



Annual Institutional Profile - 2025



**Submitted to the New Jersey
Office of the Secretary of Higher Education
by
The Office of Institutional Research and Planning**

Preface

Hudson County Community College (HCCC) is a vibrant, comprehensive, urban college providing high-quality programs and services that promote student success and upward social and economic mobility. It is the largest institution of higher education in Hudson County, serving one of the most historic, densely populated, and ethnically diverse areas of the United States. Courses are available at three state-of-the-art campuses - the Journal Square Campus in Jersey City, North Hudson Campus in Union City, and the Secaucus Center in Secaucus, all easily accessible by public transportation - in addition to a diverse and growing array of fully online programs.

In 1974, the New Jersey Board of Higher Education established a community college commission in Hudson County. HCCC began as a "contract college." In the mid-1990s, HCCC formulated and began implementing strategic plans for its academic and physical growth focused on community needs. The administration and Board of Trustees worked to ensure that all of the people of Hudson County had access to a high-quality, affordable education that provided the knowledge and skills needed in today's complex, global society. The goals of that plan were accomplished, the College achieved growing stability in enrollment, resources, and operations over time.

Going forward, the "Building the Future," "Building on Success," and "An Institution of First Choice" strategic plans were successfully implemented. These plans brought the College remarkable growth, including increased enrollment and graduation rates and physical expansion.

HCCC recently completed its 2021-24 College-wide Strategic Plan, *Hudson is Home!*. In January, the Board of Trustees approved HCCC's 2024-29 Strategic Plan, entitled *The Community's College: Embracing Our History, Shaping Our Future*. Across 17 Strategic Direction *The Community's College* reaffirms the College's commitment to serving its students and its community.

HCCC has designed and implemented innovative and award-winning programs addressing the barriers that prevent students from completing their degrees. Our *Hudson Scholars* program, winner of the prestigious 2023 National Bellwether Award for Instructional Programs and Services and the 2024 National Bellwether Legacy Award, combines proactive academic advisement, financial stipends, high impact educational experiences, and early academic intervention to drive student success.

Hudson Scholars has increased student success across the board and has been especially impactful for students from traditionally underrepresented groups including Hispanic and African-American students. Hispanic and Latino participants in the program are 52% more likely to persist and 363% more likely to graduate in two years in comparison to students who are not in the program. In Fall 2023 the program introduced an innovative faculty mentoring component to assist students in completing their degrees and help prepare them for further study or the workforce. Hudson Scholars now serves nearly 2,000 students, and the College is expanding this best-practice model to all credential-seeking students.

HCCC has experienced unprecedented growth in its course offerings, created the nationally distinctive "Hudson Helps Resource Center" with wraparound services to support students, joined the *Achieving the Dream* network of high-performing community colleges committed to the use of data and best practices to inform student success, and created the President's Advisory Council on Diversity, Equity and Inclusion and a Vice President for DEI, reporting to the President, to lead and support diversity, equity and inclusion in all forms. These efforts have galvanized the HCCC and external communities and have brought HCCC growing regional, state-wide, and national recognition and commendation.

This work is integrated into a foundation of college-wide initiatives such as a comprehensive and centralized academic and student success counseling program, expanded and enhanced student activities and cultural programs including an art gallery and year-round cultural programs open to the community, and the continued development and expansion of state-of-the-art facilities.

In alignment with HCCC's commitment to removing barriers, supporting the needs of all learners, and promoting equitable outcomes for all students, the College has invested significant funding, including state and federal stimulus dollars, into enhanced classroom technology. New and improved college-wide technology includes comprehensive, immersive telepresence video systems, microphones, document cameras, special whiteboards, and virtual desktop infrastructure with the goal of facilitating a high-quality, robust educational experience for all students.

In addition to day and evening classes, the College now provides on-campus studies seven days a week and a growing and comprehensive array of virtual and online courses, programs, and services 24/7.

Mission

Hudson County Community College provides its diverse communities with inclusive, high-quality educational programs and services that promote student success and upward social and economic mobility.

Vision

As one of the nation's leading and most diverse urban community colleges, we aspire to offer consistently best-practice, transformative educational and economic opportunities for our students and all residents of Hudson County.

Values

Hudson County Community College is committed to these values:

Holistic Services

Understanding through Data

Diversity, Equity, and Inclusion

Student Success

Open to All

National Distinction

Collaboration and Engagement

Academic Excellence

Responsible Stewardship of Resources

Ethical Behavior, Integrity, and Transparency

Support of Innovation and Leadership

A handwritten signature in blue ink, appearing to read 'Chris', with a long horizontal flourish extending to the right.

