



#### Preface

I proudly submit the 2025 Annual Institutional Profile for Rowan College at Burlington County to fulfill our requirements under the 1994 Higher Education Restructuring Act to "prepare and make available to the public an annual report on the condition of the institution."

For the second consecutive year, RCBC's graduation rate has exceeded the national average, and our new strategic plan singularly focuses our efforts to help more students reach that milestone.

While the data in this report reflect meaningful progress, they also reinforce that we can always do more to improve our students' success.

Dr. Michael A. Cioce President Rowan College at Burlington County



#### Our mission

Rowan College at Burlington County transforms lives by delivering innovative, high-quality, and affordable educational experiences in an accessible and diverse environment.

#### Our goals

- Establish user-friendly, transparent, timely, and accessible processes and pipelines to improve communication and collaboration throughout the college.
- 2. Promote an inclusive and equitable campus and community climate.
- Foster an organizational culture that supports individual growth and learning as well as innovation within the RCBC community.
- Develop and support processes, procedures, and policies that provide for individual and institutional compliance and accountability.
- 5. Continually evaluate business processes and procedures to improve efficiency and control costs.
- 6. Explore external funding opportunities.
- 7. Expand and communicate options to students regarding their investment in education.
- 8. Reach out to diverse populations and continually explore opportunities to expand access to an RCBC education.
- 9. Increase retention, graduation, and transfer rates in accordance with identified parameters.
- 10. Create, support, and encourage participation in experiential learning opportunities to prepare students for employment and academic advancement.
- 11. Foster an environment supportive of students' holistic needs.
- 12. Develop the structure and support for institutional planning, data-driven decision-making, and alignment of financial resources.
- 13. Provide an engaging and enriching educational experience that is guided by best practices and processes for continuous improvement.
- 14. Optimize program and course delivery.
- 15. Develop and implement new processes to improve the quality and effectiveness of hiring, retaining, promoting, and supporting employees.

Dr. Michael A. Cioce President Rowan College at Burlington County

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#### Section A. Accreditation Status

#### 1. Institutional Accreditation

Rowan College at Burlington County (RCBC) is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street, 4<sup>th</sup> Floor, MB #166, Wilmington, DE 19801 (267-284-5000) <a href="https://www.msche.org">www.msche.org</a> and approved by the State. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

#### 2. Professional Accreditation

In addition to institutional accreditation, the following professional accreditors have approved programs at the college:

- Accreditation Commission for Education in Nursing (ACEN)
- American Health Information Management Association (AHIMA)
- Association of Technology Management and Applied Engineering (ATMAE)
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Dental Accreditation (CODA)
- Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)
- Joint Review Committee of Education in Radiologic Technology (JRCERT)
- National Cancer Registrars Association (NCRA)
- New Jersey DEP Bureau of X-Ray Compliance, Radiologic Technology Board of Examiners
- New Jersey Department of Health Office of Emergency Services
- · New Jersey State Board of Nursing
- The accreditation process assures our students and the public of the educational quality of RCBC.



### Section B. Number of Students Served

### 1. Undergraduate Enrollment by Attendance Status

Undergraduate Enrollment by Attendance Status Fall 2024

Full-	Full-Time		Time	Total
N	%	N	%	N
3,130	47.3%	3,490	52.7%	6,620

Source: IPEDS Fall Enrollment Survey

#### 2. Noncredit Students Served, FY 2024

	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (1 clock hour = 60 minutes)	Total FTEs <sup>2</sup>
Open Enrollment	1,583	1583	50,058	111
Customized Training	2,371		9,484	21

### 3. Unduplicated Enrollment, FY 2024

Headcount Enrollment	Credit Hours	FTE
11,735	166,093	5,536

Source: IPEDS 12-Month Enrollment Survey

I. Includes all registrations in any course
 FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30)
 Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

### Section C. Characteristics of Undergraduate Students

#### 1. Enrollment in Remediation Courses

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below.

