SURE SYSTEM DOCUMENTATION

DATA DICTIONARY

FOR

ENROLLMENT DATA SUBMISSIONS

AUGUST 2009

OFFICE OF FINANCE & RESEARCH

NEW JERSEY COMMISSION ON HIGHER EDUCATION

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NAME	POSITION	LENGTH	DATA ELEMENT DESCRIPTION
E01 E02 E03 E04 E05 E06 E07 E08 E09 E10	01-0607-1213-2122232425-2829-3334-3536-37	6 9 1 1 4 5 2 2	Reporting Date (Month/Year) Institution (CEEB Code) Social Security Number Sex Citizenship Racial/Ethnic Code Birthyear ZIP Code of Origin State of Residence NJ County of Residence
	38	1	blank
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	56	1	blank
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E24 E25 E26 E27 E28	75-80 81 82 83-88 89-90	6 1 1 6 2	Program Major (CIP Code) Pre-Baccalaureate Degree Program Joint Program Indicator Transfer Institution (CEEB Code)
E29 E30 E31 E32	91-92 93-94 95-96 97	2 2 2 1	OSRP Code Highest SAT Score - Mathematics Highest SAT Score - Writing Highest SAT Score - Critical Reading Computation Remediation Enrollment
E33 E34 E35 E36	98 99 100 101	1 1 1 1	Algebra Remediation Enrollment Reading Remediation Enrollment Writing Remediation Enrollment English Remediation Enrollment
E37	102	10	NJSMART Identification Number
	112	1	blank
E38 E39 E40	113 114 115	1 1 1 1 1	Hispanic/Latino Code American Indian/Alaskan Native Code Asian Code
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	119-130	12	blank

The Logical Record Length of this file is 130 characters.

DATA ELEMENT (E01) REPORTING DATE

DEFINITION: THE POINT IN TIME FOR WHICH DATA ARE REPORTED.

LOCATION: 01 - 06

CODING: 6 DIGITS: THE FIRST AND SECOND DIGITS ARE THE MONTH THE SEMESTER BEGAN; THE THIRD THROUGH SIXTH DIGITS ARE THE CALENDAR YEAR.

FIRST AND SECOND DIGITS

01 = JANUARY (OPENING SPRING SEMESTER)

09 = SEPTEMBER (OPENING FALL SEMESTER)

THIRD THROUGH SIXTH DIGITS

2008 = 2008 2009 = 2009 2010 = 2010 ETC.

EXAMPLES OF REPORTING PERIODS

092008 = OPENING FALL, 2008 012009 = OPENING SPRING, 2009 092010 = OPENING FALL, 2010

DATA ELEMENT	(E02) INSTITUTION (CEEB) CODE
DEFINITION:	A NUMBER ASSIGNED TO AN EDUCATION INSTITUTION BY THE COLLEGE ENTRANCE EXAMINATION BOARD (CEEB). THE 5TH DIGIT INDICATES PRIMARY DEGREE LEVEL: 2 = ASSOCIATE DEGREE, 4 = BACHELORS. THE 6TH DIGIT INDICATES CONTROL OR AFFILIATION: 1 = PRIVATE, 2 = PUBLIC.
LOCATION:	07 - 12
CODING:	6 DIGITS
COLLEGES	202422 = ATLANTIC COMMUNITY COLLEGE 203222 = BERGEN COMMUNITY COLLEGE 218122 = BROOKDALE COMMUNITY COLLEGE 218022 = BURLINGTON COUNTY COLLEGE 212122 = CAMDEN COUNTY COLLEGE 211822 = CUMBERLAND COUNTY COLLEGE 223722 = ESSEX COUNTY COLLEGE 228122 = GLOUCESTER COUNTY COLLEGE 229122 = HUDSON COUNTY COMMUNITY COLLEGE 244422 = MERCER COUNTY COLLEGE 24422 = MIDDLESEX COUNTY COLLEGE 212422 = MIDDLESEX COUNTY COLLEGE 269422 = OCEAN COUNTY COLLEGE 269422 = PASSAIC COUNTY COLLEGE 269422 = RARITAN VALLEY COMMUNITY COLLEGE 286822 = SALEM COMMUNITY COLLEGE 271122 = SUSSEX COUNTY COLLEGE 292122 = UNION COUNTY COLLEGE 292122 = UNION COUNTY COLLEGE 27222 = WARREN COUNTY COLLEGE
PUBLIC SENIOR	<pre>251342 = NEW JERSEY INSTITUTE OF TECHNOLOGY 274842 = THOMAS A. EDISON STATE COLLEGE 251642 = JERSEY CITY STATE COLLEGE 251742 = KEAN UNIVERSITY 252042 = MONTCLAIR STATE UNIVERSITY 288442 = RAMAPO COLLEGE OF NEW JERSEY 288942 = RICHARD STOCKTON COLLEGE OF NEW JERSEY 251542 = ROWAN UNIVERSITY 251942 = THE COLLEGE OF NEW JERSEY (FORMERLY TRENTON STATE COLLEGE) 251844 = WILLIAM PATERSON UNIVERSITY OF NEW JERSEY 887742 = UNIVERSITY OF MEDICINE & DENTISTRY OF NEW JERSEY 209242 = RUTGERS-CAMDEN, CAMDEN COLLEGE OF ARTS & SCIENCES 069802 = RUTGERS-CAMDEN, CAMDEN COLLEGE OF ARTS & SCIENCES 069802 = RUTGERS-CAMDEN, UNIVERSITY COLLEGE, CAMDEN 251242 = RUTGERS-CAMDEN, UNIVERSITY COLLEGE, CAMDEN 251242 = RUTGERS-NEWARK, NEWARK COLLEGE OF ARTS & SCIENCES 278942 = RUTGERS-NEWARK, NUIVERSITY COLLEGE, NEWARK 217042 = RUTGERS-NEWARK, COLLEGE OF NURSING 275342 = RUTGERS-NEW BRUNSWICK, COLLEGE OF PHARMACY (UNDERGRAD) 21242 = RUTGERS-NEW BRUNSWICK, COLLEGE OF PHARMACY (UNDERGRAD) 212424 = RUTGERS-NEW BRUNSWICK, COLLEGE OF PHARMACY (UNDERGRAD) 212424 = RUTGERS-NEW BRUNSWICK, LIVINGSTON COLLEGE 238442 = RUTGERS-NEW BRUNSWICK, LIVINGSTON COLLEGE 238442 = RUTGERS-NEW BRUNSWICK, LIVINGSTON COLLEGE 238442 = RUTGERS-NEW BRUNSWICK, RUTGERS COLLEGE 238442 = RUTGERS-NEW BRUNSWICK, UNIVERSITY COLLEGE 238442 = RUTGERS-NEW BRUNSWICK, RUTGERS COLLEGE 238442 = RUTGERS-NEW BRUNSWICK, SCHOOL OF BUSINESS *927142 = RUTGERS-NEW BRUNSWICK, SCHOOL OF ARTS & SCIENCES *927142 = RUTGERS-NEW BRUNSWICK, SCHOOL OF ENVIRONMENT & BIOLOGICAL SCI</pre>

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DATA	ELEMENT	(V02)	INSTITUTION	(CEEB)	CODE	(CONTINUED)