Christopher M. Reber, President

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2 ACCREDITATION STATUS

2.1 INSTITUTIONAL ACCREDITATION

Hudson County Community College is an Accredited institution and a member of the Middle States Commission on Higher Education (MSCHE or the Commission) www.msche.org. Hudson County Community College's accreditation status is Accreditation Reaffirmed. The Commission's most recent action on the institution's accreditation status on June 27, 2019 was to reaffirm accreditation.

MSCHE is recognized by the U.S. Secretary of Education to conduct accreditation and pre-accreditation (candidate status) activities for institutions of higher education including distance, correspondence education, and direct assessment programs offered at those institutions. The Commission's geographic area of accrediting activities is throughout the United States.

2.2 PROFESSIONAL ACCREDITATION

The AAS degrees in Culinary Arts and Culinary Arts-Option in Baking and Pastry and the Certificates in Culinary Arts and Culinary Arts-Baking and Pastry are accredited by the Accrediting Commission of the American Culinary Federation Education Foundation.

The Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Program upon the recommendation of the Medical Assisting Education Review Board (MAERB) on Accreditation.

The Nursing (NSG) Program offered at the Journal Square Campus is approved by the New Jersey Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN).

The Practical Nursing (PNU) Program offered at the Journal Square Campus is sanctioned by the New Jersey Board of Nursing.

The Paramedic Science (EMT) Program is offered in conjunction with Robert Wood Johnson/Barnabas Health at the Jersey City Medical Center. It is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

The Radiography Program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the New Jersey Radiologic Technology Board of Examiners.

3 NUMBER OF STUDENTS SERVED

3.1 NUMBER OF UNDERGRADUATE STUDENTS BY ATTENDANCE STATUS

Full-time		Part-time		Total
N	%	N	%	N
3,985	51.3%	3,778	48.7%	7,763

Source: IPEDS Fall Enrollment Survey

3.2 NUMBER OF NON-CREDIT STUDENTS SERVED

Type	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours ²	Total FTEs ³
Open Enrollment	7,552	6,185	264,131	587
Customized Training	1,972		32,559	72

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

1. Includes all registrations in any course that started on July 1, 2023, through June 30, 2024.
2. One clock hour = 60 minutes
3. FTEs are computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs by dividing by 30.

3.3 UNDUPLICATED NUMBER OF UNDERGRADUATE STUDENTS, ACADEMIC YEAR 2023-2024

Unduplicated headcount	Credit Hours	FTE
10,498	160,440	5,348

4 CHARACTERISTICS OF UNDERGRADUATE STUDENTS

4.1 ENROLLMENT IN REMEDIATION COURSES, FALL 2024

Students enrolled in remediation courses, Fall 2024

Type	Total Population	Students enrolled in remedial courses	% of students enrolled in remedial courses
All students	6,626	2,092	31.6%
First-time, full-time students	1,303	867	66.5%

First-time, full-time students enrolled in remediation courses by subject area, Fall 2024

Subject Area	Total	% of first-time, full-time population
Computation	209	16.0%
Algebra	294	22.6%
Reading	231	17.7%
Writing	646	49.6%

Source: SURE Fall Enrollment File

4.2 UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY, FALL 2024

	Full-time		Part-time		Total	
	N	%	N	%	N	%
American Indian or Alaska Native	12	0.3%	6	0.2%	18	0.2%
Asian	265	6.6%	335	8.9%	600	7.7%
Black or African American	463	11.6%	548	14.5%	1011	13.0%
Hispanic	2303	57.8%	1843	48.8%	4146	53.4%
Native Hawaiian or other Pacific Islander	3	0.1%	8	0.0%	11	0.1%
Non-resident Alien	106	2.7%	67	1.8%	173	2.2%
Two or More Races	58	1.5%	83	2.2%	141	1.8%
Unknown	478	12.0%	471	12.5%	949	12.3%
White	297	7.5%	417	11.0%	714	9.2%
Grand Total	3985		3778		7763	

Source: SURE Fall Enrollment File

4.3 UNDERGRADUATE ENROLLMENT BY SEX, FALL 2024

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Female	1610	40.4%	1442	38.2%	3052	39.3%
Male	2375	59.6%	2336	61.8%	4711	60.7%
Grand Total	3985		3778		7763	