Number of Undergraduate Students Enrolled in a Remedial Course Fall 2024

Total Undergraduate Enrollment Students	Enrolled in One or More Remedial Course	% of Total
6,267	820	13.1%

Source: SURE Fall Enrollment file

Total Number of First-Time, Full-Time (FTFT) Freshman Students Enrolled in Remediation in at Least One Subject Area in Fall 2024

Total # of FTFT	# of FTFT Students Enrolled in One	% of FTFT Enrolled in One or
Students	or More Remedial Courses	More Remedial Courses
1,150	382	33.2%

Source: SURE Fall Enrollment file

Number and Percent of First-time, Full-time Freshmen Students Enrolled in Remediation by Subject Area Fall 2024

Subject Area	# of FTFT Enrolled In:	% of all FTFT Enrolled In:
Computation	108	9.4%
Algebra	82	7.1%
Reading	0	0.0%
Writing	255	22.2%
English	0	0.0%

Source: SURE Fall Enrollment file



### 2. Undergraduate Enrollment by Race/Ethnicity, Gender, and Age

Race/Ethnicity Fall 2024
\* Note: Asian includes Pacific Islanders and unknown includes two or more races. Percentages will not add to 100% due to rounding. Source: IPEDS Fall Enrollment Survey

Table II.C.3.a:

Undergraduate Enrollment by Race/Ethnicity, Fall 2024

Race/Ethnicity	Full-time	Full-time	Part-time	Part-time	Total	Total %
	Num	%	Num	%	Num	
White	1440	46.0%	1621	46.4%	3061	46.2%
Black	635	20.3%	783	22.4%	1418	21.4%
Hispanic	546	17.4%	658	18.9%	1204	18.2%
Asian	176	5.6%	164	4.7%	340	5.1%
American	7	0.2%	6	0.2%	13	0.2%
Indian						
Native	5	0.2%	5	0.1%	10	0.2%
Hawaiian/Other						
Pacific Islander						
U.S.	74	2.4%	34	1.0%	108	1.6%
Nonresident						
Two or More	168	5.4%	131	3.8%	299	4.5%
Races						
Race Unknown	79	2.5%	88	2.5%	167	2.5%
Total	3130		3490		6620	100%

Source: SURE Fall Enrollment file



Table II.C.3.a: Undergraduate Enrollment by Gender, Fall 2024

	Male		Fe	Female		
	N	%	N	%	N	
Full-time	1,393	44.5	1,737	55.5	3,130	
Part-time	1,201	34.4	2,289	65.6	3,490	
Total	2,594	39.2	4,026	60.8	6,620	

Source: IPEDS Fall Enrollment Survey

Table II.C.3													
Undergradu	ate Enroll	ment by A	ge, Fall 202	4									
		LT 18	<u>18-19</u>	<u>20-21</u>	22-24	25-29	<u>30-34</u>	<u>35-39</u>	40-49	<u>50-64</u>	<u>65+</u>	<u>Unknown</u>	Total
Full-time	Num	21	1,328	863	397	248	125	71	57	18	2	0	3,130
Part-time	Num	51	474	786	703	595	320	208	230	105	18	0	3,490
Total	Num	72	1,802	1,649	1,100	843	445	279	287	123	20	0	6,620
Full-time	Pct	0.7%	42.4%	27.6%	12.7%	7.9%	4.0%	2.3%	1.8%	0.6%	0.1%	0.0%	100.0%
Part-time	Pct	1.5%	13.6%	22.5%	20.1%	17.0%	9.2%	6.0%	6.6%	3.0%	0.5%	0.0%	100.0%
Total	Pct	1.1%	27.2%	24.9%	16.6%	12.7%	6.7%	4.2%	4.3%	1.9%	0.3%	0.0%	100.0%

Source: IPEDS Fall Enrollment Survey



# 3. Numbers of Students Receiving Financial Assistance Under each Federal-Funded, State-Funded, and Institution-Funded Aid Program

Table II.C.4: Financial Aid from Federal, State & Institution-Funded Programs, AY 2023-2024

