn Parris-Atwell, DNP	Nurse Practitioner	Jefferson Health
Jason Supernavage	Owner/President	Boston Rehabilitation Associates
Jinnay Dickerson	Alumni Trustee	Salem Community College
Gregory T. Wright	Assistant Principal	Gloucester County Institute of Technology

Required Table II.F.2 / Source: Salem Community College Board of Trustees Administrative Secretary

3. URLs of webpages with information on trustees

For more information, including meeting times and dates, please go to:
<http://www.salemcc.edu/about-scc/board-of-trustees>

G. Profile of the institution

1. Degree and certificate programs

Degree and Certificate Programs

Associate of Arts Degrees

Communications/Journalism	Social Science - History/Political Science
Education	Social Science - Psychology
Liberal Arts [†]	Social Science - Sociology/Social Service
Mathematics	

Associate of Science Degrees

Biology/Chemistry	Criminal Justice - Cyber Security
Biology/Chemistry - Agricultural Science	Criminal Justice - Law Enforcement
Biology/Chemistry - Pre-Professional	Game Design and Development
Business Administration [†]	Health Science
Business Administration - Accounting	Physics/Engineering
Business Administration - Supply Chain Management	Sport Management
Computer Science	

Associate of Applied Science in Technology Degrees

Business Administration	Scientific Glass Technology
Culinary Arts ^{**}	SUAS (Drones) Field Technician ^{****}
Health Information Technology ^{***}	Technical Studies
Nuclear Energy Technology	Veterinary Technology ^{***}
Nursing	

Associate of Fine Arts

Computer Graphic Art	Studio Art
Glass Art	

Certificates

Medical Coding ^{***}	Pharmacy Technician
Office Management	Practical Nursing (LPN)

Career Certificates

Business Paraprofessional Management

[†] Also available as fully online degree.

^{**} Joint degree in partnership with Rowan College at Burlington County

^{***} Joint degree in partnership with Camden County College

^{****} Joint degree offered in partnership with Atlantic Cape Community College

Source: Salem Community College 2023-2024 Catalog

H. Major research and public service activities

1. Research and development expenditures

Research and Development Expenditures, FY 2023	
	Dollar Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Required Table II.H

Source: Salem Community College Institutional Research

2. Publications and Presentations

Lucente, J. (2023, Oct.). [Art Exhibition]. Collaborator. Exhibited at the Lumen Gallery, Wilmington, DE, United States.

Lucente, J. (2023, Sep.). [Solo Exhibition]. Exhibited at the Siegal JCC, Wilmington, DE, United States.

Lucente, J. (2024). [Art Installation]. Installed in Arthur Kill Station, Staten Island, NY, United States. In C. Hageman and S. Bloodworth, *Contemporary Art Underground: MTA Arts & Design New York*. Phaidon.

Lucente, J. (2024). [Art Installation]. Installed in Elizabeth Station, Elizabeth, NJ, United States.

Reihmann, C. (2024, Jul.). "Use of Technology in Nursing Education." The 2nd Annual Mannington Nursing Conference. Carney's Point, NJ, United States.

Schimpf, K. (2024, May. 20). "AI Empowered: Personalizing the Admissions Journey through Higher Education." Presenter. NJACAC Annual Conference, Atlantic City, NJ, United States.

Smith, M. R. (2023). "Device for Deep Breathing." In *New Glass Review 43*.

Smith, M. R. (2023, Dec.). In *Craft Forms*. (2023).

Smith, M. R. (2023, Nov. 3). [Untitled Work]. In *Light Unraveled*. [Performance]. Performed at the Chrysler Museum Glass Studio. November 3, 2023. Norfolk, Virginia. Vitreous Theater.

Smith, M. R. (2024). In *Neus Glass Art and Architecture* (1).

3. Faculty and staff recognitions and awards

The 2023-24 recipients of the Academic Excellence Award were **Samantha McDonough** and SCC Adjuncts **Amy Lemaire**, **Earlene Sorrento**.

The 2023-24 recipients of the Arlene Kelley Service to Students Award were **Gladys Hutchings** and **Jennifer Martin** (posthumously).

Kristin L. Deady, Assistant Dean of Glass Education, was selected as Salem Community College's 2024 Distinguished Alumna.

