



Institutional Profile

2024-2025

Presidential Preface 2025

New Jersey City University stands on the threshold of its second century — a milestone not only of longevity, but of legacy, purpose, and resolve. This moment calls us to honor the struggles and sacrifices of those who came before us, many of whom were the first in their families to step into the halls of higher education, and to build a future that keeps the promise of opportunity within reach for all.

NJCU is more than a university; it is a vibrant, resilient community where dreams take root, aspirations are nurtured, and lives are transformed. Our nearly 100-year history as Hudson County’s public anchor institution is one of opening doors, fostering equity, and preparing generations of students to lead, serve, and thrive.

The Fall 2024 semester brought more than 1,800 new students — first-year, transfer, readmit, and graduate — to our campus, including the Class of 2028. More than half of these students come from Hudson County, but our reach extends far beyond: 20 of New Jersey’s 21 counties are represented, as well as 24 states outside of New Jersey, more than doubling last year’s out-of-state representation. This growth, especially in our transfer and readmit populations, is a direct reflection of our refreshed mission and vision in action.

As we prepare to recruit our centennial Class of 2029, we embrace this historic moment with the theme *Building the Bridge to Our Future with Grit, Heart, and Hope*. We are a community that has faced challenges head-on, adapted, and emerged stronger. Now we channel that same determination into creating a future that reflects the very best of us — fearless in our pursuit of progress, equity, and justice, and unwavering in our commitment to every student’s success.

We know that academic journeys are rarely linear, and that life often presents detours. This year, we launch NJCU’s first-ever **Office of Student Persistence** to enhance retention, persistence, and graduation rates through tailored, individual support. Later this fall, we will unveil our **Strategic Plan for Student Development and Community Engagement**, completing the vision set forth in our NJCU Recovery and Revitalization Plan, Academic Master Plan, and Strategic Enrollment Plan — all anchored by our refreshed mission and vision.

Our commitment to access and opportunity extends through strategic partnerships, including the **Essex/NJCU Express** and **HCCC/NJCU Connect** programs, which create clear, supportive pathways for community college students to transition to NJCU. We are also proud to partner with the Boys & Girls Club of Hudson County in a groundbreaking initiative that brings the promise of higher education directly to high school students.

As NJCU steps into its next century, we remain steadfast in our mission to transform lives through education — to be a place where every student, regardless of background, can discover their potential, achieve their goals, and make a lasting impact on the world. Together, with grit, heart, and hope, we will build the bridge to our shared future.

Andrés Acebo, JD
President
New Jersey City University

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A. ACCREDITATION STATUS

1. Institutional Accreditation

New Jersey City University is accredited by the Middle States Commission on Higher Education. The next self-study evaluation is in 2027-2028

2. Professional Accreditation

The following programs are accredited and/or approved by specialized professional organizations.

- Art and Media Arts programs are accredited by the National Association of Schools of Art and Design (NASAD)
- Business programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP)
- The Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Instructional programs in the College of Education are accredited by the Council for Accreditation of Educator Preparation (CAEP)
- Music programs are accredited by the National Association of Schools of Music (NASM)
- The Nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE)
- The School Psychology program is nationally recognized by the National Association of School Psychologists (NASP) and internationally recognized by the International School Psychology Association (ISPA)

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduates by Attendance Status

Table IIB.1 Number of Undergraduates by Attendance Status, Fall 2024		
Attendance Status	Count	Percentage
Full-Time	3308	85.5
Part-Time	563	14.5
Total	3871	100
Source: IPEDS Fall Enrollment survey		

2. Number of Graduate Students by Attendance Status

Table IIB.2 Number of Graduate Students by Attendance Status, Fall 2024		
Attendance Status	Count	Percentage
Full-Time	300	19.3
Part-Time	1258	80.7
Total	1558	100
Source: IPEDS Fall Enrollment survey		

4. Unduplicated Number of Students for Entire Academic Year

Table IIB.4 Unduplicated Number of Students – FY 2024			
	Headcount	Credit Hours	FTE
Undergraduate	4830	114072	4237
Graduate	2178	22762	948
Total	7008	136834	4750
Source: IPEDS 12-Month Enrollment survey			

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading, and Writing SAT Scores

Table II.C.1 Mean Math and ERW* SAT for First-Time Freshmen by Admission Status and Overall, Fall 2024								
	<u>Full Time</u>				<u>Part Time</u>			
	Math	N	ERW*	N	Math	N	ERW*	N
Regular	537	7	497	7	410	1	400	1
EOF	380	1	450	1	0	0	0	0
Special Admits	0	0	0	0	0	0	0	0
All		8		8		1		1
Missing		536		536		4		4
Source: SURE Fall Enrollment file								
*ERW is Evidence-Based Reading & Writing								

2. Enrollment in Remediation (Developmental) Courses by Subject Area

Table II.C.2: Enrollment in Remediation (Developmental) Courses As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2024		
Total Fall 2024 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
3681	175	4.8
Source: SURE Fall Enrollment file		

As a Factor of First-time, Full-time Freshmen (FTFT) Enrolled in remediation in Fall 2024		
Total Fall 2024 FTFT Undergraduate Enrollment	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of Total
544	139	25.6
Source: SURE Fall Enrollment file		

First-time, Full-time Remedial Enrollment By Subject Area in Fall 2024		
Subject Area	Number of Students	Percentage
Computation	0	0
Algebra	139	25.6
Reading	0	0
Writing	0	0
English	0	0
Source: SURE Fall Enrollment file		

3. Undergraduate Students by Race, Gender, and Age

**Table II.C.3.a.:
Undergraduate Enrollment by Race/Ethnicity, Fall 2024**

	African American		American Indian		Asian/ Pacific Islander		Hispanic		White		Non-Resident Alien		Race Unknown* / 2 or more		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full	684	20.6	13	0.4	237	7.2	1628	49.2	496	15.0	107	3.2	140	4.2	3308	100
Part	115	20.4	2	0.4	39	7.0	268	47.6	108	19.2	0	0	31	5.5	563	100
Total	861	20.5	15	0.4	276	7.1	1896	49.0	604	15.6	107	2.8	171	4.4	3871	100

Source: IPEDS Fall Enrollment survey

*Note: Asian includes Pacific Islanders and Unknown includes 2 or more Races.

**Table II.C.3.b.:
Undergraduate Enrollment by Gender, Fall 2024**

	Females		Males		Total
	#	%	#	%	
Full	1830	55.3	1478	44.7	3308
Part	332	59.0	231	41.0	563
Total	2162	55.9	1709	41.1	4209

Source: IPEDS Fall Enrollment survey

**Table II.C.3.c.:
Undergraduate Enrollment by Age, Fall 2024**

		Less than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full	#	13	735	980	911	312	160	102	64	30	1	0	3308
	%	0.4	22.2	29.6	27.5	9.4	4.8	3.1	1.9	0.9	0.0	0.0	100
Part	#	115	44	27	97	96	56	39	50	31	8	0	563
	%	20.4	7.8	4.8	17.2	17.1	9.9	6.9	8.9	5.5	1.4	0	100
Total	#	128	779	1007	1008	408	216	141	114	61	9	0	3871
	%	2.4	21.6	28.3	25.5	10.3	5.1	2.9	2.6	1.4	0.1	0.1	100

Source: IPEDS Fall Enroll Survey

4. Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs

Table II.C.4: Financial Aid from State, Federal & Institutional-Funded Programs FY 2023-24			
	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	2213	12866000	581
College Work Study	158	419000	2652
Perkins Loans	0	0	0
SEOG	399	573000	1436
Stafford Loans - Subsidized	1052	4278000	4066
Stafford Loans (Unsubsidized)	965	4071000	4219
PLUS Loans	118	1438000	12186
SMART & ACG or other	2	7000	3500
CARES ACT – HEERF Student Aid	0	0	0
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1621	11437000	7055
Educational Opportunity Fund (EOF)	349	584000	1673
<i>Other State Programs (OSRP, NJ-GIVS, WTC, etc.)</i>	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	5	5000	1000
NJSTARS	5	8000	1600
CCOG	0	0	0
NJCLASS Loans	16	286000	17875
GSG	417	1808000	4336
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	1546	9400000	6080
Loans	0	0	0
Source: NJIPEDS Form #41 Student Financial Aid Report			

5. Percentage of First-Time Full-Time Students Who are NJ State Residents

Table II.C.5: Fall 2024 First-time Full-time Undergraduate Enrollment by State Residence			
State Residents	Non-State	Total	% State Residents
513	36	549	93.4
Note: Residence unknown included with New Jersey Residents.			
Source: IPEDS Fall Enrollment Survey, Part C			

D. STUDENT OUTCOMES (UNDERGRADUATE)

1. Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity

Table II.D.1.a: Four- Five- and Six-Year Graduation Rates of Fall 2018 Full-time First-time Freshmen by Race/Ethnicity				
	Fall 2018 Cohort	Graduates After 4 Years	Graduates After 5 Years	Graduates After 6 Years
African American				
#	256	25	40	47
%	0.0	9.8	15.6	18.4
American Indian				
#	2	0	0	0
%	0.0	0.0	0.0	0.0
Asian				
#	65	23	29	34
%	0.0	35.4	44.6	52.3
Hispanic				
#	430	87	130	149
%	0.0	20.2	30.2	34.7
Pacific Islander				
#	5	0	0	0
%	0.0	0.0	0.0	0.0
White				
#	147	42	63	66
%	0.0	28.6	42.9	44.9
Non-Resident Alien				
#	1	1	1	1
%	0.0	100.0	100.0	100.0
Race Unknown				
#	34	9	15	19
%	0.0	26.5	44.1	55.9
2 or More Races				
#	19	1	7	9
%	0.0	5.3	36.8	47.4
Total				
#	959	188	285	325
%	0.0	19.6	29.7	33.9
Source: IPEDS Graduation Rate Survey				