*926142	_	RUTGERS-CAMDEN, THE LAW SCHOOL
		RUTGERS-CAMDEN, THE GRADUATE SCHOOL
		RUTGERS-CAMDEN, THE SCHOOL OF BUSINESS (GRADUATE)
		RUTGERS-NEWARK, THE LAW SCHOOL
		RUTGERS-NEWARK, THE GRADUATE SCHOOL
		RUTGERS-NEWARK, SCHOOL OF CRIMINAL JUSTICE
		RUTGERS-NEWARK, GRADUATE SCHOOL OF MANAGEMENT
		RUTGERS-NEW BRUNS, THE GRADUATE SCHOOL
		RUTGERS-NEW BRUNS, GRADUATE SCHOOL OF EDUCATION
		RUTGERS-NEW BRUNS, SCHOOL OF LIBRARY STUDIES
		RUTGERS-NEW BRUNS, GRADUATE SCHOOL OF PSYCHOLOGY
*925842	=	RUTGERS-NEW BRUNS, SCHOOL OF SOCIAL WORK
*925942	=	RUTGERS-NEW BRUNS, MASON GROSS SCHOOL (GRADUATE)
*926542	=	RUTGERS-NEW BRUNS, COLLEGE OF PHARMACY (GRADUATE)
*926642	=	RUTGERS-NEW BRUNS, SCHOOL OF MANAGEMENT & LABOR RELATIONS
*926742	=	RUTGERS-NEW BRUNS, BLOUSTEIN SCHOOL
*926842	=	RUTGERS-NEWARK, SCHOOL OF PUBLIC AFFAIRS & ADMINISTRATION
*928142	=	RUTGERS-CAMDEN, SUMMER SCHOOL
*928242	=	RUTGERS-NEWARK, SUMMER SCHOOL
*928342	=	RUTGERS-NEW BRUNSWICK, SUMMER SCHOOL
*928642	=	RUTGERS-NEWARK, RUTGERS BUSINESS SCHOOL
		RUTGERS-NEW BRUNSWICK, RUTGERS BUSINESS SCHOOL
		RUTGERS-NEW BRUNSWICK, GRADUATE CONTINUOUS EDUCATION
*928442	=	RUTGERS-NEW BRUNSWICK, UNDERGRADUATE CONTINUOUS EDUCATION
	*926242 *926442 *925342 *925142 *925542 *925542 *925542 *925542 *925642 *925642 *925642 *926542 *926542 *926542 *926642 *926642 *926642 *926842 *928142 *928242 *928342 *928542 *928542 *928542	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$

PRIVATE COLLEGES	*889641 206121 *889041 204441 207241 208041 220341 219341 226241 226241 226341 232141 227441 491421 241641 *889141 *889241 267241 *889541 154641 275841 209041 280641 281141 281941	ASSUMPTION COLLEGE FOR SISTERS BAIS MEDRASH TORAS CHESED BERKELEY SCHOOL BETH MEDRASH GOVOHA BLOOMFIELD COLLEGE CALDWELL COLLEGE CENTENARY COLLEGE DEVRY INSTITUTE - NEW JERSEY DREW UNIVERSITY FAIRLEIGH DICKINSON UNIV, FLORHAM CAMPUS FAIRLEIGH DICKINSON UNIV, METRO CAMPUS FELICIAN COLLEGE GEORGIAN COURT UNIVERSITY GIBBS COLLEGE MONMOUTH UNIVERSITY NEW BRUNSWICK THEOLOGICAL SEMINARY PRINCETON THEOLOGICAL SEMINARY PRINCETON UNIVERSITY RABBI JACOB JOSEPH SCHOOL RABBINICAL COLLEGE OF AMERICA RIDER UNIVERSITY SAINT ELIZABETH, COLLEGE OF SAINT PETER'S COLLEGE SETON HALL UNIVERSITY STEVENS INSTITUTE OF TECHNOLOGY
		TALMUDICAL ACADEMY

* ASTERISKED CODES WERE DEVISED BY THE N.J. COMMISSION ON HIGHER EDUCATION BECAUSE NONE WERE LISTED IN THE CEEB MANUAL.

DATA ELEMENT (E03) SOCIAL SECURITY NUMBER

DEFINITION: THE SOCIAL SECURITY NUMBER ASSIGNED TO A STUDENT.

LOCATION: 13 - 21

CODING: 9 DIGITS

TEMPORARY NUMBERS WHICH ARE REPLACED WITH STANDARD NUMBERS SHOULD BE REPORTED IN THE SOCIAL SECURITY NUMBER UPDATE DATA SUBMISSION.

DATA ELEMENT (E04) SEX

DEFINITION: THE GENDER (MALE OR FEMALE) OF A STUDENT.

LOCATION: 22

CODING: 1 DIGIT

- 0 = NOT REPORTED BY STUDENT
- 1 = MALE
- 2 = FEMALE

DEFINITION: AN INDICATION OF WHETHER A STUDENT IS A CITIZEN OF THE UNITED STATES, RESIDENT ALIEN, OR A NON-RESIDENT ALIEN.

A NON-RESIDENT ALIEN IS A PERSON WHO IS NOT A CITIZEN OR NATIONAL OF THE UNITED STATES AND WHO IS IN THIS COUNTRY ON A TEMPORARY BASIS AND DOES NOT HAVE THE RIGHT TO REMAIN HERE INDEFINITELY. A RESIDENT ALIEN IS A PERSON WHO IS NOT A CITIZEN AND HAS BEEN LAWFULLY ADMITTED FOR PERMANENT RESIDENCE AND WHO HOLDS AN ALIEN REGISTRATION RECEIPT CARD - FORM 1-551/155.

LOCATION: 23

- CODING: 1 DIGIT
 - 0 = INFORMATION NOT AVAILABLE
 - 1 = U.S. CITIZEN
 - 2 = NON-RESIDENT ALIEN
 - 3 = RESIDENT ALIEN

NOTE: If your institution does not currently have citizens separated from resident aliens, report these students as 1 (U.S. Citizen) until such time as the distinction between citizens and resident aliens is available.

DATA ELEMENT (E06) RACIAL/ETHNIC CODE

- DEFINITION: CATEGORIZATION OF STUDENTS ACCORDING TO THE RACIAL/ETHNIC CATEGORY TO WHICH THEY BELONG, ARE REGARDED BY THE COMMUNITY AS BELONGING, OR CATEGORIZE THEMSELVES AS BELONGING.
- LOCATION: 24

CODING: 1 DIGIT

- 0 = NOT REPORTED BY STUDENT
- 1 = AFRICAN-AMERICAN, NON-HISPANIC

A PERSON HAVING ORIGINS IN ANY OF THE BLACK RACIAL GROUPS OF AFRICA.

2 = AMERICAN INDIAN OR ALASKAN NATIVE

A PERSON HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF NORTH AMERICA AND MAINTAINING CULTURAL IDENTIFICATION THROUGH TRIBAL AFFILIATION OR COMMUNITY RECOGNITION.

3 = ASIAN OR PACIFIC ISLANDER

A PERSON HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF THE FAR EAST, SOUTHEAST ASIA, THE INDIAN SUBCONTINENT OR THE PACIFIC ISLANDS. THIS AREA INCLUDES, FOR EXAMPLE, CHINA, JAPAN, KOREA, THE PHILIPPINE ISLANDS, SAMOA, INDIA and VIETNAM.

4 = HISPANIC, Not Elsewhere Classified

A PERSON OF MEXICAN, PUERTO RICAN, CUBAN, CENTRAL OR SOUTH AMERICAN, OR OTHER SPANISH CULTURE OR ORIGIN, REGARDLESS OF RACE. USE SPECIFIC CATEGORIES 6 THROUGH 9 IF POSSIBLE.

5 = WHITE, NON-HISPANIC

A PERSON HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF EUROPE, NORTH AFRICA, OR THE MIDDLE EAST.

- 6 = MEXICAN
- 7 = PUERTO RICAN
- 8 = CUBAN
- 9 = CENTRAL OR SOUTH AMERICAN

DATA ELEMENT (E07) BIRTHYEAR

DEFINITION: THE YEAR OF BIRTH AS DESIGNATED ON THE STUDENT'S LEGAL BIRTH REGISTRATION OR CERTIFICATE.

LEAVE FIELD BLANK IF INFORMATION IS NOT AVAILABLE. (DO NOT ENTER ZERO)

LOCATION: 25 - 28

CODING: 4 DIGITS

ALL FOUR DIGITS OF YEAR 1985 = 1985 1986 = 1986 1987 = 1987 1988 = 1988 ETC.

DATA ELEMENT (E08) ZIP CODE OF HOME ADDRESS AT ADMISSION

- DEFINITION: THE POSTAL DELIVERY CODE OF A STUDENT'S HOME ADDRESS AT THE TIME OF ORIGINAL ADMISSION TO THE INSTITUTION.
 - LEAVE THIS FIELD BLANK IF STUDENT'S ADDRESS IS IN A FOREIGN COUNTRY; (DO NOT ENTER NON-UNITED STATES POSTAL ZIP CODES).
 - LEAVE THIS FIELD BLANK IF STUDENT INFORMATION IS NOT AVAILABLE; (DO NOT ENTER ZERO).
- LOCATION: 29 33
- CODING: 5 DIGITS

DEFINITION: AN IDENTIFICATION OF THE STATE IN WHICH A STUDENT LEGALLY RESIDED AS OF THE REPORTING DATE.

