



# **LRFP Submission Data Check Report**



## LRFP Submission Data Check Report

District: Central Regional

District Code: 0770

County: Ocean

District Type: (Non-Abbott, Non-EPCA,  
Non-Level II)

LRFP Name: 2005 Irfp

This report highlights issues that may prevent LRFP approval by the DOE.

Cited issues should be verified for accuracy and intent prior to electronic LRFP submission.

After the LRFP is electronically submitted, this report must be signed at the bottom and transmitted to the DOE.

The transmittance of this report signals that the district has submitted all other required supporting documentation and that the LRFP is complete and ready for DOE review.

DO NOT transmit this report to the DOE unless ALL other required supporting documentation has been submitted.

NOTE: The FES Analysis is based on the FES version referenced in the 2002 biennial Report.

Ref. No.	Reporting Area	Issue	Statement True for Proposed LRFP?		Comments
			YES	NO	
1	Enrollment	Proposed District-wide Enrollments deviate from the website Baseline Cohort-Survival Projection for the cited grades. ( <i>Supporting documentation must be submitted to the DOE.</i> )	X		G8; G7; G9
2	Enrollment	Proposed District-wide Enrollments deviate from the website Baseline Cohort-Survival Projection by more than 10% for the cited grades.	X		G8; G7; G9
3	Enrollment	Proposed District-wide Enrollments deviate from Current School Year Enrollments by more than 10% for the cited grades.	X		G8; G11; G12; SCSE68; G9; SCSE912; G10
4	Enrollment; LRFP/School Grade Alignment	Proposed District-wide Enrollments do not equal the Proposed School Grade Alignment totals for the cited grades. ( <i>This must be adjusted to equal for LRFP approval.</i> )		X	
5	LRFP/School Grade Alignment	No students are assigned to a Proposed School.		X	
6	Inventory/Assets	No Assets are assigned to a Site.		X	
7	Inventory/Assets	No Instructional Buildings are assigned to a School.		X	
8	Inventory/Assets	A preschool community provider-owned building is included in the district's Inventory. ( <i>Please confirm that the district plans to request, or has already received, state facilities funding for the center. If this is not true, the center should be included in the ECCP Survey section of the website and not in the Inventory section.</i> )		X	
9	Inventory/Rooms; LRFP/School Grade Alignment	A Proposed School's capacity, based on district practices, is not within 5% of the Proposed School Enrollment.	X		Central Regional High School; Central Regional Middle School
10	Inventory/Rooms; LRFP/School Grade Alignment	Proposed FES Capacity Generating Rooms in Instructional Building(s) assigned to a Proposed School do not match the Proposed School Grade Alignments. ( <i>For example, room type General Classroom, grades 9-12, is included in a Proposed School that is only assigned enrollments for grades K-5; or self-contained special education enrollments are proposed for a school but there are no proposed self-contained special education classrooms in its Instructional Buildings.</i> )	X		Central Regional High School(Self-Contained Special Education, Grades 9-12); Central Regional Middle School(Self-Contained Special Education, Grades 6-8)
11	Inventory/Rooms	Proposed Schools are missing Specialized or Administrative/Support FES Room Types from the Room Inventory.	X		Central Regional High School(Health Services)



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12	Inventory/Rooms	Proposed Instructional Buildings do not have "Grossing Factor Spaces" included in the Room Inventory.		X	
13	Inventory/Rooms	Proposed Instructional Buildings have a Grossing Factor, based on the Room Inventory, that is not within a 1.30-1.70 range. <i>(Please confirm that the Room Inventory is accurately represented.)</i>	X		Central Regional High School(1.1); Project Prime - Instructional(1.08)
14	Inventory/Rooms	Proposed Instructional Buildings have Proposed Room(s) assigned a District Class Size Practice of 25 or greater.		X	
15	Inventory/Rooms	Proposed Instructional Buildings contain FES Capacity Generating Rooms with no District Class Size Practices assigned. <i>(Capacity will be automatically assigned in the reports.)</i>		X	
16	Inventory/Rooms	Proposed Instructional Buildings do not contain Rooms. <i>(Please complete the Room Inventory.)</i>		X	
17	Inventory/Rooms	Proposed Instructional Buildings contain Net Program Spaces sized greater than 10,000 square feet. <i>(Please check that the room size was entered correctly.)</i>	X		Central Regional High School(Gymnasium - New); Central Regional Middle School(Gymnasium)
18	Inventory/Rooms	Proposed Instructional Buildings contain FES Capacity Generating or Specialized Space room types sized less than 100 square feet. <i>(Please check that the room size was entered correctly.)</i>		X	
19	Inventory/Rooms; LRFP	Proposed Buildings contain Reconfiguration Actions in which the total square feet of Existing Room Reconfiguration Actions, including Support Spaces, is not within 3% of the total square feet of the Potential Room Reconfiguration Actions. <i>(Check that the existing rooms proposed for reconfiguration have been assigned a Reconfiguration Action so that they are excluded from the Proposed Inventory.)</i>		X	
20	LRFP	Proposed School(s) provide less gross square feet per student than prescribed in the Facilities Efficiency Standards.		X	
21	LRFP	Building(s) proposed to be demolished are assigned work.		X	
22	LRFP	Leased Buildings are assigned work.		X	

I have reviewed the contents of this report and have submitted all required LRFP supporting documentation to the Department of Education. The district's LRFP submission is complete.

\_\_\_\_\_  
Signature, District Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name, Title