

Institutional Profile

September 2025



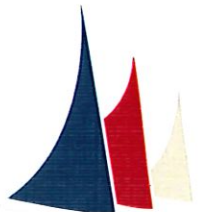
COMMUNITY



EDUCATION



SERVICE



OCEAN
COUNTY COLLEGE

Office of the President

July 14, 2025

Brian Bridges, Ph.D., Secretary of Higher Education
Office of the Secretary of Higher Education
1 John Fitch Plaza, 10th Floor
PO Box 542
Trenton, NJ 08625-0542

Dear Secretary Bridges,

On behalf of the Board of Trustees, I am pleased to submit Ocean County College's Institutional Profile report for the Fiscal Year from July 1, 2024, to June 30, 2025. All required information in past years has been included in this year's annual report and, to the extent possible, is accurate and complete.

Sincerely,

Pamela Monaco, Ph.D.
President

PM:jbh



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SECTION II: DATA BY CATEGORY

A. ACCREDITATION STATUS:

1. INSTITUTIONAL ACCREDITATION



Ocean County College is an accredited institution and a member of the **Middle States Commission on Higher Education, MSCHE** (www.msche.org). Ocean County College's accreditation status is Accreditation Reaffirmed. The Commission's most recent action on the institution's accreditation status on June 27, 2024 was to reaffirm accreditation.

MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).

2. PROFESSIONAL ACCREDITATION



The Accreditation Commission for Education in Nursing (ACEN) accredits the college's AAS program in Nursing.

The most recent accreditation decision made by the ACEN Board of Commissioners for the Associate nursing program is Continuing Accreditation.

B. NUMBER OF STUDENTS SERVED:

1. NUMBER OF UNDERGRADUATES BY ATTENDANCE STATUS, FALL 2024

Full-time		Part-time		Total
Count	%	Count	%	
3,043	42.9%	4,052	57.1%	7,095

2. NUMBER OF GRADUATES AND FIRST-PROFESSIONALS BY ATTENDANCE STATUS

Does not apply to community colleges

3. NUMBER OF NON-CREDIT STUDENTS SERVED FY 2024

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	1,783	1,239	169,530	377
Customized Training	180		1,544	3

¹Includes all registrations in any course that started on July 1, 2023 through June 30, 2024

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. UNDUPLICATED NUMBER OF STUDENTS FOR ENTIRE ACADEMIC YEAR

For the fiscal year 2023-2024, Ocean County College served 12, credit students.

Unduplicated Enrollment, FY 2024

Headcount		
Enrollment	Credit Hours	FTE
12,532	167,047	5,568

Source: IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS:

1. MEAN MATH, READING, AND WRITING SAT SCORES: (*SENIOR PUBLIC INSTITUTIONS*)

2. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA

Total number of undergraduate students enrolled in fall 2024

Total Fall 2024 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
5,424	80	1.5%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of first-time, full-time students enrolled in remediation fall 2024

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,213	29	2.4%

First-time, full-time students enrolled in remediation fall 2024 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	11	0.9%
Reading	0	0.0%
Writing	0	0.0%
English	19	1.6%

Source: SURE, Fall Enrollment file

3. RACE/ETHNICITY, SEX, AND AGE

Undergraduate enrollment by race/ethnicity, fall 2024

	White		Black		Hispanic		Asian		Hawaiian Native/Pac Isl.	
	Count	%	Count	%	Count	%	Count	%	Count	%
Full-time	1,941	63.8%	158	5.2%	714	23.5%	75	2.5%	3	0.1%
Part-time	2,658	65.6%	241	5.9%	772	19.1%	132	3.3%	3	0.1%
Total	4,599	64.8%	399	5.6%	1,486	20.9%	207	2.9%	6	0.1%
	American Ind.		2 or More Races		Race Unknown		U. S Non-Resident		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
Full-time	3	0.1%	109	3.6%	39	1.3%	1	0.0%	3,043	100.0%
Part-time	6	0.1%	132	3.3%	99	2.4%	9	0.2%	4,052	100.0%
Total	9	0.1%	241	3.4%	138	1.9%	10	0.1%	7,095	100.0%

Undergraduate enrollment by sex, fall 2024

Full-time	Male	1,427
	%	46.9%
	Female	1,616
	%	53.1%
	Total	3,043
Part-time	Male	1,516
	%	37.4%
	Female	2,536
	%	62.6%
	Total	4,052
Total	Male	2,943
	%	41.5%
	Female	4,152
	%	58.5%
	Total	7,095