LOCATION: 34 - 35

CODING: 2 DIGITS (CODES USED BY FEDERAL INFORMATION PROCESSING STANDARDS - FIPS)

01 = ALABAMA 02 = ALASKA 04 = ARIZONA 05 = ARKANSAS 06 = CALLEOPNID	J = MORIN CAROLINA
06 = CALIFORNIA 08 = COLORADO	30 = 0000000000000000000000000000000000
09 = CONNECTICUT	
	41 = OREGON
11 = DIST OF COLUMBIA	42 = PENNSYLVANIA
12 = FLORIDA	44 = RHODE ISLAND
13 = GEORGIA	45 = SOUTH CAROLINA
15 = HAWAII	46 = SOUTH DAKOTA
16 = IDAHO	47 = TENNESSEE
17 = ILLINOIS	48 = TEXAS
18 = INDIANA 19 = IOWA 20 = KANSAS	49 = UTAH
19 = IOWA	50 = VERMONT
20 = KANSAS	51 = VIRGINIA
21 = KENTUCKY	53 = WASHINGTON
22 = LOUISIANA	
	55 = WISCONSIN
	56 = WYOMING
25 = MASSACHUSETTS	
	60 = AMERICAN SAMOA
27 = MINNESOTA	64 = MICRONESIA
28 = MISSISSIPPI	
29 = MISSOURI	
30 = MONTANA	69 = NORTHERN MARIANA ISLANDS
	70 = PALAU
	72 = PUERTO RICO
33 = NEW HAMPSHIRE	
	78 = VIRGIN ISLANDS
	90 = FOREIGN COUNTRY

99 = UNKNOWN STATE OF RESIDENCE

- DEFINITION: FOR ALL STUDENTS WHO WERE LEGAL RESIDENTS OF NEW JERSEY AT THE TIME OF THE REPORTING DATE, AN IDENTIFICATION OF THE COUNTY OF RESIDENCE.
- LOCATION: 36 37
- CODING: 2 DIGITS (CODES USED BY FEDERAL INFORMATION PROCESSING STANDARDS - FIPS - DELETE THE LEADING ZERO)
 - 01 = ATLANTIC COUNTY
 - 03 = BERGEN COUNTY
 - 05 = BURLINGTON COUNTY
 - 07 = CAMDEN COUNTY
 - 09 = CAPE MAY COUNTY 11 = CUMBERLAND COUNTY
 - 13 = ESSEX COUNTY
 - 15 = GLOUCESTER COUNTY
 - 17 = HUDSON COUNTY
 - 19 = HUNTERDON COUNTY
 - 21 = MERCER COUNTY
 - 23 = MIDDLESEX COUNTY
 - 25 = MONMOUTH COUNTY
 - 27 = MORRIS COUNTY
 - 29 = OCEAN COUNTY
 - 31 = PASSAIC COUNTY
 - 33 = SALEM COUNTY 35 = SOMERSET COUNTY
 - 37 = SUSSEX COUNTY
 - 39 = UNION COUNTY
 - 41 = WARREN COUNTY
 - 88 = N.J. RESIDENT, BUT COUNTY UNKNOWN
 - 99 = NOT A N.J. RESIDENT
 - 00 = INFORMATION NOT AVAILABLE USE THIS CODE ONLY IF "STATE OF RESIDENCE" CODE IS "99". {"STATE OF RESIDENCE" IS LABELED AS DATA ELEMENT E09}

DATA ELEMENT (E11) REGISTRATION STATUS

- DEFINITION: THE INDICATOR THAT BEST DESCRIBES TO WHAT CATEGORY THE STUDENT IS ASSIGNED IN THE INSTITUTION'S ENROLLMENT ROSTER AT THE TIME OF THIS REPORT.
- LOCATION: 39
- CODING: 1 DIGIT
 - 1 = FIRST-TIME

A STUDENT WHO HAS NOT BEEN PREVIOUSLY ENROLLED AT THE INSTITUTION AT THIS DEGREE LEVEL (EITHER UNDERGRADUATE OR GRADUATE) AND WHO HAS NO EARNED COLLEGE CREDITS. INCLUDE STUDENTS ENROLLED IN THE FALL TERM WHO ATTENDED COLLEGE FOR THE FIRST TIME IN THE PRIOR SUMMER TERM. ALSO INCLUDE STUDENTS WHO ENTERED WITH ADVANCED STANDING (I.E., COLLEGE CREDITS EARNED BEFORE GRADUATION FROM HIGH SCHOOL).

2 = TRANSFER

A STUDENT WHO HAS NOT BEEN PREVIOUSLY ENROLLED AT THE INSTITUTION, AND BRINGS OR SEEKS TO BRING COLLEGE CREDITS FROM ANOTHER INSTITUTION. INCLUDE STUDENTS WHO TRANSFERRED FOR THE PRECEDING SUMMER SESSION.

THIS DEFINITION DOES NOT INCLUDE "INTERNAL TRANSFERS" (I.E., STUDENTS WHO TRANSFERRED WITHIN THE INSTITUTION FROM ONE STATUS OR PROGRAM TO ANOTHER).

3 = STOP-OUT/READMIT

A STUDENT WHO PREVIOUSLY ATTENDED THE INSTITUTION, BUT DROPPED OUT OR STOPPED OUT FOR ONE OR MORE SEMESTERS AND RETURNS TO RESUME STUDIES, AND MAY OR MAY NOT HAVE GONE THROUGH A FORMAL ADMISSIONS PROCESS AGAIN.

4 = CONTINUING

A STUDENT WHO WAS ENROLLED IN COURSES DURING THE PREVIOUS REGULAR SEMESTER AT THE SAME LEVEL (EITHER UNDERGRADUATE OR GRADUATE).

DATA ELEMENT (E12) ADMISSIONS STATUS

DEFINITION: THE INDICATOR DENOTING WHAT CRITERIA APPLIED WHEN A STUDENT WAS FIRST ADMITTED TO THE INSTITUTION AT THIS LEVEL OF STUDY.

- LOCATION: 40
- CODING: 1 DIGIT
 - 1 = REGULAR

A STUDENT ADMITTED ACCORDING TO REGULAR ADMISSIONS CRITERIA.

2 = SPECIAL

A STUDENT ADMITTED ON THE BASIS OF ALTERNATIVE ADMISSIONS CRITERIA (E.G., POTENTIAL APTITUDE).

3 = E.O.F. NON-TRANSFER

A STUDENT WHO HAS BEEN ADMITTED THROUGH THE EDUCATIONAL OPPORTUNITY FUND (EOF) AND WHO IS NOT CLASSIFIED AS A TRANSFER STUDENT. NOTE: REPORT E.O.F. TRANSFER STUDENTS AS CODE 6.

4 = TRANSFER

A STUDENT WHO HAS NOT BEEN PREVIOUSLY ENROLLED AT THE INSTITUTION, AND BRINGS OR SEEKS TO BRING COLLEGE CREDITS FROM ANOTHER INSTITUTION.

THIS DEFINITION DOES NOT INCLUDE "INTERNAL TRANSFERS" (I.E., STUDENTS WHO TRANSFERRED WITHIN THE INSTITUTION FROM ONE STATUS OR PROGRAM TO ANOTHER).

5 = OTHER

A STUDENT WHO DID NOT GO THROUGH THE APPLICATIONS AND ADMISSIONS PROCESS.

6 = E.O.F. TRANSFER

A STUDENT WHO HAS BEEN ADMITTED THROUGH THE EDUCATIONAL OPPORTUNITY FUND (EOF) AND WHO IS ALSO CLASSIFIED AS A TRANSFER STUDENT.

NOTE: REPORT E.O.F. NON-TRANSFERS AS CODE 3.

DATA ELEMENT (E13) MATRICULATION STATUS

- DEFINITION: THE INDICATOR THAT DENOTES THE STUDENT'S INTENTION TO COMPLETE A SET OF COURSES REQUIRED BY THE INSTITUTION FOR A DEGREE OR FORMAL AWARD.
- LOCATION: 41
- CODING: 1 DIGIT
 - 1 = DEGREE-SEEKING

A STUDENT ENROLLED IN COURSES FOR CREDIT WHO IS RECOGNIZED BY THE INSTITUTION AS EARNING CREDIT TOWARDS A DEGREE OR FORMAL AWARD.