		_	
	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	2,429	10167000	\$ 4,185.67
College Work Study	49	193000	\$ 3,938.78
Perkins Loans	-	0	\$ -
SEOG	723	199000	\$ 275.24
PLUS Loans	36	249000	\$ 6,916.67
Stafford Loans - Subsidized*	422	1140000	\$ 2,701.42
Stafford Loans - Unsubsidized*	547	1932000	\$ 3,531.99
SMART & ACG or other	-	0	\$ -
CARES ACT- HEERF Student Aid	-	0	
STATE PROGRAMS	1.050	4770000	ф 4.670.04
Tuition Aid Grants (TAG)	1,059	1778000	\$ 1,678.94
Educational Opportunity Fund	95	110000	\$ 1,157.89
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	5	20000	\$ 4,000.00
Distinguished Scholars	=	0	\$ -
Urban Scholars	-	0	\$ -
NJSTARS	130	424000	\$ 3,261.54
CCOG	931	1956000	\$ 2,100.97
NJCLASS	3	18000	\$ 6,000.00
GSG	-	0	
INSTITUTIONAL PROGRAMS			
Grants & Scholarships	105	95000	\$ 904.76
Institutional Loans	-	0	

Source: NJIPEDS Form #41 Student Financial Aid Report



### Percentage of Students who are New Jersey Residents

### Fall 2024 First-time Undergraduate Enrollment by State Residence

	New Jersey Residents	Non-State Residents	Total	% New Jersey Residents
Undergraduate Enrollment	1,653	11	1,664	99.3%

Note: Residence unknown included with New Jersey Residents Source: IPEDS Fall Enrollment Survey, Part C



### Section D. Student Outcomes

#### 1. Graduation Rates

Two-Year Graduation Rate of Fall 2021 First-time Full-time Degree/Certificate Seeking Students

Fall 2021 Cohort	Graduated after 2 Years	Percentage of Students
1,034	236	22.8%

Source: IPEDS Graduation Rate Survey

Three-Year Graduation and Transfer Rates of Fall 2021 First-time Full-time Degree/Certificate Seeking Students by Race/Ethnicity

Race/Ethnicity	NUMBER		GRADUATED IN		SFERS
	IN	3 YI	3 YEARS		
	COHORT	NUMBER	PERCENT	NUMBER	PERCENT
American Indian or Alaska Native	2	0	0	0	0
Asian	47	18	38.3	9	19.1
Black	174	34	19.5	25	14.4
Hispanic	154	45	29.2	19	12.3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Alien	11	2	18.2	2	18.2
Race and ethnicity unknown	28	9	32.1	3	10.7
Two or more Race	53	20	37.7	8	15.1
White	565	243	43	92	16.3
Total	1034	371	35.9	158	15.3

Source: IPEDS Graduation Rate Survey

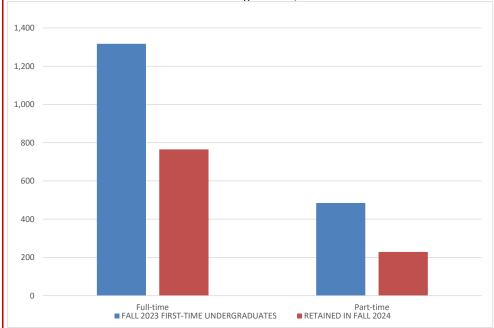


# ${\bf 2.\ Third\ Semester\ Retention\ of\ First-time\ Undergraduates,\ Fall\ 2023\ to\ Fall\ 2024}$

	FALL 2023 FIRST-TIME UNDERGRADUATES	RETAINED IN FALL 2024	RETENTION RATE
Full-time	1,317	765	58.1%
Part-time	485	229	47.2%

Source: IPEDS Fall Enrollment Survey, Part E

Third Semester Retention of First-time Undergraduates, Fall 2023 to Fall 2024





# Section E. Faculty Characteristics

### 1. Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2024

	American Ind.		As	ian	Bla	<u>ick</u>	Hisp	anic	Pacific	Islander	U.S. Nor	nresident	Race U	nknown	2 or Mo	re Races	W	nite	To	otal
	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	Wom	Men	<u>Wom</u>	Men	Wom	Men	Wom
Rowan College at Burlingto	on Coun	ty																		
Tenure																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3	0	4
Associate professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	1	2
Assistant professors	0	0	0	0	1	2	0	0	1	0	0	0	10	10	0	0	6	10	18	22
Other	0	0	1	1	0	0	0	0	0	0	0	0	4	11	0	0	0	0	5	12
Total	0	0	1	1	1	2	0	0	1	0	0	0	14	21	0	1	7	15	24	40
Not Tenure																				
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without faculty status (required from all DG institutions with 15 or more employees)																				
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total																				
Total	0	0	1	1	1	2	0	0	1	0	0	0	14	21	0	1	7	15	24	40