In June 2024, **Klaus Paris** received a Recognition Plaque for dedicated service as Symposium Co-Chair of the annual Symposium 2024 of the American Scientific Glassblowers Society.

Amy Lemaire, Scientific Glass Technology Adjunct Instructor, was selected for the first ever recipient of the Paul Stankard Flamework Fellowship at WheatonArts. She was been awarded a 6-week artist residency at the Creative Glass Center of America at WheatonArts.

In 2024, Salem Community College's Associate Dean of Academic Affairs, **Maura Cavanagh Dick**, received the Spirit Award from the New Jersey Council of County Colleges (NJCCC). The New Jersey Community College Spirit Award is given to New Jersey community college faculty, staff, or administrators with demonstrated effort and outcomes of going above and beyond in service to community colleges and the students we serve. The award is symbolic of the "Community College Spirit" of perseverance, dedication, and excellence.

In Spring 2024, a new public artwork by **Jenna Lucente** was installed at the newly rehabilitated Elizabeth Station, located in Elizabeth New Jersey. This public artwork consists of four elevator towers covered in glass art which reflect the history, architecture and plant life of Elizabeth NJ. This was commissioned by New Jersey Transit. The Elizabeth Station see over 2900 commuters each day.

In Spring 2024, **Madeline R. Smith** curated the following exhibitions in the Salem Glass Gallery: "Art for the Body" (February), "International Flameworking Conference Exhibition" (March), and "Media Mashup" (April).

Salem Community College's **Commencement Committee**, in partnership with Idea Lab Digital LLC, received a gold Education Digital Marketing Award for the production of the "2023 Graduation Video."

Furthermore, the **Marketing Department**, under the creative direction of **Chuck Erhardt**, won a Gold Collegiate Advertising Award for the "Alex the Acorn Recruitment Materials series."

4. Collaborations with area schools

Salem Community College received the Office of the Secretary of Higher Education Year 5 NJ GEAR UP/College Bound grant, which enabled the college to collaborate with the Penns Grove-Carneys Point Regional School District. The grant enabled the college to provide services to 131 students in grades 7-12. Student participants typically have access to a full tutoring program during the academic year, along with a six-week Summer Enrichment Program for students; college tours; cultural events; instruction for study skills, reading, and math; mentoring; and parent workshops.

5. Public service activities

a. Community service and outreach events

Dr. Theresa Covello, the Chief Nursing Office for the Practical Nursing Certificate Program and Associate Degree Nursing Program served as Accreditation Commission for Education in Nursing (ACEN) Peer Evaluator in February 2024 and served on the ACEN Evaluation Review Panel in April 2024.

Furthermore, **Covello** collaborated with New Jersey State Nurses Association (Region 5) to hold their meeting at Salem Community College on May 7, 2024 for nurses in Salem, Gloucester and Cumberland County.

Lastly, **Covello** collaborated with the Inspira Health Network Mannington Education Team to hold the 2nd Annual Mannington Nursing Conference held at Salem Community College on July 30, 2024.

Associate Professor **Karen Mattison** served on the New Jersey Collegiate Business Administration Association (NJCBA) leadership cabinet as Member-at-Large for Two-Year Colleges. The NJCBA supports and celebrates students and faculty from New Jersey in the business fields by providing professional development, facilitating the NJCBA Honor Society, and rewarding exceptional business teaching and research opportunities to its members.

Additionally, Mattison contributed to the community as an active member of the Gloucester County Chapter of AmeriCorps Seniors.

Lastly, Mattison is an active member of the Gloucester County Women's' Association. The club is a member/chapter of the New Jersey State Federation of Women's Clubs (NJSFWC) and the General Federation of Women's Clubs (GFWC).

Since 2017, **Chuck Erhardt** (Coordinator of Student Outreach and Communication), **Laura Green** (Advisor), **Jill James** (Registrar/Coordinator of Academic Programs), and their newest member **Heather Stith** (Director of Financial Aid) have volunteered with Meals on Wheels (MOW) of Salem County on behalf of Salem Community College. Once a month, the foursome delivers meals with a smile to residents in Pennsville. For many homebound residents, MOW team members are the only people they see on a particular day.

SCC hosted the annual veterans medals ceremony in partnership with the County of Salem Office of Veterans Affairs, and a veterans recognition dinner with the SCC Foundation.