2. Third-Semester Retention Rates by Attendance Status

Table II.D.2: Third Semester Retention by Attendance Status Fall 2023 to Fall 2024					
Full-Time			Part-Time		
Fall 2023 First-Time Undergraduates	Retained in Fall 2024	Retention Rate	Fall 2023 First-Time Undergraduates	Retained in Fall 2024	Retention Rate
560	363	64.8	16	5	31.3
Source: IPEDS 12-Month Enrollment survey					

E. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status

Table II.E.1.: Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2024															
	Tenured					Without Tenure					All Tenure Track				
	Prof	Assoc	Assist	All Others	Sub Total	Prof	Assoc	Assist	All Others	Sub Total	Prof	Assoc	Assist	All Others	Total
African American															
Male	3	2	0	0	5	0	0	1	0	1	3	2	1	0	6
Female	3	2	2	0	7	0	0	1	0	1	3	2	3	0	8
American Indian															
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian															
Male	8	6	1	0	15	0	0	1	0	1	8	6	2	0	16
Female	7	5	2	0	14	0	0	2	0	2	7	4	6	0	16
Hispanic															
Male	3	4	1	0	8	0	0	1	1	0	3	4	1	1	9
Female	1	2	1	0	4	0	0	1	0	1	0	4	2	0	6
Pacific Islander															
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White															
Male	16	19	1	0	36	0	1	3	2	6	16	20	4	2	42
Female	17	15	3	0	35	1	1	4	0	6	18	16	7	1	42
Non-Resident Alien															
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race Unknown															
Male	0	1	1	0	2	0	0	0	0	0	0	0	1	1	2
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2 or More Races															
Male	1	1	0	0	2	0	0	0	0	0	1	1	1	0	2
Female	2	0	0	0	2	0	0	1	0	1	1	0	1	1	3
Total															
Male	31	33	4	0	68	0	1	5	2	8	30	37	10	0	77
Female	30	24	8	0	62	1	1	9	0	11	31	28	17	0	75
Source: IPEDS Human Resources Survey															

2. Percentage of Courses Taught by Faculty Type

Table II.E.2.:
Percentage of Course Sections Taught by Faculty Type, Fall 2024

Number of Class Sections (includes Lectures, Seminars and other formal class activities)

	Taught by Full-time Faculty		Taught by Part-time Faculty		Other		Total	
	#	%	#	%			#	%
Total of Each Instructor Type	490	41.0	579	49.0	111	9.4	1180	100

Source: IPEDS HR

3. Ratio of Full- to Part-Time Faculty

Table II.E.3.:
Ratio of Full - to - Part-time Faculty, Fall 2024

Full-time		Part-time		Total	
#	%	#	%	#	%
152	26.7	417	73.3	569	100.0

Source: IPEDS Human Resources survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Race/Ethnicity and Gender

Table II.F.1.:
Fall 2024 Board of Trustees, Race/Ethnicity and Gender

	White	African American	Hispanic	Asian	Native American	Non-Resident Alien	Two or More	Total
Male	3	0	3					6
Female	1	2	0					3
Total	4	2	3					9

2. List of Trustees with Affiliation

Table II.F.2.:
Members of the Board of Trustees with Affiliation

Name	Title	Affiliation
Ms. Natalie Brathwaite	Public Affairs	Fidelity Investments
Mr. Evan Weiss	President and CEO	Newark Alliance
Mr. Carlos Lejnieks	President and CEO	Big Brothers Big Sisters of Essex, Hudson & Union Counties
Mr. Raphael Salermo	Partner	MAR Acquisition Group LLC

**Table II.F.2.:
Members of the Board of Trustees with Affiliation**

Dr. Irene Trowell-Harris	Retired	Former Director of the Department of Veterans Affairs (VA) Center for Women Veterans
Mr. Michael Prilutsky	Executive. Vice President & Chief Executive Officer Medical Group	RWJ Barnabus Health
Jenny Davis Toth	Commissioner	Union County Improvement Authority
Mr. Luke Visconti	Founder and Chair	Fair360
Andres Acebo	President	Interim President NJCU

3. URL of Board of Trustees Website

<https://www.njcu.edu/about/administration-governance/board-trustees>

G. PROFILE OF THE INSTITUTION

1a. Undergraduate Programs

COLLEGE OF ARTS AND SCIENCES

African and African-American Studies

- African and African-American Studies, Minor

Art

- Art – B.F.A., concentrations in: Ceramics, Drawing/Painting, Graphic Design, Illustration, Photography, Printmaking,
- Art—B.A. Art Therapy
- Art—B.A. Fine Arts and Crafts
- Art—B.A. Graphic Arts and Design
- Art—Minor in Art History
- Art—Minor in Art Studio
- Art—New Jersey Art Teacher Certification Program (P–12)

Biology

- Biology, B.A.
- Biology, B.S.
- Biology - Medical Imaging Science—Cardiovascular Sonography Specialization, Joint-Degree Program, B.S.
- Biology - Medical Laboratory Science—Diagnostic Medical Sonography Specialization, Joint-Degree Program, B.S.

- Biology, B.S./Doctor of Podiatric Medicine Dual Degree with New York College of Podiatric Medicine (NYCPM)
- Biology (NJCU) and Biomedical Engineering (NJIT), Dual Degree (3 + 2) Program, B.S.
- Biology, Minor

Chemistry and Biochemistry

- Biochemistry, B.S.
- Chemistry, B.A.
- Chemistry, B.S.
- Chemistry, Minor

Computer Science

- Computer Science, B.S.
- Computer Science, Minor
- Computer and Information Systems, Minor

English

- English—Creative Writing, B.A.
- English—Literature, B.A.
- English—Creative Writing, Minor
- English—Literature, Minor
- English—Teacher Certification Elementary Education (K-6), B.A.
- English—Teacher Certification Secondary Education (K-12), B.A.

Gender, Africana and Latin American Studies

- Women's and Gender Studies, B.A.
- Women's and Gender Studies, minor
- African and African American Studies, minor
- Latin American, Caribbean, and Latin Studies, minor
- Sexuality and Queer Studies, minor

History

- History, B.A.
- History—Social Studies (Teacher Certification), B.A.
- History, Minor

Mathematics

- Mathematics, B.A.
- Mathematics—Teacher Certification, B.A.
- Mathematics, Minor

Media Arts

- Media Arts, B.A.
- Media Arts, Minor

Music, Dance, and Theatre

- Music, B.A.
- Music—Music Business, B.A.
- Music—Music Theater, B.A.
- Performance—Classical—Instrumental (other than piano), B.M.
- Performance—Classical—Instrumental (piano), B.M.
- Performance—Classical—Voice, B.M.
- Performance—Jazz Studies, B.M.
- Music, Minor

Philosophy and Religion

- Philosophy, B.A.
- Philosophy and Religion, Minor
- Ethics, Minor

Political Science

- Political Science, B.A.
- Political Science, Minor
- Global Studies, Minor
- International Studies, Minor
- Pre-Law, Minor

Psychology

- Psychology, B.A.
- Psychology, Minor

Sociology and Anthropology

- Social Work, B.S.W.
- Sociology, B.A.
- Sociology, Minor

World Languages and Cultures

- Spanish, B.A.
- Spanish—Teacher Certification, B.A.
- Spanish, Minor
- East Asian Studies, Minor

SCHOOL OF BUSINESS

Accounting

- Accounting, B.S.
- Accounting—Bridge Program to the M.S. in Accounting, B.S.

Finance

- Finance, B.S.
- Business Analytics and Data Science, B.S.
- Business Analytics and Data Science, Minor
- Business Information Systems, B.S.
- Professional Financial Planning, Minor
- Finance, minor

Management

- Global Business, B.S.
- Management, B.S.
- Sports Management, B.S.
- Supply Chain, Logistics and Maritime Port Management, B.S.
- Business, Minor

Marketing

- Marketing, B.S.
- Digital Marketing, Minor

COLLEGE OF EDUCATION

Teaching, Learning and Literacy

- Elementary Education K-6 with Literary Focus, B.A.
- Secondary Education with K-12 Certification (with major in Arts and Sciences)

Multicultural Education

- Multicultural Education—Dual Certification Program in Early Childhood Education or Elementary Education and Teacher of English as a Second Language Endorsement (ESL), B.A.
- Multicultural Education—Dual Certification Program in Early Childhood Education or Elementary Education and Teacher of Bilingual Education Endorsement, B.A.

Special Education

- Certificate in Behavior Management and Introductory Applied Behavior Analysis

COLLEGE OF PROFESSIONAL STUDIES

Criminal Justice

- Criminal Justice, B.S.
- Criminal Justice, Minor

Fire Science

- Fire Science, B.S.
- Fire Science, Minor

Population Health and Exercise Science

- Exercise Science, B.S.
- Fitness, Exercise and Sports, Minor
- Health Sciences—Public Health Education, B.S.
- Certification for Driver Education
- Public Health, Minor

National Security Studies

- Cybersecurity, B.S.
- National Security Studies, B.S.
- National Security Studies, Minor
- Cyber Defense, Certificate
- Military Science, Minor

Nursing

- Nursing—Accelerated Program (Second Degree), B.S.N.
- RN to BSN Nursing Program, B.S.N.

1b Graduate Programs

COLLEGE OF ARTS AND SCIENCES

Music, Dance, and Theatre

- Music Education, M.A.
- Performance—Instrumental, M.M.
- Performance—Classical Vocal, M.M.
- Performance—Composition, M.M.
- Performance—Multi-Style Strings Specialization, M.M.

Psychology

- Educational Psychology, M.A.
- School Psychology, Professional Diploma
- School Psychology, Certification

SCHOOL OF BUSINESS

Accounting

- Accounting, M.S.
- Accounting, B.S./M.S. Bridge

Finance

- Business Analytics and Data Science, M.S.
- Business Analytics Specialization, M.B.A.
- Business Information Systems, M.S.
- Finance Specialization, M.B.A.
- Financial Technology, M.S.

Management

- Management M.B.A.
 - Specialization: Organizational Management and Leadership
 - Specialization: Health Care Management, M.B.A.
 - Specialization: Supply Chain and Maritime Port Management, M.B.A.

COLLEGE OF EDUCATION

Counselor Education

- Counseling—Clinical Mental Health Counseling Option, M.A.
- Counseling—School Counseling Option, M.A.

