



State of New Jersey
Office of the Secretary of Higher Education
Annual Institutional Profile
2025



Preface

In accordance with the 1994 Higher Education Restructuring Act to “prepare and make available to the public an annual report on the conditions of the institution,” Rowan University has prepared the Annual Institutional Profile Report for 2025.

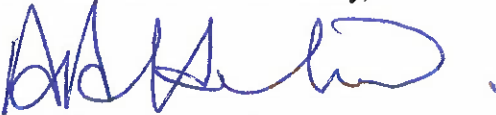
The form and content of this report are established by the State of New Jersey Office of the Secretary of Higher Education. It includes:

- A. Accreditation Status
- B. Number of Students Served
- C. Characteristics of Undergraduate Students
- D. Student Outcomes
- E. Faculty Characteristics
- F. Characteristics of the Trustees or Governors
- G. Profile of the Institution
- H. Major Research and Public Service Activities
- I. Major Capital Projects Underway in Fiscal Year 2025

Rowan University’s history, mission statement, and strategic pillars are detailed in Section III. Other Institutional Information.

We hope this report will prove useful to the Office of the Secretary of Higher Education and to the public.

On behalf of Rowan University,



Dr. Ali A. Houshmand
President

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II. Data by Category

Section A

Accreditation Status

1. INSTITUTIONAL ACCREDITATION

Rowan University is a Carnegie-classified R2 doctoral research (high research activity) institution accredited by the Middle States Commission on Higher Education (MSCHE) since 1958 and is authorized to grant the following degrees: Doctor's – Research/Scholarship; Doctor's – Professional Practice; Post-Master's Award/Certificate/Diploma; Master's; Post-baccalaureate Award/Certificate/Diploma; Bachelor's; and Postsecondary Award/Certificate/Diploma (<1 year).

Rowan University offers degree programs at several approved additional locations, including Rowan College at Burlington County; Rowan College of South Jersey's Gloucester, Sewell, and Cumberland campuses; Rowan University at Camden; Camden County College; ASCR Federal Mission Solutions Engineering, LLC; Genesis Biotechnology Group, LLC; and Pig Iron Theatre. The University also operates three medical school campuses: Cooper Medical School of Rowan University (Camden), the Rowan-Virtua School of Osteopathic Medicine (Stratford and Sewell), and the newly established Shreiber School of Veterinary Medicine on the West Campus of Rowan University.

2. PROGRAMMATIC ACCREDITATION

Rowan University offers degree programs accredited by the following specialized and professional accrediting bodies:

- AACSB - Association to Advance Collegiate Schools of Business
- ABET – Accreditation Board for Engineering and Technology - Computing Accreditation Commission
- ABET – Accreditation Board for Engineering and Technology - Engineering Accreditation Commission
- Accreditation Council for Education in Nutrition and Dietetics
- American Association of Colleges of Nursing - Commission on Collegiate Nursing Education
- American Chemical Society
- American Osteopathic Association – Commission on Osteopathic College Accreditation
- American Psychological Association – Commission on Accreditation
- American Society for Biochemistry and Molecular Biology
- Certification in Education for Public Relations - Public Relations Society of America
- Commission on Accreditation of Athletic Training Education
- Committee on Accreditation for the Exercise Sciences
- Council for Accreditation of Counseling and Related Educational Programs
- Council for the Accreditation of Educator Preparation
- Council on Accreditation for Respiratory Care
- Council on Education for Public Health
- Liaison Committee on Medical Education
- National Association of School Psychologists
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Theatre



II. Data by Category

Section B

Number of Students Served

1. NUMBER OF UNDERGRADUATE STUDENTS BY ATTENDANCE STATUS

In Fall 2024, 16,100 undergraduate students were enrolled at Rowan University. This excludes 99 students taking zero-credit courses.

Table II.B.1: Undergraduate Enrollment by Attendance Status, Fall 2024*				
Full-Time		Part-Time		
Num	Pct	Num	Pct	Total
14,187	88.1%	1,913	11.9%	16,100
*Part-time and Total enrollment counts do not include zero-credit students				
Source: IPEDS Fall Enrollment Survey				

2. NUMBER OF GRADUATE STUDENTS BY ATTENDANCE STATUS

In Fall 2024, 4,926 graduate students were enrolled at Rowan University. This includes 149 students in programs administered by the Rowan-Virtua School of Translational Biomedical Engineering and Sciences (Rowan-Virtua TBES); 1,083 students pursuing D.O. degrees at the Rowan-Virtua School of Osteopathic Medicine; and 459 students pursuing M.D. degrees at Cooper Medical School of Rowan University (CMSRU).

Table II.B.2: Graduate Enrollment by Attendance Status, Fall 2024				
Full-Time		Part-Time		
Num	Pct	Num	Pct	Total
3,118	63.3%	1,808	36.7%	4,926
Source: IPEDS Fall Enrollment Survey				

3. NUMBER OF NON-CREDIT STUDENTS BY ATTENDANCE STATUS

Not applicable to Rowan University, only applicable to community college non-credit students.

4. UNDUPLICATED NUMBER OF STUDENTS FOR ENTIRE ACADEMIC YEAR

While most Rowan University students enroll during the Fall term of the academic year, some programs allow students to enter during Spring or Summer terms.

Table II.B.4: Unduplicated Enrollment, FY 2024*			
	Headcount Enrollment	Credit Hours	FTE
Undergraduate	17,132	422,155	14,072
Graduate*	5,770	52,366	2,182
Doctoral-Professional Practice	1,489	—	1,489
Total	22,902	474,521	17,743
*Graduate Headcount Enrollment does not include professional practice students.			
Source: IPEDS 12-Month Enrollment Survey			



Undergraduate Students

II. Data by Category

Section C Characteristics of

1. MEAN MATH, READING AND WRITING SAT SCORES

Table II.C.1: Mean ERW* and Math SAT Scores for First-Time Undergraduates by Admission Status and Overall, Fall 2024										
	Full-Time Students					Part-Time Students				
	Total	Math	N	ERW *	N	Total	Math	N	ERW *	N
Regular Admits	3,368	603	935	612	936	17	---	0	---	0
EOF Admits	121	530	22	564	22	0	---	0	---	0
Special Admits	---	---	---	---	---	---	---	---	---	---
Total	3,489	567	957	588	958	17	---	0	---	0
Missing Scores			2,532		2,531			17		17
* ERW is Evidence-Based Reading & Writing.										
Source: SURE Fall Enrollment File										

2. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA

Table IIC.2: Enrollment in Remediation Courses*		
Total Number of Undergraduate Students Enrolled in Fall 2024		
Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
15,736	344	2.2%
Total number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2024		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
3,489	307	8.8%
First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2024 by Subject Area		
Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	226	6.5%
Algebra	0	0.0%
Reading	119	3.4%
Writing	0	0.0%
English	0	0.0%
*Total Undergraduate Enrollment includes class levels of freshman, sophomore, junior and senior, excludes non-degree seeking students		
Source: SURE Fall Enrollment File		

3. RACE/ETHNICITY, SEX AND AGE

Table II.C.3.a.1: Undergraduate Enrollment by Race/Ethnicity by Number, Fall 2024*

	White	Black	Hispanic	Asian	American Ind.	Native Hawaiian/ Other Pacific Islander	U.S. Non-resident	Two or More Races	Race Unkn	Total
Full-time	8,289	1,626	2,228	921	11	7	412	565	128	14,187
Part-time	1,110	259	364	78	4	0	19	62	27	1,913
Total	9,389	1,885	2,592	999	15	7	431	627	155	16,100

Table II.C.3.a.2: Undergraduate Enrollment by Race/Ethnicity by Percent, Fall 2024

	White	Black	Hispanic	Asian	American Ind.	Native Hawaiian/ Other Pacific Islander	U.S. Non-resident	Two or More Races	Race Unkn	Total
Full-time	58.4%	11.5%	15.7%	6.5%	0.1%	0.05%	2.9%	4.0%	0.9%	100%
Part-time	57.5%	13.5%	19.0%	4.1%	0.2%	0.00%	1.0%	3.2%	1.4%	100%
Total	58.3%	11.7%	16.1%	6.2%	0.1%	0.04%	2.7%	3.9%	1.0%	100%

*Part-time and Total enrollment counts do not include zero-credit students

Source: IPEDS Fall Enrollment Survey

Table II.C.3.b: Undergraduate Enrollment by Sex, Fall 2024*

	Male Number	Male Percent	Female Number	Female Percent	Total Number
Full-time	7,237	51.0%	6,950	49.0%	14,187
Part-time	858	44.9%	1,055	55.1%	1,913
Total	8,095	50.3%	8,005	49.7%	16,100

*Part-time and Total enrollment counts do not include zero-credit students

Source: IPEDS Fall Enrollment Survey

Of Rowan University's Fall 2024 full-time undergraduate student population, 38.7% were between the ages of 18 and 19. There were a total of 5,486 full-time students in this age range.

Table II.C.3.c.1: Undergraduate Enrollment by Age by Number, Fall 2024*

	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	291	5,486	5,342	2,115	573	165	100	84	29	2	0	14,187
Part-time	155	75	194	628	339	158	117	143	70	34	0	1,913
Total	446	5,561	5,536	2,743	912	323	217	227	99	36	0	16,100

Table II.C.3.c.2: Undergraduate Enrollment by Age by Percent, Fall 2024

	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	2.1%	38.7%	37.7%	14.9%	4.0%	1.2%	0.7%	0.6%	0.2%	0.0%	0.0%	100%
Part-time	8.1%	3.9%	10.1%	32.8%	17.7%	8.3%	6.1%	7.5%	3.7%	1.8%	0.0%	100%
Total	2.8%	34.5%	34.4%	17.0%	5.7%	2.0%	1.3%	1.4%	0.6%	0.2%	0.0%	100%

*Part-time and Total enrollment counts do not include zero-credit students

Source: IPEDS Fall Enrollment Survey

4. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE UNDER EACH FEDERAL-, STATE- AND INSTITUTION-FUNDED AID PROGRAM

In Academic Year 2023-2024, Rowan University awarded more than \$52.7 million dollars in institutional grants and scholarships to 8,980 students.

Table II.C.4: Financial Aid from Federal, State & Institution-Funded Programs, AY 2023-2024			
FEDERAL PROGRAMS	Recipients	Dollars(\$)	\$/Recipient
Pell Grants	4,915	\$26,861,000	\$5,465.11
College Work Study	496	\$1,030,000	\$2,076.61
Perkins Loans	0	\$0	\$0.00
SEOG	424	\$624,000	\$1,471.70
Stafford Loans - Subsidized*	5,043	\$21,049,000	\$4,173.90
Stafford Loans - Unsubsidized*	5,689	\$21,785,000	\$3,829.32
PLUS Loans	1,224	\$22,664,000	\$18,516.34
SMART & ACG or other	2	\$8,000	\$4,000.00
CARES ACT- HEERF Student Aid	0	0	—
STATE PROGRAMS	Recipients	Dollars(\$)	\$/Recipient
Tuition Aid Grants (TAG)	3,868	\$28,874,000	\$7,464.84
Educational Opportunity Fund	425	\$1,537,000	\$3,616.47
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	344	\$1,119,000	\$3,252.91
Distinguished Scholars	0	\$0	\$0.00
Urban Scholars	10	\$10,000	\$1,000.00
NJSTARS	170	\$381,000	\$2,241.18
CCOG (County College Only)	0	\$0	\$0.00
NJCLASS	418	\$6,833,000	\$16,346.89
GSG	1,764	\$10,302,000	\$5,840.14
INSTITUTIONAL PROGRAMS	Recipients	Dollars(\$)	\$/Recipient
Grants & Scholarships	8,980	\$52,783,000	\$5,877.84
Institutional Loans	0	0	—
Source: NJIPEDS Form #41 Student Financial Aid Report			

5. PERCENTAGE OF STUDENTS WHO ARE NEW JERSEY RESIDENTS

Of the 3,115 first-time undergraduate students who entered Rowan University in the Fall of 2024, 88.8% were New Jersey residents.

Table II.C.5: Fall 2024 First-time Undergraduate Enrollment by State Residence			
State Residents	Non-State Residents	Total	% State Residents
3,115	391	3,506	88.8%
Note: Residence unknown is included with New Jersey Residents.			
Source: IPEDS Fall Enrollment Survey, Part C			



II. Data by Category

Section D Student Outcomes

1. GRADUATION RATES

Of the 2,677 Fall 2018 entering first-time, full-time, degree-seeking undergraduate students, 67.2% earned a degree within six years.

