



To: Academic Affairs and Student Affairs at Community Colleges, Senior Publics, and Public-Mission Independent Institutions
From: Vance T. Stephens, Director of Policy
Date: February 20, 2025
Subject: Survey of IHEs on Higher Education Community Engagement for Students

The statewide higher education presidents' coalition, [Engage NJ](#), and the Office of the Secretary of Higher Education (OSHE) are representing New Jersey in a national initiative seeking to better understand the benefits and impact of increasing civic learning experiences in higher education at public, private, two-year and four-year institutions of higher education.

EngageNJ and OSHE invite community colleges, senior public institutions, and public-mission independent institutions to complete the survey linked below. This will provide a snapshot of students' engagement with their communities through courses, clubs, societies, and other volunteer opportunities during the 2023-24 academic year. These experiences go by different names and take distinct forms, but all largely have the function of ensuring students have experiences that are in service to society.

Please complete the survey by Friday, April 4, 2025, 5:00 p.m. While academic affairs and/or student affairs offices may be best positioned to complete the survey, an institution may designate any office or individual to submit a response. The survey should take no longer than 15 to 20 minutes to complete. A preview of the survey is attached to this message. Please submit only one response per institution.

Survey link: https://oshe.co1.qualtrics.com/jfe/form/SV_cHj7kt1TETPIzLo

Questions may be directed to OSHE Director of Policy, Vance T. Stephens at Vance.Stephens@oshe.nj.gov.

Please select your institution. This information is used only to validate one response per institution.

- ☐ Atlantic Cape Community College
- ☐ Bergen Community College
- ☐ Brookdale Community College
- ☐ Caldwell University
- ☐ Camden County College
- ☐ Centenary University
- ☐ County College of Morris
- ☐ Drew University
- ☐ Essex County College
- ☐ Fairleigh Dickinson University- Florham
- ☐ Fairleigh Dickinson University- Metro
- ☐ Felician University
- ☐ Georgian Court University
- ☐ Hudson County Community College
- ☐ Kean University
- ☐ Mercer County Community College
- ☐ Middlesex College
- ☐ Monmouth University
- ☐ Montclair State University
- ☐ New Jersey City University

- ☐ New Jersey Institute of Technology
- ☐ Ocean County College
- ☐ Passaic County Community College
- ☐ Pillar College
- ☐ Princeton University
- ☐ Ramapo College of New Jersey
- ☐ Raritan Valley Community College
- ☐ Rider University
- ☐ Rowan College at Burlington County
- ☐ Rowan College of South Jersey
- ☐ Rowan University
- ☐ Rutgers University-Camden
- ☐ Rutgers University-Newark
- ☐ Rutgers University-New Brunswick
- ☐ Saint Elizabeth University
- ☐ Saint Peter's University
- ☐ Salem Community College
- ☐ Seton Hall University
- ☐ Stevens Institute of Technology
- ☐ Stockton University
- ☐ Sussex County College

- ☐ The College of New Jersey
 - ☐ Thomas Edison State University
 - ☐ Union College of UCNJ
 - ☐ Warren County College
 - ☐ William Paterson University
-

Are *community engagement for students (CES)*, *community-engaged learning (CEL)*, or similar terms articulated in your institution's strategic plan?

- ☐ Yes
 - ☐ No
-

Please provide examples of how these terms are defined in your institution's strategic plan.

Are *community engagement for students (CES)*, *community-engaged learning (CEL)*, or similar terms articulated in your institution's admissions materials?

- ☐ Yes
 - ☐ No
-

Please provide examples of how these terms are referenced in your institution's admissions materials.

Are *community engagement for students (CES)*, *community-engaged learning (CEL)*, or similar student experiences integrated into your institution's career services job placement or career trajectory strategies?

☐ Yes

☐ No

Please provide examples of how these experiences inform your institution's career services strategies.

How are CES and/or CEL opportunities organized, advanced, and tracked at your institution?
Check all that apply.

- ☐ Institution-wide Centralized Office
- ☐ Multiple Decentralized Offices (e.g., per college, school, department)
- ☐ Informal Structures (e.g., academic advisors, faculty-led, peer leaders)
- ☐ Other (Please Explain) _____
-

Did your institution have an institutional budget for community engagement?

- ☐ Yes
- ☐ No
-

What were the sources of overall spending for community engagement? Please include approximate whole dollar amounts.

Operating Budget : _____

External Grants : _____

Endowment : _____

Alumni Groups : _____

Other (please explain) : _____

Total : _____

Please respond to the following sets of questions using whole numbers. If you do not know a value, please enter N/A.

☐ Number of offices directly involved in community engagement - curricular and/or co-curricular _____

☐ Number of FTE staff directly involved in community engagement - curricular and/or co-curricular _____

☐ Number of faculty directly involved in community-engaged learning and/or research involving students _____

☐ Number of community partners serving as sites of community engagement for students (CES) and/or community-engaged learning (CEL)

☐ Total budget directly spent on community engagement for students (CES) [Answer in whole dollars] _____

How many distinct academic/curricular community-engaged learning experiences are available at your institution?

☐ For first-year students _____

☐ For non-first-year students

How many distinct non-academic/co-curricular community-engaged experiences are available at your institution?

☐ For first-year students _____

☐ For non-first-year students

How many first-year students participate in community-engaged experiences?

☐ Academic/Curricular, completing 30 hours or more per year

☐ Academic/Curricular, completing fewer than 30 hours per year

☐ Academic/Curricular, unknown number of hours

☐ Non-academic/Co-curricular, completing 30 hours or more per year

☐ Non-academic/Co-curricular, completing fewer than 30 hours per year

☐ Non-academic/Co-curricular, unknown number of hours

How many non-first-year students participate in community-engaged experiences?

☐ Academic/Curricular, completing 30 hours or more per year

☐ Academic/Curricular, completing fewer than 30 hours per year

☐ Academic/Curricular, unknown number of hours

☐ Non-academic/Co-curricular, completing 30 hours or more per year

☐ Non-academic/Co-curricular, completing fewer than 30 hours per year

☐ Non-academic/Co-curricular, unknown number of hours

Please include your name, title, and email address. This information will be used only if necessary to confirm your responses.

☐ Name _____

☐ Title _____

☐ Email Address _____