Source: SURE Fall Enrollment File

4.4 UNDERGRADUATE ENROLLMENT BY AGE GROUP, FALL 2024

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Less than 18	114	2.9%	673	17.8%	787	10.1%
18 to 19	1162	29.2%	373	9.9%	1535	19.8%
20 to 21	1004	25.2%	525	13.9%	1529	19.7%
22 to 24	614	15.4%	598	15.8%	1212	15.6%
25 to 29	411	10.3%	573	15.2%	984	12.7%
30 to 34	250	6.3%	397	10.5%	647	8.3%
35 to 39	187	4.7%	232	6.1%	419	5.4%
40 to 49	163	4.1%	278	7.4%	441	5.7%
50 to 64	70	1.8%	107	2.8%	177	2.3%
65 and older	6	0.2%	12	0.3%	18	0.2%
Unknown	4	0.1%	10	0.3%	14	0.2%
Grand Total	3985		3778		7763	

Source: SURE Fall Enrollment File

4.5 FINANCIAL AID FROM FEDERAL, STATE, AND INSTITUTION-FUNDED PROGRAMS, ACADEMIC YEAR 2023-2024

	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>Dollars per recipient</u>
<u>Federal Programs</u>			
Pell Grants	4797	\$22,373,000	\$4,664
College Work Study	163	\$390,000	\$2,393
Perkins Loans	0	\$0	\$0
SEOG	1339	\$460,000	\$344
PLUS Loans	10	\$63,000	\$6,300
Stafford Loans - Subsidized*	228	\$586,000	\$2,570
Stafford Loans - Unsubsidized*	181	\$601,000	\$3,320
SMART & ACG or other	0	\$0	\$0
CARES ACT- HEERF Student Aid	0	\$0	\$0
<u>State Programs</u>			
Tuition Aid Grants (TAG)	2413	\$4,638,000	\$1,922
Educational Opportunity Fund	262	\$348,000	\$1,328
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	1	\$1,000	\$1,000
Distinguished Scholars	0	\$0	\$0
Urban Scholars	0	\$0	\$0
NJSTARS	21	\$69,000	\$3,286
CCOG	1289	\$3,000,000	\$2,327
NJCLASS	0	\$0	\$0
GSG	0	\$0	\$0
<u>Institutional Programs</u>			
Grants & Scholarships	209	\$467,000	\$2,234
Institutional Loans	0	\$0	\$0

Source: NJIPEDS Form #41 Student Financial Aid Report

4.6 FIRST-TIME UNDERGRADUATE ENROLLMENT BY RESIDENCE, FALL 2024

NJ Residents	Out-of-State Residents	Total	% NJ Residents
1,783	18	1,801	99.0%

Source: SURE Fall Enrollment File

5 STUDENT OUTCOMES

5.1 TWO-YEAR GRADUATION RATE OF FALL 2021 FULL-TIME FIRST-TIME DEGREE/CERTIFICATE SEEKING STUDENTS

	Total	Graduated after 2 years	% Graduated after 2 years
Fall 2021 Cohort	1,078	117	10.9%

Source: IPEDS Graduation Rate Survey

5.2 THREE-YEAR GRADUATION AND TRANSFER RATES OF FALL 2021 FULL-TIME FIRST-TIME DEGREE/CERTIFICATE SEEKING STUDENTS BY RACE/ETHNICITY

	Total	Graduated in 3 Years	% Graduated in 3 Years	Transferred in 3 Years	% Transferred in 3 Years
American Indian and Alaska Native	3	0	0.0%	0	0.0%
Asian	71	27	38.0%	8	11.3%
Black or African American	106	25	23.6%	13	12.3%
Hispanic or Latino	646	168	26.0%	41	6.3%
Native Hawaiian or other Pacific Islander	2	1	50.0%	0	0.0%
Nonresident Alien	23	7	30.4%	1	4.3%
Unknown	97	17	17.5%	5	5.2%
Two or More Races	14	1	7.1%	2	14.3%
White	116	31	26.7%	12	10.3%
Grand Total	1078	277	25.7%	82	7.6%

Source: IPEDS Graduation Rate Survey

5.3 RETENTION OF FIRST-TIME UNDERGRADUATES, FALL 2023 TO FALL 2024

	Total, Fall 2023	Retained, Fall 2024	Retention Rate
Full-time	1,243	762	61.3%
Part-time	542	235	43.4%