2 = NON-DEGREE-SEEKING (CASUAL)

A STUDENT ENROLLED IN COURSES FOR CREDIT WHO IS NOT RECOGNIZED BY THE INSTITUTION AS EARNING CREDIT TOWARDS A DEGREE OR FORMAL AWARD.

DATA ELEMENT (E14) ATTENDANCE STATUS

DEFINITION: AN INDICATION OF THE COURSE LOAD FOR WHICH A STUDENT REGISTERED (I.E., FULL-TIME OR PART-TIME) AS OF THE REPORTING DATE.

LOCATION: 42

CODING: 1 DIGIT

1 = FULL-TIME

USE THE INSTITUTIONAL DEFINITION OF FULL-TIME.

IF AN INSTITUTIONAL DEFINITION DOES NOT EXIST, THE FOLLOWING DEFINITION MAY BE USED:

A STUDENT IS FULL-TIME IF HE IS ENROLLED FOR AT LEAST 75% OF THE NORMAL STUDENT LOAD REQUIRED TO COMPLETE A PROGRAM OF STUDY. FOR EXAMPLE, IF A PARTICULAR UNDERGRADUATE PROGRAM REQUIRES 120 CREDITS AND THE COLLEGE HAS ESTABLISHED 4 YEARS AS THE NORMAL TIME TO COMPLETE THAT WORK, THE NORMAL LOAD IS 15 CREDITS PER SEMESTER. IN THIS EXAMPLE, A STUDENT MUST BE ENROLLED FOR AT LEAST 12 CREDITS (75% OF 15) FOR THE SEMESTER IN ORDER TO QUALIFY AS FULL-TIME.

2 = PART-TIME

USE THE INSTITUTIONAL DEFINITION OF PART-TIME.

IF AN INSTITUTIONAL DEFINITION DOES NOT EXIST, THE FOLLOWING DEFINITION MAY BE USED:

A STUDENT IS PART-TIME IF HE IS ENROLLED FOR LESS THAN 75% OF THE NORMAL STUDENT LOAD REQUIRED TO COMPLETE A PROGRAM OF STUDY.

- DEFINITION: THE PROPORTION OF TOTAL REQUIREMENTS A STUDENT HAS OBTAINED TOWARD THE COMPLETION OF THE DEGREE OR CERTIFICATE PROGRAM IN WHICH HE IS ENROLLED, ACCORDING TO THE NUMBER OF YEARS NORMALLY REQUIRED TO OBTAIN THEM.
- LOCATION: 43
- CODING: 1 DIGIT
 - 1 = FRESHMAN
 - 2 = SOPHOMORE
 - 3 = JUNIOR
 - 4 = SENIOR
 - 5 = UNCLASSIFIED, UNDERGRADUATE-LEVEL
 - 6 = GRADUATE STUDENT
 - 7 = UNCLASSIFIED, GRADUATE-LEVEL
 - 8 = FIRST-PROFESSIONAL
 - 9 = POST-DOCTORAL

DEFINITIONS OF CLASS LEVELS:

USE INSTITUTIONAL DEFINITIONS OF CLASS LEVELS. IF NONE EXIST, THE FOLLOWING DEFINITIONS MAY BE USED:

1 = FRESHMAN

A DEGREE-SEEKING STUDENT WHO HAS EARNED 29 OR FEWER DEGREE CREDITS TOWARD THE COMPLETION OF A PROGRAM, AS OF THE REPORTING DATE.

2 = SOPHOMORE

A STUDENT ENROLLED IN A TWO-YEAR PROGRAM WHO HAS EARNED 30 OR MORE CREDITS TOWARD THE COMPLETION OF A PROGRAM; ALSO, A STUDENT ENROLLED IN A FOUR-YEAR PROGRAM WHO HAS EARNED FROM 30 TO 59 DEGREE CREDITS TOWARD COMPLETION OF A PROGRAM, AS OF THE REPORTING DATE.

3 = JUNIOR

A STUDENT ENROLLED IN A FOUR-YEAR PROGRAM WHO HAS EARNED FROM 60 TO 90 DEGREE CREDITS TOWARD THE COMPLETION OF A PROGRAM, AS OF THE REPORTING DATE.

4 = SENIOR

A STUDENT ENROLLED IN A FOUR-YEAR PROGRAM WHO HAS EARNED MORE THAN 90 DEGREE CREDITS TOWARD THE COMPLETION OF A PROGRAM, AS OF THE REPORTING DATE.

CODES: 5 = UNCLASSIFIED, UNDERGRADUATE-LEVEL

STUDENTS WHO CANNOT BE CATEGORIZED BY CLASS LEVEL, AND STUDENTS WHO ARE NOT FORMALLY ENROLLED FOR A DEGREE, ALTHOUGH TAKING UNDERGRADUATE-LEVEL COURSES FOR CREDITS IN REGULAR CLASSES WITH DEGREE-SEEKING STUDENTS. EXAMPLES ARE:

- -- STUDENTS ENROLLED AT THE UNDERGRADUATE LEVEL WHO CANNOT BE CLASSIFIED BY CLASS LEVEL, SUCH AS NEW TRANSFER STUDENTS FOR WHOM THE NUMBER OF PREVIOUSLY-EARNED CREDITS WHICH WILL BE ACCEPTED TOWARDS THEIR PROGRAM AT THE CURRENT INSTITUTION HAS NOT YET BEEN ESTABLISHED.
- -- STUDENTS WHOSE ATTENDANCE IS CASUAL, "SPECIAL" OR "VISITING". SUCH STUDENTS MAY BE ENROLLED IN DEGREE-CREDIT COURSES EXCLUSIVELY FOR PERSONAL OR PROFESSIONAL DEVELOPMENT, BUT MAY NOT BE SEEKING A DEGREE OR AWARD FROM THE INSTITUTION.
- -- STUDENTS WITH A BACHELOR'S OR HIGHER DEGREE WHO ARE TAKING COURSES TO QUALIFY THEM FOR CERTIFICATION (E.G., TEACHER).
- 6 = GRADUATE STUDENT

A STUDENT WHO HOLDS A BACHELOR'S OR FIRST-PROFESSIONAL DEGREE OR EQUIVALENT, WHO IS FORMALLY ENROLLED IN A GRADUATE PROGRAM THAT LEADS TO A MASTER'S OR DOCTORAL DEGREE.

7 = UNCLASSIFIED, GRADUATE-LEVEL

A STUDENT WHO HOLDS A BACHELOR'S OR MASTER'S DEGREE AND IS TAKING GRADUATE COURSES WITH OTHER GRADUATE DEGREE-SEEKING STUDENTS, BUT WHO HAS NOT BEEN ACCEPTED INTO A GRADUATE PROGRAM.

8 = FIRST-PROFESSIONAL STUDENT

A STUDENT ENROLLED IN A PROFESSIONAL SCHOOL OR PROGRAM THAT REQUIRES AT LEAST TWO ACADEMIC YEARS OF COLLEGE WORK FOR ENTRANCE AND A TOTAL OF AT LEAST SIX YEARS FOR A DEGREE. (STUDENTS IN PROGRAMS REQUIRING ONLY FOUR OR FIVE YEARS BEYOND HIGH SCHOOL SHOULD BE REPORTED AS UNDERGRADUATES.)

9 = POST-DOCTORAL STUDENT

A STUDENT WHO HOLDS A DOCTORAL OR PROFESSIONAL DEGREE AND IS TAKING GRADUATE COURSES.

DATA ELEMENT (E16) TOTAL CREDITS ENROLLED

DEFINITION: THE NUMBER OF ACADEMIC CREDITS FOR WHICH THE STUDENT HAS PAID AND/OR ENROLLED AS OF THE REPORTING DATE.