The 22st International Flameworking Conference (IFC) – March 15-17 – began with a free showing of Dan Collins’ latest documentary, Paul Stankard: Flower & Flame in Salem Community College’s Sol and Jean Davidow Performing Arts Theatre in Davidow Hall.

The Saturday and Sunday portions of the conference were held at the Samuel and Jean Jones Glass Education Center on campus. The following glass artists presented flameworking demonstrations: Mathieu Grodet (featured artist), Shayla Windstar Behrman, Ivan Bestari Minar Pradipta, Joy Munshower, Lilla Tabasso, Paul Stankard, Rocko Belloso, Kyle Meyer and Elliott Todd.

The IFC was founded by aforementioned Paul Stankard, SCC Distinguished Alumnus and internationally respected artist from Mantua, N.J. Stankard is now IFC chair emeritus. The IFC is made possible through a grant from the Salem County Cultural and Heritage Commission and New Jersey State Council on the Arts, as well as the SCC Foundation and glass industry sponsors.

In addition, SCC hosted the following:

- American Scientific Glassblowers Society annual conference
- Salem County Health and Human Services Department’s COVID-19 and flu shot vaccination clinic in partnership with the SCC nursing faculty and students
- Camden Coalition community outreach event
- Salem County Health and Human Services’ toy and food drive giveaway
- “Bankers and Brokers” resource fair in partnership with the Salem County Chamber of Commerce
- New Jersey School Boards Association all-day training program
- Southern New Jersey Perinatal Cooperative meeting
- Veterans’ suicide prevention training – two sessions
- “Together with Veterans” resource fair
- AAUW Salem County Chapter seminar
- New Jersey Nurses Association Region 5 dinner meeting
- Salem County Health and Human Services Department’s third annual Opioid Summit
- Salem County Office on Aging meal and fan distribution site
- Salem County Chamber of Commerce’s candidates’ forum for state and county offices
- Salem County Chamber of Commerce two-part program, “Marketing in the Age of Diversity,” presented by Marc Roy and Samantha Brewer of SCC’s Institutional Research and Planning Dept. and Salem County business representatives, and moderated by SCC President Michael Gorman
- Salem Circle of Friends luncheons with Inspira Health/Salem Medical Center
- Salem County Teachers and Paraprofessionals of the Year reception in partnership with the Salem County Office of Education
- Delaware River and Bay Authority police recruits’ written exams and physical fitness tests

Additionally, SCC continues to contribute in the ongoing English as a Second Language class with Salem County Vocational-Technical School District's adult education program.

The college also partnered with Salem County Vocational-Technical School District for GED classes.

Salem Community College hosted the following organizations for monthly meetings:

- Red Oak Hospice – Marketing Professionals Network
- Salem County Chamber of Commerce Board
- Habitat for Humanity of Salem County
- Salem County Economic Development Council
- Salem County Science and Math Teachers
- Cumberland-Salem-Cape May Workforce Development Board

Similarly, other groups met regularly at Salem Community College, including:

- Off-shore wind consortium
- Chemours' Citizens Advisory Panel
- Family Support Organization of Cumberland, Gloucester and Salem Counties

SCC co-sponsored and hosted several events for K-12 populations:

- Duel on the Delaware (a regional robotics competition)
- FIRST LEGO League Qualifier
- Salem County Academic League high school and middle school finals
- Kids Inquiry Conference
- Salem County Science Fair
- PSEG Nuclear Math Showcase
- "Head Start in Harmony" barbershop music festival
- Salem County Honors Band and Choir rehearsals and concert

Furthermore, Salem Community College's Glass Education Center (GEC) hosted the following:

- Teen Glass Experience (4 days, 3 hrs. per day) – 12 participants
- Six Days of Community Workshop/Experience (31 workshops, 1.5 – 3 hrs. per workshop) during open house events – 301 participants
- 16 Intensive Glass Workshops (4-5 days, 8 hrs. per day) – 121 participants
- School and private groups for tours and demonstrations, with many including hands-on activities.