Source: IPEDS Winter Survey



# Section E. Faculty Characteristics - continued

### 2. Percentage of Course Sections Taught by Full-time Faculty Fall 2024

Instructor Group	Number of Course Sections Taught	Percent of Course Sections Taught
Full-time Faculty	373	31.7%
Part-time Faculty	804	68.3%
Others		
Total	1177	100%

Note: "Others" includes Full-time Administrators and Teaching Assistants. Source: Fall 2024 Grade Distribution File

### 3. Ratio of Full-Time to Part-Time Faculty, Fall 2024

Instructor Group	Number	Percent
Full-time Faculty	64	13.5%
Part-time Faculty	409	86.5%
Total	473	100.0%

Source: IPEDS Human Resources Survey

### Section F. Governing Board Characteristics

### Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	4	4	0	1	0	0	0	9
Female	2	0	0	0	0	0	0	2
Total	6	4	0	1	0	0	0	11

#### Rowan College at Burlington County Board of Governors and/or Trustees AY 2025-2026

Name	Title	Affiliation
Kevin Brown	Trustee and Board Personnel	Retired - United Brotherhood
	Committee Chair	of Carpenters – Local 254
Darvis Holley	Trustee	Principal, Pemberton Township
(Gubernatorial Appointment)		High School
Ramesh Jayaram	Trustee	New Jersey American Water
(Gubernatorial Appointment)		Company
Sean Kennedy	Board Chair	CGI, Director Consulting
		Services
Patricia Kolodi	Trustee and Board Academic	Retired Teacher, Haddonfield
	Committee Chair	Memorial High School
Thomas Bradock	Trustee	Executive Superintendent,
		County of Burlington
Dorion Morgan	Treasurer and Board Finance	Law Office of Dorion Morgan,
	Facilities Committee Chair	Bishop at Restoration Station
Gino A. Pasqualone	Board Vice Chair	IBEW Local 269
Mickey Quinn	Trustee	State of New Jersey
Janine Veasy	Trustee	Technical Advisor, Puratos
Dr. Anthony C. Wright	Trustee	NJ Department of Education,
-		Office of Innovation
*Dr. Michael A. Cioce	College President and Board	Rowan College at Burlington
	Secretary	County
*Kelly A. Grant	College Solicitor	Attorney, Malamut &
		Associates LLC

<sup>\*</sup>President Cioce and Solicitor Grant serve as ex officio members of the Board rather than Appointed Trustees

A list of RCBC Trustees and Emeriti can be found at http://www.rcbc.edu/board-of-trustees.

Commented [LD2R1]: Corrected

**Commented [TFS1]:** Missing some periods for abbreviated words in this table



#### Section G. Profile of the Institution

#### **Degree and Certificate Programs**

Associate of Arts (A.A.) Degree Programs

Art\* Philosophy\* Political Science\* Communication Arts\* English\* Psychology\* Sociology\* History\* Liberal Arts Theatre\*

#### Associate of Fine Arts (A.F.A.) Degree Programs

Photography

#### Associate of Science (A.S.) Degree Programs

Accounting\*\* Engineering\*\* Advanced and Continuous Studies Environmental Science

American Sign Language/Deaf Studies\*\* Exercise Science Health and Wellness Biology \*\* Fashion Media & Merchandising\*\*

Health Science(s)

Business Administration\*\* Hospitality and Tourism Management

Chemical Engineering\*\* Liberal Arts and Sciences

Chemistry\*\* Mathematics\*\* Computer Information Systems Music\*\* Physics\*\*

Computer Science

Construction Management

Criminal Justice Education\*\*

### Associate of Applied Science (A.A.S.) Degree Programs

Advanced and Continuous Studies Fashion Design

Applied Technology Management Graphic Design and Digital Media Business Management Technology Health Information Technology Cancer Registry Management Health Science(s)

Computer Management Information Systems

Computer Engineering Technology

Culinary Technology Cybersecurity

Dental Hygiene

Diagnostic Medical Sonography Electrical Engineering Technology\*\* Entertainment Technology\*\*: Sound & Recording Engineering or Video & Digital Media Production