Undergraduate enrollment by age, fall 2024

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	#	99	1,607	735	262	143	92	41	42	21	1	0	3,043
	%	3.3%	52.8%	24.2%	8.6%	4.7%	3.0%	1.4%	1.4%	0.7%	0.0%	0.0%	100.0%
Part-time	#	920	539	790	593	459	267	154	211	92	26	1	4,052
	%	22.7%	13.3%	19.5%	14.6%	11.3%	6.6%	3.8%	5.2%	2.3%	0.6%	0.0%	100.0%
Total	#	1,019	2,146	1,525	855	602	359	195	253	113	27	1	7,095
	%	14.4%	30.3%	21.5%	12.1%	8.5%	5.1%	2.8%	3.6%	1.6%	0.4%	0.0%	100.0%

Source: IPEDS Fall Enrollment Survey

4. NUMBERS OF STUDENTS RECEIVING FINANCIAL ASSISTANCE UNDER FEDERAL-, STATE-, & INSTITUTION- FUNDED AID PROGRAMS, AY 2023-24

	Recipients	Dollars	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	2434	10334000	\$4,245.69
College Work Study	67	282000	\$4,208.96
Perkins Loans	0	0	\$0
SEOG	2125	376000	\$176.94
PLUS Loans	24	128000	\$5,333.33
Stafford Loans (Subsidized)	424	1179000	\$2,780.66
Stafford Loans (Unsubsidized)	493	1809000	\$3,669.37
SMART & ACG or other	65	513000	\$7,892
CARES ACT-HEERF	0	0	0
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1089	1979000	\$1,817
Educational Opportunity Fund (EOF)	55	74000	\$1,345
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	0	0	0
Distinguished Scholars	0	0	\$0
Urban Scholars	6	6000	\$0
NJ STARS	202	670000	\$3,317
CCOG	1013	2248000	\$2,219
NJCLASS Loans	4	19000	\$4,750
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	2672	1271000	\$476
Loans	-	-	-

Source: NJIPEDS Form #41 Student Financial Aid Report

5. PERCENTAGE OF STUDENTS WHO WERE NJ STATE RESIDENTS

First-time Fall 2024 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
1,621	23	1,644	98.6%

Note: Residence unknown included with New Jersey Residents.

Source: IPEDS Fall Enrollment Survey, Part C

D. STUDENT OUTCOMES:

The federal government has established a definition of the graduation rate for postsecondary institutions. The definition is included in the Student Right-to-Know Act and its enabling regulations. The graduation rate of students attending postsecondary institutions is the percent of first-time, full-time, degree/certificate seeking students in a given fall semester who complete their degree within 150% of the normal time to completion.

1. GRADUATION RATES:

a. Four-, five- and six-year graduation rate by race/ethnicity (senior public)

b. Two-year graduation rate of fall 2021 FT/FT degree/certificate seeking students:

	Total	
	Count	%
Fall 2021 Cohort	1,407	
Graduated in 2 Years	379	26.9%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation and transfer rates of fall 2021 FT/FT degree/certificate seeking students by race/ethnicity:

	American Ind.		Asian		Black		Hispanic		Hawaiian Native/Pac Isl.	
	Count	%	Count	%	Count	%	Count	%	Count	%
2021 Cohort	3	1	36	1	64	1	298	1	1	1
Graduated in 3 Years	1	33.3%	17	47.2%	14	21.9%	95	31.9%	0	0.0%
Transfers	1	33.3%	3	8.3%	8	12.5%	22	7.4%	1	100.0%
	U.S. Non-Resident		Race Unknown		2 or More Races		White		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
2021 Cohort	17	1	61	1	49	1	878	1	1407	1
Graduated in 3 Years	7	41.2%	20	32.8%	14	28.6%	416	47.4%	584	41.5%
Transfers	1	5.9%	7	11.5%	10	20.4%	90	10.3%	143	10.2%

2. THIRD-SEMESTER RETENTION OF FIRST-TIME STUDENTS, FALL 2023 TO FALL 2024:

a. By attendance status

Fall 2023 First-Time Full-Time Undergraduates	Full-Time Retained in Fall 2024	Retention Rate	Fall 2023 First-Time Part-Time Undergraduates	Part-Time Retained in Fall 2024	Retention Rate
1,293	893	69.1%	448	205	45.8%

Source: IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS:

1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, TENURE STATUS AND ACADEMIC RANK, FALL 2024