Source: IPEDS Fall Enrollment Survey

6 FACULTY CHARACTERISTICS

6.1 FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, TENURE STATUS AND ACADEMIC RANK, FALL 2024

	American Ind.		Asian		Black		Hispanic		Pacific Islander		U.S. Nonresident		Race Unknown		2 or More Races		White		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F			M	F
Tenure																				
Professors	0	0	1	0	0	1	1	1	0	0	0	0	0	0	0	0	7	6	9	8
Associate professors	0	0	0	1	1	0	1	0	0	0	0	0	0	0	0	0	8	6	10	7
Assistant professors	0	0	1	2	1	3	1	1	1	0	0	0	1	0	0	0	9	14	14	20
Other	0	0	0	1	0	1	2	4	0	0	0	0	0	1	0	0	7	4	9	11
Total	0	0	2	4	2	5	5	6	1	0	0	0	1	1	0	0	31	30	42	46
Without Tenure																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	1	2	0	0	0	1	0	0	0	0	0	0	0	0	4	3	5	6
Total	0	0	1	2	0	0	0	1	0	0	0	0	0	0	0	0	4	3	5	6
Total	0	0	3	6	2	5	5	7	1	0	0	0	1	1	0	0	35	33	47	52

Source: IPEDS HR Survey

6.2 COURSE SECTIONS TAUGHT BY FACULTY TYPE, FALL 2024

	Total	%
Taught by Full-time Faculty	555	30.9%
Taught by Part-time faculty	884	49.3%
Taught by Others	355	19.8%
Total	1,794	

Source: IPEDS HR Survey

6.3 RATIO OF FULL- TO PART-TIME FACULTY, FALL 2024

	N	%
Full-time	99	21.2%
Part-time	367	78.8%
Total	466	

Source: IPEDS HR Survey

7 CHARACTERISTICS OF TRUSTEES

7.1 RACE/ETHNICITY AND GENDER OF GOVERNING BOARD

	<u>Female</u>	<u>Male</u>	<u>Total</u>
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Hispanic	2	0	2
Native Hawaiian or other Pacific Islander	0	0	0
Two or more races	0	0	0
Unknown	0	0	0
White	2	5	7
Total	5	5	10

7.2 LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

Name	Title	Affiliation
Jeanette Peña, Chair	Bilingual School Psychologist	Union City Board of Education
Edward DeFazio, Secretary/Treasurer	Retired Hudson County Superior Court Judge	Jersey City
Joseph V. Doria, Jr., Ed.D.	Retired Dean of the School of Education, St. Peter's University	Bayonne
Frank Gargiulo	School Administrator (Retired)	North Bergen, NJ
Stacy Gemma	Realtor and Business Owner	Donovan Realty Group
Roberta R. Kenny	School Teacher (Retired)	Jersey City, NJ
Vincent Lombardo	Executive Director of Corporate Engagement	New Jersey Institute of Technology
Silvia Rodriguez	Guidance Counselor (Retired)	West New York Department of Education
Harold G. Stahl, Jr.	Fire Director	Harrison Fire Department
Frances Teabout	Director of Mission	New Community Corporation
Christopher Reber - President, ex officio		

7.3 URLS OF WEBPAGES WITH INFORMATION ON TRUSTEES/GOVERNORS

<https://www.hccc.edu/abouthccc/board-of-trustees.html>

8 PROFILE OF THE INSTITUTION

8.1 DEGREE AND CERTIFICATE PROGRAMS

Note – the “^” designation indicates that the program has a fully online option.

8.1.1 School of Business, Culinary Arts, and Hospitality Management

Associate of Arts (AA)

- Liberal Arts – Business^

Associate of Science (AS)

- Accounting^
- Business Administration^
- Business Administration – Cannabis Studies^

Associate in Applied Science (AAS)

- Culinary Arts
- Culinary Arts – Baking and Pastry
- Hospitality Management – Entrepreneurship
- Hospitality Management – Hotel and Restaurant Management
- Hospitality Management – Travel and Tourism

Certificate

- Accounting^
- Baking and Pastry Arts
- Cannabis Business Management^
- Culinary Arts
- Culinary Business Innovation
- Hospitality Management
- Transportation, Logistics, and Distribution

Proficiency Certificate Programs

- Cannabis Business Agent^
- Proficiency in Baking (Patisserie)
- Proficiency in Cold Food Production (Garde Manger)
- Proficiency in Hot Food Production (Cuisine)