Technical Studies

**Human Services** 

Mechanical Engineering Technology

Nursing

Paramedic Science Radiography



### **Degree and Certificate Programs - continued**

### **Academic Certificate Programs**

Accounting

Cybersecurity

Hospitality

Liberal Arts and Sciences

Paramedic Science

Photography

Science and Math -

Foundations

Small Business

#### **Career Certificates**

Addictions Counseling

Business Technology

Cancer Registry Management

Coding

Computed Tomography

Cooking and Baking

Fashion Design

Fashion Design -

Merchandizing

and Media

Fire Investigation

Fire Science

Magnetic Resonance Imaging

Medical Billing Specialist

- \* Denotes (Option to Liberal Arts)
- \*\* Denotes (Option to Liberal Arts and Sciences)



#### **Workforce Development**

The Workforce Development Division of Rowan College at Burlington County has been at the forefront. of local industry training opportunities providing: Skills-Based Training, Corporate Training, Adult Basic Education, Career Preparation, Experiential Learning and Personal Development.

The Continuing Education department in partnership with Academic Affairs and other education servicers have been able to provide more than 100 industry recognized certifications to meet workplace demands.

#### **Program Highlights:**

#### **Business & Professional Education**

A to Z Grant Writing Series

Certified Administrative Professional

Certified Six Sigma Green Belt

Customer Service Representative (CSR) Exam Prep with Exam Voucher- Live Online

Executive Assistance with Microsoft Office Specialist (MOS) Associate

Get Grants

Grant Writing Suite

Lean Six Sigma Black Belt

Microsoft Office Excel (Levels: 1,2,3)

Office Manager

Project Management Institute's (PMI) ® Prep

Project Management Professional Exam Prep with Organizational Leadership

The Microsoft Office Specialist (MOS) Associate Certification Training

Lean Six Sigma Green Belt

Lean Six Sigma Yellow Belt

Lean Training

Digital Marketing Strategist

**Business Entity Formation** 

Introduction to Business Law

Corporate Document Drafting

Written Communication for Business Suite

Project Management Suite

Introduction to Business Analysis

Advertising & Outreach Specialist

**Business Operations Specialist** 

Entry Certificate in Business Analysis (ECBA) Prep

Salesforce: Power User

Business Logistics / Supply Chain Management

Freight Broker/Agent Training

Entry Certificate in Business Analysis (ECBA) Prep Course

The Complete Project Manager with CAPM® and PMP® Prep.

Lean Six Sigma Green Belt

Lean Six Sigma Yellow Belt

Lean Training

Business Operations Specialist

AutoCAD Certification Training

Certified Additive Manufacturing - Fundamental (CAM-F)

Certified Additive Manufacturing – Technician (CAM-T)

Certified Maintenance and Reliability Technician Exam Prep

Certified Manufacturing Associate (CMfgA)

Certified Manufacturing Engineer (CMfgE)

Certified Manufacturing Technologist (CMfgT)

Construction Trades Courses



#### **Workforce Development - continued**

Electric Vehicle Fundamentals (EVF)

FAA Commercial Drone Certification

Fundamentals of Blueprint Reading & Construction Estimating

Industrial and Skilled Trades Courses

Manufacturing Applications

Manufacturing Fundamentals

Manufacturing Machinist

Renewable Energy Courses

Revit Certification Training in Architecture

Robotics in Manufacturing Fundamentals (RMF)

Spanish for Construction

Spanish for Manufacturing and Warehousing

Wind Energy Technician

Professional Bookkeeping with QuickBooks Online (Voucher Included)

Accounts Payable Manager Certification (Exam Cost Included)

Accounts Payable Specialist Certification (Exam Cost Included)

Certified Bookkeeper with Microsoft Excel (Voucher Included)

Certified Credit Counselor (Exam Included)

Certified Financial Health Counselor (Exam Included)

Microsoft Office Excel (Levels: 1,2,3)

Accounting Fundamentals Series

Business Budgeting for Beginners

Business Finance for Non-Finance Personnel

Financial Analyst Suite

Financial Planning Suite

Stocks & Bonds

Personal Finance

Certified Internal Auditor with Microsoft Excel

Chartered Tax Professional with Microsoft Excel

Payroll Practice and Management with Microsoft Excel

Student Loan Counselor

Intuit QuickBooks Online Plus



#### **Workforce Development - continued**

### **Program Highlights Continued:**

#### Healthcare & Social Assistance

Administrative Medical Assistant

Basic Life Support/CPR

Central Services Technician

Certified Nursing Assistant (CNA) Apprenticeship Program

Certified Physical Therapy Aid (Voucher Included)