The College continues to serve as the permanent home of the award-winning Team 316 (The LUNATECS) of South Jersey Robotics; affiliated with FIRST Robotics. For the third straight year, the LUNATECS (comprised of high school students and mentors) qualified for and competed in the FIRST international robotics championship in Houston in April

2024. In addition, SCC hosts activities of FIRST Lego League Teams (middle school students) throughout the year.

President Dr. Michael R. Gorman served on the NJ Council of County Colleges' Executive Committee. Additionally, **Dr. Gorman** served on the Workforce Development Board Cumberland/Salem/Cape May Counties and as a member of Planning and Oversight/Executive Committees. Those are in addition serving as Treasurer on the New Jersey Council of Education and being a member of both the Southern New Jersey Development Council and the Economic Development Committee.

He is also a member of the Forman S. Acton Educational Foundation, the Penns Grove/Carneys Point Regional School District Advisory Board, the Rotary of Penns Grove, the Salem Community College Foundation (ex-officio), the Salem County Chamber of Commerce (Chamber Board Secretary and member of Executive, Business Education, Government Relations, and the Marketing Committees), the Salem County Vocational-Technical Educational Foundation, the Salem County Economic Development Council, and Stand Up for Salem.

Bill Clark chaired the Salem County Chamber of Commerce's Business Education Committee and served as vice chair of Deepwater Industries Federal Credit Union Board.

Maria Fantini was a member of the Rotary of Penns Grove and was a participant in "Dancing with the SCC Stars," with fund-raising proceeds supporting the SCC Foundation scholarship fund.

b. Cultural events

Author Visits

May 7, 2024 we hosted a very special author event to celebrate the book publication of "Contemporary Art Underground: MTA Arts & Design New York". SCC's own Jenna Lucente was a contributing artist. The Michael C. Cetti Memorial Library hosted a Coffee with the Artist event, during which Jenna discussed her art installation.

Concerts

- Salem Community College Oak Singers (December and May)
- Salem County Brass Society (December and April)
- "Music Around the County" (a nonprofit group) – March, April and June

Theater

- Three productions by the all-volunteer Oakwood Summer Theatre. Oakwood also uses SCC for rehearsal space.
- Performing Arts Day (a regional event sponsored by the Woman's Club of Penns Grove, Carneys Point and Oldmans)
- Through a State of New Jersey arts grant administered by the Salem County Cultural and Heritage Commission, SCC hosted a performance by the Pushcart

Players, a professional theatre company based in New Jersey, for a local elementary school in SCC's Sol and Jean Davidow Performing Arts Theatre.

Miscellaneous

- New Student Orientation was moved back to Donaghay Hall after many years in Davidow Hall. The event was held August 30, 2023, and a significant portion was conducted in the Library and ASL (Academic Support Lab) areas (collectively, The Learning Commons).
- On February 22, 2024, the Library hosted a special music event for Black History Month: "Black History Celebration of African American Music & Instruments." The event was open to everyone, and explored how generations of African Americans, and their unique perspectives have shaped the discourse of music in America. Live performers included Melanie Manuel, Jr (Guitar), Rodney Skinner (keyboard), Howard Valentine (guitar), Cal Cizek (Banjo), Gladys Hutchings (Meaning of Lift Every Voice and Sing) and the Salem County Brass Society.
- The Library hosted a special live online performance by music duo Danika and The Jeb on April 24, 2024. This HUM101 activity was open to everyone via StageIt.com, or streaming in the Library, and was preceded by a live Q&A session.
- During NLW (April 7-13), the SCC Library held a literary-related contest. All students registered for classes during the SP-24 semester were eligible to participate. A random drawing of all entries was completed, and the winning student received the annual \$50 Barnes & Noble giftcard prize. To kick off the week, the new self-serve Coffee, Tea and Cocoa bar was debuted on April 8th.
- On April 8, 2024, there was a near total Solar Eclipse in New Jersey. To celebrate, The Library and the DEI (Diversity, Equity and Inclusion) Committee co-sponsored a very special event. The Library applied for and received a grant for 500 pairs of protective Eclipse glasses, and the DEI Committee provided music and Mr. Softee ice cream for attendees. The event was open to all students, staff, faculty, and community members.
- Jennifer Martin, one of SCC's Professors, passed away January 14, 2024. On January 17th, the Library hosted a special Reflection Service, followed by a Moment of Silence. In memory of Jennifer, a special Women's History Event was held in the Library on March 20th. Participants discussed her favorite books, shared memories, and read poetry, including a very special original honoring Jennifer Martin.