8.1.2 Humanities and Social Sciences

Associate of Arts (AA)

- English^
- English – Communication Studies
- Liberal Arts – General^
- Liberal Arts – Early Childhood Education^
- Liberal Arts – Elementary & Secondary Education^
- Liberal Arts – History^
- Liberal Arts – Infant/Toddler Education
- Liberal Arts – Psychology^
- Liberal Arts – Special Education^
- Liberal Arts – Sociology
- Liberal Arts – Theatre Arts

Associate of Science (AS)

- Criminal Justice^
- Criminal Justice – Homeland Security
- Human Services Pre-Social Work
- Human Services Pre-Social Work – Addictions Counseling
- Human Services Pre-Social Work – Social Justice Advocacy

Associate of Applied Science (AAS)

- Early Childhood Education

Associate of Fine Arts

- Studio Arts
- Studio Arts - Computer Arts

Certificate Programs

- Digital Arts & Design

Proficiency Certificate Programs

- Addictions Counseling
- Digital Arts and Design
- English as a Second Language (ESL)
- Social Justice Advocacy

Coursework towards the CDA Child Development Associate Credential offered in:

- Infant/Toddler
- Preschool

8.1.3 Nursing and Health Professions

Associate of Science (AS)

- Exercise Science
- Health Services^
- Health Services – Public Health^
- Medical Science Pre-Professional
- Medical Science Pre-Professional – Pre-Nursing
- Nursing
- Radiography

Associate of Applied Science (AAS)

- Health Science^
- Medical Assisting
- Paramedic Science

Certificate Programs

- Medical Billing & Coding^
- Pharmacy Technician
- Practical Nursing

Proficiency Certificate Programs

- Community Healthcare Navigator^
- Health Science
- Personal Fitness Trainer

8.1.4 Science, Technology, Engineering, and Mathematics

Associate of Science (AS)

- Computer Science (leading to B.S.)^
- Computer Science (leading to B.A.)^
- Computer Science – Cybersecurity^
- Engineering Science
- Environmental Studies
- Science & Mathematics – General^
- Science & Mathematics – Biology
- Science & Mathematics – Biotechnology
- Science & Mathematics – Chemistry
- Science & Mathematics – Mathematics

- Science & Mathematics – Physics

Associate of Applied Science (AAS)

- Advanced Manufacturing
- Advanced Manufacturing – Woodwork
- Computer Technology
- Construction Management
- Electronics Engineering Technology
- Technical Studies

Certificate Programs

- Construction Management
- Cybersecurity^

Proficiency Certificate Programs

- Construction Administration
- Construction Management

8.2 INSTITUTIONAL HONORS AND RECOGNITIONS, 2024-25

- Magazine Higher Education Excellence in Diversity (HEED) Award for Health Professions (2024)
- NJEdge Digital Accessibility Award for online course accessibility
- AACC Awards of Excellence Finalists:
 - Outstanding College/Corporate Partnership: Lori Margolin & Heather DeVries
 - Rising Star Manager: Jennifer Valcarcel
 - Faculty Innovation: Dr. Azhar Mahmood
- Featured in Achieving the Dream's national case study
- Profiled in Harvard University's Next Level Lab
- Interview published in "Insights and Best Practices" with nearly 1M subscribers

9 RESEARCH AND PUBLIC SERVICE ACTIVITIES

9.1 GRANTS AND RESEARCH

Led and supported expanded grant-seeking efforts across the College, resulting in nearly \$1.7 million in grant awards for FY2024–25. While this is a decrease from the nearly \$5 million awarded in the prior year, several additional proposals are currently pending funding decisions. Highlights of newly awarded grants include:

- 27th Annual HCCC Foundation Gala (December 2024): More than 200 friends of the College gathered for a celebration that grossed \$220,000 for student scholarships. The Schools of CEWD, STEM, Humanities and Social Sciences, and Nursing and Health Professions contributed to the evening's success with academic and program displays. Nearly 200 culinary enthusiasts also joined in honoring the Phi Theta Kappa Honor Society.