Table II.D.1.a.1: Four-, Five-, and Six-Year Graduation Rates of Fall 2018 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity by Number

	American Ind.	Asian	Black	Hispanic	Pacific Islander	U.S. Non-resident	Race Unknown	Two or More Races	White	Total
2018 Cohort	4	180	227	312	0	29	30	102	1,793	2,677
Graduates after 4 years	1	107	74	119	0	16	17	44	962	1,340
Graduates after 5 years	2	131	110	156	0	20	19	61	1,215	1,714
Graduates after 6 years	2	139	125	163	0	20	20	65	1,266	1,800

Table II.D.1.a.2: Four-, Five-, and Six-Year Graduation Rates of Fall 2018 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity by Percent

	American Ind.	Asian	Black	Hispanic	Pacific Islander	U.S. Non-resident	Race Unknown	Two or More Races	White	Total
Graduates after 4 years	25%	59.4%	32.9%	38.1%	—	55.2%	56.7%	43.1%	53.7%	50.1%
Graduates after 5 years	50%	72.8%	48.9%	50%	—	69%	63.3%	59.8%	67.8%	64.1%
Graduates after 6 years	50%	77.2%	55.6%	52.2%	—	69%	66.7%	63.7%	70.6%	67.2%

Source: IPEDS Graduation Rate Survey

2. THIRD-SEMESTER RETENTION RATES

Table II.D.2: Third Semester Retention of First-time Undergraduates, Fall 2023 to Fall 2024					
Full-Time			Part-Time		
Fall 2023 First-Time Undergraduates	Retained in Fall 2024	Retention Rate	Fall 2023 First-Time Undergraduates	Retained in Fall 2024	Retention Rate
2,537	2,089	82.3%	16	9	56.3%
Source: IPEDS Fall Enrollment Survey, Part E					



II. Data by Category

Section E Faculty Characteristics

1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, TENURE STATUS AND ACADEMIC RANK, FALL 2024

In the Fall of 2024, there were 891 full-time faculty members employed at Rowan University. Rowan University's total faculty headcount for Fall 2024 was 1,966 including tenure/tenure-track, lecturers, medical school basic science and clinical faculty, $\frac{3}{4}$ -time faculty, and part-time faculty.

Table II.E.1.a: Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2024 (Men)

Tenure	American Ind.	Asian	Black	Hispanic	Pacific Islander	U.S. Non-resident	Race Unknown	Two or More Races	White	Total
Professors	0	17	6	3	0	0	2	2	62	92
Associate professors	0	18	6	5	0	1	0	0	72	102
Assistant professors	0	0	1	0	0	0	1	0	4	6
Other*	0	0	1	0	0	0	0	1	2	4
Total	0	35	14	8	0	1	3	3	140	204
Not Tenure	American Ind.	Asian	Black	Hispanic	Pacific Islander	U.S. Non-resident	Race Unknown	Two or More Races	White	Total
Professors	0	1	0	0	0	0	0	0	8	9
Associate professors	1	4	0	2	0	0	1	0	14	22
Assistant professors	0	24	4	4	0	9	4	3	70	118
Other*	0	4	5	2	0	3	1	4	76	95
Total	1	33	9	8	0	12	6	7	168	244
Without Faculty Status	American Ind.	Asian	Black	Hispanic	Pacific Islander	U.S. Non-resident	Race Unknown	Two or More Races	White	Total
Total**	0	0	0	0	0	0	0	0	0	0
Total	American Ind.	Asian	Black	Hispanic	Pacific Islander	U.S. Non-resident	Race Unknown	Two or More Races	White	Total
Professors	0	18	6	3	0	0	2	2	70	101
Associate professors	1	22	6	7	0	1	1	0	86	124
Assistant professors	0	24	5	4	0	9	5	3	74	124
Other*	0	4	6	2	0	3	1	5	78	99
Total	1	68	23	16	0	13	9	10	308	448

Source: IPEDS Human Resources Survey

*Instructors, Lecturers (10- and 12-Month, Visiting Professors, Professors of Professional Practice; some $\frac{3}{4}$ Faculty)

**required from all DG institutions with 15 or more employees

Table II.E.1.b: Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2024 (Women)

Tenure	American Ind.	Asian	Black	Hispanic	Pacific Islander	U.S. Non-resident	Race Unknown	Two or More Races	White	Total
Professors	0	7	1	2	0	0	1	1	38	50
Associate professors	0	15	7	7	0	0	1	2	68	100
Assistant professors	0	0	0	0	0	0	0	0	9	9
Other*	0	0	0	1	0	0	0	0	4	5
Total	0	22	8	10	0	0	2	3	119	164
Not Tenure	American Ind.	Asian	Black	Hispanic	Pacific Islander	U.S. Non-resident	Race Unknown	Two or More Races	White	Total
Professors	0	0	0	0	0	1	0	0	5	6
Associate professors	0	2	4	1	0	0	1	1	16	25
Assistant professors	0	18	9	3	0	8	1	2	73	114
Other*	1	7	16	7	0	1	0	2	100	134
Total	1	27	29	11	0	10	2	5	194	279
Without Faculty Status	American Ind.	Asian	Black	Hispanic	Pacific Islander	U.S. Non-resident	Race Unknown	Two or More Races	White	Total
Total**	0	0	0	0	0	0	0	0	0	0
Total	American Ind.	Asian	Black	Hispanic	Pacific Islander	U.S. Non-resident	Race Unknown	Two or More Races	White	Total
Professors	0	7	1	2	0	1	1	1	43	56
Associate professors	0	17	11	8	0	0	2	3	84	125
Assistant professors	0	18	9	3	0	8	1	2	82	123
Other*	1	7	16	8	0	1	0	2	104	139
Total	1	49	37	21	0	10	4	8	313	443
*Instructors, Lecturers (10- and 12-Month, Visiting Professors, Professors of Professional Practice; some ¾ Faculty)										
**required from all DG institutions with 15 or more employees										
Source: IPEDS Human Resources Survey										

2. PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

Table II.E.2: Percentage of Course Sections Taught by Full-time Faculty, Fall 2024						
Total Number of Course Sections*	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others**	
	Number	Percent	Number	Percent	Number	Percent
2,620	1,323	50.5	1,060	40.5	237	9
*Undergraduate course sections						
**Others includes other university employees whose primary function is not instruction/research, i.e. full-time administrators and teaching assistants						

3. RATIO OF FULL-TIME TO PART-TIME FACULTY

Table II.E.3: Ratio of Full- to Part-time Faculty, Fall 2024					
Full-time		Part-time		Total	
Number	Percent	Number	Percent	Number	Percent
891	45.3%	1,075	54.7%	1,966	100%
Source: IPEDS Human Resources Survey					



II. Data by Category

Section F Characteristics of the Board of Trustees

Rowan University operates under the laws of the State of New Jersey. The Board of Trustees of Rowan University is vested by law with the general supervision of the University within general policies and guidelines pursuant to NJSA 18A:64 et seq.

Some of the responsibilities of the trustees are to appoint the University president, to approve the educational curriculum and student services program, and to determine policies for the organization, administration, and development of the University. [Click here to view the Bylaws.](#)

1. RACE/ETHNICITY AND SEX

Table II.F.1: Race/Ethnicity and Gender of Governing Board								
	White	Black	Hispanic	Asian	American Indian	International	Unknown	Total
Male	10	3						13
Female	2	2						4
Total	12	5						17

2. LIST OF TRUSTEES/GOVERNORS WITH TITLES AND AFFILIATIONS

Table II.F.2: Members of the Board of Governors and/or Trustees

Name	Title	Affiliation
Brenda Bacon	President and Chief Executive Officer	Brandywine Senior Living
Chad Bruner, Chair	County Administrator	Gloucester County
Anthony Calabrese	Retired, Chair of the Board of Managers	Rowan Innovation Venture Fund
Michael Carbone	Retired Senior Vice President	TD Bank
Joseph Cosgrove	Board Member	Leiters Health
Jean Edelman, Secretary	Independent Author and Speaker/Co-founder	The Truth About Your Future
Dr. Thomas Gallia	Vice President Emeritus	Rowan University
Barbara Armand Kushner	President and Chief Executive Officer	Armand Corporation
George S. Loesch	Special Projects, Marketing and Business Development Executive	Conner Strong & Buckelew
Nikitas Moustakas, Esq.	Founder and Managing Partner	Moustakas Nelson LLC
Nick Petroni	Retired, Facilitator of the Finance Council	Petroni & Associates, LLC/Saint Bridget University Parish
Larry Salva, Vice Chair	Retired, Executive Vice President and Chief Accounting Officer	Comcast Corporation
Virginia Rowan Smith	Chair and Board of Directors	Inductotherm Corporation / Inductotherm Group
Stephen Sweeney	Former NJ State Senate President	Iron Workers District Council
Adam Taliaferro, Esq.	Director, State & Community Engagement	Johnson & Johnson
Ali Ishage, Student Trustee	Student	Rowan University
Jamar Hanks, Alternate Student Trustee	Student	Rowan University

3. URLs OF WEB PAGES WITH INFORMATION ON TRUSTEES/GOVERNORS

Board of Trustees Home Webpage:

<https://sites.rowan.edu/president/board-of-trustees/>

Board of Trustees Members of the Board Webpage:

<https://sites.rowan.edu/president/board-of-trustees/members.html>



II. Data by Category

Section G Profile of the Institution

1. DEGREE AND CERTIFICATE PROGRAMS

Certificate of Undergraduate Study	
Institutional Program Title	
Access, Success & Equity in Education Innovation	
Advanced Engineering Materials	
Advanced Manufacturing	
Advanced Network Technology	
Adventure Education Leadership	
Advertising & Graphic Design	
Aerospace Engineering	
American Sign Language	
Ancient Egyptian Studies	
Applied Machine Learning in Engineering	
Applied Spanish	
Arabic	
Asian Philosophy & Religion	
Automotive Engineering	
Azure Fundamentals	
Bilingual Education	
Bioinformatics	
Biomaterials Engineering	
Biotechnology	
Blockchain Applications in Business & Social Sciences	
Blockchain Technologies & Cryptocurrencies	
Borders, Ports of Entry & Emergency Response Operations	
Brewing Science	
Business Analytics	
Business Consultancy	
Cannabinoid Chemistry	
Cannabis Commercialization	
Chinese	

Certificate of Undergraduate Study	
Institutional Program Title	
Combat Systems Engineering	
Community Corrections	
Computer Programming	
Construction Leadership	
Construction Management	
Construction Project Management	
Cosmetic Science	
Counterterrorism & Emergency Response Operations	
Creative Industries Entrepreneurship	
Creative Writing	
Crime Mapping & Crime Analysis	
Crisis Communication	
Cybersecurity	
Cybersecurity Engineering	
Cybersecurity in Information Technology	
Database Development	
Database Fundamentals	
Digital Forensics	
Disaster Public Health Preparedness & Emergency Response Operations	
Diversity & Inclusion in Professional Settings	
Elements of Business	
Entrepreneurial & Independent Media	
Entrepreneurship, Innovation & Technology	
Environmental Engineering	
Environmental Humanities	
Environmental Justice	
Environmental Policy & Economics	
Esports Business	
Esports Industry & Entertainment Experience	
Ethical Hacking	

Certificate of Undergraduate Study
Institutional Program Title
Ethics
Film & Television Studies
Financial Forensics & Fraud Investigations
Food Systems Planning
Forensic Studies
Foundations of Geographic Information Science
Foundations of Literature
French
Fundamental Computing
Game Media Design
Geotechnical Engineering
German
Global Business
Global Climate Change
Global Health Studies
Global Literatures
Global Security Studies
Health Communication
Health Physics
Holistic Nursing Practice
Human Factors
Human Services: Administration
Human Services: Criminal Justice
Human Services: Direct Care
Industrial & Organizational Psychology
Information Systems
Intrusion Detection & Prevention
Italian
Japanese
Jazz Performance

Certificate of Undergraduate Study
Institutional Program Title
Jewish Studies
Land Development Principles & Tools
Lifetime Educational Activities Program
Linux Systems Administration
Management & Leadership
Management Information Systems
Marine Sciences
Materials Engineering
Mechatronics
Medical Laboratory Science
Medical Social Sciences
Middle East Studies
Middle School Mathematics
Mobile Applications Development
Multiethnic American Literature
Music Composition
Music Performance
Network Fundamentals
NJ Amistad Law & African American Studies for Future Educators
Operating Systems Fundamentals
Organ, Tissue & Cell Engineering: Regenerative Medicine
Orthopedic Engineering
Paleoart & Visualization
Paleontology Foundations
Peninsular Spanish Literature & Culture
Pharmaceutical Engineering & Therapeutic Delivery
Pharmaceutical Science
Philosophy
Photonics
Power Systems Engineering

Certificate of Undergraduate Study
Institutional Program Title
Product Development
Professional Communication
Professional Development in Geology
Professional Preparedness
Professional Sales
Project Management
Psychology of Sport & Exercise
Public History
Public Policy
Public Relations & the News
Publishing & Writing for the Public
Qualitative Research
Queer Theory
Real Estate Entrepreneurship
Regenerative Food Systems
Russian
Search & Rescue Operations
Shakespeare Studies
Social Justice & Social Change
Social Studies for Middle School Educators
Soft Robotics
Spanish
Spanish American Literature & Culture
Spanish for Health Professions
Spanish Translation & Interpretation
Sport Management
Sports Media
Sports, Society, & Civic Leadership
Statistics
Supplementary Music Performance

Certificate of Undergraduate Study
Institutional Program Title
Supporting Mental Health & Social Emotional Development in Educational Settings
Sustainability Education & Leadership
Sustainable Urbanism
Teaching English as a Second Language
Teaching in Urban & Diverse Settings
Technical & Professional Writing
The Internet of Things
The Social, Behavioral, & Legal Impact of Cannabis Legislation
Training & Development
Transportation Engineering
Unmanned Aircraft Systems Applications
Urban & Community Studies
User Experience Design
Water Resource Engineering
Wind Energy
Women, Gender & Media
Women, Gender & Society
World Literature in English Translation
World Religions
Writing for the Environment
Writing Studies for Educators