I. Major capital projects underway in fiscal year 2024

Over the past year, Salem Community College, has invested in several capital projects through the use of the NJ Chapter 12 Bond. Major projects completed in FY2024 were Chiller replacement, which entailed a new 200 ton chiller and 600 ton cooling tower, as well as linking the geothermal loops for Tillis and Contini to the main plant for redundancy and back up cooling. It also included replacing an air handler coil with a newer more efficient coil, as well as a new motor and VFD that work with our current BAS system. Moving forward in FY2025 and FY2026, Salem Community College is hoping to utilize the NJ Chapter 12 Bond to expand the Davidow building to accommodate a new Medical Arts facility. Salem Community College is also looking to utilize the NJ Chapter 12 Bond to re-roof Tillis Hall. The Tillis Hall re-roofing project is scheduled for FY2025, while the Medical Arts expansion is slated to start in FY2026, pending the approvals and funding allocations.

Other Institutional Information

J. Awards Conferred

4. Awards conferred by academic year

Awards Conferred by Academic Year

Academic Year	Certificates	AA	AS	AAS	AFA	Total
2015	36	66	66	57	6	231
2016	26	68	54	96	8	252
2017	36	51	50	89	23	249
2018	40	64	58	91	16	269
2019	37	42	40	93	18	230
2020	39	48	71	65	15	238
2021	35	45	63	58	17	218
2022	34	54	85	54	20	247
2023	50	32	75	82	11	250
2024	45	49	83	72	10	259