- Annual Golf Outing (Brookdale Country Club): This community event drew more than 70 players and raised \$82,000 in support of student scholarships and the College and Foundation's mission.
- Oral History Project Expansion: The County of Hudson Office of Cultural & Heritage Affairs/Tourism Development awarded \$9,748 to Prof. Sean Egan and Antonio Acevedo.
- Some College, No Degree (SCND) Initiative: The NJ Office of the Secretary of Higher Education (OSHE) awarded \$100,000 for FY2025 to build institutional capacity, address barriers to re-enrollment and completion, foster innovative student services, and strengthen the statewide SCND initiative. Project contacts: Matthew Fessler and Bernadette So.
- JED Campus Collaborative for Student Parents: The JED Foundation awarded \$5,000 to support HCCC's participation in a curated program with a deep focus on student parents, particularly mothers.
- Hunger-Free Campus Project: OSHE awarded \$56,250 for FY2025 to strengthen institutional efforts addressing student hunger and support re-enrollment and completion. This marks HCCC's third year receiving funding for this initiative. Project leads: Katherine Morales and Dr. David Clark.
- College Readiness Now XI (CRN): OSHE awarded \$44,045 to continue this partnership through the NJ Council of Community Colleges, aimed at increasing college readiness for high school students (grades 9–12). This is HCCC's eleventh year receiving CRN funding.
- Perkins V Grant: Under the Strengthening Career and Technical Education for the 21st Century Act, the NJ Department of Education awarded \$1.2 million to HCCC for 2024–25 to support career and technical education programs and initiatives.
- PSE&G Support: Awarded \$648 for the Fall 2024 Subscription Dining series and \$5,000 for the 2024 Gala.
- Adult Transition Center: OSHE awarded \$202,570 for the third consecutive year to support young adults with intellectual and developmental disabilities in transitioning from secondary school to postsecondary education, employment, and independent living.

9.2 NEW AND ONGOING INSTITUTIONAL AND COMMUNITY PARTNERSHIPS

- The HCCC Center for Adult Transition is funded by the State of New Jersey to support the transition of individuals with intellectual and developmental disabilities up to the age of 24.
- HCCC hosted a Summer Training Institute for court-involved young adults in partnership with the New Jersey Reentry Corporation. This innovative program provided 380 court-involved young adults with comprehensive job training and industry-recognized credentials that will ready them for a variety of in-demand and family-sustaining careers).
- Hudson County Community College (HCCC) President, Dr. Christopher Reber, and New Jersey Reentry Corporation (NJRC) Founder and Chairman, former New Jersey Governor James McGreevey, announced the continuation of the successful Phlebotomy Technician Certification program leading to an industry recognized credential from the National Health Career Association (NHA). The program is designed solely for court-involved individuals.
- Hudson County Latin American Chamber of Commerce – MOU signed in Sept 2024
- Business-Higher Education Forum (BHEF) – development of noncredit-to-credit pathways
- Harvard Project on Workforce & Education Design Lab (EDL) – Community College Growth Engine project
- Sarah's Daughters Domestic Violence Awareness Foundation – annual gala participation
- ReUp Education – engagement of 3,867 returning adult students

- Townsquare Media – digital marketing campaign for adult learners
- New Jersey Society of Certified Public Accountants (NJCPA) – affiliation for student development
- Hudson es su Casa Community and Educational Fair
- NAACP MLK Jr. Breakfast
- Hispanic State Parade of New Jersey
- Teen Magazine Pep Rallies – 1,000+ high school students engaged
- International Education Week – fashion show, orientations, and celebrations
- Veterans Affairs & Toys for Tots Campaign
- HCCC Foundation Gala & Golf Outing – fundraising and alumni engagement
- Eastern Millwork, Inc. – Holz Technik apprenticeship program
- American University of Florence (AUF) – proposed culinary internship affiliation
- New Jersey Reentry Corporation – JUSTice Initiative and training programs
- Dimension Energy – Solar Installation Bootcamp
- Various high schools and vocational boards – advisory board participation and student pathways
- Local community agencies – Hudson Helps partnerships (e.g., Hoboken Family Planning, Hudson Pride, STAR Program)

10 MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2025

- Center for Student Success - Identified as a major facilities renovation and construction project.
- Immersive Telepresence Video (ITV) Project
 - Completed in the Gabert Library Sixth Floor Atrium and Dineen Hull Gallery.
 - Features high-quality audiovisual technology and the college's first video wall.
 - Supports hybrid learning and events with enhanced accessibility and engagement.
- 10 new accessible computer stations added in open labs.
- Phase 2 – Wayfinding – Gabert Library, Student Center, STEM Building, & Cundari Center.