Functional Behavior Assessment (FBA) and Behavior Support Plan (BSP) Checklist

*The FBA and BSP can be written as separate documents or as a blended document. Be sure to include all the required information. Use this checklist to capture the pertinent details required for the FBA and BSP, as specified in Division Circular #34. If your agency does not have an FBA and/or BSP template, please get in touch with ddd.resourceteam@dhs.nj.gov for sample templates.

Functional Behavior Assessment (FBA) including all target behaviors			
Indirec	t Assessment		
	Description of the presenting problem		
	Background information		
	Description of previous interventions and effectiveness.		
	Medical rule-in/rule-out if applicable		
	Records Review (current and historical)		
	 All pertinent records have been reviewed e.g. Data charts, Incident Reports, FBA/BSP's, ISP's Psychological Reports, Medical Reports, etc. 		
	Structured Interviews (FAST, MAS, QABF, FAI, IISCA etc.)		
Descri	otive assessment		
	Baseline data		
	Direct observation of the individual		
	□ Preference assessment		
Hypothesis of Function			
Recom	mendations for BSP strategies based on identified function/s		
	The Information collected in the Functional Behavioral Assessment (FBA) will be used to guide the Behavioral Support Plan (BSP).		

Behavior Support Plan (BSP) The BSP to be informed by the results of the functional assessment			
	Summary of the presenting problem.		
	Summary of background information.		
	Summary of description of previous interventions and effectiveness		
	Environmental Manipulations		
	Proactive Strategies		
	☐ Skills training/teaching		
	☐ Included detailed instruction set/s showing how to implement each strategy/skill		
	Reactive Strategies		
	☐ If needed, level II or Level III plan strategies		
	☐ Included detailed instruction set/s showing how to implement each strategy		
	Data to be collected		
	Risks and benefits of intervention		
	Generalization and maintenance		
	Goals, objectives, and criteria for fading plan		
	Optional: Quick BSP reference sheet (1 page document)		
	If Level III plan:		
	☐ Strategies for use of restriction/s		
	☐ Fading plan for each restriction		