Source: Salem Community College Institutional Research

Awards Conferred by Academic Year

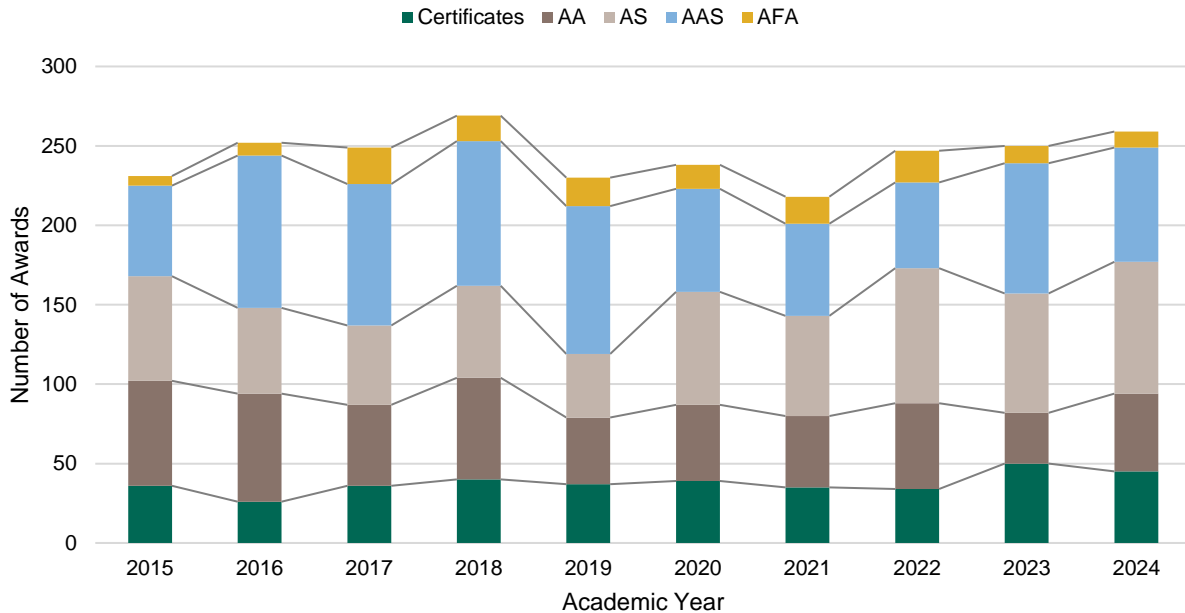


Figure 14

5. Awards conferred by program

Awards Conferred by Program and Academic Year

Program	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023
Award Totals	229	237	213	249	249
Associate Degree Total	190	198	180	214	201
Associate of Arts Total	40	47	45	54	32
Communications Journalism	2	2	6	2	0
Education	3	10	8	14	6
Liberal Arts	21	19	18	23	16
Mathematics	0	0	1	0	1
Social Science - History/Political Science	4	2	2	2	0
Social Science - Psychology	9	7	7	7	8
Social Science - Sociology/Social Service	1	7	3	6	1
Associate of Science Total	40	71	60	86	75
Biology/Chemistry	9	10	2	3	8
Biology/Chemistry - Agricultural Science	0	2	3	2	5
Biology/Chemistry - Pre-professional	0	2	1	0	1
Business Administration	4	14	7	14	10
Business Administration - Accounting	0	1	1	3	3
Business Administration - Supply Chain Mgt	0	0	0	0	1
Computer Science	0	1	0	1	0
Criminal Justice - Cyber Security	0	4	2	1	0
Criminal Justice - Law Enforcement	6	2	12	6	5
Game Design and Development	4	6	1	2	0
Health Science	16	28	27	49	31
Occupational Therapy Assistant*	0	0	0	2	0
Physics/Engineering	1	1	4	2	3
Sport Management	0	0	0	1	8
Associate of Applied Science Total	92	65	58	54	83
Business Administration	11	8	6	2	7
Nuclear Energy Technology	10	5	4	4	2
Nursing LPN to ADN	30	29	28	40	60
Process Operator Technology*	1	0	0	0	0
Scientific Glass Technology	39	22	20	8	14
Sustainable Energy: Green Technology*	1	0	0	0	0
Technical Studies	0	1	0	0	0
Associate of Fine Arts Total	18	15	17	20	11
Computer Graphic Art	7	5	6	9	4
Glass Art	9	6	6	6	5
Studio Art	2	4	5	5	2

Awards Conferred by Program and Academic Year

Program	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023
Certificate Total	39	39	33	35	48
Office Management	3	3	0	0	0
Pharmacy Technician	4	2	3	0	1
Practical Nursing	29	34	30	35	47
SET: Academic Certificate*	1	0	0	0	0
SET: Green Construction Technology*	1	0	0	0	0
SET: Solar Energy Technology*	1	0	0	0	0