Tenured	American Ind.		Asian		Black		Hispanic		Hawaiian Native/Pac Isl.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. Professors	0	0	0	0	0	0	0	1	0	0
Asst. Professors	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	1	0	0	0	0	0
Total	0	0	0	0	1	0	0	1	0	0
Tenured	U.S. Non-Residents		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Professors	0	0	0	0	0	0	2	5	2	5
Assoc. Professors	0	0	1	0	0	0	2	3	3	4
Asst. Professors	0	0	0	0	0	0	3	5	3	5
Other	0	0	0	0	0	0	2	2	3	2
Total	0	0	1	0	0	0	9	15	11	16
Without tenure	American Ind.		Asian		Black		Hispanic		Hawaiian Native/Pac Isl.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. Professors	0	0	0	0	0	0	0	0	0	0
Asst. Professors	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0
Without tenure	U.S. Non-Residents		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. Professors	0	0	0	0	0	0	0	0	0	0
Asst. Professors	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0
Without faculty status	American Ind.		Asian		Black		Hispanic		Hawaiian Native/Pac Isl.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Total	0	0	5	5	3	3	4	2	0	0
Without faculty status	U.S. Non-Residents		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Total	0	0	0	2	1	0	21	29	34	41
Grand total	American Ind.		Asian		Black		Hispanic		Hawaiian Native/Pac Isl.	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Total	0	0	5	5	3	3	4	2	0	0
Grand total	U.S. Non-Residents		Race Unknown		2 or More Races		White		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Total	0	0	1	2	1	0	30	44	45	57

Source: IPEDS Human Resources Survey

2. PERCENTAGE OF FALL 2024 COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Count	%	Count	%	Count	%
1,080	509	47.1%	539	49.9%	32	3.0%

*Others include full-time administrators

3. RATIO OF FULL-TIME TO PART-TIME FACULTY, FALL 2024

Full-time		Part-time		Total	
Count	%	Count	%	Count	%
102	24.5%	314	75.5%	416	100.0%

Source: IPEDS Human Resources Survey

F. CHARACTERISTICS OF TRUSTEES OR GOVERNORS: RACE/ETHNICITY AND SEX

1. RACE/ETHNICITY AND SEX OF GOVERNING BOARD

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	9	0	0	0	0	0	0	9
Female	3	0	0	0	0	0	0	3
Total	12	0	0	0	0	0	0	12

2. MEMBERS OF THE BOARD OF TRUSTEES

Name	Title	Affiliation
Jerry J. Dasti, Esq.	Attorney/Partner	Dasti, Murphy, McGuckin, Ulack, Koutsouris & Connors
Stephan R. Leone, Esq.	Attorney/Partner	Carluccio, Leone, Dimon, Doyle & Sacks
Frank J. Dupignac, Esq.	Attorney/Partner	Hiering, Dupignac, Dunn, & Schreiber
Steven R. Zabarsky, Esq.	Attorney/Partner	Citta, Holzapfel, & Zabarsky
Moshe Bender	Chaplain	U.S. Civil Air Patrol
Lynn Canfield	President	Brick Layers/Allied Craftworkers Local 5
Robert A. Fall, Esq.		Retired
DiAnne Gove		Retired
Susan Naples	Executive Superintendent	Ocean County Schools
Teri Kubiak, DNP, NE-BC	VP of Community Affairs	RWJBarnabas Health
Joseph Teichman, Esq.	EVP and Counsel	Lightstone Group
Hunter Mantz	Student/Alum	Student

3. FOR MORE INFORMATION ABOUT OCC TRUSTEES, PLEASE VISIT THE FOLLOWING WEB SITE:

[HTTPS://WWW.OCEAN.EDU/ABOUT-US/BOARD-OF-TRUSTEES/](https://www.ocean.edu/about-us/board-of-trustees/)