Educational Technology

- Educational Technology Leadership, Ed.D.
- Educational Technology, M.A.
- Educational Technology with a Concentration in School Library Media Specialist, M.A.
- Assistive Technology, Specialist Certificate
- STEM Certificate

Teaching, Learning and Literacy

- Elementary Education—Teacher Certification, M.A.T.
- Secondary Education—Teacher Certification, M.A.T.
- Reading and Reading Specialist Certification, M.A.
- Urban Education, M.A.
- New Pathways to Teaching in New Jersey: Early Childhood Specialized P3 Alternate Route, Elementary Education, Secondary Education

Multicultural Leadership

- Urban Education—ESL Specialization, M.A.
- Urban Education—Bilingual/ Bicultural Education Specialization, M.A.
- English as a Second Language, Certification
- Bilingual/Bicultural Education Endorsement
- ESL Alternate Route
- Urban Education with a specialization in Educational Administration and Supervision, M.A.
- Supervisor (P-12) Certification
- Principal Certification Program

Special Education

- Special Education—Learning Disabilities Teacher Consultant Endorsement Program, M.A.
- Special Education—Learning Disabilities Teacher Consultant Endorsement Eligibility, Certificate.
- Special Education—Teacher of Students with Disabilities, Autism Specialization, M.A.T.
- Special Education—Teacher of Students with Disabilities Endorsement (TOSD) M.A.T.
- Special Education—Teacher of Students with Disabilities Endorsement (TOSD) Eligibility Program

COLLEGE OF PROFESSIONAL STUDIES

Population Health and Exercise Science

- Driver Education Certification, Graduate

National Security Studies

- Civil Security—Leadership, Management and Policy (CSLMP), D.Sc.
- Cybersecurity, M.S.
- National Security Studies, M.S.

Nursing

- Nursing, M.S., Specialization in School Nursing
- School Nursing, Graduate Certificate

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

ART and Music

Prof. Marc Dalio, NJCU faculty

- o was featured as conductor for WEST SIDE STORY and GHOST, for two month-long sold out runs at the Broadway Theatre of Pitman. An historic Theatre in Pitman, NJ.
- o was featured as the “Piano Man,” in multiple performances through the tri-state area with the Streetlife Serenade – The Billy Joel Experience.
- o Has seen his musical arrangements of “Silent Night,” “The Star Spangled Benner,” and others, published through Musicnotes.
- o has his voice over and sound effect work featured in “The Ultimate Gameshow Challenge,” a computer and board game created and produced by ArtSkills.
- o Has served as a guest speaker and adjudicator for the Joffrey Ballet School in NYC.

Dr. Midori Yoshimoto, NJCU faculty

- o presented the paper, “Feminists Decentering the Japanese Avant-garde Art,” at the symposium, “Repositioning the Postwar Avant-garde in the East,” held at Archiv der Avantgarden, Staatliche Kunstsammlungen Dresden, Germany, June 13, 2025.
- o presented a paper at the “Cultural Flow: Ecology, Empire, and Myth in the Art of Tomiyama Taeko,” at the Art and Design Museum at the University of California, Santa Barbara, April 27, 2025
- o guest-curated the exhibition of Shigeko Kubota at Fergus McCaffrey Gallery in New York in December 2024.

Prof. Deborah Jack, NJCU Faculty

- o Solo exhibition at Museum of Contemporary Art Denver, "Deborah Jack: the haunting of estuaries...an (after)math of confluence." September 12, 2025 — February 15, 2026 Curated by Miranda Lash
- o Group exhibition at Remai Modern, Saskatoon, Canada, "Land, Sea, Sugar, Salt: Terrestrial and Aquatic Contemplations of the Caribbean Curated by Michelle Jacques, and Sally Frater.
- o Participating artist in Prospect New Orleans Triennial, Prospect 6: The Future Is Present, The Harbinger Is Home Uno Gallery in St. Claude, New Orleans, November 2, 2024-February 2, 2025
- o Peer Reviewed:
 - ▢ Art reviewed, - McNamara, Rea, Caribbean Artists Take on the Myth of Tropical Escapism, Hyperallergic, August 13, 2025
 - ▢ Work featured in art journal- Brown, Olivia, de walvisval, Metropolis M, Issue no. 6
 - ▢ Panelist, Screening the Colonies: Whose Stories Shape the Frame? Netherlands Institute for Cultural Analysis, Leiden University, The Netherlands

Prof. Martin Kruck, NJCU Faculty

- o Public Art Exhibition and Lecture: "Skeptical Realism/Layers of Expression", Lab Central, Cambridge, MA.
- o Public Art Exhibition and Lecture: "Skeptical Realism; How Conservation Fetishized Nature", Vanda Gallery, New Rochelle, NY
- o Public Art Exhibition: "Futures", Arts Exchange Gallery, White Plains, NY
- o Public Art Exhibition: "Captured Perspectives", ART06870, Old Greenwich, CT
- o Public Art Exhibition and Lecture: "Habitorium: After Landscape", ArtSpace, Richmond, VA

Prof. Hugo Bastidas, NJCU faculty

- o Public Art Exhibition: Hugo Bastidas, Tiny Gallery, Montclair N.J., 2025
- o Public Art Exhibition: 14C, Tiny Gallery, Jersey City, N.J., 2025
- o Public Art Exhibition: Premio Arte Internacional, Union City, N.J., 2025
- o Public Art Exhibition: 'l' Espresso' Artistic show at the Mariee, Marnay sur Seine, France, 2024
- o Public Art Exhibition: Silverstein Properties, Artists of the WTC, Seattle Washington, 2024

Prof. Patricia Phillips, Adjunct NJCU faculty

- o recently sang on the soundtrack for the soon to be released "Wicked, For Good," movie.

BIOLOGY

Dr. Scott Mittman, NJCU Faculty and Dean (interim) of College of Arts and Sciences

- o served as a Judge for the Terra North Jersey STEM Fair - 2025, Kean University, March 23, 2025
- o served as a Judge for the 67th Hudson County STEM Showcase, Liberty Science Center, March 3, 2025
- o completed 8th year as a Commissioner for the Jersey City Environmental Commission, Jersey City, NJ

CHEMISTRY AND BIOCHEMISTRY

Dr. Bumjung (James) Kim, NJCU Faculty

- o conducted student research over the summer with a project, "removing microplastics in water using ferrofluid/graphene oxide composite and its analysis."

Dr. Ji Young Jung, NJCU Faculty

- o peer-reviewed article published: Jung, J. (June 2024), Reactivity-based Detection of Nitrite Ion: Rapid Colorimetric and Fluorometric Response down to nM level. Tetrahedron Letter 143, 6. 2024.155114-155120.
- o conference presentation: Jung, J. (May 2025), "Rapid Intra-Molecular Cyclization to Detect Nm Level Nitrite Ions" The Electrochemical Society National Meeting in Montréal Canada.
- o conference presentation: Jung, J. (August 2025), "High-sensitivity detection of nitrite ions using reaction-based probe for pharmaceutical applications" American Chemical Society National Meeting & Exposition.

Dr. Hanae Haouari, NJCU Faculty

- o ACS Book Chapter accepted: Melissa S. Reeves, Rob Whitnell, H. Laine Berghout, Tim Brewer, Hanae Haouari, Sally Hunnicutt, Jessica Johnston (July 30, 2025), Using Jupyter Notebooks in a Guided Inquiry Lab Environment.
- o collaborator on Using Jupiter Notebooks in a Guided Inquiry Lab Environment, Biennial Conference on Chemical Education (BCCE) 2024, University of Kentucky, July 28 - August 1, 2024.
- o Conference presentation: National Conference to Advance Process Oriented Guided Inquiry Learning (POGIL) Practice (NCAPP), June 22-June 25, Atlanta, GA, 2025, as Roundtable Discussions Co-Presenter in: "Physical Chemistry with Other Technology" – Strategies for integrating digital tools and simulations into Physical Chemistry POGIL activities; "Real-World Applications of Chemistry" – Approaches to connect POGIL activities with everyday and career-relevant chemical contexts; and "Handling Non-Ideal Students/Abnormal Situations" – Shared practices for managing group dynamics and unexpected challenges in POGIL classrooms.
- o presented a poster: Using Gaussian and Gauss View in General Chemistry Lecture: Computer-Based Learning Activity, American Chemical Society conference, March 22-25, 2025, San Diego, California.

Dr. Yufeng Wei, NJCU Faculty and Department Chair

- o peer-reviewed article published: Guanlao, R., Pax, J., Wei, Y., & Zhang, W. (2025). A meta-analysis of community-engaged learning and thriving in higher education. Frontiers in Education, Volume 10 - 2025. doi:10.3389/feduc.2025.1525176.
- o invited to present a seminar, "Death or Survival: How Phosphorylation Level May Change the Cell Fate", at Hunter College Chemistry Seminar, CUNY, November 22, 2024.
- o his students presented research at the conference: Chidinma Ralph-Mbah, Princess Aka, Vedi Patel, and Dr. Yufeng Wei, "Investigating Caspase-1 Activity and Its Role in Inflammation Using a Model Substrate", ASBMB Annual Meeting, Chicago, IL, April 12-15, 2025.
- o Dr. Hanae Haouari and Dr. Yufeng Wei, NJCU Faculty, Co-PIs on recently awarded grant: NSF Grant # 2524334, Empowering STEM Learners: Modernizing Labs and Computing Facilities for

Interdisciplinary Impact, \$152,004, 10/01/2025 – 09/30/2027 (PI: Dr. Moitrayee Chatterjee, Computer Science).

Dr. Bumjung (James) Kim, NJCU Faculty

- o 2024 ACS Project SEED Outstanding Mentor Award for advising local high school students for the summer research.