**Denotes Inactive Program*

Source: Salem Community College Institutional Research

K. Enrollment trends

1. By fall credit hour totals

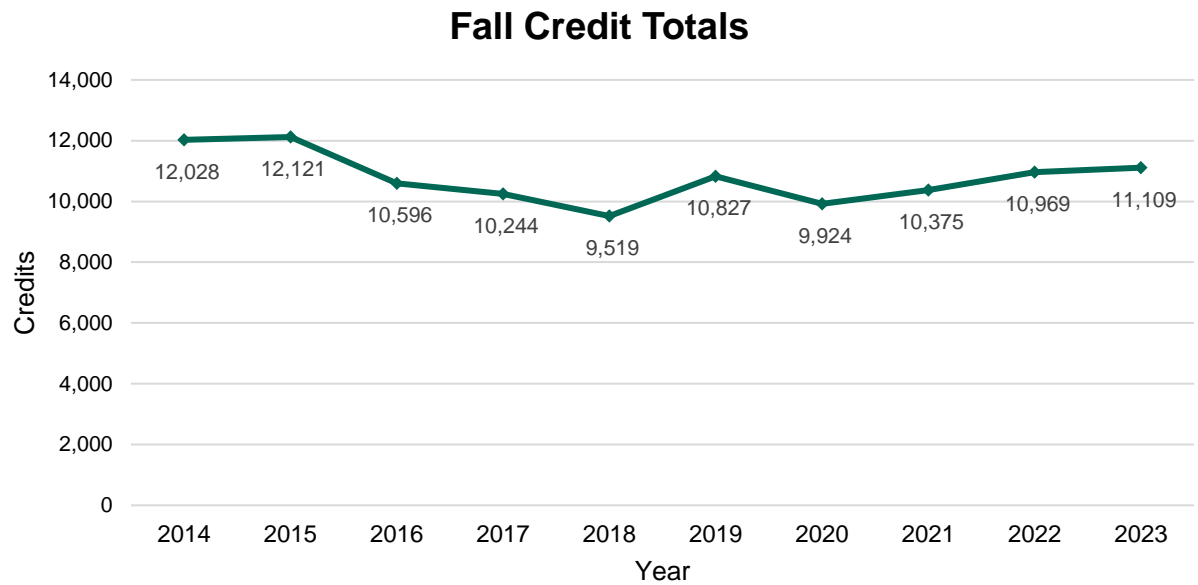


Figure 15

2. By fall student enrollment status

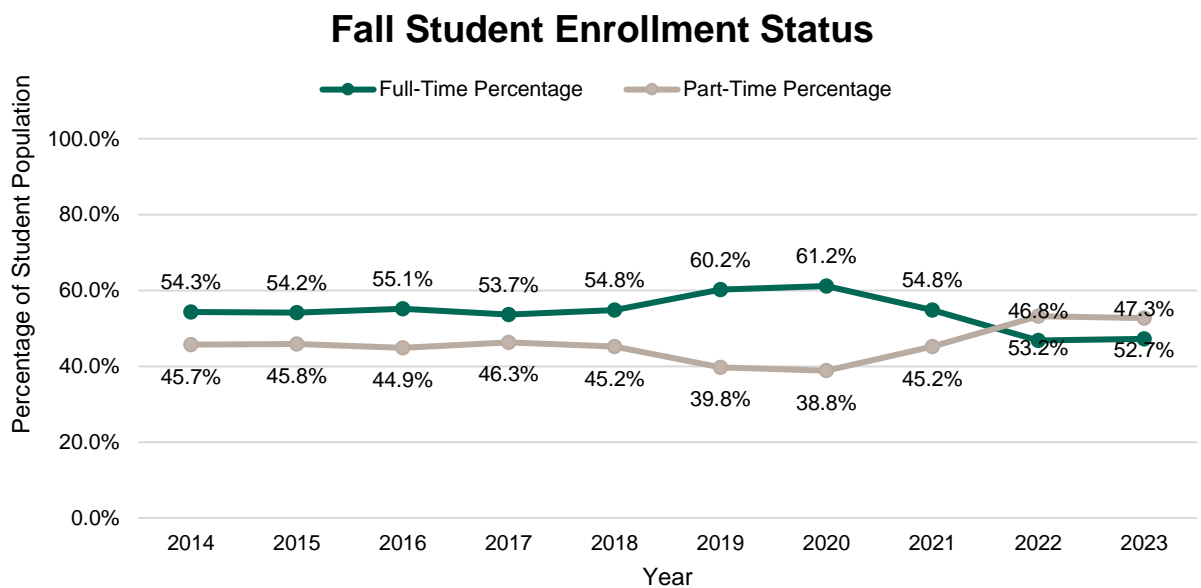


Figure 16

3. By program

Fall Enrollment Trends by Program

Program	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Program Totals	1023	876	971	944	995
Associate Degree Program Total	868	766	847	835	866
Associate of Arts Total	217	170	166	159	167
Communications Journalism	8	13	5	8	5
Criminal Justice*	1	0	0	0	0
Education	45	41	38	36	35
Liberal Arts	88	60	66	59	69
Mathematics	4	4	5	2	0
Social Science - History Political Science	8	7	6	7	4
Social Science - Psychology	41	28	29	38	40
Social Science - Sociology/Social Service	22	17	17	9	14
Associate of Science Total	393	390	477	448	460
Biology/Chemistry	21	17	12	19	22
Biology/Chemistry - Agricultural Science	4	8	6	7	4
Biology/Chemistry - Pre-Professional	5	5	3	7	12
Business Administration	42	38	41	34	43
Business Administration - Accounting	11	16	12	14	10
Business Administration - Supply Chain Management	8	6	6	8	2
Computer Science	7	6	18	13	22
Criminal Justice - Cyber Security	13	12	7	6	7
Criminal Justice - Law Enforcement	23	32	29	27	30
Game Design and Development	21	9	12	5	9
Health Science	212	202	279	252	256
Health Science - Practical Nursing Prep*	1	0	0	0	0
Justice Studies - Homeland Security*	1	1	0	0	0
Occupational Therapy Assistant*	3	4	5	6	1
Paralegal Studies*	2	0	0	0	0
Physics/Engineering	11	16	13	13	10
Sport Management	8	18	34	37	32
Associate of Applied Science Total	166	134	141	177	180
Agriculture*	1	0	0	0	0
Business Administration	30	20	25	26	25
Culinary Arts	1	3	3	2	5
Health Information Tech	0	0	0	1	0
Nuclear Energy Technology	13	9	7	6	7
Nursing	32	41	49	74	75
Scientific Glass Technology	77	51	48	64	63
Small Unmanned Aircraft Field Technician	0	0	0	0	0
Technical Studies	1	0	0	0	0
Veterinary Technology	11	10	9	4	5