Electrocardiography Technician (ECG)

Heartsaver CPR/AED

Medical Assistant

Medical Billing Specialist with Electronic Health Records (Voucher Included)

Patient Access Representative (Voucher Included)

Patient Care Technician (Voucher Included)

Pharmacy Technician

Phlebotomy Technician

Physical Therapy Technician (Voucher Included)

Advanced Hospital Coding and CCS Prep (Voucher Included)

Certified Electronic Health Records Specialist (Voucher Included)

Certified Health Unit Coordinator (Voucher Included)

Certified Inpatient Coder (Voucher Included)

Certified Outpatient Coder (Voucher Included)

Certified Pharmaceutical Sales Representative (Exam Included)

Certified Professional Medical Auditor (Voucher Included)

Certified Risk Adjustment Coder (Voucher Included)

Dental Office Manager (Voucher Included)

Hemodialysis Technician

Medical Office Manager (CPPM) (Vouchers Included)

Mental Health Technician (Voucher Included)

Optician Certification Training

Professional Recovery Coach

Social Service Assistant

Home Health Aide Professional

Spanish for Medical Professionals



#### **Workforce Development - continued**

#### Program Highlights Continued:

#### Information technology

CIW Advanced HTML5 & CSS3 Specialist

CIW Data Analyst Specialist

CIW Database Design Specialist

CIW Internet Business Associate

CIW Network Technology Associate

CIW Site Development Associate

CIW Social Media Strategist

CIW User Interface Designer

CIW Web Foundations Associate

AWS Certified Advanced Networking - Specialty

Certified AWS Cloud Practitioner (Voucher Included)

Certified AWS Cloud Practitioner Developer Associate (Vouchers Included)

Certified AWS Cloud Practitioner Solutions Architect (Vouchers Included)

Certified AWS Cloud Practitioner SysOps Administrator (Vouchers Included)

Certified AWS Developer (Voucher Included)

Certified AWS Solutions Architect (Voucher Included)

Certified AWS SysOps Administrator (Voucher Included)

AZ-104: Microsoft Azure Administrator (Voucher Included)

AZ-900: Microsoft Azure Fundamentals (Voucher Included)

AZ-500: Microsoft Azure Security Technologies (Voucher Included)

Cisco CCNA Certification Training (Voucher Included)

Cisco CCNP Collaboration: CLCOR & CLICA (Vouchers Included)

Cisco CCNP Enterprise: ENCOR & ENARSI (Vouchers Included)

Cisco CCNP Enterprise: ENCOR & ENSLD (Vouchers Included) Cisco CCNP Enterprise: ENCOR & ENWLSI (Vouchers Included)

Cisco CCNP Security: SCOR & SISE (Vouchers Included)

Cisco CCNP Security: SCOR & SVPN (Vouchers Included)

CompTIA Linux+ (Voucher Included)

CompTIA Project+ (Voucher Included)
CompTIA Cloud+ Certification Training (Voucher Included)

CompTIA A+ with ITIL 4 Foundation (Vouchers Included)

CompTIA Project+ (Voucher Included)

CompTIA Advanced Security Practitioner (CASP) (Voucher Included)

CompTIA Cloud Essentials+ (Voucher Included)

CompTIA IT Fundamentals (ITF+)

CompTIA A+

CompTIA Network+

CompTIA Security+

Certified Information Systems Auditor (CISA) (Voucher Included)

Certified Ethical Hacker (CEH) (Voucher Included)

Certified Information Security Manager (CISM) (Voucher Included)

Certified Network Defender (CND) (Voucher Included)

Certified Penetration Testing Professional (CPENT) (Voucher Included)

Computer Hacking Forensics Investigator (CHFI) (Voucher Included)

Information Security Training (CISA, CISM, CISSP) (Vouchers Included)

Computer Science I Microsoft

Computer Science I Programming

Certified Kubernetes Administrator (CKA) (Voucher Included)

Linux Foundation Certified System Administrator (LFCS) (Voucher Included)

Certified Java Developer (Voucher Included)

IC3 Digital Literacy GS5 (Voucher Included)

AutoCAD Certification Training (Voucher Included)

Revit Certification Training in Architecture (Voucher Included)



# Section H. Major Research and Public Service Activities 2024

• Math reform. The college implemented large-scale math reform in fall 2024 aimed at helping more students graduate, which immediately increased course pass rates and decreased the use of developmental pass rates during its first semester. The reform decreased the percentage of students who required developmental math from 26% two years ago to 14% in 2024. Each pathway created for students in specific majors saw an increase in pass rates during the first semester.