Dr. Hanae Haouari, NJCU Faculty

- o Chemistry Representative, Council on Undergraduate Research, June 1, 2025-May 31, 2028.
- o served as Moderator for Computational Chemistry Session, American Chemical Society Middle Atlantic Regional Meeting, Seton Hall University, May 29, 2025
- o served as a Judge for the 18th Annual Undergraduate Research Symposium in Biological & Chemical Sciences, William Paterson University, April 12, 2025
- o participated in the American Association of Colleges and Universities (AAC&U) Project Kaleidoscope 2024 PKAL STEM Leadership Institute, MD, July 21-26, 2024.

Dr. Yufeng Wei, NJCU Faculty and Chair of Chemistry and Biochemistry

- o serving a second term on the American Society for Biochemistry and Molecular Biology (ASBMB) Maximizing Access Committee (MAC), 2024 – 2027.
- o NJCU Team Lead for the participation in the American Association of Colleges & Universities (AAC&U) Institute of AI, Pedagogy, and the Curriculum (2024 – 2025).
- o served as the Organizer and Meeting Director for American Association of Colleges & Universities (AAC&U) Project Kaleidoscope Capital Regional Network Meeting, “Reimagining STEM Education: Infusing Community Engagement and Humanity in the Age of Artificial Intelligence”, May 2, 2025, hosted virtually at NJCU.
- o served as the Biochemistry and Chemical Biology Symposium Chair for the American Chemical Society (ACS) Mid-Atlantic Regional Meeting (MARM), Seton Hall University, South Orange, NJ, May 28 – 31, 2025.
- o 2025-2026 Campus-Based Cohort of the Bridging Differences in Higher Education Learning Fellowship, UC Berkeley’s Greater Good Science Center, and AAC&U.
- o served on two NSF review panels in 2025

COMPUTER SCIENCE

Dr. Ankur Agrawal, NJCU Faculty and Department Chair

- o Appointed Commissioner and Team Chair by ABET Computing Accreditation Commission.

Dr. Moitrayee Chatterjee, NJCU Associate Professor of Computer Science

- o Building national STEM partnerships and student research pipelines through NASA NJ Space Grant & CAHSI, Principal Investigator for NASA funded research to develop Safe and Trustworthy Autonomous Technologies
- o Principal Investigator for NSF funded interdisciplinary project for advancing AI education and broadening participation in STEM, Volunteer mentor for Big Brothers Big Sisters and Women In STEM.

ENGLISH

Dr. James Broderick, NJCU faculty

- o had his 40-minute play Suite Sappho accepted by the New York Theatre Festival for production in Jan/Feb of 2026
- o has three poems scheduled for publication in the University of Cambridge literary magazine La Piccioletta Barca;
- o has co-authored a book about lost classics of American Literature that will be published by McFarland Publishing in the summer of 2026.

Dr. Ethan Bumas, NJCU Faculty

- o Chair PEN America Prison and Justice Committee—Drama (6 prizes distributed) Contributing Editor Pushcart Prize volume

Dr. Audrey Fisch, NJCU Faculty

- o Service: Founder and President, More Than Bootstraps Scholarship Reception.
- o Keynote. Summit College Club American; Summit, NJ; June 2025.
- o Media appearance: Spotlight New Jersey: More Than Bootstraps. New Jersey Channel 12 News. January 18 and 19, 2025.

Dr. Corey Frost, NJCU Faculty and Department Chair

- o is completing work on the 7th edition of The Broadview Guide to Writing, co-written with Don LePan, to be published in 2026.
- o involved in an ongoing collaboration with the SpokenWeb archive project at Concordia University, which has digitized and annotated videos of some of his early (1990s) performances as a spoken word artist.

Dr. Caroline Wilkinson, NJCU faculty

- o The article "Video Games of the Flesh: A Digital Feminist Manifesto on Epistemology, Technology, and Pedagogy" co-authored with Dr. Al Valentín and Dr. Jennifer Musial was accepted into Debates in the Digital Humanities 2028.
- o The article "On Chaos and Making Do Through Minimalist Digital Humanities Pedagogy" co-authored with Dr. Jennifer Musial and Dr. Al Valentín was submitted to The Journal of Interactive Technology and Pedagogy.
- o invited talk "Alternative Grading Practices" with Dr. Austin Bailey to the Writing Across the Curriculum Program, Lehman College on Dec. 6, 2024.
- o invited talk "Equivalency and Collaboration in Dual-Enrollment Composition" to Dr. Elisabeth Liebert's pedagogy class at Louisiana State University-Shreveport on September 25, 2025.
- o Served as a reviewer for the Journal of Writing Assessment.

- o Created an introductory video to Digital Humanities for Jose Marti STEM Academy with Dr. Al Valentín and Dr. Jennifer Musial in September 2025

GALAS

Dr. Antoinette Ellis-Williams, NJCU faculty

- o Published the book Justice and Divinity: An African American Liturgy (2025)
- o art exhibit CrossingBorders: WE ARE ALL IMMIGRANTS, Global Art Project, Westbeth Gallery, NY (October 25-November 10, 2024) AND North Carolina (November 16, 2024- January 4, 2025)
- o art exhibit, UnSettled: Diaspora Child, Femme Curators, Newark Arts Festival (Oct 2024)
- o board membership/community engagement, National Blue-Ribbon Committee, Civic Influencers Youth & Voter Engagement (2021-present)
- o board membership/community engagement, New Jersey Theatre Alliance Equity, Diversity Inclusion Steering Committee and Creating Change Steering Committee (2020-2024)
- o board membership/community engagement, Board of Trustees, New Jersey Performing Arts Center, Women@NJPAC, (2019-present)
- o board membership/community engagement, Board of Trustees, New Jersey Institute of Social Justice (2012-present)

Dr. Ochoa-Winemiller, NJCU faculty

- o Principal Investigator, Digital Imaging and Geospatial Analysis of Eastern Honduras Ancient Iconography Project (2024-2025)
- o Book under contract: Modern Maya Housing: Continuity and Change in the Yucatan, Final manuscript will be submitted for peer review by 09/30/2025

Dr. Jermaine McCalpin, NJCU Faculty

- presentation at the UN headquarters on recognition of the 1972 Burundian genocide, as an expert on genocides and genocides in Africa (June 25, 2025)

Dr. Jennifer Musial, NJCU Faculty and Department Chair of GALAS department

- o published a co-written chapter in the edited collection, Community Engagement and the COVID-19 Pandemic: Affordances and Challenges of Service Learning in Crisis (2025)
- o published a co-written chapter in the edited collection, Feminist Studies: An Introductory Reader (2025)
- o published a book review of Scarred: A Feminist Journey Through Pain in Resources for Gender and Women's Studies: A Feminist Review (2025)

HISTORY, PHILOSOPHY, AND RELIGION

Dr. Jacob A. Zumoff, NJCU Faculty

- o published the peer-reviewed article: "Pie in the Sky: Political Readings of Dashiell Hammett's 'Faith'." Clues: A Journal of Detection 23:1 (Spring 2025): 48-59

- o published the peer-reviewed article: “America is a land of censored opportunity: The Daily Worker obscenity cases of 1927-1928.” Journalism History 51:3 (2025): 224-250.
<https://doi.org/10.1080/00947679.2024.2419292>
- o presented a conference paper: “The Communist Party of the United States and the Struggle Against US Imperialism in the 1920s and 1930s,” at the Latin American Studies Association annual meeting, San Francisco, May 2025
- o presented a conference paper: “Afro-Caribbean Migrants, Anti-imperialism, and the Left and Labor Movement in Panamá, 1903-1933,” American Historical Association annual meeting, New York City, January 2025.

MATHEMATICS

Dr. Beimnet Teclezghi, NJCU faculty and Department Co-chair

- o His article, “Tgrigan Fidel Structure Analysis: Graph Comparison Approach,” was accepted for presentation at the International Conference of Eritrean Studies, held in Asmara, Eritrea, January 4–6, 2025.
- o delivered a presentation on “The Interplay of Mathematics and Medicine” at the annual Kappa Mu Epsilon meeting at New Jersey City University.

Dr. Zhixiong Chen, NJCU faculty and Dr. Yi Ding, NJCU faculty and Department Co-chair

- o featured research presentation, New York Times Science Section Special Report: “Wildfire Containment, Smoke Spread, and Public Health Consequences: A Mathematical Model” – Selected as one of only four undergraduate research projects (out of 356) featured at the Joint Mathematics Meetings of America Mathematics Society and Mathematics Association of America (AMS/MAA) - JMM, January 2025, Seattle, Washington.
- o Selected research papers/presentations with NJCU students:
 - Modeling Flight Delays and Recovery Rates, Zhixiong Chen, Yi Ding and Adam Shakhba, July 2025, NJCU Research Presentation, Jersey City, NJ
 - Modeling Flight Delays from Air Traffic Controller Workload Dynamics, Zhixiong Chen, Yi Ding and Saif Wahba, July 2025, NJCU Research Presentation, Jersey City, NJ
 - Modeling Flight Delays Due to the Weather, Edwin Almonte, Zhixiong Chen and Yi Ding, July 2025, NJCU Research Presentation, Jersey City, NJ
 - Wildfire Containment, Smoke Spread, and Public Health Consequences: A Mathematical Model, Zhixiong Chen, Keith Lawrence Corpuz, Yi Ding and Oluwaseun Simon Falayi, JMM, January 2025, Seattle Washington. One of only four undergraduate research projects (out of 356) featured in The New York Times Science Section Special Report on the Joint Mathematics Meetings (JMM).
 - Modeling the Effects of Housing Materials and Wildfire Frequencies on the Damage and Spread of House Fire and Smoke in California, Zhixiong Chen, Keith Lawrence Corpuz, Yi Ding and Oluwaseun Simon Falayi, September 2024, NJCU Research Symposium, Jersey City, NJ
 - Modeling the Effects of Housing Materials on the Damage and Spread of House Fire, Zhixiong Chen, Keith Lawrence Corpuz and Yi Ding, NJCU Research Presentation, August 2024, Jersey City, NJ

- Modeling the Effects of California Wildfire Frequencies on Smoke Spread and Damage, Zhixiong Chen, Yi Ding and Oluwaseun Simon Falayi, NJCU Research Presentation, August 2024, Jersey City, NJ

Dr. Günhan Caglayan, NJCU Faculty

o peer-reviewed articles published:

- [Published online: 03 Sep 2025] Cuisenaire Proof Without Words: Sum of Pentagonal Numbers. Mathematics Magazine (MAA). Mathematical Association of America. <https://doi.org/10.1080/0025570X.2025.2535268>
- [Published online: 23 Jul 2025] Relating Decagonal Numbers to Other Figurate Numbers. College Mathematics Journal (MAA). Mathematical Association of America. <https://doi.org/10.1080/07468342.2025.2525694>
- [Published online: 06 Feb 2025] A Heptagonal Number Theorem. College Mathematics Journal (MAA). Mathematical Association of America. <https://doi.org/10.1080/07468342.2025.2455919>
- [Published online: 13 Sep 2024] Five Times a Pentagonal Number is Trapezoidal. Mathematics Magazine (MAA). Mathematical Association of America. <https://doi.org/10.1080/0025570X.2024.2370071>
- [2025] Covering a Hex Number with Octagonal Numbers. The Mathematical Gazette, 109(575), 316–317. Cambridge University Press.
- [2025] Hex and Nonagonal Numbers Relationship via the Floret Pentagonal Tiling. College Mathematics Journal (MAA), 56(4), 316. Mathematical Association of America. <https://doi.org/10.1080/07468342.2024.2394363>
- [2025] A Symmetric Difference Identity Involving Polygonal Numbers. College Mathematics Journal (MAA), 56(2), 152. Mathematical Association of America. <https://doi.org/10.1080/07468342.2024.2385883>
- [2024] Tri–Hepta–Penta. Mathematics Magazine (MAA), 97(5), 573. Mathematical Association of America. <https://doi.org/10.1080/0025570X.2024.2402195>
- [2024] Covering a Triangular Number with Heptagonal Numbers. The Mathematical Gazette, 108(572), 325–326. Cambridge University Press. <https://doi.org/10.1017/mag.2024.77>
- [2024] Regular Dodecagon Quadrature with Pattern Blocks Manipulatives. The Mathematical Intelligencer, 46, 42–45. <https://doi.org/10.1007/s00283-023-10264-8>
- [2025] Pattern Block Similarity. Primary Mathematics, 29(1), 17–22. The Mathematical Association.
- [accepted, in production] Recurrent Equations Involving Polygonal Numbers. The Mathematical Gazette, 110(577). Cambridge University Press.
- [accepted for publication] A Difference Theorem Involving Centered Polygonal Numbers. Mathematics Magazine (MAA). Mathematical Association of America.
- [accepted, in production] A k-gonal-centred k-gonal number identity. The Mathematical Gazette, 110(578). Cambridge University Press.
- [accepted, in production] Polygonal Number Similarity. Humanistic Mathematics, 16(1).
- [accepted, in production] Hex Annulus Theorem Involving $(2k-1)$ -gonal Numbers. The Mathematical Gazette, 110(578). Cambridge University Press.

Dr. Debananda Chakraborty, NJCU Faculty

- o peer-reviewed article published: "Stabilizing optical solitons by frequency-dependent linear gain-loss and the collisional Raman frequency shift", Physica D: Nonlinear Phenomena, Volume 481, July 2025, 134828, DOI: <https://doi.org/10.1016/j.physd.2025.134828>
- o Co-PI on NSF grant: Empowering STEM Learners: Modernizing Labs and Computing Facilities for Interdisciplinary Impact
GRANT_NUMBER: 2524334, ROR: <https://ror.org/021nxhr62>
Total funding amount: USD 152,004, Period from 2025-09 to 2027-08
- o conference participant as Session Moderator : RUMEY (Rutgers Mathematics End of Year) Conference, May 2025

Dr. Frédéric Mynard, NJCU Faculty and Associate Dean

- o Published with B. Castro Herrejón the peer-reviewed article: On connected subsets of a convergence space, International Journal of Topology, 2(3), 13, 2025
<https://doi.org/10.3390/ijt2030013>, 2025
- o His article On (pre-) approach spaces within convergence approach spaces has been accepted for publication in the peer-reviewed journal Topology Proceedings.

MEDIA ARTS

Dr. Roddy Bogawa, NJCU Faculty

- o had his film "Have you got it yet? The story of Syd Barrett and Pink Floyd" released in theaters in 2024 to critical acclaims.

Joel Katz, NJCU Faculty

- o partnered with Hackensack Riverkeeper to produce a new film titled "Meadowlands Symphony", an essay film about the Hackensack Meadowlands.

Marcin Ramocki, NJCU Faculty and Department Chair

- o published 30 graphic works as illustrations in "Low Poems" by Michael Balabayev, ISBN: 979831753978, A&C Press (Barnes and Noble distribution).
- o an essay "Vertical Media" was accepted by Aftermage magazine, University of California Press (December issue).

MUSIC, DANCE, AND THEATER

Martha Mooke, NJCU Faculty and Department co-Chair

- o performed throughout Europe (Spring/Summer 2025) with legendary Laurie Anderson, including a concert for Arte.TV in Paris, France.
- o Celebrated release of 2 new recordings - Carla Patullo's Nomadica featuring the Scorchio String Quartet and Tonality and Snowy Mountains, by Philip Glass & Tenzin Choegyal, with Children of Tibetan Children's Village School, Alex Ring Gray, and Scorchio Quartet.
- o presented at the Texas Music Educators Conference, American String Teachers Association National Conference,
- o presented at the New York State School Music Association Conference
- o presented at the College Music Society National Conference.

Erica Seitzman, NJCU Staff

- o Directed a major fundraising campaign, raising in excess of \$20,000 for the Hoboken Volunteer Ambulance Corps to establish a state of the art training facility.
- o Organized multiple community events to support the children of the Hoboken Housing Authority, including toy giveaways, Holiday celebrations, and homework help initiatives.

PSYCHOLOGY

Dr. Peri Yuksel, NJCU faculty

- o article published July 2025, "A Brief Report on Making Meaning of FoMO: Post-Covid Mental Health and Wellbeing in Minority Serving Institute", Discover Mental Health.
- o article published March 2025, "Mental Health in a Digital World: How Problematic Cell Phone Use and Personality Predict Fear of Missing out (FoMO) in Gen Z University Students from Türkiye and the U.S.", Psychiatry and Behavioral Sciences
- o book chapter published January 2024, "Designing a Holistic Syllabus: A Blueprint for Student Motivation, Learning Efficacy, and Mental Health Engagement", in book, Fostering pedagogical innovation through effective instructional design, IGI Global.
- o appointed assistant editor November 2024, "Frontiers- The Interdisciplinary Journal of Study Abroad"
- o keynote speech presented November 22, 2024, "Adapting to Disruption in Higher Ed: Enhancing Critical Thinking and Engaged Learning in the Era of Generative AI", 10th International Conference on Social Sciences, Humanities and Education, London, UK.
- o Yuksel, P. (November 22, 2024). Adapting to disruption in higher ed: Enhancing critical thinking and engaged learning in the era of generative AI. Keynote speech presented at the 10th International Conference on Social Sciences, Humanities and Education, London, UK.
- o Yuksel, P. & Aksoy, S. G. (March 14, 2024). From convenience to consequences: FoMO among Gen Z college students in Türkiye and the US. Highlighted talk presented at the 16th International Conference on Humanities, Psychology and Social Sciences, Berlin, Germany.
- o presentations with *student mentee:

*Abreu, C., & Yuksel, P. (August 27, 2025). Empathy in action: An unscripted book club model for fostering college reading literacy through student-led learning. Talk presented at the Third Professional Development Institute, New Jersey City University, Jersey City.

*Dawood, H., *Hou, H., & Yuksel, P. (November 22, 2024). From college to lifelong success: Science-backed inclusive approaches to educational high-impact practices. Oral talk presented at the 10th International Conference on Social Sciences, Humanities and Education, London, UK.

Yuksel, P., *Moro, M., & *Hou, M. (March 7, 2025). FoMO & screen time: Cross-cultural insights from Türkiye and the US in adult social media users. Poster presented at the 96th Annual Meeting of the Eastern Psychological Association, New York City, NY.

*Everette, M., *Toqeer, R., & Yuksel, P. (March 7, 2025). Stress, efficacy, and child behavior outcomes: A study of Hispanic and Non-Hispanic immigrant families. Poster presented at the 96th Annual Meeting of the Eastern Psychological Association, New York City, NY.

Dr. Wei Zhang, NJCU Faculty

- o Peer-reviewed article: Guanlao, R., Pax, J., Wei, Y., & Zhang, W. (2025). A meta-analysis of community engaged learning and thriving in higher education. *Frontiers in Education*, 10:1525176. doi: 10.3389/educ.2025.1525176.

- o Peer-reviewed article: Yuksel, P., & Zhang, W. (2025). A brief report on making meaning of FoMO: post-Covid mental health and wellbeing in Minority Serving Institute. *Discover Mental Health*, 5(1), 99. PMID: 40608211 PMCID: PMC12226436.

- o Conference presentation: Pax, J., Zhang, W., Wei, Y., & Guanlao, R (April 2025) Measuring Community Engaged Learning (CEL): A CEL Capacity Building Project & Meta-Analysis. AAC&U CLASS. Oral Presentation.

- o Conference presentation: Zhu X., Zhang, W., Rabaa'I, A., & Eljamal. E., (Nov. 2025) The Change of Social Perception on Online Learning: An analysis using Twitter (X) Community. 2025 Decision Sciences Institute Annual Conference. Orlando, FL.

- o Completed NSF-funded project – Building Capacity to Develop Community-Engaged STEM Learning as an Institutional Transformative Mechanism (2022–2025). Role: Co-PI

Dr. Nicolas Zapparrata, NJCU Faculty

- o Peer-reviewed article: Zapparrata, N., Gravelle, C. D., Che, E. S., Lodhi, A. K., Johnson, P. J., Roberts, R. A., Anjaria, R., & Brooks, P. J. (2025). Fostering quantitative reasoning in introductory psychology through asynchronous assignments featuring low-stakes quizzes, data analysis, and visualization activities. *Journal of Interactive Technology and Pedagogy*, 26. <https://jitp.commons.gc.cuny.edu/>

- o Research poster presentation: Zapparrata, N., Gravelle, D., Johnson, P. J., Miller, C. A., & Brooks, P. J. (2024, November). Applying drift diffusion models to investigate slower processing in children with and without Developmental Language Disorder and/or Low Nonverbal Ability [Poster presentation]. 65th Annual Meeting of the Psychonomic Society, New York, NY, United States.