LOCATION: 44 - 47

CODING: 4 DIGITS (2 WHOLE NUMBERS WITH 2 ASSUMED DECIMAL PLACES)

0100 = 1 CREDIT 0125 = 1 AND ONE-QUARTER CREDITS 0133 = 1 AND ONE-THIRD CREDITS 0150 = 1 AND ONE-HALF CREDITS 0200 = 2 CREDITS 0225 = 2 AND ONE-QUARTER CREDITS 0233 = 2 AND ONE-THIRD CREDITS 0250 = 2 AND ONE-HALF CREDITS

ETC

1500 = 15 CREDITS 1525 = 15 AND ONE-QUARTER CREDITS 1533 = 15 AND ONE-THIRD CREDITS 1550 = 15 AND ONE-HALF CREDITS 1600 = 16 CREDITS 1625 = 16 AND ONE-QUARTER CREDITS 1633 = 16 AND ONE-THIRD CREDITS 1650 = 16 AND ONE-HALF CREDITS

DEFINITION: THE NUMBER OF ACADEMIC DEGREE CREDITS (A UNIT OF MEASURE THAT REPRESENTS AN ACTIVITY FOR WHICH ONE HOUR OF CREDIT IS GRANTED TOWARDS A DEGREE) ACCUMULATED BY A STUDENT AS OF THE REPORTING DATE.

> LEAVE THIS FIELD BLANK IF STUDENT IS A FIRST-TIME FRESHMAN AND HAS NO SUMMER SEMESTER OR ADVANCED STANDING CREDITS; (DO NOT ENTER ZERO).

LEAVE THIS FIELD BLANK IF STUDENT IS A TRANSFER STUDENT WHO HAS NOT YET HAD HIS CREDITS EVALUATED; (DO NOT ENTER ZERO).

ENTER ZERO ONLY IF THE STUDENT HAS FAILED ALL DEGREE-CREDIT COURSES ATTEMPTED.

LOCATION: 48 - 52

CODING: 5 DIGITS (3 WHOLE NUMBERS WITH 2 ASSUMED DECIMAL PLACES)

00000 = 0 CREDITS (FAILED ALL DEGREE-CREDIT COURSES ATTEMPTED) 00025 = ONE-QUARTER CREDIT 00033 = ONE-THIRD CREDIT 00050 = ONE-HALF CREDIT

00100 = 1 CREDIT 00125 = 1 AND ONE-QUARTER CREDITS 00133 = 1 AND ONE-THIRD CREDITS 00150 = 1 AND ONE-HALF CREDITS

ETC

09900 = 99 CREDITS 09925 = 99 AND ONE-QUARTER CREDITS 09933 = 99 AND ONE-THIRD CREDITS 09950 = 99 AND ONE-HALF CREDITS

10000 = 100 CREDITS 10025 = 100 AND ONE-QUARTER CREDITS 10033 = 100 AND ONE-THIRD CREDITS 10050 = 100 AND ONE-HALF CREDITS

DATA ELEMENT (E18) ACCUMULATED GRADE POINT AVERAGE

- DEFINITION: THE CALCULATION OF THE AVERAGE OF GRADES RECEIVED FOR ALL DEGREE-CREDIT COURSES COMPLETED BY A STUDENT AS OF THE REPORTING DATE.
 - LEAVE THIS FIELD BLANK IF STUDENT IS A FIRST-TIME FRESHMAN AND HAS NO SUMMER SEMESTER G.P.A.; (DO NOT ENTER ZERO).
 - LEAVE THIS FIELD BLANK IF STUDENT INFORMATION IS NOT AVAILABLE; (DO NOT ENTER ZERO).

ENTER ZERO ONLY IF THE STUDENT'S G.P.A. IS ZERO (I.E., HAS FAILED ALL DEGREE-CREDIT COURSES ATTEMPTED).

VALUES X CREDITS ------ = GRADE POINT AVERAGE CREDITS

- LOCATION: 53 55
- CODING: 3 DIGITS (1 WHOLE NUMBER WITH 2 ASSUMED DECIMAL PLACES)

	100		4 0 0
EXAMPLES:	400	=	4.00
	399	=	3.99
	398	=	3.98
	397	=	3.97
	396	=	3.96
	395	=	3.95
	394	=	3.94
	393	=	3.93

- DEFINITION: FOR HIGH SCHOOL GRADUATES, THE IDENTIFICATION OF THE HIGH SCHOOL FROM WHICH THEY GRADUATED, USING THE CODE ASSIGNED BY THE COLLEGE ENTRANCE EXAMINATION BOARD (CEEB); FOR NON-HIGH SCHOOL GRADUATES, AN INDICATION OF THEIR SECONDARY EDUCATION.
 - LEAVE THIS FIELD BLANK IF INFORMATION IS NOT AVAILABLE. (DO NOT ENTER ZERO)
- LOCATION: 57 62
- CODING: 6 DIGITS

FOR HIGH SCHOOL GRADUATES:

THE FIRST AND SECOND DIGITS OF THE CEEB CODE IDENTIFY THE STATE IN WHICH THE HIGH SCHOOL IS LOCATED:

- 01 = ALABAMA
- 02 = ALASKA
- 03 = ARIZONA
- • •
- 31 = NEW JERSEY
- 32 = NEW MEXICO
- 33 = NEW YORK
- ETC.

THE THIRD THROUGH SIXTH DIGITS IDENTIFY THE SPECIFIC HIGH SCHOOL.

CONSULT THE "SECONDARY SCHOOL/JUNIOR COLLEGE CODE LIST" PREPARED BY THE EDUCATIONAL TESTING SERVICE FOR SPECIFIC CODES.

FOR NON-GRADUATES:

970000 = STUDENT WHO IS STILL IN HIGH SCHOOL 980000 = GENERAL EQUIVALENCY DIPLOMA (GED) RECIPIENT 990000 = STUDENT WHO DID NOT GRADUATE OR RECEIVE GED

DATA ELEMENT (E20) HIGH SCHOOL GRADUATION YEAR

DEFINITION: THE CALENDAR YEAR A STUDENT GRADUATED FROM HIGH SCHOOL.

- LEAVE THIS FIELD BLANK IF INFORMATION IS NOT AVAILABLE. (DO NOT ENTER ZERO)
- LEAVE THIS FIELD BLANK IF STUDENT IS ATTENDING HIGH SCHOOL (DO NOT ENTER PROSPECTIVE YEAR OF GRADUATION)
- LOCATION: 63 66
- CODING: 4 DIGITS

DEFINITION: FOR HIGH SCHOOL GRADUATES, THE IDENTIFICATION OF THE PERCENTILE IN WHICH A STUDENT RANKED IN HIS HIGH SCHOOL GRADUATING CLASS.

LEAVE THIS FIELD BLANK IF INFORMATION IS NOT AVAILABLE.

- LOCATION: 67 69
- CODING: 3 DIGITS
 - 001 = 1ST PERCENTILE
 - 002 = 2ND PERCENTILE
 - 003 = 3RD PERCENTILE

- 098 = 98TH PERCENTILE
- 099 = 99TH PERCENTILE

DATA ELEMENT (E24) PROGRAM MAJOR

- DEFINITION: A STUDENT'S PRIMARY FIELD OF STUDY. PROGRAM MAJORS ARE APPROVED DEGREE/FORMAL AWARD PROGRAMS, AND ARE CATEGORIZED AND CODED ACCORDING TO THE "CLASSIFICATION OF INSTRUCTIONAL PROGRAMS" (CIP) MANUAL, AS UPDATED IN 2000.
- LOCATION: 75 80

CODING: 6 DIGITS

EACH INSTITUTION SHOULD USE ONLY THE CODES THAT HAVE BEEN ASSIGNED ITS PROGRAMS AS LISTED IN THE INVENTORY OF DEGREE PROGRAMS: http://www.state.nj.us/highereducation/Program_Inventory/index.html.

SPECIAL CODE:

960000 UNDECLARED MAJOR

DEFINITION: FOR PRE-BACCALAUREATE LEVEL PROGRAMS ONLY, AN INDICATION OF TYPE OF CERTIFICATE OR DEGREE CONFERRED IN THE PROGRAM.

DO NOT USE FOR BACCALAUREATE OR POST-BACCALAUREATE PROGRAMS

- LOCATION: 81
- CODING: 1 DIGIT
 - 1 = LESS THAN ONE-YEAR CERTIFICATE/DIPLOMA

REQUIRES COMPLETION OF A PROGRAM THAT WOULD BE COMPLETED IN LESS THAN ONE ACADEMIC YEAR (2 SEMESTERS OR 3 QUARTERS) OR LESS THAN 900 CONTACT HOURS BY A FULL-TIME STUDENT.

