**State Fiscal Year 2026 NJ Department of Labor WIOA Title II Notice of Grant Opportunity**

**Questions and Answers for Public Dissemination**

Technical Assistance was held via Teams on March 11, 2025, with the NJ Department of Labor (NJDOL) Office of Adult Literacy (OAL)

I received an email from [njsage@intelligrants.com](mailto:njsage@intelligrants.com) confirming my New Jersey Department of Labor & Workforce Development SAGE Registration; but I am unable to login to IGX. I have attempted to reset my password but without success.

**Q1:** **Can I get technical assistance after today's call?**

A1: We will have technical assistance reach out to you today or tomorrow (Access was subsequently granted before the meeting concluded)

The NGO includes languages about "...displacement of the primary target population: '*Adults who do not have a secondary school diploma or its recognized equivalent and have not achieved an equivalent level of education.'* To ensure that displacement does not occur and that the State continues to meet its primary goal, the maximum percentage of students to be served in this category by an agency is 25 percent of their ABE enrollment."

**Q2:** **Does this indicate that served populations must include 25% of enrollees who do not have high school diplomas (either US based or internationally)?**

A2: The 25% only applies to learners who have a high school diploma or its recognized equivalent from the United States.

**Q3:** **Are you awarding ONE grant per County? or possibly Multiple per County?**

A3: DOL may award multiple grants. Any areas that have reached the 70-threshold score or go above will be considered for funding. With that caveat, there might be some areas that might get a smaller amount of funding than requested, especially if you are brand new. Due to this, some counties might have more than one sole entity provider or more than one consortium.

**Q4: Replacing CASAS with TABE has raised several concerns from our end.**

A4: DOL OAL is not replacing CASAS with TABE, they are both options for your area. The expectation is that in your area the test you are using aligns with what your One Stop is using; that has been the expectation for years. Please refer to the NJ Assessment Policy linked in the NGO.

**Q5:** **In years past, the 25% was inclusive of Federal and Grantee amounts to equal 25% of the total project.  Is this still correct?**

A5: Yes, 25% of what your total allocation is for your area is what your grantee match needs to be, either through in- kind or cash contribution that is documented and shared with OAL.

**Q6:** **Is the MOU with the one-stop required for the grant application, or can it be obtained post-award by July 1, 2025?**

A6: The MOU is required by July 15th of each program year. If you are a current grantee, you will upload the current MOU to your application. If you are a new agency and you receive notification of award in June, you will have meetings with your WDB and One Stop and work on being added to the MOU as a revision with an upload to IGX sometime in July.

**Q7: If staff/faculty items are granted credit release for administering or teaching programming, would that contribute to the local match requirement?**

A7: This will not count as a match since it is not verifiable by OAL staff.

**Q8:** **As we are unable to collect fees, do we have fundraising limitations?  Can we sell tickets to events that support graduation or GED voucher efforts?**

A8: USED/OCTAE remains silent on the issue for now and updates will be made accordingly. The NJ State Director has determined this is allowable only if AEFLA Title II funds or staff time is not charged against the fundraising in any way.

**Q9: Can you share who is the current grantee within each county?**

A9: Please visit the NJDOL website to review the Title II directory.

**Q10: Can a consortium add partners in subsequent years after receiving a grant award?**

A10: No, USED finds this to be unequitable as part of the competition. All partners must be listed on the initial application and share their efforts in meeting the requirements for eligibility.

**Q11: If we do not have access to previous fiscal year data/report card, is it available in IGX from previous submissions or could we request it from OAL?**

A11: Current Title II grantees have access to all data through the LACES system.

**Q12: Can programs limit enrollment to students with particular EFL (educational functioning level) bands?** A12: No, this is not allowed. Equity is important for this grant. Grantees must be prepared to serve students who come through their doors that fit the Educational Functioning Level targets they are funded for.

**Q13: Are there updated versions of the Integrated Education & Training (IET) Planning Forms or Course Offering & Schedule Worksheets?**

A13: Everything is up to date as of March 11, 2025.

**Q14: If the One Stop changes from CASAS to TABE, do we need to follow suit?**

A14: Title II funded agency directors must hold conversations with WDBs/OSCCs and in writing, share the need for utilizing a particular NRS approved test through rationale and data. Please include the State Director in these discussions when possible.

**Q15: General inquiry for the participants: Is there any agency here currently serving the Haitian Kreyol speaking community?**

A15: Unable to answer this in the Q and A. Applicants/attendees for this meeting can reach out directly and hopefully can connect with your agency regarding this request.

**Q16: Given the uncertainty of the level of federal funds, will there be state funding for this program?**

A16: As of today, March 11, 2025, the OAL has not been notified of any additional SFY26 Title II funding.

**Q17: Who do we contact if the FY26 grant does not come up under my opportunities?**

A17: Please email the address listed in the NGO as soon as possible citing any technical difficulties.

**Q19: To be clear, the statement of need page is separate from the narrative (considerations 1-13)? So, is it almost like a synopsis?**

A19: Yes, it is a synopsis.

**Q20:** **If an instructor has not been hired at this stage of the process and a resume is not available, what alternative documentation can be uploaded in place of the resume?**

A20: A basic list of expected job duties can be added in IGX and can be swapped once you have a resume.

**Q21: Since the Organizational Capacity is no longer required, should we include it in the Miscellaneous Attachments?**

A21: Yes, that is fine to include in the Miscellaneous Attachments; please note it is optional.

**Q22:** **Would you be so kind as to verify that this is the list of current WIOA Title II, Adult Education and Family Literacy grantees?**

A22: Please visit the NJDOL website [Department of Labor and Workforce Development | WIOA Title II Adult Basic Education Directory](https://www.nj.gov/labor/research-info/wioa/wioadirectory.shtml) to view the directory.

**Q23: Email Question (Saint Peter’s University/Hudson) Can you also confirm that these are all the current grantees?**

A23: Yes, as per the Nj Title II directory listed online.

**Q24:** **Is Hudson County Community College a Hudson County grantee?**

A24:No, Hudson Community College is not a Title II grantee.