Dr. James Lennon, NJCU Faculty

- o Peer-reviewed publication: Lennon, J. & Ismael-Lennon, A. (2024). Intimate Partner Violence: Concerns for counselors and school psychologists. BeWell Initiative Series – 2024-2025 Professional Development. Presented online 12/6/24
- o Reappointed March 2025: Mental Health Professional Panel, State of New York Appellate Division, Supreme Court, First and Second Judicial Departments

Dr. Frank Nascimento, NJCU Faculty

- o Part of a NASP reaccreditation committee site visit to a graduate program in Texas;
- o Reviewed a book for publication in Communique
- o Chaired the committees for the reaccreditation of the NJCU graduate program for both NASP and ISPA

SOCIOLOGY, ANTHROPOLOGY, AND SOCIAL WORK

Dr. William Westerman, NJCU Faculty

- o completed the second phase of a Fulbright Scholarship in India
- o published a peer-reviewed book chapter, "Challenging Colonial Paradigms in the Ethnographic Study of Immigrant Stories" (University of Illinois Press)
- o had an article accepted in the peer-reviewed Journal of American Folklore
- o presented at six conferences including three international conferences and one keynote address.

Muriel Rand, NJCU Faculty

- o is serving as the Project Director on the Title V grant focused on Professional Pathways for graduate students at NJCU
- o gave a research presentation at the American Educational Research Association in April, 2025: An Examination of Teacher and Student Control During Story-Based Guided Play in Preschool Classrooms.

Prof Godwin Ohiwerei, NJCU Faculty

- o Keynote Speaker, 2025 Owan Association USA Convention, OAU 5th Biennial Convention, Elizabeth, New Jersey, August 29-August 31, 2025

WORLD LANGUAGES AND CULTURE

Dr. Cora Lagos, NJCU Faculty

- o Sigma Delta Pi, Coordinator. 2018-present.
- o panelist, Global Studies Symposium on National Research Center, Community College, and Minority-Serving Institution Collaboration to Internationalize Education, The Wolfsonian-Florida International University, January 2-25
- o Art exhibit organizer: “Latinx Voices in the US” curated by Fabio Amador in conjunction with other Latinx artists from the Jersey City community. Celebrating Hispanic Heritage month, a select group of local Latinx artists will exhibit the diversity in talent, focus and homage to being of Latin heritage yet living in the New York and New Jersey metropolitan area. September 25
- o Organizer of a poetry slam by student and staff and a musical performance, highlighting the diversity and energy in the Latinx and Caribbean communities at NJCU. October 2025.
- o curator, Threads of the Diaspora: Caribbean Art and Black Legacy, an inspiring art exhibition in celebration of Black History, honoring the rich creativity and cultural contributions of Black artists from African American, Afro Latino, and Caribbean communities. February 2025.
- o organizer, the LATI Center hosted several academic talks by faculty at NJCU and other local universities professors. March 2025
- o organizer, LATI Colloquium, two-day colloquium featuring students’ and faculty academic, musical and art presentations. April 2025
- o curator, “Todos juntos”, children’s art exhibit, children artwork from the Jersey City area, ages 6 to 18 years old. April 2025
- o LASA 25, Colombia, panel on HHI Centers, discussing future challenges, June 2025

Dr. Franca Roibal, NJCU Faculty

- o Robert Wood Johnson Foundation Jegna Council (current)
- o National Women’s Studies Association Conference with Students 2024
- o LATI Colloquium Keynote Speaker 2024
- o LATI Colloquium, presented with students and community members “The Importance of Collective Memory” 2025
- o Mendham High School GSA, keynote speaker for National Day of Silence Closing Ceremony 2025
- o Women Rising: Strength, Advocacy, and Opportunity event hosted by students, Panel Member 2025
- o “Decolonization and Bad Bunny” Workshop at Morris County Library 2025
- o Gathering Ground Call to Collaboration (gathering of grassroots community organizers throughout the state) and Communities in Conversation facilitator 2024-2025
- o Women’s Herstory Month panel with students 2025
- o “Now what” post-election support group/community building recurring meetings 2024
- o Keynote speaker, Hispanic Heritage month at Novartis, and Robert Wood Johnson foundation 2024
- o Find Your Belonging speaker 2024, 2025
- o LOFT conference speaker 2025
- o Women Changing the World Award finalist, London 2024
- o The Importance of Fútbol as a Revolutionary World Sport, HHM NJCU 2024
- o CATA Farmworkers Food Justice Presentation 2025
- o National Association of Multicultural Educators Conference Presenter 2025

College of Professional Studies

Fire Science

Walter Nugent, NJCU Chairperson, Keynote speaker for Jersey City Fire Safety Manager Program. Member of the NJ Division of Fire Safety, Training and Education Committee

Anthony Avillo, NJCU Faculty, Member of Fire Engineering/FDIC Editorial Advisory Board

Michael Hurley, NJCU Faculty, Serves with the US Air Force Chief of Staff Civic Leadership Team.

Anna Scanniello, NJCU Staff, Chairperson for Bernards Twp. Recreation, Parks and Pathways Advisory Committee.

Population Health & Exercise Science

Dr. Josh Williamson, Assistant Professor published "Mirror Reflections and Energy Deficits: Exploring the Role of Body Image as a Predictor of Relative Energy Deficiency in Sport (RED-S). (2025)" in Performance Enhancement and Health. <https://doi.org/10.1016/j.peh.2025.100364>

Dr. Josh Williamson, Assistant Professor is currently analyzing data for the study 'Exploring the Role of Body Image in Predicting Relative Energy Deficiency in Sport (RED-S) and Associated Disordered Eating Behaviors in Female Athletes'

Dr. Josh Williamson, Assistant Professor is currently recruiting participants for the study Culturally Adapted Dietary Guidelines for Hispanic and Afro-Caribbean Populations: Phase 1.

Professional Security Studies

Dr. Juste Codjo, NJCU Faculty, coauthored a forthcoming article in the European Journal of International Security, and provided expert commentaries on African security and U.S. African policy to international news outlets, including the Deutsche Welle (Germany), TV5 Monde (French television), and Al Jazeera + (Qatar).

Dr. Jonathan D. Rosen, NJCU Faculty, Book titled Criminal Actors in Latin America (New York, NY: Palgrave, 2025); Book with Sebastián Cutrona titled Fentanyl: From the Labs to the Streets (New York, NY: Routledge, 2025).

Dr. Joseph Brickley joined Fall 2025 the Department of Professional Security Studies as an Assistant Professor. Leading the Cyber club. Currently preparing a study on hands-on cybersecurity learning vs theory-based learning.

Dr. Scott Fisher, NJCU Security Studies faculty, continued serving as a city councilman and police commissioner while writing a forthcoming article for the European Journal of International Security and a book on the power of information as a tool of statecraft (Lynne Rienner Publishers).

Dr. Abdullah Alhayajneh, Associate Professor, Cybersecurity. Co-Chair, Department of Professional Security Studies. Paper published in 2025, "Impacts of Digital Media Literacy Skills on the Accuracy of Truth Discernment". In April 2025,

Dr. Alhayajneh attended the 2025 CAE-C Community Yearly Symposium in Charleston, South Carolina, U.S, and represented NJCU as the Center of Academic Excellence in Cyber Defense by the National Security Agency (NSA).

Dr. Kutub Thakur is a cybersecurity and AI scholar focused on advancing digital trust, resilience, and privacy in critical systems. My research develops innovative frameworks, tools, and policies that integrate artificial intelligence with cybersecurity practices, ML to address emerging threats and strengthen organizational security. I work to bridge theory and practice, contributing to both academic scholarship and real-world impact.

Paper published recently:

A Deep Learning-Driven Approach for Detecting Lung and Colon Cancer Using Pre-Trained Neural Networks

Exploring IoT and blockchain: a comprehensive survey on security, integration strategies, applications and future research directions

School of Business

Dr. Eugene Cautillo, Assistant Management Professor, is partnering with Korn Ferry (a leading HR consulting firm) to bring a consulting practitioner approach to the classroom.

Dr. Eugene Cautillo, Assistant Management Professor, coauthored a journal submission with Dr. John Donnellan, NJCU and Marjo Joshi, SeAMK Finland titled "Enhancing College Students' Success through AI and Financial Literacy Education."

Dr. Eugene Cautillo, Assistant Management Professor, chaired the Annual New Jersey Liver Life Walk and was the top fundraiser for this American Liver Foundation event.

Dr. Eugene Cautillo, Assistant Management Professor, was interviewed by the TV station, ONNJ for liver disease awareness and to promote a fundraising event.

Dr. Eugene Cautillo, Assistant Management Professor, will represent the American Liver Foundation at a conference in Washington D.C. to focus on liver disease awareness, specifically fatty liver disease or "NAFLD."

Dr. Eugene Cautillo presented at the NJCU Annual Professional Development Institute, "Utilizing Pop Culture and Video (vs Chalk and Talk) to Learn."

Dr. John Donnellan, Co-Chair of Management at NJCU, in conjunction with Dr. Gene Cautillo, NJCU, and Dr. Marjo Joshi, SeAMK Finland conducted research on the internationalization of curriculum for first-generation students in collaboration with Fulbright U.S. and Fulbright Finland. This research was presented at the October 2024 Fulbright Convention Table topic discussion, which they hosted.

Dr. John Donnellan, Co-Chair of Management at NJCU, focuses his research agenda on sustained international collaboration and educational innovation. At the October 2025 Fulbright Convention, he will present and lead a table topic session highlighting how a Fulbright award serves as a gateway to building lasting global education partnerships, while offering actionable steps for deeper engagement.