2 = AT LEAST ONE-YEAR BUT LESS THAN TWO-YEAR CERTIFICATE/DIPLOMA

REQUIRES COMPLETION OF A PROGRAM OF AT LEAST ONE BUT LESS THAN TWO FULL-TIME-EQUIVALENT ACADEMIC YEARS; OR DESIGNED FOR COMPLETION IN AT LEAST 30 BUT LESS THAN 60 CREDIT HOURS, OR IN AT LEAST 900 BUT LESS THAN 1,800 CONTACT HOURS.

3 = AT LEAST TWO-YEAR BUT LESS THAN FOUR-YEAR CERTIFICATE/DIPL

REQUIRES COMPLETION OF A PROGRAM OF AT LEAST TWO BUT LESS THAN FOUR FULL-TIME-EQUIVALENT ACADEMIC YEARS; OR DESIGNED FOR COMPLETION IN AT LEAST 60 BUT LESS THAN 120 CREDIT HOURS, OR AT LEAST 1,800 BUT LESS THAN 3,600 CONTACT HOURS.

- 4 = A.A. DEGREE (ASSOCIATE IN ARTS DEGREE)
- 5 = A.S. DEGREE (ASSOCIATE IN SCIENCE DEGREE)
- 6 = A.A.S. DEGREE (ASSOCIATE IN APPLIED SCIENCE DEGREE)
- 7 = OTHER ASSOCIATE DEGREES (FOR EXAMPLE, A.R.A., A.S.M., ETC.)
- BLANK = NOT APPROPRIATE: BACCALAUREATE, POST-BACCALAUREATE OR NON-MATRICULATED STUDENTS

DEFINITION: A CODE TO IDENTIFY IF A STUDENT IS ENROLLED IN A JOINT PROGRAM OPERATED BY YOUR INSTITUTION IN COOPERATION WITH ONE OR MORE OTHER INSTITUTIONS.

LEAVE FIELD BLANK IF INFORMATION IS NOT AVAILABLE.

- LOCATION: 82
- CODING: 1 DIGIT
 - 0 = NO, THE STUDENT IS NOT ENROLLED IN A JOINT PROGRAM.
 - 1 = YES, THE STUDENT IS ENROLLED IN A JOINT DEGREE PROGRAM WHICH RESULTS IN A DEGREE THAT IS CONFERRED BY BOTH INSTITUTIONS.
 - 2 = YES, THE STUDENT IS ENROLLED IN A JOINT PROGRAM WHICH RESULTS IN A CERTIFICATE CONFERRED BY ONE INSTITUTION AND A DEGREE CONFERRED BY THE OTHER INSTITUTION.
 - 3 = YES, THE STUDENT IS CROSS-ENROLLED AT MORE THAN ONE INSTITUTION, BUT RECEIVES ONLY ONE AWARD, CONFERRED BY ONE OF THE INSTITUTIONS. USE THIS CODE FOR CONTRACT STUDENTS.

DEFINITION: THE IDENTIFICATION OF THE INSTITUTION LAST ATTENDED BY A NEW TRANSFER STUDENT, USING THE CODE ASSIGNED BY THE COLLEGE ENTRANCE EXAMINATION BOARD (CEEB). THE 5TH DIGIT INDICATES PRIMARY DEGREE LEVEL: 2 = ASSOCIATE DEGREE, 4 = BACHELORS. THE 6TH DIGIT INDICATES CONTROL OR AFFILIATION: 1 = PRIVATE, 2 = PUBLIC.

- LOCATION: 83 88
- CODING: 6 DIGITS

N.T	202422	_	ATLANTIC COMMUNITY COLLEGE
COMMUNITY	202122	_	BERGEN COMMUNITY COLLEGE
COLLEGES	218122	=	BERGEN COMMUNITY COLLEGE BROOKDALE COMMUNITY COLLEGE
	218022	=	BURLINGTON COUNTY COLLEGE
			CAMDEN COUNTY COLLEGE
			CUMBERLAND COUNTY COLLEGE
			ESSEX COUNTY COLLEGE
			GLOUCESTER COUNTY COLLEGE
			HUDSON COUNTY COMMUNITY COLLEGE
			MERCER COUNTY COMMUNITY COLLEGE
	244122	=	MIDDLESEX COUNTY COLLEGE
			MORRIS, COUNTY COLLEGE OF
			OCEAN COUNTY COLLEGE
	269422	=	PASSAIC COUNTY COMMUNITY COLLEGE
			RARITAN VALLEY COMMUNITY COLLEGE
	286822	=	SALEM COMMUNITY COLLEGE
	271122	=	SUSSEX COUNTY COMMUNITY COLLEGE
			UNION COUNTY COLLEGE
	272222	=	WARREN COUNTY COMMUNITY COLLEGE
NJ	251342	=	NEW JERSEY INSTITUTE OF TECHNOLOGY
PUBLIC	274842	=	THOMAS A. EDISON STATE COLLEGE
SENIOR	251642	=	JERSEY CITY STATE COLLEGE
COLLEGES	251742	=	NEW JERSEY INSTITUTE OF TECHNOLOGY THOMAS A. EDISON STATE COLLEGE JERSEY CITY STATE COLLEGE KEAN UNIVERSITY MONTCLAIR STATE UNIVERSITY
			RAMAPO COLLEGE OF NEW JERSEY
			RICHARD STOCKTON COLLEGE OF NEW JERSEY
			ROWAN UNIVERSITY
			THE COLLEGE OF NEW JERSEY (FORMERLY TRENTON STATE COLLEGE)
	251842	=	WILLIAM PATERSON UNIVERSITY OF NEW JERSEY
	007740		INTERPOLEY OF MERICINE & DENELOPAL OF NEW JEDGEV
			UNIVERSITY OF MEDICINE & DENTISTRY OF NEW JERSEY
			RUTGERS-CAMDEN, CAMDEN COLLEGE OF ARTS & SCIENCES
			RUTGERS-CAMDEN, SCHOOL OF BUSINESS (UNDERGRD) [FORMERLY 926342] RUTGERS-CAMDEN, UNIVERSITY COLLEGE, CAMDEN
			RUTGERS-NEWARK, NEWARK COLLEGE OF ARTS & SCIENCES
			RUIGERS-NEWARK, NEWARK COLLEGE OF ARIS & SCIENCES RUIGERS-NEWARK, COLLEGE OF NURSING
			RUTGERS-NEWARK, UNIVERSITY COLLEGE, NEWARK
			RUTGERS-NEW BRUNSWICK, COOK COLLEGE
			RUTGERS-NEW BRUNSWICK, COLLEGE OF ENGINEERING
			RUTGERS-NEW BRUNSWICK, COLLEGE OF PHARMACY (UNDERGRAD)
			RUTGERS-NEW BRUNSWICK, DOUGLASS COLLEGE
			RUTGERS-NEW BRUNSWICK, LIVINGSTON COLLEGE
			RUTGERS-NEW BRUNSWICK, RUTGERS COLLEGE
			RUTGERS-NEW BRUNSWICK, MASON GROSS SCH (UNDERGRAD)
			RUTGERS-NEW BRUNSWICK, UNIVERSITY COLLEGE
			RUTGERS-NEW BRUNSWICK, SCHOOL OF BUSINESS
			RUTGERS-NEW BRUNSWICK, SCHOOL OF ARTS & SCIENCES
			RUTGERS-NEW BRUNSWICK, SCHOOL OF ENVIRONMENT & BIOLOGICAL SCI