Bachelor of Arts
Institutional Program Title
Advertising
Africana Studies
Elementary Education: American Studies
Early Childhood Education: American Studies
American Studies
Anthropology

Bachelor of Arts	
Institutional Program Title	
Applied Professional Communication	
Area Studies	
Art	
Art Education	
Biological Sciences	
Biological Science Education	
Elementary Education: Chemistry	
Chemistry	
Communication Studies	
Computer Systems Technology	
Computing & Informatics	
Construction Management	
Dance	
Disaster Preparedness & Emergency Management	
Economics	
Education: Early Childhood Education	
Education: Elementary Education	
Education: Health & Physical Education	
Education: Subject Matter Teaching	
Elementary Education: English	
English	
English Education	
Environmental & Sustainability Studies	
Environmental Science	
Esports	
Fitness Management	
Elementary Education: Geography	
Geography	
Geology	
Health & Science Communication	

Bachelor of Arts	
Institutional Program Title	
Health Studies	
Elementary Education: History	
History	
History Education	
Human Services	
Inclusive Education: Elementary Education	
International Studies	
Journalism	
Law & Justice Studies	
Leadership & Social Innovation	
Liberal Studies	
Elementary Education: Liberal Studies: Humanities & Social Science	
Early Childhood Education: Liberal Studies: Humanities & Social Science	
Early Childhood Education: Literacy Studies	
Elementary Education: Literacy Studies	
Literacy Studies	
Elementary Education: Mathematics	
Mathematics	
Modern Languages & Linguistics	
Music	
Philosophy	
Physics	
Political Science	
Psychology	
Public Relations	
Radio, Television & Film	
Sociology	
Elementary Education: Spanish	
Spanish Education	
Spanish	

Bachelor of Arts
Institutional Program Title
Sports Communication & Media
Theatre
Wellness Management
World Religions
Early Childhood Education: Writing Arts
Elementary Education: Writing Arts
Writing Arts

Bachelor of Science
Institutional Program Title
Accounting
Athletic Training Studies
Biochemistry
Bioinformatics
Biological Sciences
Biomedical Engineering
Biophysics
Business Administration
Chemical Engineering
Chemistry
Civil Engineering
Community & Environmental Planning
Computer Science
Data Analytics
Data Science
Electrical & Computer Engineering
Electrical Engineering Technology
Engineering Entrepreneurship
Entrepreneurship
Environmental Science

Bachelor of Science
Institutional Program Title
Exercise Science
Finance
Geographical Information Science
Geology
Healthcare Management & Administration
Human Resource Management
Information Systems & Analytics
Management
Marketing
Mathematics
Mechanical Engineering
Mechanical Engineering Technology
Molecular & Cellular Biology
Music Industry
Neuroscience
Nursing (B.S.N.)
Nutrition
Physics
Pre-Professional Athletic Training
Psychological Science
Public Health & Wellness
Respiratory Therapy (RTEP)
Respiratory Therapy (RTDA)
Supply Chain & Logistics
Surveying Engineering Technology
Translational Biomedical Sciences

Bachelor Degrees: Other
Institutional Program Title
Biomedical Art & Visualization (B.F.A.)
Studio Art (B.F.A.)
General Studies (B.G.S.)
Music (B.M.)
Music Education: Instrumental (B.M.)
Music Education: Vocal (B.M.)
Social Work (B.S.W)

Postbaccalaureate Certificate
Institutional Program Title
Accounting CPA Apprenticeship
Applied Behavior Analysis
Cartography & Geographic Information Systems
Learning Disabilities Teacher Consultant
Music Therapy
Pre-Health Studies
Reading
School Nursing
Student Assistance Coordination
Supervision
Teacher of Students with Disabilities

Certificate of Graduate Study
Institutional Program Title
Academic Advising
Accounting
Adapted Physical Activity
Administrative Science
Advanced Photonics

Certificate of Graduate Study
Institutional Program Title
Assessment & Social Control of Legalized Cannabis
Biomedical Sciences
Business
Business Analytics
Cannabinoid Chemistry
Cannabis Commercialization
Combat Systems Engineering
Community College Administration
Computational Data Science
Construction Management
Corporate Entrepreneurship
Creative Writing
Critical Infrastructure Protection and Cyber Resilience
Cybersecurity Architecture
Cybersecurity Engineering
Cybersecurity Principles
Data Analytics
Data Literacy for Civil & Public Service
Digital Humanities
Disaster Social Services and Continuum of Care
Diversity & Inclusion
Early Childhood Coaching & Technical Assistance
Early Childhood Special Education
Early Childhood STEM Education
Editing & Publishing for Writing
Educational Technology
Engineering Analytics & Quality Control
English as a Second Language Education
Environmental Engineering
Finance

Certificate of Graduate Study
Institutional Program Title
First Responder Executive Leadership
Geospatial Science & Methods
Health Data Management
Higher Education Administration
Histopathology
History
Holocaust & Genocide Education
Human Resource Management
Industrial Chemistry
Integrated Marketing Communication & New Media
International Crisis Management & Security
Leading Innovative Organizations
Learning Disabilities
Machine Learning
Management
Management Information Systems
Medical Laboratory Science
Networks
Organizational Leadership
Photonics
Power Systems Engineering
Project Management
Public Health Preparedness & Emergency Medical Management
Public Policy
Reading
Reading & Writing Literacy
Research & Leadership in Applied Behavior Analysis
School Emergency Preparedness & Response Leadership
School Public Relations
Software Engineering

Certificate of Graduate Study
Institutional Program Title
Special Education
Supply Chain & Logistics
Sustainability Studies
Sustainable Business
Sustainable Disaster Recovery & Community Resilience
Systems Engineering
Teacher Leadership
Teaching in Urban & Diverse Settings
Technology & Innovation
Transportation Engineering
Urban & Regional Planning
Wellness Coaching
Wind Energy
World History
Writing: Composition & Rhetoric

Master of Arts
Institutional Program Title
Applied Behavior Analysis
Arts Administration
Clinical Mental Health Counseling
Clinical Psychology
Counseling in Educational Settings
Criminal Justice
Diversity & Inclusion
Educational Technology
Equity, Access, & Success in Education
Higher Education
History
Holocaust & Genocide Education

Master of Arts
Institutional Program Title
Mathematics
Reading Education
School Administration
School Psychology
Special Education & Inclusive Practices
STEM Education
Strategic Communication
Television Studies
Wellness & Lifestyle Management
Writing

Master of Science
Institutional Program Title
Anatomical Sciences
Applied Environmental Science
Applied Medical Science - Medical Science/Scientist
Applied Medical Science - Physician Assistant
Athletic Training
Bioinformatics
Biomedical Engineering
Biomedical Sciences
Chemical Engineering
Civil & Environmental Engineering
Complex Biological Systems
Computer Science
Cybersecurity
Data Science
Electrical & Computer Engineering
Emergency & Threat Response Management
Engineering

Master of Science
Institutional Program Title
Finance
Histopathology
Human Factors
Materials Science & Engineering
Mechanical Engineering
Medical Laboratory Science
Molecular Cell Biology & Neuroscience
Molecular Pathology & Immunology
Nutrition & Dietetics
Nursing (M.S.N)
Organizational Leadership
Pharmaceutical Sciences
Photonics
Physician Assistant Studies
Social Work (MSW)
Systems Engineering
Teaching, Secondary Education (M.S.T)
Teaching, Subject Matter Education (M.S.T)
Teaching, Theatre Education (M.S.T)
Urban & Regional Planning

Master Degrees: Other
Institutional Program Title
Business Administration (MBA)
Teacher Leadership (M.Ed.)
Master of Engineering Management (MEM)
Devised Performance (MFA)
Master of Music (M.M.)
Master of Music Education (M.M.Ed.)
Master of Public Policy (M.P.P.)
Master of Professional Studies (M.P.S.)

Educational Specialist
Institutional Program Title
Educational Specialist in School Psychology - School Psychologist Certification (Ed.S.)

Certificate of Advanced Graduate Study
Institutional Program Title
Adult Gerontology Acute Care Nurse Practitioner
Anatomical Sciences
Applied Behavior Analysis
Business: Accounting
Business: Finance
Business: Management
Business: Management Information Systems
Business: Marketing
Chief School Administrator
Clinical Mental Health Counseling
Community College Leadership
Educational Leadership
Educational Research
Family Nurse Practitioner
Principal Preparation

Certificate of Advanced Graduate Study**Institutional Program Title**

Psychiatric Mental Health Nurse Practitioner

Reading Specialist

Special Education Leadership

Supporting Mental Health & Social Emotional Development in Educational Settings

Doctor of Philosophy**Institutional Program Title**

Biomedical Engineering

Cell and Molecular Biology

Chemical Engineering

Civil & Environmental Engineering

Clinical Psychology

Complex Biological Systems

Creativity

Data Science

Education

Electrical & Computer Engineering

Engineering

Engineering Education

Geology

Materials Science & Engineering

Mechanical Engineering

Molecular Cell Biology & Neuroscience

Neuroscience

Pharmaceutical Chemistry

Doctor of Education**Institutional Program Title**

Educational Leadership

Professional Practice: Doctorate
Institutional Program Title
Doctor of Osteopathic Medicine (D.O.)
Doctor of Medicine - Medicine (M.D.)
Doctor of Veterinary Medicine (D.V.M.)



II. Data by Category

Section H

Major Research and Public Service Activities

1. RESEARCH AND DEVELOPMENT EXPENDITURES

Table 11.H.1: R&D Expenditures: Year 2024

	Amount (\$)
Federally Financed Academic R&D Expenditures	21,291,000
Institutionally Financed Academic R&D Expenditures	25,866,000
Externally Financed Academic R&D Expenditures	16,827,000
Total Academic R&D Expenditures	63,984,000
Source: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities)	

2. HIGHLIGHTED RESEARCH CENTERS AND INSTITUTES AT ROWAN UNIVERSITY

The wide range of Rowan’s research centers and institutes reflect both our commitment to scientific study in an array of professional fields, as well as our commitment to improving the quality of life of those around us. Faculty and students work side by side, entering into regional, national, and international collaborations to conduct research. These partnerships emphasize teaching, scientific study, scholarship, creative activity, and community service.

Engineering & Science

Advanced Materials & Manufacturing Institute (AMMI)

AMMI is built upon Rowan University’s successes in materials-centric research collaborations with a host of federal agencies and industrial partners. The mission of AMMI is to advance fundamental and applied science and engineering technology related to materials and manufacturing with the vision to responsibly utilize nature’s chemistries, both renewable and fossil reserves, to enhance material performance and improve our global sustainability. We strive to accomplish our mission and vision through a diverse working environment that educates and trains the next generation of holistically thinking scientists and engineers.

Center for Cybersecurity Education and Research (CCER)

The mission of CCER is to cultivate communities of practice around cybersecurity challenges and approaches, research techniques and methodologies for countering the state-of-the-art cyberattacks, and build training opportunities to increase the production of professionals in our region.

Center for Research and Education in Advanced Transportation Engineering Systems (CREATES)

The Center for Research and Education in Advanced Transportation Engineering Systems (CREATES) of the Henry M. Rowan College of Engineering at Rowan University. CREATES, housed in the South Jersey Technology Park at Rowan University’s West Campus, is the only academic institution in the northeast region of the United States that has the facilities to conduct state-of-the-art accelerated pavement testing.

DEHub

At the Digital Engineering Hub (DEHub) at Rowan University, we are creating a venue where industry, the government, and academia can collectively solve problems and define the next-generation of applications related to the Digital Transformation (DT).

Machine & Artificial Intelligence & Virtual Reality Center (MAVRC) at Rowan University

MAVRC supports the creation of innovative virtual reality and augmented reality applications. The Center offers a one-of-a-kind collaborative environment built to support cutting-edge research by the University's students and faculty and community, nonprofit, government and corporate clients. From addressing flooding concerns in New Jersey neighborhoods to providing doctors with tools to treat patients, researchers have used the state-of-the-art space to tackle real-world problems. The technology available at the VR Center, which is strategically located just off Route 55 at the South Jersey Technology Park at Rowan University, makes it possible to tackle wide-ranging and complex challenges in a cost-efficient and safe virtual environment.

STEM Outreach Center

Rowan University's STEM Center provides outreach programs to students and educators throughout southern New Jersey and the Greater Philadelphia Metropolitan Area. Our goal is to inspire young people to further their education and pursue careers in the STEM disciplines. Explore our website for information on professional development workshops for grades K-12 STEM teachers, educational programs for young students, and campus events.

Sustainable Facilities Center (SFC)

The Sustainable Facilities Center (SFC) is part of the Henry M. Rowan College of Engineering at Rowan University. The center helps public and private entities sustainably manage facilities by reducing the environmental, economic, and social impacts of buildings. The faculty associated with the SFC have worked on sustainable facilities projects since before 2004.

Health Care**Area Health Education Centers (AHEC)**

Rowan-Virtua School of Osteopathic Medicine has operated the New Jersey AHEC program for the past 40 years. New Jersey AHEC includes three centers and a network of over 80 community-based organizations located in medically underserved areas of New Jersey. The program provides education and training to medical students, and other health professionals, with the goal of increasing the diversity and distribution of health professionals in underserved areas. These clinicians are prepared to deliver high quality, culturally competent care to vulnerable populations in a transforming health care system.