G. PROFILE OF OCEAN COUNTY COLLEGE: DEGREES AND CERTIFICATE PROGRAMS

Associate in Arts (A.A.)	Associate in Science (A.S.)
Digital Mass Media with Broadcast/Production Option, Associate in Arts	Advanced and Continuous Studies
Digital Mass Media with Journalism Option, Associate in Arts	Advanced and Continuous Studies - Option in Business - Accounting
Fine Arts, Associate in Arts	Advanced and Continuous Studies - Option in Business Administration - BA Business Administration
Liberal Arts, Associate in Arts	Advanced and Continuous Studies - Option in Esports Management
Education, Associate in Arts	Advanced and Continuous Studies - Option in Hospitality, Tourism and Event Management
English, Associate in Arts	Advanced and Continuous Studies - Option in Business Administration - Management
History, Associate in Arts	Advanced and Continuous Studies - Option in Business Administration - Marketing
Psychology, Associate in Arts	Advanced and Continuous Studies, Associate in Science - Option in Human Services/Addictions Counseling
Performing Arts with Dance Option, Associate in Arts	Business Administration, Associate in Science
Performing Arts with Music Option, Associate in Arts	Business Administration - Option in Accounting, Associate in Science
Performing Arts with Theatre Option, Associate in Arts	Business Administration - Option in Data Analytics, Associate in Science
	Business Administration with Health Administration Option, Associate in Science
	Business Administration with Supply Chain Management Option, Associate in Science
	Business Administration with Sports Management Option, Associate in Science
	Chemistry, Associate in Science
	Criminal Justice, Associate in Science
	Computer Science, Associate in Science
	Computer Science with Cyber-Information Security Option, Associate in Science
	Computer Science with Game Development & Design Option, Associate in Science
	Computer Science with Information Technology Option, Associate in Science
	Engineering, Associate in Science
	Environmental Studies, Associate in Science
	Graphic Arts, Design, & Media, Associate in Science
	General Studies, Associate in Science - Business Concentration
	General Studies, Associate in Science - Computer Studies Concentration
	General Studies, Associate in Science - Health and Physical Education Concentration

	General Studies, Associate in Science - Humanities Concentration
	General Studies, Associate in Science - Mathematics Concentration
	General Studies, Associate in Science - Science Concentration
	General Studies, Associate in Science - Social Science Concentration
	Hospitality, Recreation, and Tourism Management, Associate in Science
	Hospitality, Recreation, and Tourism Management, Associate in Science - Option in Culinary Arts
	Public Health, Associate in Science
	Social Work, Associate in Science
	Social Work, Associate in Science - Option in Medical and Behavioral Health
Associate in Applied Science (A.A.S)	
Business, Associate in Applied Science	Accounting, Certificate of Proficiency
Computer Science/Information Technology, Associate in Applied Science	Certificate of Proficiency in Advanced Accounting
Computer Science/Informational Technology - Option in Artificial Intelligence, Associate in Applied Science	Information Technology, Certificate of Proficiency
Computer Science/Information Technology - Option in Cybersecurity, Associate in Applied Science	Liberal Arts and Sciences, Certificate of Proficiency
Health Science	Paralegal Studies, Certificate of Proficiency
American Sign Language - English Interpreting, Associate in Applied Science	Small Business Management, Certificate of Proficiency
Nursing, Associate in Applied Science	
Technical Studies with Computer Technology Option, Associate in Applied Science	
Technical Studies with Industrial/Technical Option, Associate in Applied Science	
Certificate of Completion	
Certificate of Completion in Artificial Intelligence	Financial Market Analysis, Certificate of Completion
Addictions Counseling, Certificate of Completion	Industrial Hygiene/Hazardous Materials Management
Advanced Manufacturing and Mechatronics, Certificate of Completion	Information Technology, Certificate of Completion
Business Studies, Certificate of Completion	Technology Leadership, Certificate of Completion
21st Century Policing: Strategies for Safer Communities	Video Production, Certificate of Completion
Certificate of Completion in Cybersecurity	
Data Analytics, Certificate of Completion	

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

OCC is not required to submit to the National Science Foundation their R&D Expenditures form #411 as we do not receive any federal, state or local funding to specifically support R&D activities, nor are any institutional funds budgeted or expensed for this purpose.

Examples of OCC's public service activities include the following.

Community Medical Center utilization of Ocean County College Simulation

The Medical Residency Program at Community Medical Center, an RWJ Barnabas Health facility, utilizes the Simulation Center in the H. Hovnanian Health Sciences (HOVN) building for the third year. Medical Residents who have graduated from various medical programs complete simulation experiences and lectures in the HOVN building monthly, under the direction of Attending Physicians.

The Ocean County College Foundation

Originally established to provide scholarships to students attending Ocean County College, the Foundation has expanded its outreach to partner with community leaders in business, industry, education and government to reach a common goal to provide quality, affordable education to our students and to prepare them to assume their roles in our society.

The Foundation hosts, promotes, and sponsors events throughout the year that enrich our community and support our annual goals. The 2025/2026 event season includes annual favorites such as a schedule of diverse guest lecturers through the Blauvelt Speaker Series, a concert event, several sporting and wellness events, and our annual Summer Scholarship Celebration.