Fall Enrollment Trends by Program

Program	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Associate of Fine Arts Total	92	72	63	51	59
Computer Graphic Art	28	22	18	11	14
Glass Art	50	40	36	33	37
Studio Art	14	10	9	7	8
Certificate Total	67	70	77	91	77
Business Paraprofessional Management	0	0	0	0	0
Medical Coding	2	3	3	2	3
Office Management	9	4	1	3	0
Pharmacy Technician	9	4	8	3	1
Practical Nursing	47	59	65	83	73
Undecided	88	40	47	18	52

**Denotes Inactive Program*

Source: Salem Community College Institutional Research

L. Focus on STEM programs

Focus on STEM Programs

Academic Year	Percent of Enrolled Students in STEM Programs	Percent of Credits for Students in STEM Programs	Percent of Graduates in a STEM Program
2015	56.9%	60.2%	61.3%
2016	57.5%	62.7%	66.4%
2017	62.1%	66.9%	71.6%
2018	61.0%	63.7%	71.9%
2019	60.7%	61.7%	70.3%
2020	57.3%	57.5%	69.6%
2021	61.6%	60.0%	66.9%
2022	61.8%	62.4%	68.9%
2023	65.3%	64.2%	75.1%
2024	63.6%	62.8%	71.7%

* Dual Credit and Robotics students are excluded from calculations

Source: Salem Community College Institutional Research

Focus on STEM Programs

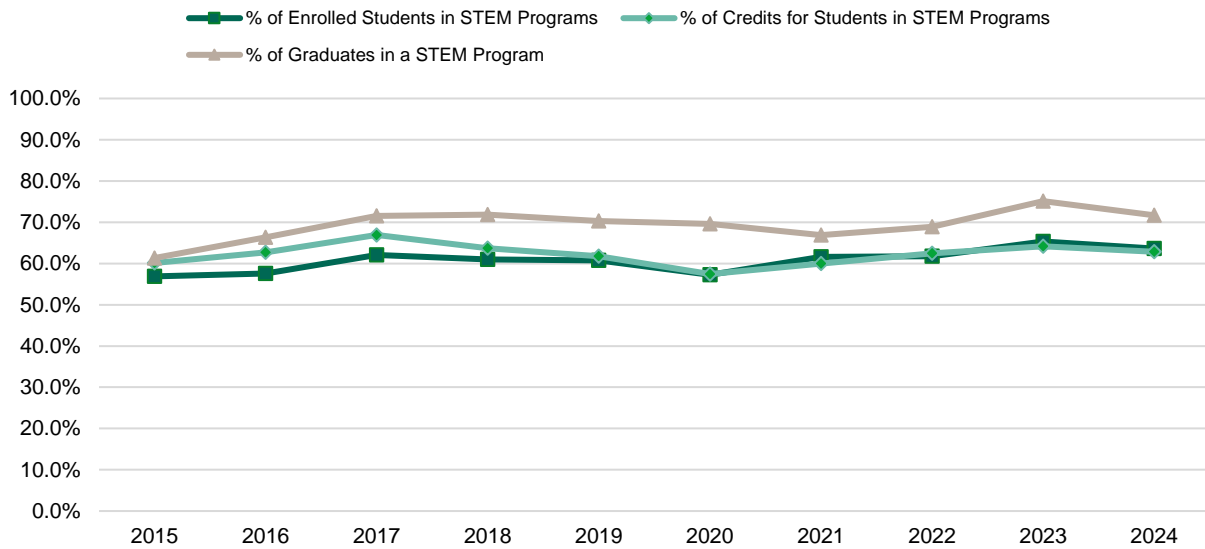


Figure 17