Cell & Gene Therapy Center

The Rowan-Virtua SOM translational research center for Cell & Gene Therapy focuses on neurological diseases that can be treated using the latest gene transfer technologies and cell transplantation methods.

Center for Behavior Analysis, Research & Services

The Center for Behavior Analysis, Research & Services promotes the science of applied behavior analysis through education, research, and services to individuals, families, and organizations at a local, regional, and national level. Currently, our service component of the mission is under development; however, the faculty may consult with individuals and agencies.

Center of Excellence for Mental Health Treatment for Persons with Intellectual Disabilities

This program is dedicated to the special needs of individuals with intellectual disabilities who also have psychiatric disorders (dually diagnosed), who may demonstrate symptoms of psychiatric disorders and may respond to psychiatric medications in ways different from neurotypical patients, and their families.

Center for Medical Weight Loss and Metabolic Control

In this program, we develop comprehensive, clinical approaches to overweight and obesity, and address comorbid medical conditions, including metabolic control. We also focus on outcomes assessment. This positions our faculty and physicians to conduct research and educate students, residents and faculty to prepare them to address weight control in their own practices.

Child Abuse Research, Education & Services (CARES) Institute

The CARES Institute provides an array of medical and mental health services developed to meet the diagnostic and therapeutic needs of children through an individualized plan for the specific circumstances of each child and family. The children visiting the CARES Institute are comforted by the safe, predictable and healing environment provided by our expert medical and mental health professionals. Our interdisciplinary approach utilizes state of the art medical services and evidence-based mental health practices to support the overall health and well-being of children and families. The staff members at the CARES Institute provide a nurturing environment in which children and families can heal.

Huntington's Disease Family Service Center

Huntington's disease is a genetically-determined disorder of movement, mood and cognitive function. As the southern New Jersey regional site of the Huntington's Disease Family Service Center, the New Jersey Institute for Successful Aging (NJISA). NJISA offers a comprehensive program for the evaluation of new, previously undiagnosed patients and provides continuing care for patients with an established diagnosis. Patients and their families are encouraged to attend a monthly support group offered by NJISA to discuss the challenges of living with the disease with others who share a diagnosis. The group provides an opportunity for families and those with Huntington's disease to learn about the disease, cope with challenges, and access available resources.

Neuromuscular Skeletal Institute (NMI)

The physicians and staff at the NMI not only treat your pain, but work to optimize your quality of life. Using a wide range of therapies and medical treatments, we can tailor a plan that is unique to your needs. At the NMI, we evaluate and treat both acute and chronic pain with a wide array of therapies that are matched to the individual patient's needs.

New Jersey Institute for Successful Aging (NJISA)

The New Jersey Institute for Successful Aging (NJISA) is a nationally recognized Center of Excellence at Rowan University School of Osteopathic Medicine. Since 1989, the Institute has served older individuals

throughout southern New Jersey, providing medical care and offering training for health professionals of multiple disciplines.

Rowan Integrated Special Needs (RISN) Center

Founded in 2019, the Rowan Integrated Special Needs (RISN) Center is South Jersey's first primary care practice dedicated to serving the needs of individuals with complex special needs. As part of the integrated medical home model, primary care becomes the central point for care that is truly collaborative and patient centered. By maintaining primary care services through RISN, behavioral health and care-coordination services are able to then be embedded into our practice on all levels, providing comprehensive, coordinated, and accessible medical care from a team committed to prevention and wellness in all areas of life. We offer expanded access to routine medical services, including preventative healthcare, reproductive health, and personal care.

South Jersey Institute for Population Health (SJIPH)

SJIPH brings the research expertise of Rowan University and Rutgers University-Camden together with communities to build population health projects that will serve the needs of the region, promote research and expand the capacity of partners to improve health and health equity across populations and communities.

Societal and Global Issues**The Center for Cannabis Policy**

Passage of voter-driven marijuana laws for recreational use signals a societal shift in attitudes for cannabis use in New Jersey. This policy transformation reminds us that there is still much we don't know about the potential impact of legalization on behavioral patterns, on social and product control as well as on public policy. As part of the Rowan University Institute for Cannabis Research, Policy, & Workforce Development, the Ric Edelman College of Communication, Humanities & Social Sciences houses the hub focusing on the Socio-Behavioral Impact and Enforcement of Legalized Cannabis. Our goal is to become the reference to New Jersey and other states for cannabis research and training for social science research, law enforcement and other criminal justice agencies, and public policy.

Center for Digital Humanities Research (CDHR)

CDHR is an interdisciplinary research center dedicated to developing faculty and student research in the digital humanities.

The Center for Disaster Science, Risks, and Community Resilience

The Center for Disaster Science, Risks, and Community Resilience will be the identified state leader in promoting disaster equity within an all-hazards emergency management approach, strategic preparedness, and community recovery/resilience. By promoting a state-wide infusion of expertise, the Center fosters a dialogue among federal agencies, state governments, and municipalities/communities that inform and support their preparedness strategies by providing timely analysis, research, training, and technical assistance.

Center for Social Science Research

The purpose of the Center for Social Science Research is to support Rowan faculty and students engaged in methodologically rigorous empirical research; promote interdisciplinary collaboration across the college; support faculty from across the university in grant seeking; and provide a secure home for data collected by Rowan faculty and students.

Hollybush Institute for Global Peace and Security

The Hollybush Institute for Global Peace and Security grapples with global issues by grounding them in historical perspectives. The Institute sponsors lectures featuring renowned scholars, screen historically relevant films, and promote research in the Hollybush Summit Archives. The Institute aims to be the foremost center for the advancement of global scholarship in South Jersey.

Rowan Center for the Study of Holocaust, Genocide, and Human Rights (RCHGS)

In order to combat pressing global problems of rising antisemitism and Islamophobia, bullying, and violence against whole peoples, Rowan University established the Rowan Center for Holocaust and Genocide Studies (RCHGS) in 2015. Linking the study of past mass atrocities with action, the RCHGS is committed to making a difference in our world today and tomorrow. The goal of the Center is to become a leading national center in the field of Holocaust and genocide education and research. It will lead vital discussions about prejudice, discrimination, war, and violence in order to encourage civil dialogue and critical engagement. Through transformative education and programming, the Center will shape future leaders who recognize that it takes courage and compassion to stand up for populations who have been “othered” in some way, and who develop the skills needed to create positive change in society.

Rowan Institute for Public Policy & Citizenship (RIPPAC)

The Institute is dedicated to informing, engaging, and training students, faculty, and the public in politics, policy, and citizen engagement. To accomplish this, the Institute hosts programs and guest speakers; supports students through academic and career development, internships and scholarships; and connects faculty and students from across the University with public entities to facilitate public policy research and discussion.

Steve Sweeney Center for Public Policy

The Sweeney Center was created to fill the need for an independent bipartisan public policy center to conduct research and develop pragmatic solutions to complex policy issues based on data-driven analysis, rigorous academic research, and convening working groups that bring together policy experts, stakeholders and advocates to reach consensus.

Arts and Education**Center for Access, Success & Equity (CASE)**

The Center for Access, Success & Equity (CASE) supports faculty, students and community members in developing initiatives to address local and regional issues of access, success & equity for students in P-20 institutions. The Center’s focus is to turn research into practice and thus have a direct impact on the educational outcomes of students by: conducting extensive research, offering professional services, and engaging in policy creation and reform, impacting the most persistent educational challenges - those which obstruct access, success and equity in traditionally underserved communities.

Center for Art and Social Engagement

The Center for Art and Social Engagement serves as a venue for investigating social issues through arts-based methods. Anchored by a permanent display of *The Sister Chapel*, a historic collaborative feminist installation, the Center draws inspiration from the cooperative spirit of the women's art movement. Programming at the Center encourages interdisciplinary collaborations that explore diverse and timely social issues through multidisciplinary practices, broadly conceived to include a variety of mediums such as photojournalism, film and video, historical ephemera, faculty and student research presentations, info-graphic presentations, STEM/STEAM installations, and public programming.

The Maynard Ferguson Institute of Jazz Studies

The Institute helps support the Rowan Jazz Program in its quest for training young jazz musicians. The Institute creates a safe place to learn, risk, and achieve as a performer.

Business and Communication

Center for the Advancement of Women in Communication at Rowan University

As an affiliate of the Lillian Lodge Kopenhaver Center for the Advancement of Women in Communication at Florida International University, we work collaboratively across our campuses and throughout the country to promote gender equity and foster advancements for women working in all fields of communication, both in academia and in industry. We are committed to empowering women as leaders in communication and upholding diversity and inclusion initiatives in communication practice and research for all, regardless of gender identification.

Center for Sports Communication and Social Impact

The Center works with students studying Sports Communication and Media (Sports CaM) to enhance their academic growth. The Center provides access to mentoring, renowned guest speakers, networking events, work opportunities and student clubs.

Rowan Center for Innovation and Entrepreneurship (RCIE)

The Center supports student entrepreneurs from all Rowan University colleges and campuses. Events are held each year through the Center, as well as competitions (idea stage and venture stage) and some signature speaker events. RCIE runs a Summer Accelerator Program, which awards seed funding to aspiring student startups and maintains a strong Entrepreneurial Advisory Council composed of entrepreneurs from across the region. RCIE also offers resources and support to Rowan faculty looking to integrate elements of entrepreneurship or entrepreneurial mindset into their courses.

3. OTHER COMMUNITY & PUBLIC SERVICE PROGRAMS BY COLLEGE/SCHOOL

Rowan University provides resources, services, and programs to benefit the southern New Jersey community educationally, culturally, socially, and economically. These activities are offered across the University's colleges and schools as highlighted below.

College of the Arts

Center for Art and Social Engagement: Serves as a venue for investigating social issues through arts-based methods

George Family Center for Healing Arts: With a focus on art in clinical spaces, medical education and in the community, the center supports health and well-being through the arts. Programming is designed to promote creative expression, enhance individual care, improve education and build strong communities.

Marie Rader Academic Presenting Series: Approximately 100 performances annually (student and professional guest artists) for the public. Annual ticket sales \$50,000+.

Rowan Arts Engine: A 501c3 arts incubator and arts service organization designed to strengthen the arts ecosystem of South Jersey. The Rowan Arts Engine serves as the home of Rowan Music Group, a non-profit professional music services company.

Rowan Community Music School: Publicly offered music instruction (lessons, classes, and ensembles) for approximately 300 local students and adults, aged 1 to 97.

Rowan Summer Music Camps: Residential music camps with focus areas of band, string, vocal, music technology and business and jazz, serving 100+ high school students from the region

Rowan University Art Gallery & Museum: A cultural destination for South Jersey, the Rowan community, and the surrounding region, committed to cultivating an inclusive, accessible, and just environment that encourages dialogue and collaboration between exhibiting artists, students, faculty, and the general public through the presentation of interdisciplinary art exhibitions, artist talks, and other public programming. Free and open to the public.

smART: Saturday morning art education for children in K-8 for over 30 years

College of Education

Center for Access, Success & Equity (CASE): Supports faculty, students and community members in developing initiatives to address local and regional issues of access, success, and equity for students in P-20 institutions. Our focus is to turn research into practice and thus have a direct impact on the educational outcomes of students by: conducting extensive research, offering professional services, and

engaging in policy creation and reform, impacting the most persistent educational challenges: those which obstruct access, success, and equity in traditionally underserved communities.

Early Childhood Leadership Institute (ECLI): Supports training and ongoing professional development for a technical assistance (TA) system that include quality improvement specialists, TA specialists, and infant toddler specialists. With projects funded through foundations and the NJ Department of Education, the purpose of this work is the professional development and support of preschool leadership and communities of practice in NJ to ultimately support preschool classroom instruction.

Learning Resource Center-South (LRC-South): A grant funded project that works to support the education of students with disabilities, helping them to succeed and to achieve in the least restrictive environment. Services include an educational resource lending library; a self-service production center; online, in-person, and in-district professional learning opportunities; and mobile outreach support to schools in South Jersey.

Reading Clinic: Founded in 1935, Rowan University's Reading Clinic in the College of Education has helped South Jersey K-12 students learn to read. The Clinic provides one-on-one tutoring, both in-person and virtually, that is student-focused and personalized. The program includes a professional evaluation to determine reading level followed by instruction tailored to each child's needs.

Rowan College of Education School-University Partnerships Network (RC-SUP): Since 1991, the College of Education has partnered with school districts to engage in Professional Development Schools (PDS) work. When the National Association of PDS rebranded itself, now known as the National Association of School University Partnerships, this gave the College an opportunity to rethink how to partner with schools and school districts. The mission of the RC-SUP Network is to cultivate sustainable and mutually beneficial collaborations between PreK-12 schools and the College of Education.

Rowan Teacher Prep Academy: A grow your own (GYO) program to increase the pool of candidates interested in becoming classroom teachers; high school students participate in a four-year high school, college, and career readiness program that leads to 9-12 transferable college credits into an educator preparation program.

Cooper Medical School of Rowan University

ARTx Camden: Works with local youth groups, nonprofits, and freelance artists to support and advocate for the arts and arts education in the Camden community. ARTx is a service organization led by CMSRU students and physicians who believe the arts have the power to improve personal, population, and public health.

Baby Cafe: The Baby Café aims to eliminate barriers to breastfeeding by offering a supportive community for parents. Visitors will have access to evidence-based breastfeeding information, peer support, a digital baby-weighting scale, and healthy refreshments.