The Foundation distributed over \$1,000,000 in scholarship and programmatic support during FY2025 and since its inception, over \$22.5 million. This funding continues to provide for tuition, global and domestic travel experiences, capital projects, vocational certificate support, early college, jump start and academy education and much more.

It has addressed the needs of students via the Student Emergency Relief Fund (SERF) by providing financial assistance during emergencies so that students could remain in school. It facilitates critical programs, including the support of our on-campus Helping Hands Food Pantry, through a partnership with Fulfill, to help alleviate the food insecurity of our students and their families.

Tuition Waivers

Tuition waivers (full or partial) are available for the following populations; qualifying members of the New Jersey National Guard, their surviving spouses and children, eligible unemployed individuals, volunteer fire, first aid and rescue squad, their dependent children and spouses, and Ocean County residents at least 65 years of age.

Ocean County Achievement Center

The Ocean County Achievement Center provides young adults and adults comprehensive and individualized services to gain career-decision making tools and to prepare for their next steps in education and employment. Services are provided by various community partners in a collaborative effort to engage our participants in educational programs, integrated education training, career exploration, work readiness training, internships, on-the-job learning, leadership development, job placement, adult mentoring, work experience opportunities, and adult transition. The Ocean County Achievement Center is hosted and led by Ocean County College.

Workforce Readiness Assistance Program

The Work Readiness Assistance Program is funded through a grant provided by the Ocean County Department of Human Services and the Ocean County Board of Commissioners. The Work Readiness Assistance Program (WRAP) is for out-of-school young adults between the ages of 16 and 24 living in Ocean County. WRAP provides free services to address academic, career, and financial goals. Services are also provided by various community partners to engage young adults and adults in educational programs, career exploration, work readiness training, internships, on-the-job learning, leadership development, job placement, adult mentoring, and work experience opportunities.

Adult Transition Center

Adult Transition Center will provide a supportive and inclusive environment offering educational and vocational training to individuals ages 18-24 with Intellectual Disability (ID) and Developmental Disability (DD) residing in Ocean County. Our program will assist participants in identifying individualized and purposeful goals while providing skills-based training and education in the areas of workplace readiness, obtaining and maintaining meaningful employment, financial literacy, resume writing, interview skills, job sampling, self-advocacy, social skills, communication skills and career education. Our goal is to set our students up for success by providing them with the knowledge and skills to navigate a successful transition into adulthood. The Adult Transition Center (ATC) at Ocean County College entered into a partnership with the New Jersey Department of Education Office of the Secretary of Higher Education funded through the "County College-Based Center for Adult Transition Grant".

Displaced Homemakers Program of Ocean County

This program is designed to provide services to individuals who have lost their primary source of income due to separation, divorce, disability or death of the primary family provider and to help them become economically self-sufficient. It is funded through a grant from the New Jersey Division on Women and services include career, employment and life counseling, connection to social and community organizations, and assistance with the job search.

Helping Hands Food Pantry

At Helping Hands, we provide Ocean County College and Kean Ocean students with non-academic support to help them succeed. In the food pantry, we offer snacks, drinks, and meals to

students in need. Our office also provides resources for financial assistance, referrals for housing support, and more.

The Grunin Center

The Jay and Linda Grunin Center for the Arts provides a wide range of artistic programming and services (both entertainment and educational) to the college community, the broader community, and for many outside rental organizations. The department's expertise in programming and event management, marketing and sales, operations and production, education and community engagement help to ensure that the "Grunin Center is a vibrant and engaging cultural center that serves the needs of the community." The center holds special partnerships with the OCC Repertory Theatre Company, the Grunin Performing Arts Academy (OCVTS performing arts high school) and BCCT (Brick Community Children's Theatre).

The Jay & Linda Grunin Center for the Arts connects communities and celebrates culture by offering vibrant visual and performing arts experiences that entertain, deepen understanding, and inspire joy and creativity.

Robert J Novins Planetarium

The mission of the Robert J. Novins Planetarium is to bring students, residents, and visitors to Ocean County together through immersive, engaging, and educational astronomy and science related programming. The staff offer weekly live sky and star talks, educational movies, laser shows, free astronomy events and activities, including live star watches with the ASTRA club. The planetarium also provides educational opportunities for OCC students, for K-12 schools, camps, scouts, special needs groups, and seniors, which may include hands-on learning activities in addition to dome shows.