RCBC President Dr. Michael A. Cioce, Associate Dean of Science, Technology, Engineering, and Mathematics Dr. Taziah Kenney, and Dr. Kathleen Almhy, of Almy Education, a consultant who worked with the college on the project, presented "From Barriers to Bridges: Transforming Math for Success at the American Association of Community Colleges' (AACC) annual conference in April 2025.

Pay It Forward. RCBC became the second community college nursing program to become
eligible for the New Jersey Pay It Forward Program, which provides financial support to
prepare residents for in-demand, career-track jobs in industries like healthcare, IT, and
clean energy.

Nursing students are eligible to apply for zero-interest, no-fee tuition loans and may receive living stipends and supportive services, including access to emergency aid funds and mental health services.

In its first year, 10 students qualified for the loan, borrowing a total of \$48,951. They received \$12,500 in stipends.

After completing training, if participants earn above a minimum salary, they pay back their loans through monthly repayments of 10% of their discretionary income for up to five years. If they do not earn more than the minimum salary, they pay nothing. Participants do not have to pay back their living stipends or the costs of supportive services.

Veterans Smile Day. The college's Dental Hygiene program annually provides free dental
care for dozens of children in February for Give Kids A Smile Day. Building upon that
success, the program launched the first-ever Veterans Smile Day to provide free dental care
to service members, many of whom lack dental insurance.

The Mars Wrigley Community Service grant and volunteer dental professionals supported the program, which provided \$30,000 worth of treatment to 22 veterans.



#### Section H. Major Research and Public Service Activities - continued

- Enhanced Student Success: Awarded a \$27,000 Pathways Grant to support re-entering nursing students, resulting in a new course that strengthened critical thinking, study skills, and
  - time management, directly improving student retention and progression.
- Community Engagement and Impact: Launched a community health course enabling students to conduct school and public health screenings, clinics, and employee health fairs, demonstrating RCBC's commitment to public service and health promotion.
- **Public Safety Education:** Hosted an annual Community EMS Day with emergency squads, hospitals, trauma helicopters, and public education on health and safety, fostering community preparedness and professional collaboration.
- Expanded Outreach to Vulnerable Populations: Strengthened partnerships with military
  and local schools to provide screenings and educational programs, increasing RCBC's
  community reach and social impact.
- Undergraduate Research Excellence: Secured an invitation to join the SEA-PHAGES
  Program, providing students with authentic research experience in genomics and
  evolutionary science and enhancing undergraduate engagement in STEM.
- **Professional Collaboration and Leadership:** Served as host for a regional joint spring conference, promoting collaboration, innovation, and professional development among educators, researchers, and students.
- Innovation in Technology and Applied Learning: Computer Science Club earned the Best Technical Design Award at a regional game jam, reflecting RCBC's emphasis on experiential learning and technical innovation.
- Faculty Scholarship and Academic Advancement: Faculty achievements in publications, conference presentations, public readings, museum exhibitions, and the launch of a new Psychology of Aging course exemplify RCBC's dedication to advancing knowledge, creative work, and student learning outcomes.



#### Section I. MAJOR CAPITAL PROJECTS

During last fiscal year and in the first quarter of this fiscal year, the following smaller capital related maintenance, renovation and improvement projects were undertaken at Rowan College at Burlington County.

#### 1. Facilities 5-Year Master Plan

Contracted with a professional firm to develop a comprehensive facilities master plan to support data-driven decision making aligned with college resources and academic forecasting.

Approximate Cost: \$199,500 Competition: Fall 2024

#### 2. CEP Renovations-Facilities Department upgrades

Completed renovations to the interior common space and restrooms. Created an updated kitchen and break area for the staff, as well as a small conference and meeting space.