BEAM-DHS: This outreach program invigorates and inspires female students within Delsea Regional High School who are interested in STEM by connecting them with Rowan University and Cooper

Medical School of Rowan University professors. The primary purpose is to cultivate an early interest and appreciation for STEM fields. The program features monthly sessions, led by university professors from both the Rowan University campus and the Cooper Medical School at Rowan University affiliates who are actively engaged in diverse STEM roles.

Camden Faith and Mental Health Work Group: Partners with different faith communities to effectively bridge faith and mental health in order to address mental health and mental illness in the church. Provides practical strategies and mental health resources that will assist and empower church leaders and congregants in the Camden community.

Camden Prenatal Collaborative: Medical students are paired with high-risk prenatal patients to provide social support, encouragement, and advocacy throughout the term of the patients' pregnancies.

Camden Youth Soccer Club (CYSC): Provides organized soccer instruction and games for Camden kids aged 4-14. CMSRU students serve as coaches for the 4-6 age group, teaching basic soccer skills, teamwork, self-esteem, fitness, and social skills.

Cathedral Kitchen: A monthly opportunity for CMSRU students and staff to support Cathedral Kitchen's evening meal service to working families in Camden and others challenged with food insecurity.

Cooper After-School Mentoring Program (CAMP): Pairs CMSRU students with local college-bound high school students to provide academic support and individualized mentorship as they manage the application process.

Cooper Medical School of Rowan University-Camden Promise Academy (CMSRU-CPA): A new addition to the CMSRU pipeline programs, CMSRU-CPA is designed to introduce rising eighth and ninth graders to the health sciences. This four-week summer course exposes students to biology, anatomy, and physiology from a body system perspective.

Cooper Rowan Clinic Care Coordination: Students work and learn directly from social work staff at Cooper Hospital, after which the students serve as care coordinators in the Cooper Rowan Clinic.

Cooper Sprouts Community Garden: Works with residents of the Cooper Square and Lanning Square neighborhoods, where CMSRU is located. Together with the neighborhood associations, medical students support the garden by helping with planting, maintaining, harvesting and distributing fresh produce at no cost to neighborhood residents.

ESL Class at Center for Family Services: Teaching English as a second language to Spanish-speaking Camden residents with limited or basic English ability.

Forging Youth Resilience: Heart of Camden: FYR is a national program that seeks to bring fitness, nutrition, and mentorship to at-risk and underserved youth. The Heart of Camden chapter, run out of CMSRU, provides guided workouts for local teens who are looking for a safe and nurturing environment to become fit and strong in a supportive environment.

Haven at LUCY Outreach: Provides a safe and positive environment for LGBTQ youth and allies at LUCY Outreach. Meeting bi-monthly, students provide a mix of social activities and outings, as well as opportunities for youth to talk about anything on their minds.

JUMP High Academy: A Saturday program for underrepresented rising eleventh and twelfth grade high school students who excel in math and science. The program's hands-on activities and interactive learning sessions expose students to applied science and provide an overview of a variety of science and healthcare careers.

Playpals: Volunteers have the opportunity to spend time on the pediatric unit each evening to be with hospitalized children who are alone.

Premedical Urban Leaders Summer Enrichment (PULSE): A six-week summer academic enrichment program for undergraduate students interested in pursuing a healthcare profession. This program provides academic, clinical, research, and service learning opportunities with a focus on urban health needs.

Primary Urban Partnership (PUP): The goal of PUP is to provide elementary school students early exposure to health professions. CMSRU students, faculty, and staff conduct bi-monthly sessions with fifth graders at Catholic Partnership Schools that engage students in health related subjects.

PULSE Pathways to Success (PULSE-PTS): A college preparatory program designed to assist high school seniors from the JUMP program so they successfully transition to college. This two-week summer program covers important topics such as time management, study skills, and promoting mental and physical wellness.

RISER (Research Immersion in Biomedical Science and Engineering): A summer program for high school students that recruits diverse high school students and teams them with faculty mentors to conduct cutting-edge research and develop professionally. The program counts over 75 alumni (30% women, 30% unrepresented in research) with a number of students matriculating in undergraduate BME programs across the country.

Science on Saturdays: Upward Bound for English Language Learners: CMSRU students provide support to the Upward Bound program, teaching science to students in the program. This service learning opportunity encourages medical students with formal teaching experience to continue to use their teaching skills, while also serving as an important resource for Upward Bound students.

Services Empowering Rights of Victims (SERV): Trains students to be a part of the Sexual Assault Response Team, providing support and resources to victims seen in the hospital ER.

Sharing Excess: Rescues and provides food to disadvantaged populations in Camden to bridge the gap between food waste and food scarcity.

Sidekicks at CMSRU: Students are connected with pediatric patients with life threatening or chronic health conditions to build relationships with their patients and support family members as they continuously seek treatment for the health conditions.

Street Medicine Outreach: Meeting weekly, this group goes to various parts of Camden to provide basic necessities, social connection, and support to men and women who live on the street.

Three Wishes: Works to improve the quality of end-of-life care for patients in intensive care. Volunteers crochet or knit blankets and other memorabilia for patients and their families

Tutor Time: A student mentoring program that takes place in the Ferry Avenue Library, where medical students provide help with homework, engage kids in activities, and build consistent relationships with kids and teens from the local neighborhood.

VOICE: A veterans outreach program providing support to veterans of the Volunteers of America's Home For The Brave housing initiative.

Ric Edelman College of Communication, Humanities & Social Sciences

Asian Extravaganza: An annual celebration of Asian culture: music, dancing, story-telling, martial arts, etc. Organized by the Asian Studies Program as part of Asian-Pacific Cultural Heritage Month.

Center for the Advancement of Women in Communication: An affiliate of the Lillian Lodge Kopenhaver Center for the Advancement of Women in Communication at Florida International University, the Center works collaboratively across Rowan's campuses and throughout the country to foster advancements for women working in all fields of communication, both in academia and in industry.

Center for Sports Communication & Social Impact: Provides a collaborative environment for students, scholars, and industry leaders to drive the conversation and debate about the social impact of sport.

College Readiness Workshop for Rising Seniors: The English Department hosts a two-day workshop for rising seniors in the Camden Prep Charter School in August. The objectives of the workshop are to brainstorm, draft, and write college admissions essays, with sessions on specific parts of that task. The workshop also includes enrichment opportunities such as speaking with a college-level academic advisor and touring campus.

Douglass Day Transcribe-a-Thon: Organized by the Center for Digital Humanities, this hands-on digital humanities event marks the birthday of Frederick Douglass, the renowned African American abolitionist, writer, reformer, and statesman. Students, faculty, and community members come together to transcribe Douglass's letters from the Library of Congress to create freely accessible online materials to teach and learn about Black history.

Educating on Juneteenth: Dr. Emily Blanck, associate professor of history and Juneteenth scholar, is educating the regional community on this holiday that was recently recognized as a federal holiday through developing a Juneteenth Archive, supported by a NJCH Incubation Grant. The digital archive website collects and disseminates Juneteenth-related sources, offering a space to explore the rich history of Juneteenth through approximately 300 NJ primary sources.

Hollybush Author Series: This series of lectures, sponsored by the Hollybush Institute for Global Peace & Security with support from a Department of Education grant, brings distinguished scholars to campus to discuss important issues in global affairs with both the Rowan and local community.

Museum of Anthropology-Rowan University (MARU). MARU offers students, faculty, and community members direct access to replicas of objects from human history that enrich coursework, inspire original scholarship, and attract community members' engagement. Its public programs—such as

workshops, lectures, and collaborative exhibitions—invite the broader community to experience exhibits that showcase the research of Rowan students and faculty and to engage with the study of human history and culture. The Museum is a place where community members, students, and scholars learn together, share stories, and build connections between our shared past and the world we live in today.

Red Bank Battlefield Field School: Unique summer opportunity offered at the Red Bank Battlefield Park through which students are exposed to the fundamentals of applied archaeology—hand excavation, unit measurement, screening and processing artifacts—while also working with park visitors to gain a better understanding of the archaeological process.

Rowan Center for the Study of Holocaust, Genocide, and Human Rights (RCHGHR): Offers numerous public lectures, panels, movies, etc., at Rowan and in the area on topics related to Holocaust and Genocide Education. In November 2023, RCHGHR organized a conference, “Where Do We Go From Here? Genocide Education in the 21st Century,” which brought together leading scholars and educators in the field of Genocide Studies to discuss the state of genocide education today.

The Rowan Institute for Public Policy & Citizenship (RIPPAC): is dedicated to informing, engaging, and training Rowan students, faculty, and the public in politics, policy, and citizen engagement. To accomplish this, the Institute hosts programs and guest speakers; supports students through academic and career development, internships and scholarships; and connects faculty and students from across the University with public entities to facilitate public policy research and discussion.

Rowan Radio 89.7 WGLS: A 24/7 regional public radio service, broadcasting a variety of musical, cultural, educational, entertaining, and informative programs.

#Rowan Votes: Jointly organized by the Department of Political Science and Economics and the Rowan Institute for Public Policy and Citizenship, **#RowanVotes** is Rowan University’s official, non-partisan effort to register, educate and mobilize every Rowan student to participate in the upcoming election.

South Jersey Climate News: A collaborative journalism initiative that explores the effects of climate change and potential solutions on a local level to better inform the public about climate change and related social justice issues in our communities

Storytellers Summer Camp: Annual summer camp that provides two-weeks of hands-on experience in communication fields like creative writing, journalism, esports, and radio, television & film for upper-elementary, middle-, and high-school students.

Sweeney Center Conference, “School Regionalization in New Jersey: Issues, Opportunities and Challenges”: Conference organized by the Sweeney Center in February 2024 to bring together New Jersey’s top educational leaders to discuss the impact of the S3488 school regionalization law, make recommendations on policies to advance regionalization, and conduct regionalization studies for interested districts.

Teaching Black History: With a grant from the National Endowment for the Humanities (NEH), professors Dr. Chanelle Rose, associate professor of history, and Dr. Valarie Lee, associate professor of

education, developed a curriculum on African American history and culture, which was offered for pre-service and in-service teachers in South Jersey school districts in summer 2024.

Rowan-Virtua Rita & Larry Salva School of Nursing & Health Professions

Adventure/Team Building Workshops: Provides adventure-based experiences to groups within Rowan and outside groups, primarily schools, using problem-solving and trust-building activities to develop team and leadership skills.

Blood Pressure Screening: Offers free blood pressure screenings to community organizations and at public events. Screeners are students who have completed a certification program offered by our department that is student-led. Fingerstick Lipid screenings are available for just the cost of the disposable screening materials; the Department offers the use of its equipment and the trained student screeners at no additional cost.

Camp Abilities New Jersey at Rowan University (multi-department initiative with Content Area Teacher Education department, College of Education): An educational sports camp for children ages 6-17 who have visual impairments or are blind. The camp's mission is to empower youth through sport, physical activity, wellness education and social engagement.

Get FIT @ Rowan: An innovative, collaborative effort between Rowan University and the Family Resource Network, a non-profit agency in New Jersey. Since 2008, Get FIT @ Rowan has had an incredible impact on the Southern New Jersey community through actualizing its mission of bolstering physical activity and nutrition education for individuals with intellectual or developmental disabilities (IDD) and their families. Get FIT @ Rowan is a supervised, one-on-one fitness training program in which Rowan students and employees volunteer to serve as fitness coaches to a client who has an intellectual or developmental disability and/or their caregiver.

Nursing/Gloucester County Public Health Community Service Program: RN to BSN students participate every semester with the Wellness Center and Scott Woodside in staffing the Flu Clinics and Vaccine clinics at Rowan as well as with the Department of Public Health for Gloucester County. They register, administer the shots, and record the type of vaccine (Flu, Covid etc.) Involves about 30 students a semester.

Snack, Chat & Chill: A free, live, virtual program for people with disabilities that promotes healthy eating, socialization and stress reduction through interactive weekly meetings that are led by trained students. In each session, participants join in from their own kitchens with the ingredients for a simple recipe that they received prior to the meeting. They prepare and enjoy a healthy snack, play a nutrition-themed game, have a chance to talk with each other, and finish with a guided relaxation exercise. Recipes and guided relaxation exercise instructions and videos are available for free to all participants.

Henry M. Rowan College of Engineering

AWE: For over 25 years, the Henry M. Rowan College of Engineering has championed gender diversity and equality in the engineering field through its Attracting Women into Engineering (AWE) program. In 2025, the AWE program hosted 30 young females, contributing to a remarkable total of over 2,000 young

females who have participated throughout the program's history. Each summer, participants engage in hands-on engineering projects and demonstrations on Rowan's campus. This immersive learning approach, a hallmark of Rowan Engineering, exposes AWE participants to various engineering disciplines and careers while offering valuable connections with like-minded peers and current engineering undergraduates who serve as mentors and advisors. Participation is open to all individuals regardless of any characteristic protected by law, including but not limited to, race, color, national origin, sex/gender, age, and/or disability.

BEAM (BioEngineering And Me) Summer Program: A free virtual program for high school students who have an interest in biomedical engineering. This two-week program features presentations, workshops, research, interactive presentations, virtual lab demos, small group activities, fields of study within BME, and Q&A panels. The annual program counts 150 diverse alumni from across the country.

