



FEMA

L0363 Multi-Hazard Emergency Management for Higher Education

Location: Rowan University

Date: August 12-14, 2025 (3 Days)

Time: 8am-4pm

Background

Tragedies and catastrophic incidents have taken place at colleges and universities in the past. These incidents, ranging from Hurricanes Katrina and Rita to the active shooter at Virginia Tech and Northern Illinois University and incidents involving homemade explosives at other institutions have been reviewed and captured in various after-action and lessons-learned reports. Findings and recommendations from these reports point to two major needs for institutions of higher learning; the concept of operations should be based on an all-hazards approach and the incident management of response mechanisms should transfer easily from one incident to another. Other common themes identified in all of these incidents are planning issues, training, command and coordination, communication, and continuity of operations.

Together with its State, local, and private-sector partners, the Emergency Management Institute (EMI) determined that an effective step toward meeting these identified needs is to develop an all-hazard exercise-based training course. The course should highlight the importance of comprehensive planning as well as the important relationships that need to be established during a response to emergencies involving institutions of higher education.

Course Goal

To provide Institutions of Higher Education (IHEs) with knowledge and planning strategies to protect lives, property, and the environment by supporting operations more effectively within the context of comprehensive emergency management.

Course Objectives

By the end of this course, you should be able to:

- Define comprehensive emergency management
- Recognize the importance of an emergency planning as it relates to the meets the unique needs of an Institution of Higher Education (IHE) and the functional capacities of your emergency management planning team
- Identify hazards that present risks for IHEs and the impacts of those hazards
- Identify the process and benefits of conducting a risk assessment
- Create a partnership with internal and external stakeholders
- Identify and assemble a planning team
- Develop or revise a multi-hazard Emergency Operations Plan (EOP)
- Develop and implement a strategy for training and testing the EOP

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Target Audience

The primary audience for this 3-day training is personnel from institutions of higher education who have responsibilities for creating, reviewing, implementing, and exercising EOPs. This includes personnel with the direct responsibility for emergency management as well as other campus personnel who may serve as members of the planning team.

The people who need to be trained are those who traditionally have experience in response strategies vs. planning strategies, and who have minimal experience in emergency management planning for institutions of higher education.

Secondary audiences include:

- ♦ Stakeholders from the surrounding community
- ♦ Administrators
- ♦ Faculty


Course Methodologies

Highly interactive presentations and class exercises coupled with numerous individual and small-group practice activities will help ensure that participants develop a high level of mastery in the class, and will facilitate the transfer of the relevant skills and knowledge.

Course Units

Unit 1: Emergency Management: What Is It? Why Do It?
Unit 2: Identifying Hazards and Their Impacts
Unit 3: Using a Risk Assessment Process
Unit 4: Emergency Operations Center
Unit 5: Managing Your EOC Using ICS
Exercise 1: Flooding at Columbia State University
Unit 6: Partnering with Stakeholders
Exercise 2: Incident at Columbia State University
Unit 7: Developing Your Multi-Hazard Emergency Operations Plan
Unit 8: Training and Testing Your Emergency Operations Plan (EOP)
Unit 9: Recovery
Unit 10: The Wrap-up

Registration

Please select the "**Registration**" link by filling out NJOEM Training Registration (arcgis.com). Upload any required prerequisite(s) as ONE scan file. Emailed PDF or incomplete requirement will not be  cepted, and the registration will be invalid. You will receive a "**Welcome Email**" one week prior to the class start date as a confirmation to attend. Incomplete applications will not be accepted. You will be notified via email when action is taken on your application. Applications must be received by **August 4th, 2025** to be review for eligibility and consideration to attend.

For questions or concerns, please contact the NJOEM Training & Exercise Unit at:

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