The OCC Center for Holocaust, Genocide, and Human Rights Education

The Center fosters student and community understanding of the causes and legacy of the Holocaust and other genocides such as the Armenian genocide, to create an acute awareness of contemporary human rights abuses locally, nationally, and globally through lectures, exhibits, and events.

OCEAN TV-20

Ocean County College is proud to provide Ocean TV-20, a television channel dedicated to service the community with high-quality programming around the clock. Broadcasting 24 hours a day, 7 days a week, Ocean TV-20 brings a diverse range of local, national and international shows to viewers.

Our television studio is home to a variety of original programming including *Shore of Support*, a show that highlights organizations enhancing the lives of our community through charitable efforts.

I. MAJOR CAPITAL PROJECTS

COMPLETED CAPITAL PROJECTS

Library Modernization

The Library Building #3 is a 3-story, 59,000 square foot building originally constructed in 1966, with a portion renovated in 1994. Ocean County College determined that the building requires modifications in its use and design due to changes in student library usage, study habits and technology requirements. As such, the goal to modernize the building was achieved by installing new flooring, lighting, wall coverings, paint, furniture, upgrading the IT/audio visual (AV) wiring and capabilities and installing new technological equipment throughout the Library.

Main Entrance Electronic Signage

The electronic signage located at the intersection of Hooper Avenue and College Drive, needed to be replaced. The existing signage is approximately 11 years old and must be upgraded to incorporate the latest technology available to accommodate the College's messaging needs. The new signage was raised up, 5' higher, to improve visibility to motorists and now utilizes a cloud based system that allows more user friendly options for programming messages

TV Studio Lighting Project

Ocean County College contracted with a consultant firm and general contractor to upgrade the lighting equipment in the on-campus TV Studio. The TV Studio now utilizes current technologies available in the tv/video production industry and offers students interactive technical and educational opportunities.

Grunin Theater Lighting Project

Ocean County College determined that an upgrade to the Grunin Theater's theatrical and house lighting was necessary. The modernization of equipment will provide enhanced engagement and education opportunities for campus populations, K-12 students, and the public, and will be energy efficient. The College's intent is to raise the level of the Theater's infrastructure to be consistent with what performers and artist's request in their contracts and riders, and provide a more enhanced experience for students and community patrons. Work was completed in Spring 2025 when the Theater was closed for renovations.

ON-GOING CAPITAL PROJECTS

Grunin Renovation of the Former Human Resource Offices to Music Rooms

The College has determined that new music practice rooms are required in the Grunin Center, Building 11, and the former office suite of the Human Resources department is an ideal location. The project includes the construction of practice rooms, installation of acoustical ceilings and floors, upgraded lighting, interior HVAC units, new roofing and new interior finishes. Completion is scheduled for August 2025.

New Administration Building

Built in 1974, the existing Administration Building has had thousands of students and staff pass through its halls and rooms over the past 49 years of existence. Through the passage of time, the building has been through many repairs, especially on the first and ground floors.

A new state of the art Administration Building will be constructed next to the Planetarium to replace the existing building. It will incorporate an open floor plan and house multiple campus departments, including the Office of the President. Construction is currently being performed and the anticipated construction completion date is scheduled for summer 2026.

Grunin Center Lobby

Ocean County College has determined that the Grunin Center Building #11A requires an expanded lobby to hold full audiences for theater functions and provide an ADA compliant entrance to access the Grunin Building, closer to parking lot #2. The new lobby will include the box office, coat room, pantry, an art gallery and restrooms. This project will also renovate the existing first and second floor lobbies to provide upgrades to the bathrooms and all common area interior finishes. The second floor Bosendorfer Room will be expanded and treated with acoustical panels for optimized sound quality.

Construction is currently underway with a completion date for the interior renovation phase in late August 2025, and the completion of the new addition in Summer 2026.

Parking Lot #1

The College has determined that upgrades must be made to Parking Lot #1 and other areas on campus. The Parking Lot #1 & 1R upgrades include pavement resurfacing, lot striping, new emergency call boxes and the addition of islands, curbs and speed bumps as necessary to control traffic and redirect pedestrians. Electric vehicle charging stations and will also be incorporated in the design for present and/or future use in Lot #1 along with a feasibility study for the utilization of solar panels. Other areas on campus that will be included are the striping of the loop road,

upgrading emergency call boxes, and constructing a dedicated ADA parking lot in close proximity to the Gateway Building. Construction is underway and all work is scheduled to be completed in August 2025, with the exception of the EV charging stations scheduled for Spring 2026.