BEAM-DHS: This outreach program invigorates and inspires female students within Delsea Regional High School who are interested in STEM by connecting them with Rowan University and Cooper Medical School of Rowan University professors. The primary purpose is to cultivate an early interest and appreciation for STEM fields. The program features monthly sessions, led by university professors from both the Rowan University campus and the Cooper Medical School at Rowan University affiliates who are actively engaged in diverse STEM roles.

BEST: Boys Engineering Science and Technology is a multi-day summer workshop offered by the Henry M. Rowan College of Engineering for middle school students interested in exploring engineering. Launched in 2012 BEST has been running each summer and has hosted nearly 1,000 participants over its history. Feedback from participants has consistently been positive, reflecting the program's effectiveness and appeal. Participation is open to all individuals regardless of any characteristic protected by law, including but not limited to, race, color, national origin, sex/gender, age, and/or disability.

CHAMP (Creating Higher Aspiration and Motivation Project): Serves 6th through 12th grade Camden City students and is a valuable service project that the Henry M. Rowan College of Engineering has been supporting for over two decades in conjunction with the CHAMP/GEAR Up Program Office. On specified Saturdays, hands-on engineering enrichment activities are provided for CHAMP students in Rowan Hall to introduce the students to the College environment and engage them in STEM projects that are hands-on and fun, but also portray basic engineering principles. These projects are presented and led by engineering student organizations, allowing CHAMP participants to bond with and be inspired by mentors near their age, fostering both personal connections and a deeper interest in engineering.

CREATEs and SFC (Sustainable Facilities Center): Partners with local, state and federal funding agencies (e.g., DOD, USDOT, NJDOT, NJBPU, NJDHTS, NJTPA, SJTA, Gloucester County, NJDMAVA and NJARNG) and provide enriching workforce development opportunities along with continuing education. The SFC helps public and private entities sustainably manage facilities by reducing the environmental, economic, and social impacts of buildings.

The Path to BS Research Training Program: Provides funding to pay a Community College student to work and train in a Rowan research laboratory. The goal of this program is to offer long-term research experience, financial support, tutoring and close mentoring to support their goal of earning a bachelor's

degree in Engineering (at Rowan or elsewhere). The program offers the opportunity for over 1000 hours/year of paid hourly work in the research laboratory.

RISE: Rowan's Introduction for Students to Engineering, a prestigious summer program at Rowan University that is designed for high school students who are interested in exploring engineering. Running annually since 2007 and typically hosting only 30 participants each summer, RISE is intentionally kept small to ensure a selective, personalized experience that offers a valuable preview of Rowan's renowned engineering curriculum. Supported by PSEG, the program provides students with the opportunity to work on hands-on projects in labs and classrooms under the guidance of engineering faculty, giving them practical experience in the field. Participants work alongside like-minded peers, gaining practical experience and insights into the rigors of engineering coursework and college life. Engineering undergraduates also mentor RISE participants, offering a glimpse into what students can expect both academically and socially at Rowan University.

Martinson Honors College

Alternative Spring Break: Each spring semester, for the past two years, Honors students have been participating in the Alternative Spring Break program through the Office of Volunteerism.

"Barkovoglio" Honors Service Group: Student-run organization dedicated to providing service and philanthropy to local animal shelters and animal welfare organizations.

Camden County College Transfer Program: Community County College students currently enrolled in their Honors program are bussed to Rowan to participate in a transfer admissions advising session that helps them prepare for applying to Rowan or any four-year institution.

Honors Participation Service Events: Each Honors student participates in two service events each term for a total of approximately 2200 hours of service performed in the greater Glassboro and Southern New Jersey area each semester.

Honors in the 'Boro: Nearly 50 Honors students performed three hours of service for local Glassboro residents on a Saturday morning in each fall term.

William G. Rohrer College of Business

Accelerate South Jersey: Seeks to help those in Camden and Gloucester counties facing economic or other hardships to start and grow businesses of their own.

Rohrer Center for Experiential Learning: Provides business plans or other project-based services to local businesses.

Rohrer Center for Professional Development: Hosts annual day of service event for RCB students, faculty and staff to come together and support underserved communities and career-related events, most involving regional businesses, including two major career fairs.

Rowan Center for Responsible Leadership: Provides societal impact-focused events most open to external audiences.

Think Like an Entrepreneur Summer Academy: TD Bank sponsored academy for which high school students receive college credit hours.

Volunteer Income Tax Assistance Program: Provides tax preparation for lower income families and senior citizens in the community.

Rowan-Virtua School of Translational Biomedical Engineering & Sciences

The High School Biomedical Scholars Program: This is a two-week immersive program offered during the summer to current High School students. In this program, you will work alongside talented faculty and graduate student mentors from Rowan-Virtua TBES and Rowan-Virtua SOM. Throughout the two-weeks, you will observe and perform laboratory techniques and experiments used to conduct cutting-edge biomedical research.

RISER (Research Immersion in Biomedical Science and Engineering at Rowan): A summer program for high school students that recruits diverse high school students and teams them with faculty mentors to conduct cutting-edge research and develop professionally. The program counts over 75 alumni (30% women, 30% unrepresented in research) with a number of students matriculating in undergraduate BME programs across the country.

Student Undergraduate Research Experience (SURE): SURE is a 10-week long, tuition-free, paid internship at Rowan-Virtua TBES designed for undergraduates who are interested in doctoral (Ph.D) programs in biomedical sciences, as well as a career as a scientist/researcher in biomedical sciences. The program provides a stimulating, hands-on research experience in many areas of biomedical research including mitochondrial biology, developmental biology, inflammatory mediators, aging, gene expression, cancer biology, signaling pathways, addiction, behavioral neurobiology, cognitive function, neuroscience and others.

College of Science & Mathematics

2025 Dean's Distinguished Speaker Seminar: Dr. Michael Mann, leading climate scientist and a Presidential Distinguished Professor of Earth & Environmental Science at the University of Pennsylvania with a secondary appointment to the Annenberg School for Communication, led a public lecture on the gravity of the planet's worsening climate.

2025 Southern New Jersey FIRST Lego League Championship: Sixteen middle school robotics teams across Southern New Jersey qualified to attend this championship event hosted by Rowan University, where they competed in exciting matches, demonstrating excellence in coding, robot design, and teamwork.

2025 U.S. National Chemistry Olympiad: The U.S. National Chemistry Olympiad (USNCO) program is a chemistry competition for high school students. This program is sponsored by the American Chemistry Society and hosted by Rowan's Chemistry Department as the South Jersey local section.

ACS Project SEED: Funded summer research experiences for high school students from economically disadvantaged backgrounds in the region.

Arboretum Walking Tours: Dr. Sara Wright, Assistant Teaching Professor in Biological and Biomedical Sciences, leads monthly guided walking tours of the Rowan University arboretum. Open to students, faculty, administrators, staff, alumni, retirees, and the general public, these tours offer a chance to explore the campus's natural landscape while learning about its diverse trees, plants, and wildlife.

Astronomy Observation Nights: Monthly astronomy observation nights open to the public.

Center for Behavior Analysis, Research & Services: Promotes the science of applied behavior analysis through education, research, and services to individuals, families, and organizations at a local, regional, and national level.

Drone / AI Bootcamp: The mathematics department hosts a three-day summer camp designed to introduce high school students to the fundamentals of data science and artificial intelligence. Through hands-on activities and expert mentorship, students explore topics such as Python programming, AI model building, drone technology, data visualization, and the ethical dimensions of AI in real-world applications.

Edelman Planetarium: Hosts shows for area schools as well as the general public.

First Lego League Summer Robotic Camps: Three five-day robotics camps integrating science, technology, engineering, and math (STEM) education while learning to design, build, and program robots using LEGO technology. Participating were age groups 7-10 (week 1) and 10-14 (weeks 2 & 3).

A Few Good Men - Winslow Township Partnership: In partnership with Rowan University Advancement, middle school students from *A Few Good Men*, a mentoring program dedicated to developing New Jersey's high school student-athletes into future leaders—were introduced to a biology lab at Rowan University, where they participated in a hands-on strawberry DNA extraction experiment.

HABIT Lab: In partnership with Cooper University Hospital and funded by the Camden Health Research Initiative, are working in a community clinic helping people struggling with opioid use disorder to stay in treatment. Their research examines the impact of incentives on treatment adherence.

New Jersey Makers Day at LEAP Academy: In celebration of New Jersey Makers Day, the Computer Science department led hands-on activities in cryptography, 3D printing, and Raspberry Pi programming for students in grades K–12. This initiative aims to engage young learners in STEM through interactive, experiential learning.

Rowan University Programming Contest: Since 1987, the Computer Science Department at Rowan University has hosted a high school programming contest to give the most talented computer programmers in the area a chance to compete for prizes, fame, and fun. Most competitors are from the Philadelphia area, including New Jersey, Delaware, and southeastern Pennsylvania. The programming contest is open to any high school students, including public, private, and homeschooled. The competition

has adapted over the years, as programming languages have changed, county colleges have adapted their own programming contests, and the University and Computer Science department have grown.

Student Research Day: students from Timber Creek, Triton, and Highland High Schools' STEAM Academy Capstone Program visit the College of Science & Mathematics Student Research Day, where they engage with undergraduate researchers presenting their work across a range of scientific disciplines. The high school students gain valuable insight into how to effectively present, communicate, and discuss research findings.

School of Earth & Environment

Community Earth Day: Collaborative community-wide event hosted by the School of Earth & Environment in the neighboring town of Pitman, NJ that brings together the community's need to understand and protect their natural resources occurring alongside a previous Superfund site.

Nature Detectives Camp: Nature, science, and outdoor activities for third through eighth graders, in collaboration with the Scotland Run Park.

Rowan Earth Day: BioBlitz: Full day event of discovery on Rowan's Glassboro campus using the App iNaturalist. Participants attempt to collect as many images of plants and animals as possible to help understand the native and invasive species living on campus.

SEESAW: Cross-disciplinary geology summer program that takes an in-depth look at other areas outside of the curriculum to give college students a wider reach. Topics covered include XRF in Physics, MIMS in Environmental Science, cosmogenic nuclide exposure dating for deep-time analysis, among many others. This program is NSF funded and includes both in-class time and field trips for high-achieving Geology students.

STEAM Academy: Pre-college preparation program for middle and high school students with residential and non-residential options in the summer. High school students earn two - three college credits and engage in faculty led, STEM, research.

Rowan-Virtua School of Osteopathic Medicine

Community Service Learning and Leadership: A three-year longitudinal curriculum designed to meet the Rowan-Virtua SOM mission of producing culturally competent physician leaders and providing care to the underserved. The goal of the courses is to expose medical students to the impact primary care physicians should have in the delivery of comprehensive, continuous, community-oriented care for vulnerable patients in medically underserved areas of New Jersey and to appreciate the variety of psychosocial issues that can impact this delivery of this service through a process that looks at community needs, health risks and disparities.

Gloucester County Community Health Fair: A yearly collaboration between Rowan College of Gloucester County, Rowan-Virtua SOM, and the Gloucester County Health Department to provide flu and Covid vaccinations to Gloucester County residents in addition to osteopathic medicine education and glucose and blood pressure numbers. The glucose and blood pressure checks are an inter-professional

collaboration between Rowan-Virtua SOM medical students and the RCSJ nursing students, with oversight from RCSJ nursing instructors and SOM physicians.

Health Careers Opportunity Program (HCOP) Academy: Supports students of varying education levels who have limited funds or academic preparation in the pursuit of healthcare careers through mentorship, personal and academic advising, financial support and exposure to health professions and community partnerships. All HCOP students receive a stipend or scholarship for their participation. Through this grant, six pathway programs are facilitated throughout the calendar year to serve high school, undergraduate, post-baccalaureate, and medical students from under-resourced backgrounds.

HCOP National Ambassadors Program: National Ambassadors is a full academic-year commitment that places eight high school seniors, eight undergraduate students and eight OMS-I medical students on teams in order to develop a service project to address health disparities in local medically underserved communities. Under the guidance of a professional staff member and two second-year medical student mentors, students research a local health issue and partner with community stakeholders to inform the design and delivery of a meaningful service intervention with their team members.

HCOP Saturday Academy: At least 25 high school juniors and two high school HCOP alumni participate in 20 Saturday sessions throughout the academic year. These Saturdays are filled with opportunities for participants to strengthen their academic skills, prepare for college, and explore careers in medicine. Participants also learn about community health issues and develop a proposal for an intervention to improve overall health outcomes in their community.

Mini Medical School Experience: For tenth and eleventh grade high school students who participate in the Williamstown High School Allied Health Academy. The two-day mini medical school includes a series of structured workshops that enable the students to interact with Rowan-Virtua SOM faculty, medical students and staff who volunteer their time to provide didactic classroom instruction.

Music Medicine: A student-run program, offered through the NeuroMusculoskeletal Institute, that visits local nursing homes and uses music applications for therapeutic relief, including relaxation and pain management.

NJ AHEC Scholars: Helps prepare students for their future health professions career. The program recruits 45 applicants annually with a strong interest in providing care in rural and medically underserved communities across the state in roles that include physician, physician assistant, registered nurse, dietician, and others. Students engage in a two year program inclusive of didactics and experiential learning with our AHEC centers.

Project Revitalizing Education & Advancing Camden's Health (REACH): A student-run project that implements youth-initiated community health service projects in Camden using a problem-based learning approach to teach preventative health in Camden middle schools.