Dr. John Donnellan, Co-Chair of Management at NJCU, collaborates with the U.S. Department of State's Global Ties U.S. program in public service as a U.S. Exchange Alumni Fellow and regional advocate. In this role, he supports international exchange initiatives and fosters the growth of U.S. Exchange Alumni networks nationwide.

Dr. John Donnellan, Co-Chair of Management at NJCU, was recognized by McGraw Hill as one of 874 educators honored for their influence on employees' lives. His name was prominently displayed on the Times Square billboard during the McGraw Hill IPO celebration on July 23, 2025.

Dr. John Laski, NJCU Faculty, These are and continue to be areas of research particularly in the development of the field of "Improvisational Management, Business, Leadership, Finance, etc."

Dr. John Laski, NJCU Faculty, Textbook in process "Improvisational Business Management" by John Laski, Yi-Yu Chen, Rayola Osanya.

Dr. John Laski, NJCU Faculty, Paper/Conference "Pumping the Brakes on Improvisational Management, using Mediation as a Governance Tool." ICBEF Conference 2025, Los Angeles, CA

Dr. John Laski, NJCU Faculty, Paper/Conference "Pumping the Brakes on Improvisational Management using Mediation as a Governance Tool." [Enhanced Data] ABR Conference, Oct. 2025, Marathon, FL

Dr. John Laski, NJCU Faculty, Developing a paper from Professor Francisco Barraza on "Individual Kaizen" working it into the paradigm of Improvisational Management. Submitting 2026 to three conferences, IABPAD, ICBEF, ABR

Dr. John Laski, NJCU Faculty, Invited to present @ IABPAD Conference, Orlando, FL January 2026

Dr. John Laski, NJCU Faculty, Invited to be part of four person panel for SME (Society of Manufacturing Engineers) October 2025, related to AI and STEM.

Dr. John Laski, NJCU Faculty, Service includes "Full Belly Tonight" 501(c) (3) [pending] providing weekend food to homeless living under the NJ Transit viaduct in Paterson, NJ

Dr. Rubina Vohra, NJCU Faculty, "How Do Small Businesses Impact the Economy?" Journal of Business, Economics and Technology, Vol. 28, Issue 1, Spring 2025.

Dr. Rubina Vohra, NJCU Faculty, "Obesity and Health Alarms: Is It Only About Food Deserts?" Coastal Business Journal, Vol. 20: No.1, 2024.

Dr. Bernard McSherry, NJCU Faculty, serve as Co-Chair of the Monmouth County Council of the New Jersey Symphony

Dr. Bernard McSherry, NJCU Faculty, serve as Chair of the Strategic Planning Committee, a member of the Ad-Hoc Bylaw Revision Committee, Trustee of HABcore, Inc., a charitable organization that provides permanent, affordable housing to individuals and families in danger of becoming homeless

Dr. Zhimin Wang, Co-Chair of Finance, served as a Treasurer and Board Trustee of Livingston Huaxia Chinese School, July 2024-July 2025/

Dr. Zhimin Wang, Co-Chair of Finance, as a member of the Livingston Reclamation and Recycling Committee, collaborated with fellow committee members to support recycling events held in Livingston, NJ, spring 2025.

Wang, Zhimin, Zhu, X., & Ding R. "National culture's influence on firm performance in bad times: Evidence from the COVID-19 crisis and GFC". *Research in International Business and Finance*, 79, 103070, summer 2025.

Dr. Zui Chih (Rick) Lee, NJCU Marketing Faculty, article published in the American Marketing Association Summer Conference, 2025 Annual Meeting, Chicago, IL., US. (Article Title: Understanding Consumer Engagement in Livestream Shopping: Examining the Roles of Social Presence, Reciprocity, and Groundedness).

Dr. Zui Chih (Rick) Lee supported the marketing planning for Asian New York Fashion Week, September 13, 2025.

Dr. J.D Jayaraman, NJCU Faculty, Article published Aug 2024 "The impact of board gender diversity on firm performance: does critical mass matter?", *Journal of Applied Accounting Research*, Vol. 26 (1). <https://doi.org/10.1108/JAAR-12-2022-0336>

Teaching Learning and Literacy Department

Dr. Adrian D. Martin, NJCU Faculty, authored the forthcoming book, "Critical Self-Study of Teacher Education Practices: Committing to Social Justice and Professional Development."

Dr. Adrian D. Martin & Lourdes Sutton, NJCU Faculty, article published 2025, "Enabling hope through teaching and learning in a linguistically diverse early childhood classroom: A case study" in *Pedagogies: An International Journal*.

Saigeetha Jambunathan

Jambunathan, S. (2025). NJCU Faculty published the article "Integrating Artificial Intelligence into Early Childhood Teacher Education" in *Contemporary Issues in Early Childhood Education*. <https://doi.org/10.1177/14639491251340141>

Jambunathan, S., & Jayaraman, J. D. (2025). NJCU Faculty co-authored the article, "Exploring the efficacy of lesson planning in early childhood education using ChatGPT" in *Journal of Early Childhood Teacher Education*, 1–15. <https://doi.org/10.1080/10901027.2025.2556997>

Jambunathan, S., Aldemir, J., & Jayaraman, J.D. (2024), NJCU Faculty co-authored the article, "Can Financial Literacy Be Taught in Early Childhood Classrooms?" in *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-024-01740-7>

Aldemir, J., Jambunathan, S. & Bolukbasi-Macit, Z. (2024) NJCU Faculty co-authored the article, "Cross-cultural examination of early childhood and elementary teachers' practices during emergency online instruction" in *International Journal of Educational Research Review*, 9(4), 253-268. <https://doi.org/10.24331/ijere.1417866>

Saigeetha Jambunathan Papers Accepted for Presentation

Jambunathan, S. (2025) "Ways to Integrate Artificial Intelligence in Early Childhood Teacher Education", poster accepted for presentation at the Annual National Association of Early Childhood Teacher Educators Conference to be held on November 17th at Orlando, FL

Jambunathan, S. (2025). AI Tools – How to Use Them in My Classroom. Paper accepted for presentation at the Annual Conference of the New Jersey Association for the Education of Young Children, on October 17th, 2025.

Jambunathan, S., Cummings-Hypolite, R., Aboulhosn, H., Gross, J., Arcos, J., Elassa, N., Marquez, Y., & Welch, C. (2025). Building Early Skills: Integrating Math and Finance in PreK–4. Paper accepted for presentation at the Annual Conference of the New Jersey Association for the Education of Young Children on October 17th, 2025.

Jambunathan, S., & Jayaraman, J.D., (2025). Are Lesson Plans Generated by ChatGPT Developmentally Appropriate? – A Critical Analysis by Early Childhood Educators. Paper accepted for presentation at the Annual Conference of the Northeastern Educational Research Association in October, 2025.

Jambunathan, S. (2024). AI and Early Childhood Education. Presented and facilitated this session at the Annual Conference of the New Jersey Association of Early Childhood Teacher Educators.

Accepted for presentation but not able to attend:

Martin, A.D. & Sutton, L. (April 2025). Conduits of Hope in a Linguistically Diverse Classroom: A Case Study. American Educational Research Association Annual Meeting, Denver. (Accepted for Presentation, Unable to Attend). <https://tinyurl.com/24kaggmK>

Dr. Erik E. Morales published "Flashpoints: A Guide to Fearlessly Exploring Educational Foundations." Kendall Hunt Publishers (2024). A text and workbook for the teaching of educational foundations. (If it has to be in 2025, then feel free to omit. Thank you.)

Michelle Rosen

Michelle Rosen co-presented from an NJDOE funded Minority Teacher Grant Project:

Kunz, Kenneth, McGriff, M., Rosen, M. & Warren, B. (June 2025). Cultivating Apprentice Coaches of Color to Help Retain Novice Teachers. Educators of Color Conference, Princeton, NJ.

Multicultural Leadership Department

Dr. Jeanette Baubles, NJCU Faculty, article submitted for publication, "Culturally Responsive Curriculum Is More Than Checking Boxes and Scoring Rubrics"

Dr. Jeanette Baubles, NJCU Faculty, article submitted for publication, "Courage Begets Courage Within the Johari Window - Let Others Really See Who You Are So You Build a Community of Support and Become the Most Effective Leader You Can Be"

Dr. Jeanette Baubles, NJCU Faculty, article submitted for publication, "The Language of Multicultural Leadership: Five Terms and the Professional Standards for Educational Leaders"

Dr. Jeanette Baubles, NJCU Faculty, Editorial Review Panel Member for Kappa Delta Pi's, The Teacher Advocate

Alexis Kim, NJCU Faculty, article submitted for publication, "The Language of Multicultural Leadership: Five Terms and the Professional Standards for Educational Leaders"

Alexis Kim, NJCU Faculty, professional advisement for ESL, Bilingual, and Alternate Route program candidates, Bergen County Schools

Donna M. Farina, Ph.D.

Professor, Department of Multicultural Leadership

Recent Publications (2022 – Sept 2025)

Category: Refereed Journals:

Ready to Submit:

Vrbinc, M., Farina, D. M. T. Cr., & Vrbinc, A.

Advertisements in immigrant dictionaries and the construction of identity.

Under Review:

Farina, D. M. T. Cr., Vrbinc, M., & Vrbinc, A.

In the Trenches of Lemma Choice in Immigrant Dictionaries. *International Journal of Lexicography*.

Vrbinc, A., Farina, D. M. T. Cr., & Vrbinc, M.

Oglasi v slovarjih za slovenske izseljence v ZDA na začetku 20. stoletja [Advertisements in dictionaries for Slovenian immigrants to the US at the beginning of the 20th century]. *Dve domovini / Two Homelands*.

Accepted; In Press:

Vrbinc, A., Farina, D. M. T. Cr., & Vrbinc, M.

Izbira iztočnic v angleško-slovenskih in slovensko-angleških slovarjih za slovenske priseljence v ZDA [Lemma choice in English-Slovenian and Slovenian-English dictionaries for Slovenian immigrants to the US]. *Slovenski jezik / Slovene Linguistic Studies*.