Approximate Cost: ∼\$15,000 Completion: Winter 2025

#### 3. Pemberton-Underground Storage Tank Remediation/Removal

Working with a consultant and contractor to complete the remediation and removal of an abandoned underground storage tank on the Pemberton Campus.

Approximate Cost: \$54,800.00 Completion: Spring 2025

#### 4. Evans Hall Renovations- OIT Suite

Completed renovations to create enclosed offices for the OIT staff offices, as well as workstations for the help desk team.

Approximate Cost: ~\$45,000 Completion: Early Summer 2025

### **5. HVAC Replacement Project-Evans Hall**

The HVAC for Evans Hall (Admin. Side) is a stand-alone unit that is not tied into the CEP and is well past is useful life.

Approximate Cost: \$1,435,000 Completion: Summer 2025



#### Section I. MAJOR CAPITAL PROJECTS - CONTINUED

#### 6. SSC Renovations-Student Life Suite

Completed renovations in SSC to upgrade the Student Life Office Suite to better suit student needs as well as, creating a quiet study room next to the Student Life desk.

Approximate Cost: ~\$20,000 Completion: Summer 2025

#### 7. SSC Renovations-Student Support Relocation

Completed renovations in SSC to relocate the student support team to better renovated space that better suited their needs. Two new counseling rooms were created as well as relocation the Zen Den and Food Pantry.

Approximate Cost: ~\$50,000 Completion: Summer 2025

#### 8. Evans Hall Renovations-Test Center Relocation

Completed renovations move the Test Center from the SSC to Evans Hall. It is now in a quieter, more accessible area, enhancing the overall environment for students and making it easier for students to access.

Approximate Cost: ~\$35,000 Completion: Summer 2025

#### 9. SSC Renovations-Library

Completed renovations in SSC to create a new study room and added computer desks and two new offices. Entrance doors were also installed to help reduce noise from the SSC, offering students a quieter place to study entrance doors.

Approximate Cost: ~\$25,000 Completion: Late Summer 2025

#### 10. SSC Renovations-Career Services Suite

Completed renovations in SSC to create a new suite for Career Services/Experiential Learning. The Career Closest was also relocated to an area within the new suite.

Approximate Cost: ~\$30,000 Completion: Late Summer 2025

#### Section I. MAJOR CAPITAL PROJECTS - CONTINUED

#### 11. SSC Renovations-Academic Advising Relocation

Completed renovations in SSC to relocate the entire academic advising team to the same area on the 2nd floor of the SSC. The new features for the area included centralized breakroom and copy room, as well as new cubicle workstations and other furniture. Approximate Cost: ~\$120,000

Completion: Fall 2025

#### 12. Evans Hall Renovations-Human Resources Suite Relocation

Completed renovations move the Human Resources department to a newly constructed suite within Evans Hall.

Approximate Cost: ~\$25,000

Completion: In-process, expected Fall 2025

#### 13. Mt. Holly Center Roofs and HVAC Replacement Project

Working with a consultant to design and develop a scope of work and specifications for the complete renovation and replacement of the various roofs and HVAC roof top units at the Mt. Holly Center.

Approximate Cost: 4,346,515.59 Completion: In-process, Late Fall 2025

# 14. Roof Replacement Project-Multiple Roofs on the Mt. Laurel Campus (Laurel Hall, TEC, Science Bldg. & Votta Hall)

Working with a design professional and contractor to replace the existing roofs on multiple buildings on the Mt. Laurel campus (Laurel Hall, TEC, Science Bldg. & Votta Hall)

Approximate Cost: \$3,188,500.00

Completion: In-process, expected late Fall 2025

#### 15. Potential Solar Installation Project-Mt. Laurel Campus

Working with the County and outside consultants to determine the feasibility of installing a solar on the Mt. Laurel campus to achieve energy savings and reduce our carbon footprint. Approximate Cost: TBD

Completion: TBD

### 16. Roof Replacement Project-Evans Hall

Working with a consultant to design, bid and replace the existing roof on Evans Hall

(Admin. Side)

Approximate Cost: TBD Completion: TBD



# Statement of Assurance

All information supplied in the Annual Institutional Profile Report for Rowan College at Burlington County is accurate and complete to the best of my knowledge. Rowan College at Burlington County reserves the right to change, add or delete information contained in this document.

Dr. Michael A. Cioce, President

Rowan College at Burlington County

September 16, 2025

Date