Rowan Community Health Center: A patient-focused, free clinic funded entirely by student efforts and donations. It is staffed by physicians in the Rowan-Virtua SOM family, as well as medical student

volunteers. The clinic's main goal is to ensure accessibility to high quality health care in underserved areas and promote healthy living.

Rowan-Virtua SOM Osteopathic Manipulative Medicine (OMM) Free Clinic: Provides free treatment, especially to service individuals who give back to the community, and education to osteopathic medical students. The student-run OMM clinic strives to promote osteopathic awareness, improve the overall health of the community it serves, and hold firm to its osteopathic principles, namely that the person is a unit of mind, body, and spirit.

Rowan-Virtua SOM Pre-Medical Research and Education Program (PREP): The Pre-Medical Research and Education Program (PREP) is a comprehensive five-week academic enrichment experience for rising sophomores, juniors, and seniors. It offers a unique learning opportunity about osteopathic medicine through biomedical research and academic coursework. Students will have networking opportunities and attend MCAT preparation and academic success seminars. This program is designed to enhance their medical school application and help them stand out as competitive applicants. PREP is funded by the New Jersey Educational Opportunity Fund (EOF) Program.

Rowan-Virtua SOM Vaccine Clinic: Serves the community by vaccinating vulnerable patient populations. There have been multiple "pop up" vaccinations sites during the past year at locations like Bethel Baptist Church, Atlantic City, Hammonton-area farms, and South Jersey sites to increase access to marginalized adult and pediatric populations.

Summer HCOP Explorers Program: A six-week summer experience for at least 25 rising high school juniors and seniors and two high school HCOP alumni. Participants complete research activities with a medical student mentor, prepare for college, and explore careers in medicine.



II. Data by Category

Section I

Major Capital Projects Underway in Fiscal Year 2025

1. MAJOR CAPITAL PROJECTS

Shreiber School of Veterinary Medicine and Virtua Health College of Medicine & Life Science Research Center



Location: West Campus - Mullica Hill, NJ

Status: Construction

Forecast Project Delivery:

Vet School - August 2025

Research Tower - January 2026

Development Cost: \$199.95 million

Design Consultants: Erdy McHenry Architects

CM at Risk: LF Driscoll

Project Planning & Development: Division of Facilities, Planning & Operations

In response to an increased national demand for veterinarians, veterinary specialists, and skilled technicians, Rowan University is establishing the first school of veterinary medicine in New Jersey. Currently, there are only 33 veterinary schools in the United States. In November 2021, the New Jersey Legislature approved \$75 million to construct the school's primary academic and clinical facility.

The Shreiber School of Veterinary Medicine will offer New Jersey's first Doctor of Veterinary Medicine (DVM) degree, as well as additional degrees and training programs to shape the future of veterinary medicine and animal health care in the state and region. The Shreiber School of Veterinary Medicine welcomed its inaugural class in Fall 2025.

The University will also develop an additional 50,000 square feet of research space. The Virtua Health College of Medicine & Life Science Research Center will consist of large open-plan, modular laboratories designed to provide visibility in order to not only facilitate cutting edge research within, but to also provide the ability to showcase scientific discoveries to patients, funders and the clinical population.

Campbell Library Renovation and Information Resources & Technology Upgrades Project



Location: Main Campus - Glassboro, New Jersey

Status: Construction Documents

Forecast Project Delivery: Summer 2026

Development Cost: \$23.4 million

Design Consultants: Kimmel Bogrette Architecture & Site, Inc.

General Contractor: Whiting-Turner

Project Planning & Development: Division of Facilities, Planning & Operations

Rowan's vision for the University of the Future, a recent University-wide initiative, identified the need for targeted investments in facilities across the Glassboro campus that include providing strategic improvements to the Campbell Library. The library renovation project redefines the current function of the library by aligning the changing needs of students, faculty and the community with state-of-the-art technology.

This project involves renovating the library to integrate technology, academic support services, research resources, and data management with reconfigured spaces, providing access to a wide range of carefully curated and upgraded electronic resources, archives, and special collections. The Campbell Library will be an Innovation Hub supporting interdepartmental partnerships and international collaboration, digital scholarship services, and first-class research infrastructure to support cutting edge research and learning environments. These improvements will enhance the University experience by making the tools of digital research and learning accessible to the Rowan community.

The University has also identified a need to relocate the Technology Assistance Center (TAC) to a more central location within the Campbell Library. The Technology Assistance Center is the nexus of all in-person technology support on the Glassboro campus, houses, and dispatches technicians across campus, and handles the receiving and distribution of physical technology assets. In addition, the

telecommunications distribution infrastructure within Campbell Library must be evaluated for suitability to future needs. The areas of focus include the telecommunications cabling, HVAC, and electrical capacity within the distribution facilities.

The Jean & Ric Edelman Fossil Park Museum



Location: Sewell, New Jersey

Status: Complete

Forecast Project Delivery: Grand Opening March 20, 2025

Development Cost: \$75 million

Design Consultants: Ennead Architects; KSS Architects

General Contractor: Dobco, Inc.

Project Planning & Development:

Division of Facilities, Planning & Operations

Gloucester County Improvement Authority

The new Jean & Ric Edelman Fossil Park & Museum (“EFM”) was developed on a 65-acre parcel of land located in Mantua Township that previously served as an open pit marl quarry.

EFM features immersive, world-class galleries that bring the age of the dinosaurs to life with stunning reconstructions of giant species and their environments. Visitors will explore Discovery Forest, engage with live animals, and interact with exhibits. EFM also offers a free-roaming virtual reality experience, museum store, café, theater, nature trails, and paleontology-themed playground. A fossil dig experience is available from May to October.

EFM will welcome thousands of visitors per year, including school groups, nature clubs, scouting groups, and tourists who can participate in amateur fossil digs in the quarry, go on nature walks, and explore the site’s habitats, geology, and unique natural features.

Chamberlain Student Center Expansion



Location: Main Campus - Glassboro, New Jersey

Status: Complete

Forecast Project Delivery: Grand Opening held March 12, 2025

Development Cost: \$30 million

Design Consultants: ikon.5 architects

General Contractor: Newport Construction

Project Planning & Development: Division of Facilities, Planning & Operations

The Chamberlain Student Center expansion is an opportunity to enrich the social and intellectual experiences on campus by providing space to facilitate collaborative work, and flexible social space so students can see and be seen. The expansion is also an opportunity to improve the physical environment of the campus by creating a signature expression that transforms Chamberlain Student Center into the social and intellectual hub of the University.

The new expansion, which connects to the existing 135,000-square-foot Chamberlain Student Center, is modeled after a Greek ‘Agora’, a central gathering place where students, faculty and staff would have an opportunity to see and participate in diverse interests and programs thus promoting exploration and discovery through active learning. The expansion includes a student commons, a 150-person event area, a suite for the Student Government Association, meeting rooms, an amphitheater, a café, and collaborative workspaces for student organizations.

Dreamscape Learn



Location: Main Campus - Glassboro, NJ

Status: Complete

Forecast Project Delivery: Grand Opening Held May 6, 2025

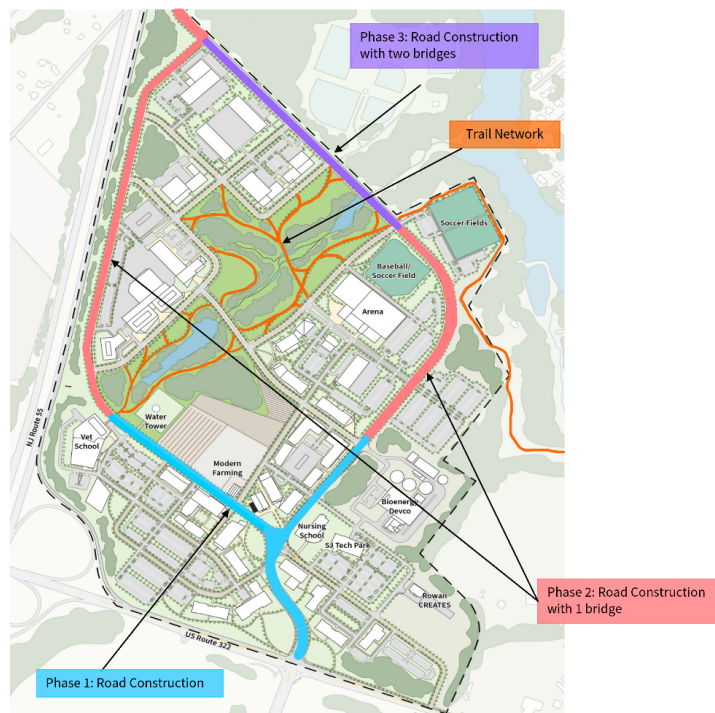
Development Cost: \$1.29 million

Project Planning & Development: Division of Facilities, Planning & Operations

The new Dreamscape Learn Center at Campbell Library held its official Grand Opening on May 6, 2025. The brand-new Dreamscape Learn Center at Campbell Library, marks a leap forward in immersive, virtual reality-enhanced education. The new center transforms how Rowan students engage with coursework, placing them inside cinematic, interactive stories that make academic concepts feel relevant and deeply resonant.

The state-of-the-art facility features two dedicated VR classrooms, each accommodating 30 students and a faculty member. Outfitted with cutting-edge VR headsets, sensors, and tactile feedback tools like joysticks, fans, and vibration systems. These immersive classrooms allow students to collaborate or work individually inside vivid, interactive worlds.

West Campus Infrastructure Project



Location: West Campus - Mullica Hill, NJ

Status:

Phase I - Construction

Phase II and Phase III - Design

Forecast Project Delivery:

Phase I - Summer 2025

Phase II and Phase III - TBD

Development Cost:

Phase I - \$10 million

Phase II - \$5.7 million (pending DOT approval)

Phase III - TBD

Design Consultants: Pennoni Associates

General Contractor: South State

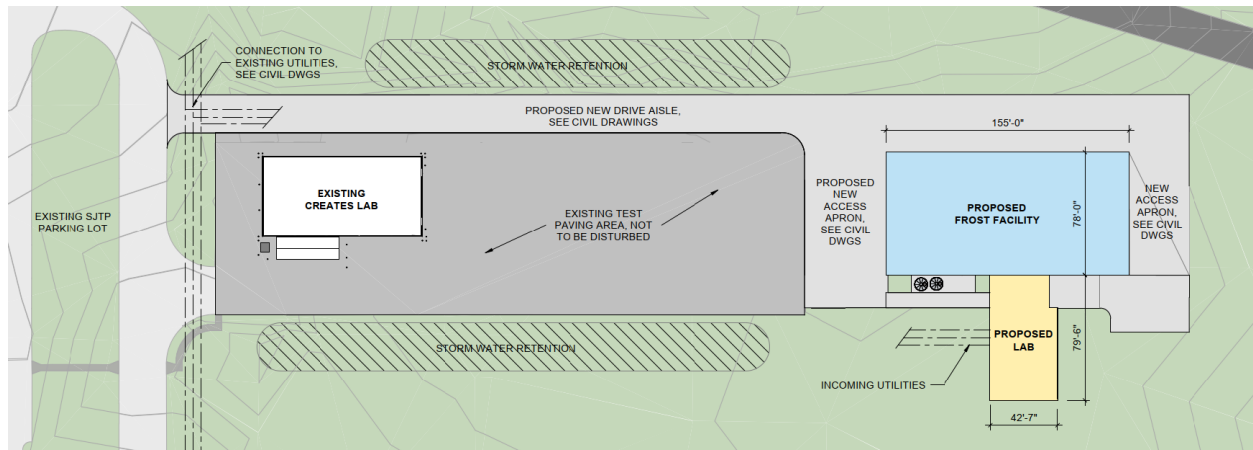
Project Planning & Development: Division of Facilities, Planning & Operations

West Campus is expected to experience significant growth in the next five to ten years and currently has over \$300M in capital projects either planned or underway.

The West Campus Infrastructure Project includes the development, design, and construction of all roadways, walking and biking trails, water, sewer, electric, gas, and fiber, necessary to support West Campus. This project will develop a multi-modal transportation system that encourages driving, walking, and biking, while the installation of the infrastructure helps to support the development of new building projects that will promote the growth of Rowan University.

The West Campus Infrastructure Project will be completed in multiple phases. Phase I of the project is nearly complete and additional funding has been secured for Phase II which will begin in late 2025.

CREATES Seasonal Frost Test Facility



Location: West Campus - Mullica Hill, NJ

Status: Design

Forecast Project Delivery:

Design - March 2026

Construction - TBD

Development Cost: \$30 million

Design Consultants: Erdy McHenry Architecture

General Contractor: TBD

Project Planning & Development: Division of Facilities, Planning & Operations and CREATES

Rowan's Center for Research & Education in Advanced Transportation Engineering Systems (CREATES) has been awarded a \$30 million grant from the Army Corps of Engineers to design and construct a Seasonal Frost Test Facility to evaluate the field performance of different pavement structures at extremely low temperatures and develop innovative construction technologies and materials to withstand fluctuating temperatures and surface conditions in cold regions.

This state-of-the-art facility will allow CREATES and Rowan University to achieve the following research goals:

- Develop innovative construction and building materials for the Arctic and subarctic regions.
- Develop pavements that are resilient and more capable of sustaining excessive deformations occurring in these cold regions due to seasonal frost thawing and loss of land, stability; and
- Study the effects of pavement construction on the underlying permafrost.