NJ	*926142	=	RUTGERS-CAMDEN, THE LAW SCHOOL
PUBLIC	*926242	=	RUTGERS-CAMDEN, THE GRADUATE SCHOOL
SENIOR	*926442	=	RUTGERS-CAMDEN, THE SCHOOL OF BUSINESS (GRADUATE) RUTGERS-NEWARK, THE LAW SCHOOL
COLLEGES	*925342	=	RUTGERS-NEWARK, THE LAW SCHOOL
			RUTGERS-NEWARK, THE GRADUATE SCHOOL
(continued)			RUTGERS-NEWARK, SCHOOL OF CRIMINAL JUSTICE
			RUTGERS-NEWARK, GRADUATE SCHOOL OF MANAGEMENT
			RUTGERS-NEW BRUNS, THE GRADUATE SCHOOL
			RUTGERS-NEW BRUNS, GRADUATE SCHOOL OF EDUCATION
			RUTGERS-NEW BRUNS, SCHOOL OF LIBRARY STUDIES
			RUTGERS-NEW BRUNS, GRADUATE SCHOOL OF PSYCHOLOGY
			RUTGERS-NEW BRUNS, SCHOOL OF SOCIAL WORK RUTGERS-NEW BRUNS, MASON GROSS SCHOOL (GRADUATE)
			RUIGERS-NEW BRUNS, COLLEGE OF PHARMACY (GRADUATE)
			RUTGERS-NEW BRUNS, SCHOOL OF MANAGEMENT & LABOR RELATIONS
			RUTGERS-NEW BRUNS, BLOUSTEIN SCHOOL
			RUTGERS-NEWARK, SCHOOL OF PUBLIC AFFAIRS & ADMINISTRATION
			RUTGERS-CAMDEN, SUMMER SCHOOL
			RUTGERS-NEWARK, SUMMER SCHOOL
			RUTGERS-NEW BRUNSWICK, SUMMER SCHOOL
NJ	200921	=	ASSUMPTION COLLEGE FOR SISTERS BAIS MEDRASH TORAS CHESED BERKELEY SCHOOL
PRIVATE	*889641	=	BAIS MEDRASH TORAS CHESED
COLLEGES	206121	=	BERKELEY SCHOOL
	*889041	=	BETH MEDRASH GOVOHA
			BLOOMFIELD COLLEGE
			CALDWELL COLLEGE
			CENTENARY COLLEGE
	220341	=	DEVRY INSTITUTE - NEW JERSEY
			DON BOSCO COLLEGE (NOW DEFUNCT)
			DREW UNIVERSITY FAIRLEIGH DICKINSON UNIV, EDWARD WILLIAMS
			FAIRLEIGH DICKINSON UNIV, EDWARD WILLIAMS FAIRLEIGH DICKINSON UNIV, MADISON CAMPUS
			FAIRLEIGH DICKINSON UNIV, MADISON CAMPUS (NOW DEFUNCT)
			FAIRLEIGH DICKINSON UNIV, ROTHERFORD CAMPUS
			FELICIAN COLLEGE
			GEORGIAN COURT UNIVERSITY
			IMMACULATE CONCEPTION SEMINARY (NOW PART OF SETON HALL)
			GIBBS COLLEGE
	241641	=	MONMOUTH UNIVERSITY
	*889141	=	NEW BRUNSWICK THEOLOGICAL SEMINARY
	256641	=	NORTHEASTERN BIBLE COLLEGE (NOW DEFUNCT)
	*889241		PRINCETON THEOLOGICAL SEMINARY
			PRINCETON UNIVERSITY
			RABBI JACOB JOSEPH SCHOOL
			RABBINICAL COLLEGE OF AMERICA [FORMERLY 889341]
			RIDER UNIVERSITY
	209041		SAINT ELIZABETH, COLLEGE OF
	280641		SAINT PETER'S COLLEGE SETON HALL UNIVERSITY
			STEVENS INSTITUTE OF TECHNOLOGY
			TALMUDICAL ACADEMY [FORMERLY 889441]
			UPSALA COLLEGE (NOW DEFUNCT)
			WESTMINSTER CHOIR COLLEGE (NOW PART OF RIDER)
			red from a FOREIGN COUNTRY
			red from a NJ TWO-YEAR COLLEGE NOW DEFUNCT
			red from the NJPLACE Program
			red from an UNKNOWN OUT-OF-STATE COLLEGE
			red from a VOCATIONAL SCHOOL
			red from an UNKNOWN COLLEGE
BLANK	= NOI A	1257	ICABLE use only for a non-transfer student

USE A CEEB MANUAL TO FIND THE CODES OF COLLEGES IN OTHER U.S. STATES. * ASTERISKED CODES WERE DEVISED BY NJCHE BECAUSE NONE WERE LISTED IN THE CEEB MANUAL.

THIS DATA ELEMENT IS ONLY FOR COLLEGES THAT PARTICIPATE IN THE OUTSTANDING SCHOLARS RECRUITMENT PROGRAM (O.S.R.P.)

DEFINITION: FOR STUDENTS RECEIVING AID UNDER THE OUSTANDING SCHOLARS RECRUITMENT PROGRAM (O.S.R.P.), THE ELIGIBILITY GRID "CELL" (DEFINED BY A COMBINATION OF S.A.T. SCORE RANGE AND HIGH SCHOOL RANK PERCENTILE RANGE) IN WHICH THE STUDENT IS LOCATED.

LEAVE THIS FIELD BLANK IF A STUDENT IS NOT RECEIVING OSRP AID.

- LOCATION: 89 90
- CODING: 2 DIGITS (ALPHANUMERIC): EG. A1, A2 ... A5, B1 ... B5, C1 ... C3.

THE FIRST DIGIT IS HIGH SCHOOL RANK PRECENTILE; THE SECOND DIGIT IS COMBINED SAT SCORE PERCENTILE.

FIRST DIGIT

 $A = 95^{\text{TH}} - 99^{\text{TH}} \text{ PERCENTILE}$ $B = 90^{\text{TH}} - 94^{\text{TH}} \text{ PERCENTILE}$ $C = 85^{\text{TH}} - 89^{\text{TH}} \text{ PERCENTILE}$

SECOND DIGIT

- 1 = 1500 1600 COMBINED SAT SCORE PERCENTILE
- 2 = 1400 1490 COMBINED SAT SCORE PERCENTILE
- 3 = 1350 1390 COMBINED SAT SCORE PERCENTILE
- 4 = 1300 1340 COMBINED SAT SCORE PERCENTILE
- 5 = 1250 1290 COMBINED SAT SCORE PERCENTILE

DEFINITION: THE SCORE ACHIEVED BY THE STUDENT ON THE MATHEMATICS PORTION OF THE SCHOLASTIC ASSESSMENT TEST (SAT). THIS IS AN ENTRANCE TEST GIVEN TO COLLEGE-BOUND SENIORS BY THE EDUCATIONAL TESTING SERVICE (ETS) OF PRINCETON, N.J. THE SCORE IS BASED ON THE QUANTITATIVE MATHEMATICS PART OF THE TEST, AND MAY RANGE FROM 200 TO 800.

IF A STUDENT TOOK THE TEST MORE THAN ONCE, REPORT THE SCORES FROM THE HIGHEST COMBINED SCORE ACHIEVED.

LEAVE THIS FIELD BLANK IF INFORMATION IS NOT AVAILABLE.

- LOCATION: 91 92
- CODING: 2 DIGITS (DELETE THE LAST DIGIT OF SCORE)
 - 20 = SCORE 200
 - 21 = SCORE 210
 - 22 = SCORE 220
 - 23 = SCORE 230

- 77 = SCORE 770
- 78 = SCORE 780
- 79 = SCORE 790
- 80 = SCORE 800

DEFINITION: THE SCORE ACHIEVED BY THE STUDENT ON THE WRITING PORTION OF THE SCHOLASTIC ASSESSMENT TEST (SAT). THIS IS AN ENTRANCE TEST GIVEN TO COLLEGE-BOUND SENIORS BY THE EDUCATIONAL TESTING SERVICE (ETS) OF PRINCETON, N.J. THE SCORE IS BASED ON THE QUANTITATIVE VERBAL PART OF THE TEST, AND MAY RANGE FROM 200 TO 800.

IF A STUDENT TOOK THE TEST MORE THAN ONCE, REPORT THE SCORES FROM THE HIGHEST COMBINED SCORE ACHIEVED.

LEAVE THIS FIELD BLANK IF INFORMATION IS NOT AVAILABLE.

LOCATION: 93 - 94

CODING: 2 DIGITS (DELETE THE LAST DIGIT OF SCORE)

- 20 = SCORE 200
- 21 = SCORE 210
- 22 = SCORE 220
- 23 = SCORE 230

- 77 = SCORE 770
- 78 = SCORE 780
- 79 = SCORE 790
- 80 = SCORE 800

DEFINITION: THE SCORE ACHIEVED BY THE STUDENT ON THE CRITICAL READING PORTION OF THE SCHOLASTIC ASSESSMENT TEST (SAT). THIS IS AN ENTRANCE TEST GIVEN TO COLLEGE-BOUND SENIORS BY THE EDUCATIONAL TESTING SERVICE (ETS) OF PRINCETON, N.J. THE SCORE IS BASED ON THE QUANTITATIVE MATHEMATICS PART OF THE TEST, AND MAY RANGE FROM 200 TO 800.

