

Department of Education

Performance Indicators - July 2014

	Frequency	Desired Trend	School Year 2011-12 (FY12)	School Year 2012-13 (FY13)	% Change	FY14 Target	FY15 Target
STUDENT LEARNING & ACHIEVEMENT							
Math Assessment - Students Proficient or Advanced Proficient	Annual	Increase	76.4%	75.7%	-1.0%	76.0%	(a)
Language Assessment - Students Proficient or Advanced Proficient	Annual	Increase	69.6%	69.7%	1.0%	71.0%	(a)
Number of Advanced Placement Tests Taken	Annual	Increase	86,477	93,904	8.6%	93,500	97,700
Number of Advanced Placement Tests Scored Three or Higher	Annual	Increase	63,559	68,738	8.1%	67,320	71,500
High School Graduation Rate	Annual	Increase	86.5%	87.5%	1.0%	88.4%	88.5%
Priority schools implementing a high-quality curriculum approved by the State	Annual	Maintain	(b)	100.0%	N/A	100.0%	100.0%
Districts implementing kindergarten readiness measure	Annual	Increase	(b)	1.0%	N/A	20.0%	25.0%
Districts implementing K-3 reading assessment	Annual	Increase	(b)	10.0%	N/A	20.0%	25.0%
Districts implementing instructional improvement system	Annual	Increase	(b)	(b)	N/A	10.0%	20.0%
EDUCATOR EFFECTIVENESS							
Local Education Agencies completing Core Implementation Requirements - Teacher Evaluation	Annual	Increase	(b)	(b)	N/A	95.0%	98.0%
Local Education Agencies completing Core Implementation Requirements - Principal Evaluation	Annual	Increase	(b)	(b)	N/A	90.0%	95.0%
Change in average cycle time for completion of teacher certification reviews	Annual	Decrease	28 days	24.5 days	-12.5%	24.5 days	21 days
CHOICE, INNOVATION AND COMMUNITY ENGAGEMENT							
Number of Students in High Performing Charter Schools	Annual	Increase	48.0%	47.5%	-1.0%	49.0%	53.0%
Number of Students Participating in Inter-district Choice	Annual	Increase	2,156	3,357	55.7%	4,680	5,163
DISTRICT AND SCHOOL PERFORMANCE AND EFFICIENCY							
Students with Individualized Education Plans graduating from high school with a regular diploma	Annual	Increase	74.5%	75.9%	1.9%	76.0%	77.0%
Students with Individualized Education Plans aged 6 through 21 served inside the regular class 80% or more of the day	Annual	Increase	48.0%	47.5%	-1.0%	49.0%	49.5%
The count of schools that have failed to meet the 75% graduation rate	Annual	Decrease	40	38	-5.0%	37	36
RESPONSIVENESS AND SERVICE							
Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews	Annual	Increase	80.0%	81.0%	1.3%	82.0%	82.0%
NJSMART Help Desk Inquiries	Annual	N/A	26,570	19,499	-26.6%	N/A	N/A
NJSMART Inquiries returned with 24 hours	Annual	Increase	99.6%	100.0%	0.4%	100.0%	100.0%
SCHOOL FINANCE							
School and Other Capital Project Long Range Facilities plans approved	Annual	N/A	842	1,091	29.6%	2,000	900
Discretionary Grants Contracts awarded annually	Annual	N/A	137	196	43.1%	196	196
Entitlement Grants Contracts awarded annually	Annual	N/A	3,305	3,326	0.6%	3,010	3,010
Total Federal Grant Dollars Administered (in Millions)	Annual	N/A	\$861	\$833	-3.3%	\$833	\$833
Federal Grant Dollars Returned to Federal Government	Annual	Decrease	0.29%	0.18%	-37.9%	0.01%	0.01%

Notes:

Criteria for calculating high performing charter school seats was revised for the 2012-13 school year to align with the more rigorous Performance Framework standards.

The FY14 target is higher due to ROD 4 grants release.

FY14 data available in January 2015

Notes: (a) With the first full scale implementation of Partnership for Assessment of Readiness for College and Careers assessments in fiscal year 2015, new benchmark targets will be set by the Department. (b) Development year

[Link to: New Jersey Public Schools Fact Sheet](#)