Vrbinc, M., Farina, D. M. T. Cr., & Vrbinc, A.

Zapis izgovora in izbor pravopisne različice angleščine v dvojezičnih slovarjih za slovenske priseljence v ZDA [Pronunciation and choice of spelling variety of English in bilingual dictionaries for Slovenian immigrants to US]. *Jezikoslovni zapiski: Zbornik Inštituta za slovenski jezik Frana Ramovša*.

Recent Publications (2022 – Sept 2025)

Category: Refereed Journals:

Published:

2025:

Vrbinc, A., Vrbinc, M., & Farina, D. M. T. Cr.

"For the benefit of my countrymen": Cultural context and lemma choice in early 20th-century dictionaries for immigrants. *International Journal of Lexicography*, ecaf009.

<https://doi.org/10.1093/ijl/ecaf009>

2024:

Vrbinc, A., Farina, D. M. T. Cr., & Vrbinc, M.

Reflections on the Slovenian dictionary user study of 2018: What does it tell us? *Arbeiten aus Anglistik und Amerikanistik / Agenda: Advancing Anglophone Studies*, 49(1), 85–105.

<https://doi.org/10.24053/AAA-2024-0004>

Farina, D. M. T. Cr., Vrbinc, M., & Vrbinc, A.

“Liberated from the Hapsburg yoke”: Reference works for the Slovenian–American immigration.

Dictionaries: Journal of the Dictionary Society of North America. 45(1), 33–69.

<https://dx.doi.org/10.1353/dic.2024.a932060>

Vrbinc, M., Farina, D. M. T. Cr., & Vrbinc, A.

Oris slovarjev in priročnikov za učenje angleščine slovenskih izseljencev v ZDA v obdobju 1895–1919 [An outline of dictionaries and manuals for learning English among Slovenian emigrants in the USA in the period 1895–1919]. *Dve domovini / Two Homelands*, 59, 179–202. <https://doi.org/10.3986/2024.1.10>

Vrbinc, A., Farina, D. M. T. Cr., & Vrbinc, M.

Across commas, across semicolons, across oceans: Presentation style and immigrant dictionaries.

International Journal of Lexicography, 37(3), 354–374. <https://doi.org/10.1093/ijl/ecae008>

Farina, D. M. T. Cr., Vrbinc, M., & Vrbinc, A.

This, thing, fervor, fulfilment: The treatment of pronunciation and spelling in dictionaries of the Slovenian immigration. *Lexikos*, 34(1), 141–165. <https://doi.org/10.5788/34-1-1901>

Vrbinc, A., Farina, D. M. T. Cr., & Vrbinc, M.

Homonimija in polisemija v dvojezičnih slovarjih za slovenske priseljence v ZDA v začetku 20. Stoletja [Homonymy and polysemy in bilingual dictionaries for Slovenian immigrants to the USA in the early 20th century]. *Slovenski jezik / Slovene Linguistic Studies*, 16, 77–203. <https://doi.org/10.3986/16.1.08>

Category: Refereed Conference Proceedings: Articles

Farina, D. M. T. Cr., Vrbinc, M., & Vrbinc, A. 2024

Comparing dictionary lookup expertise: Two groups of English learners. In: Margalitadze, T. (Ed.), *Proceedings of the 1st international conference, Lexicography in the 21st Century*, 10–12 November, 2023 (pp. 51–59). Tbilisi, Georgia: Centre for Lexicography and Language Technologies, Ilia State University. https://lexicography21.iliauni.edu.ge/wp-content/uploads/2024/10/05_Donna-M.-T.-Cr.-Farina-Marjeta-Vrbinc-Alenka-Vrbinc-1.pdf

Category: Not Refereed: Articles

Vrbinc, A., Farina, D. M. T. Cr., & Vrbinc, M. 2025

Project Cleveland: Documenting the lexicographic output of 20th-century Slovenian immigrants in the US. In: Williams, G., Le Meur, M., & Echavarría Peláez, A. (Eds.), *West meets East: Papers in historical lexicography and lexicology from across the globe* (pp. 99–139). Berlin: Language Science Press. (World histories of lexicography and lexicology.) <https://langsci-press.org/catalog/book/458>

Category: Popular: Newspaper Opinion Articles

Farina, Donna M. (4 Apr.). 2024

‘New’ languages rightly celebrated, respected at NJCU | Opinion. *The Jersey Journal*.

<https://www.nj.com/opinion/2024/04/new-languages-rightly-celebrated-respected-at-njcu-opinion.html>

Recent Presentations (2022 –2025)

Invited Presentations

October 2025:

How do we choose the words? The lemma lists of early 20th-century immigrant dictionaries.

Invited lecture (to be delivered October 2025) to students of the master's and doctoral programs in lexicography, Ilia Chavchavadze State University, Tbilisi, Georgia.

Conducting lexicographic research.

Invited workshop (to be delivered October 2025) to students of the master's and doctoral programs in lexicography, Ilia Chavchavadze State University, Tbilisi, Georgia.

Category: Presentations at International or National Conferences

To be delivered October 2025 with Vrbinc, A., & Vrbinc, M.):

Advertisements in Early 20th-Century US Immigrant Dictionaries

2nd International Conference Lexicography in the XXI century. Centre for Lexicography and Language Technologies, Ilia State University, Tbilisi, Georgia [

Recent Presentations (2022 –2025)

International or National Conferences

May 2025 (with Vrbinc, A., & Vrbinc, M.):

Homonymy, polysemy, and conversion in immigrant dictionaries for Slovenians in the US at the turn of the 20th century.

Dictionary Society of North America (DSNA) 25th Biennial Meeting. Buffalo State University.

June 2024 (with Vrbinc, A., & Vrbinc, M.):

To lemma, or not to lemma, that is the question: Toward a metalexicographic understanding of immigrant dictionaries.

14th International Conference in Historical Lexicography and Lexicology (ICHLL), University of Westminster, London.

Publication:

Shamburg, C., Zieger, L., Mason, D., & Amerman, T. (2025). Teachers & ChatGPT: The first wave on TikTok. *Teaching and Teacher Education*, 159, 104993.

Presentations:

Shamburg, C., Zieger, L., Mason, D., & Amerman, T. (2025). Teachers' use of ChatGPT: The digital landscape of early adopters. American Educational Research Association Annual Meeting, Denver, CO.

Zieger, L., Smerda Mason, D., & Shamburg, C. (2025). From now to next: AI innovations in special education. All In Summer Inclusion Leadership Conference, Kean University, Union, NJ.

Smerda Mason, D., Stanton, L., Jayaraman, J., Chatterjee, M., Zieger, L., & Wallace, A. (2025). Artificial intelligence, voices across the university. AAC&U Project Kaleidoscope, New Jersey City University, Jersey City, NJ.

Zieger, L., Smerda Mason, D., & Kirby, C. (2024). Developing AI policy and integration. Faculty Professional Development Series, New Jersey City University, Jersey City, NJ.

Zieger, L., Smerda Mason, D., & Degraw, D. (2024). Developing AI policy and integration. Frankford Regional Schools Staff Training, virtual.

Shamburg, C., Mason, D., Dennis, P., Gately, C., & Zamora, J. (2025). Board games for professional development. New Jersey Educational Computing Cooperative 2025 Conference. Montclair University, NJ

Garcia, M., Harris, L., Kwawununu, I., & Mercado, M. (2025, August 27). Doctoral research at NJCU: New voices at the frontiers of scholarship (J. Codjo & C. Shamburg, Moderators) [Conference panel]. Third Annual Summer Professional Development Institute, New Jersey City University, Jersey City, NJ.

Rand, M., Shamburg, C., Pax, J., & Mason, D. (2025, August 27). Helping students persist in online learning [Conference presentation]. Third Annual Summer Professional Development Institute, New Jersey City University, Jersey City, NJ.

Table II.H.1.:

Research and Development Expenditures

Expenditure	Amount
Federally Financed Academic R&D Expenditures	
Institutionally Financed R&D Expenditures	
Total Academic R & D Expenditures	
Source: NJCU Finance & Grants Office	
2024–2025 Sponsored Research (external sources)	
Federal sources: \$713,191	
Private sources: \$5272	
Source: Grants Office/Finance Office	

I. MAJOR CAPITAL PROJECTS

- Fitch ratings raised their outlook for NJCU from negative to stable citing all the significant progress towards achieving fiscal balance.
- Moody's upgrades NJCU from negative to stable and affirmed NJCU Ba2 issuer and revenue bond ratings.
- NJCU finalized a \$5.2 million transaction for the Honeywell Lot. This agreement includes a 99-year leaseback agreement.
- The long-term lease with Fort Monmouth challenge has been resolved at NJCU and this critical move is expected to reduce annual costs by \$2 million per year.

- Claremont/Hampshire sales represent a major milestone in NJCU's monetization strategy and have generated over \$ 9 million in net proceeds.
 - Advancing capital improvements with major infrastructure projects underway: NJCU is tackling major maintenance projects to ensure the campus is both functional and prepared for the future. Projects include main furnace upgrades, Rossey Hall chiller replacement and five year plan to address the parking garage.
 - A new deal between NJCU and the city's public schools which allows Jersey City Arts High Schools to lease entire floors of the campus and have access to other campus facilities.
 - NJCU launched LIFT program aimed at helping those with special needs by launching the A Harry Moore School Life Independence and future Transition Program.
 - New Jersey City University has been recognized as a top public school and leader in social mobility in US News & World Report's best colleges.
 - NJCU has been named by the Military Times for being a veteran friendly college.
 - MOU signed to enhance opportunities for students and Hispanic business communities which has created new educational and professional opportunities for NJCU students.
 - NJCU and Jersey City Board of Ed signed a new agreement to strengthen visual & performing arts. The district will lease the upper floors at Grossnickle Hall for approximately \$1 million.
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- Vodra Hall Dormitory Renovation: \$3.7 million
 - Rossey Hall HVAC Chiller Project: \$2.1 million
 - Hepburn Hall – High pressure steam boiler project \$1.3 million
 - A Harry Moore Expansion project: \$1.6 million