IF A STUDENT TOOK THE TEST MORE THAN ONCE, REPORT THE SCORES FROM THE HIGHEST COMBINED SCORE ACHIEVED.

LEAVE THIS FIELD BLANK IF INFORMATION IS NOT AVAILABLE.

- LOCATION: 95 96
- CODING: 2 DIGITS (DELETE THE LAST DIGIT OF SCORE)
 - 20 = SCORE 200
 - 21 = SCORE 210
 - 22 = SCORE 220
 - 23 = SCORE 230

- 77 = SCORE 770
- 78 = SCORE 780
- 79 = SCORE 790
- 80 = SCORE 800

DATA ELEMENT (E32) COMPUTATION REMEDIATION COURSE ENROLLMENT

DEFINITION: A CODE TO IDENTIFY IF A STUDENT IS ENROLLED IN A REMEDIAL/DEVELOPMENTAL COURSE IN COMPUTATION.

LEAVE FIELD BLANK IF INSTITUTION DOES NOT OFFER COURSES IN THIS AREA.

LOCATION: 97

CODING: 1 DIGIT

- 0 = NO, THE STUDENT IS NOT ENROLLED IN A COURSE IN THIS SUBJECT AREA.
- 1 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS
- 2 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS
- 3 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)
- 4 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)

IF YOUR INSTITUTION OFFERS A SINGLE MATHEMATICS REMEDIATION COURSE THAT COMBINES COMPUTATION AND ALGEBRA REPORT IT IN THE COMPUTATION REMEDIATION COURSE ENROLLMENT FIELD.

The federal IPEDS system defines a remedial course as:

DATA ELEMENT (E33) ALGEBRA REMEDIATION COURSE ENROLLMENT

DEFINITION: A CODE TO IDENTIFY IF A STUDENT IS ENROLLED IN A REMEDIAL/DEVELOPMENTAL COURSE IN ALGEBRA.

LEAVE FIELD BLANK IF INSTITUTION DOES NOT OFFER COURSES IN THIS AREA.

- LOCATION: 98
- CODING: 1 DIGIT

0 = NO, THE STUDENT IS NOT ENROLLED IN A COURSE IN THIS SUBJECT AREA.

- 1 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS
- 2 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS
- 3 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)
- 4 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)

IF YOUR INSTITUTION OFFERS A SINGLE MATHEMATICS REMEDIATION COURSE THAT COMBINES COMPUTATION AND ALGEBRA REPORT IT IN THE COMPUTATION REMEDIATION COURSE ENROLLMENT FIELD.

The federal IPEDS system defines a remedial course as:

DATA ELEMENT (E34) READING REMEDIATION COURSE ENROLLMENT

DEFINITION: A CODE TO IDENTIFY IF A STUDENT IS ENROLLED IN A REMEDIAL/DEVELOPMENTAL COURSE IN READING.

LEAVE FIELD BLANK IF INSTITUTION DOES NOT OFFER COURSES IN THIS AREA.

LOCATION: 99

CODING: 1 DIGIT

- 0 = NO, THE STUDENT IS NOT ENROLLED IN A COURSE IN THIS SUBJECT AREA.
- 1 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS
- 2 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS
- 3 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)
- 4 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)

IF YOUR INSTITUTION OFFERS A SINGLE ENGLISH SKILLS REMEDIATION COURSE THAT COMBINES READING AND WRITING, REPORT IT IN THE ENGLISH REMEDIATION COURSE ENROLLMENT FIELD.

The federal IPEDS system defines a remedial course as:

DATA ELEMENT (E35) WRITING REMEDIATION COURSE ENROLLMENT

DEFINITION: A CODE TO IDENTIFY IF A STUDENT IS ENROLLED IN A

REMEDIAL/DEVELOPMENTAL COURSE IN WRITING.

LEAVE FIELD BLANK IF INSTITUTION DOES NOT OFFER COURSES IN THIS AREA.

- LOCATION: 100
- CODING: 1 DIGIT
 - 0 = NO, THE STUDENT IS NOT ENROLLED IN A COURSE IN THIS SUBJECT AREA.
 - 1 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS
 - 2 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS
 - 3 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)
 - 4 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)

IF YOUR INSTITUTION OFFERS A SINGLE ENGLISH SKILLS REMEDIATION COURSE THAT COMBINES READING AND WRITING, REPORT IT IN THE ENGLISH REMEDIATION COURSE ENROLLMENT FIELD.

The federal IPEDS system defines a remedial course as:

DATA ELEMENT (E36) ENGLISH REMEDIATION COURSE ENROLLMENT

DEFINITION: A CODE TO IDENTIFY IF A STUDENT IS ENROLLED IN A REMEDIAL/DEVELOPMENTAL COURSE IN ENGLISH.

LEAVE FIELD BLANK IF INSTITUTION DOES NOT OFFER COURSES IN THIS AREA.

- LOCATION: 101
- CODING: 1 DIGIT
 - 0 = NO, THE STUDENT IS NOT ENROLLED IN A COURSE IN THIS SUBJECT AREA.
 - 1 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS
 - 2 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS
 - 3 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)
 - 4 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)

The federal IPEDS system defines a remedial course as:

DATA ELEMENT (E37) NJSMART IDENTIFICATION NUMBER

- DEFINITION: THE IDENTIFICATION NUMBER ASSIGNED TO A STUDENT BY THE NEW JERSEY DEPARTMENT OF EDUCATION'S NJSMART (NEW JERSEY STANDARDS MEASUREMENT AND RESOURCE FOR TEACHING) SYSTEM.
 - LEAVE FIELD BLANK IF STUDENT'S HIGH SCHOOL TRANSCRIPT DOES NOT CONTAIN AN NJSMART ID NUMBER.
- LOCATION: 102 111
- CODING: 10 DIGITS

NOTE: NJSMART ID NUMBERS ARE ONLY ASSIGNED TO STUDENTS WHO ATTENDED PRIMARY OR SECONDARY SCHOOL AT A NEW JERSEY PUBLIC OR CHARTER SCHOOL.

DATA ELEMENT (E38) HISPANIC/LATINO CODE

DEFINITION: AN INDICATION THAT A STUDENT SELF-IDENTIFES AS BEING HISPANIC OR LATINO.

LOCATION: 113

CODING: 1 DIGIT

0 = NOT REPORTED BY STUDENT

1 = YES, a student identifies as being Hispanic or Latino.

DATA ELEMENT (E39) AMERICAN INDIAN/ALASKAN NATIVE CODE

DEFINITION: AN INDICATION THAT A STUDENT SELF-IDENTIFES AS BEING AN AMERICAN INDIAN OR ALASKAN NATIVE.

LOCATION: 114

CODING: 1 DIGIT

0 = NOT REPORTED BY STUDENT

1 = YES, a student identifies as being an American Indian or Alaskan Native.

DATA ELEMENT (E40) ASIAN CODE

DEFINITION: AN INDICATION THAT A STUDENT SELF-IDENTIFES AS BEING ASIAN.

LOCATION: 115

CODING: 1 DIGIT

0 = NOT REPORTED BY STUDENT

1 = YES, a student identifies as being Asian.

DATA ELEMENT (E41) BLACK/AFRICAN AMERICAN CODE

DEFINITION: AN INDICATION THAT A STUDENT SELF-IDENTIFES AS BEING BLACK OR AFRICAN AMERICAN.

LOCATION: 116

CODING: 1 DIGIT

0 = NOT REPORTED BY STUDENT

1 = YES, a student identifies as being Black or African American.

DATA ELEMENT (E42) NATIVE HAWAIIAN/PACIFIC ISLANDER CODE

DEFINITION: AN INDICATION THAT A STUDENT SELF-IDENTIFES AS BEING NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER.

LOCATION: 117

CODING: 1 DIGIT

0 = NOT REPORTED BY STUDENT

1 = YES, a student identifies as being Native Hawaiian or Pacific Islander.

DATA	ELEMENT	(E43)	WHITE	CODE

DEFINITION: AN INDICATION THAT A STUDENT SELF-IDENTIFES AS BEING WHITE.

LOCATION: 118

CODING: 1 DIGIT

- 0 = NOT REPORTED BY STUDENT
- 1 = YES, a student identifies as being White.