Esby Gymnasium Weight Room and Training Room Renovation Project



Location: Main Campus - Glassboro, NJ

Status: Design

Forecast Project Delivery: Summer 2026

Development Cost: \$6 million

Design Consultants: NK Architects

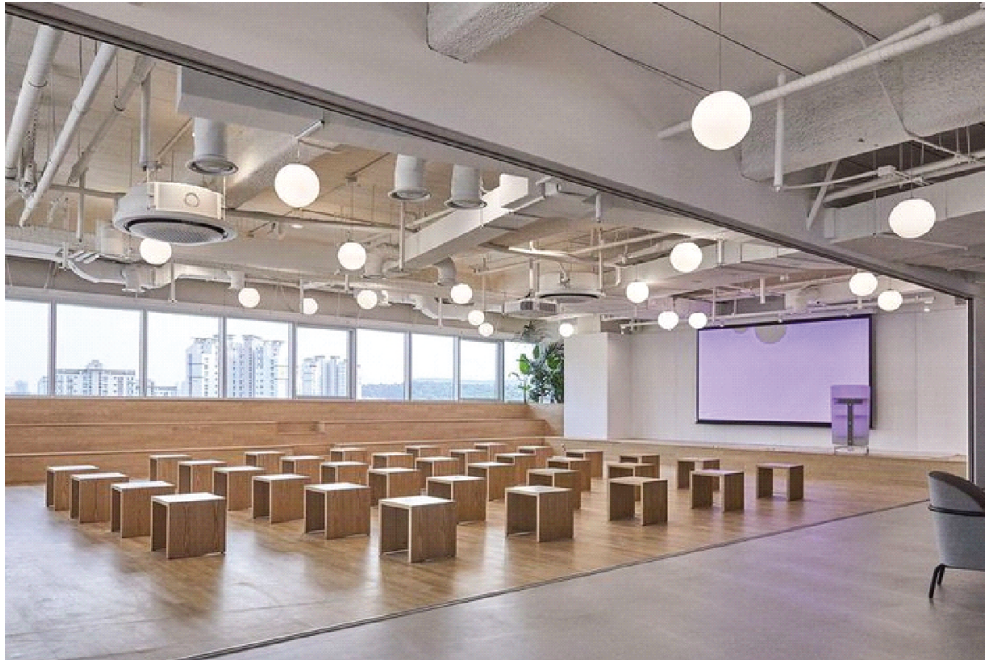
General Contractor: Advertised July 2, 2025

Project Planning & Development: Division of Facilities, Planning & Operations

In order to meet the evolving needs of the University, it has been determined that Esby Gymnasium should be renovated to create a facility that contains a state-of-the-art weight room and training room.

Professional design services have been procured to perform the necessary preliminary development activities, design and pre-construction needed for the development of the Esby Gymnasium Weight Room and Training Room Renovation Project. Design of the renovation is complete and an RFP for Construction Services has been advertised. Project completion is anticipated prior to the start of the 2026-2027 academic year.

New Building for The Ric Edelman College of Communication, Humanities & Social Sciences



Location: Main Campus - Glassboro, NJ

Status: Programming

Forecast Project Delivery: Late Spring 2027

Development Cost: TBD

Owner's Representative Services: Pure Project Management

Design Consultants:

S/L/A/M Architects & Engineers

FIFTEEN Architecture & Design

General Contractor: TBD

Project Planning & Development: Division of Facilities, Planning & Operations

Rowan University is building a new facility to house the Ric Edelman College of Communication, Humanities & Social Sciences that embraces a technology-first approach to design and purpose, driving experiential learning for students and the workforce.

This transformative building will pursue a data-driven approach, integrating, and harnessing all building-generated data to drive desired outcomes, improve experiences, and ensure flexibility in space utilization. Designed to support the evolving needs of both students and faculty, the building will foster an innovative and dynamic environment, prioritizing flexibility, technology integration, and shared spaces.

Glassboro Intermediate School



Location: Main Campus - Glassboro, NJ

Status: Design - Design documents in review with the Office of the State Comptroller

Forecast Project Delivery: Summer 2026

Development Cost: \$21 million

Design Consultants: DIGroup Architecture

General Contractor: TBD

Project Planning & Development: Division of Facilities, Planning & Operations

In an effort to provide much needed additional space on the Glassboro Campus, the University purchased an existing 78,800 square foot school building one block from Main Campus. The three-story Glassboro Intermediate School (GIS) sits on 9.52 acres fronting Delsea Drive, a major thoroughfare in the Borough of Glassboro.

Rowan intends to relocate several non-student-facing departments from Main Campus to the GIS building, including University Events, the Scene Shop, Internal Audit, Budget & Finance, Accounting, Procurement and Facilities. The project will require an understanding of the spatial needs of each of the departments to be relocated and optimization of their location within the renovated GIS building. The project envisions interior renovations that will include offices, conference rooms and training spaces.

Main Campus Energy Infrastructure Modernization Project

Location: Main Campus - Glassboro, NJ

Status: Planning

Forecast Project Delivery: Ongoing

Development Cost: \$12 million

Project Partner: Siemens

Project Planning & Development: Division of Facilities, Planning & Operations

Planning is ongoing with Siemens for the Main Campus Energy Infrastructure Modernization Project. The goal of the program is to transform the University's aging and obsolete energy infrastructure into a new modern environment that's better suited to accommodate the needs of future students and researchers by increasing energy efficiency, modernization of energy infrastructure and protecting business operations. An investment grade audit has been completed, and Phase I initiatives have been selected.

Rowan-Virtua Rita & Larry Salva School of Nursing and Health Professions



Location: West Campus - Mullica Hill, NJ

Status: Construction

Forecast Project Delivery: Summer 2026

Development Cost: \$30 million

Design Consultants: Garrison Architects

General Contractor: Ogren Construction

Project Planning & Development: Rowan College of South Jersey and the Division of Facilities, Planning & Operations

Located adjacent to the Samuel H. Jones Innovation Center on West Campus, the new 42,200 square foot Rowan-Virtua Rita & Larry Salva School of Nursing and Health Professions is in construction.

When completed, the new facility will be home to Rowan-Virtua SNHP's newly launched four-year nursing program which has enrolled 120 students in its first year. This building and the new program it will house are vital parts of the continued partnership with Virtua Our Lady of Lourdes School of Nursing to provide RN-to-BSN programming, enabling registered nurses to earn their bachelor's degrees.

As a nursing-specific facility, the Rowan-Virtua Rita & Larry Salva School of Nursing and Health Professions will be a training ground that helps meet the needs of New Jersey's population as part of a larger partnership with Virtua Health. A goal of the new program is to meet the state's needs for nurses by training highly skilled and compassionate nurses and allied health professionals who can address the critical health care needs of New Jersey residents.

Expansion of Rowan-Virtua School of Osteopathic Medicine – Sewell Campus



Location: Rowan-Virtua School of Osteopathic Medicine - Sewell Campus

Status: Construction

Forecast Project Delivery: Summer 2026

Development Cost: \$10 million

Design Consultants: Garrison Architects

General Contractor: Ogren Construction

Project Planning & Development: Division of Facilities, Planning & Operations and Rowan College of South Jersey - Sewell Campus

In partnership with Rowan College of South Jersey, the Rowan-Virtua School of Medicine – Sewell Campus facility is being expanded to facilitate the advancement of a Physician’s Assistant Program. Rowan-Virtua SOM PA students will learn in a brand-new facility that is currently under construction on the Sewell Campus. The new building will feature a state-of-the-art simulation center, a clinical skills lab and a fully equipped modern cadaver anatomy lab.

Construction will be completed in time to welcome the first class of the Rowan-Virtua SOM Physician’s Assistant Program in Fall 2026.



III. Other Institutional Information

Section A History and Mission

1. ROWAN UNIVERSITY HISTORY, MISSION AND STRATEGIC PILLARS



About Rowan University

Since its founding in 1923, Rowan University has evolved from a teacher preparation college into a public research institution ranked among the top 100 public research universities in the nation by U.S. News & World Report. Rowan University offers bachelor's through doctoral degrees and professional certificates in person and online to more than 24,200 students through its main campus in Glassboro, New Jersey, its medical school campuses in Camden, Stratford and Sewell, on the campuses of partner community colleges and online. Rowan focuses on practical research at the intersection of health care, engineering, science and business while ensuring excellence in undergraduate education. The University has earned national recognition for innovation; commitment to high-quality, affordable education; and developing public-private partnerships. A Carnegie-classified R2 institution (high research activity), Rowan is the nation's third fastest-growing public research university, as reported by The Chronicle of Higher Education. It is one of just two institutions nationwide to offer all three professional degrees in medicine: the Doctor of Medicine, Doctor of Osteopathic Medicine and Doctor of Veterinary Medicine degrees.

Mission Statement

Rowan University will become a new model for higher education by being **inclusive**, **agile**, and **responsive**, offering diverse scholarly and creative educational experiences, pathways, environments, and services to meet the needs of all students; maintaining agility by strategically delivering organizational capacity across the institution; and responding to emerging demands and opportunities regionally and nationally.

This mission statement was approved on June 14, 2017 by the Rowan University Board of Trustees. For information on the development process, please visit the [Mission Statement Development](#) webpage.

Strategic Pillars

Access

We are committed to expanding quality educational opportunities for students by increasing our enrollment capacity; supporting student success; utilizing an increasing array of pedagogies and platforms; and creating new pathways to undergraduate, graduate, postgraduate, and professional studies.

Affordability

We are committed to keeping education affordable by managing costs; diversifying our revenue streams; reducing student debt; and enhancing internship and employment opportunities for our students and graduates.

Quality

We are committed to providing rigorous, experiential, and engaging educational experiences; support for scholarly, creative, and research activities; a vibrant and healthy campus life; a rich intellectual, cultural, and artistic environment; and a safe, supportive and inclusive culture that respects and values the diversity of all of its members.

Economic Engine

We are committed to benefiting our local and state communities by making every effort to partner with and invest in regional businesses and organizations that contribute in meaningful ways to furthering our mission; preparing an educated citizenry and skilled workforce; enhancing the health of our citizens and the quality of life; and developing innovative products, services, and ideas.

Institutional Goals

- Provide multiple pathways to higher education credentials for students with different needs.
- Commit to success for all learners.
- Build human, infrastructure, and resource capacity.
- Engage in innovative discovery, invention, and application of knowledge.
- Create and develop competitive advantages.

Operational Values

- Student-centeredness
- Inclusivity
- Entrepreneurship
- Accountability
- Engagement
- Teamwork
- Transparency
- Resilience

Strategic Domains

- Undergraduate Core
- Research, Medicine and Health Sciences, Health Care, Research-Based Graduate Programs
- Adult and Continuing Education, Workforce Development, Professional Graduate Programs



III. Other Institutional Information

Section B

1. SHREIBER SCHOOL OF VETERINARY MEDICINE



Rowan University’s Shreiber School of Veterinary Medicine, New Jersey’s first and only veterinary school, welcomed its inaugural class in fall 2025. With a letter of accreditation assurance secured in 2024 from the American Veterinary Medical Association, the school offers an innovative curriculum rooted in the “One Health” concept, integrating animal, human and environmental health. Through early clinical immersion, modern teaching methods and strong academic partnerships, the school prepares career-ready veterinarians to meet the growing regional and national demand for veterinary care.

In addition to education, the Shreiber School is committed to pioneering research in basic and applied sciences.

2. ROWAN ONLINE



Rowan Online supports flexible, career-focused education for a diverse student population, with over half of Rowan students taking at least one online course and 1,700 enrolled in fully online programs. Through partnerships with Virtua Health and construction trade unions and more on the way, Rowan Online offers 15 academic programs, including nursing and construction management. The initiative is central to Rowan’s goal of increasing enrollment by 10,000 students over the next decade.

3. JEAN & RIC EDELMAN FOSSIL PARK AND MUSEUM



Rowan University’s Jean & Ric Edelman Fossil Park and Museum, a \$75 million facility built adjacent to a fossil-rich quarry, opened in March 2025. Funded in part by a \$25 million alumni gift, the museum offers immersive exhibits, fossil digs, and educational programming centered on the theme “discover the past, protect the future.” Highlighting a commitment to sustainability, the museum’s timber structure, wood siding and low-carbon concrete maximizes renewable materials while reducing climate impacts. The building’s all-electric heat pumps draw energy from deep within the earth, with no fossil fuels consumed on site. Bird-friendly glazing and the use of native species across the 123-acre site reflects the institution’s dedication to biodiversity and natural habitat restoration.

4. SIEMENS PARTNERSHIP

In 2025, Rowan University expects to finalize a performance contract with Siemens to modernize its main campus energy infrastructure. Selected through a competitive RFP, Siemens will design, install and monitor energy-saving measures across campus buildings. The \$12 million project is expected to reduce emissions, lower operational costs and qualify for state incentive funding. The university expects Siemens will guarantee energy savings that will meet or exceed project costs, with financing structured through a lease or bond issuance, ensuring long-term sustainability and fiscal responsibility.

As part of the agreement, Rowan University and Siemens Digital Industries plan to establish a multifaceted academic partnership focused on integrating Siemens software into engineering curricula, enhancing STEM education and workforce development, supporting joint research initiatives, and expanding student engagement through internships, competitions, and professional development opportunities.