

## **New Jersey State Council on the Arts FY25 General Program Support Grant Program Rubric**

Este documento también está disponible <u>en español</u>. Please read the <u>quidelines</u> thoroughly, in conjunction with the rubric.

	EXEMPLARY	STRONG	DEVELOPING	LIMITED	NO EVIDENCE
	All criteria components	Some, but not all, criteria	Some, but not all, criteria	Several criteria	The criteria was not
	have been	components have been	components have been	components are	addressed or was very
	demonstrated in an	demonstrated in an	demonstrated. Not all are	missing or are	minimally addressed.
	exemplary way.	exemplary way.	accomplished, or some	marginally addressed.	There is insufficient
			components are missing.		data to review the
					criteria.
Evaluation Criteria: High art	t <b>istic quality</b> throughout the	e proposed program that prov	vide public benefit and value	through impactful and rele	vant artistic
experiences.					
SCORE	1	2	3	4	5
Assess the high artistic	The application provides	The application provides	The application includes	The application	
quality throughout the	clear, specific, and	a clear explanation about	some details about the	provides an unclear	
proposed program.	thorough details about	the program's goals and	program's goals and	overview of the	
	the program's goals and	priorities.	priorities.	program's goals and	
	priorities.			priorities.	
		The application details a	The application provides		
	The application details a	process for how artistic	limited information as to	The application	
	clear process for how	decisions are made.	how artistic decisions are	provides weak or	
	artistic decisions are		made.	unclear information as	
	made.	The applicant provides		to how artistic	
		strong public benefit and	The applicant provides	decisions are made.	
	The applicant provides	value through relevant	relevant public benefit		
	significant public benefit	artistic experiences.	through artistic	The applicant provides	
	and value through		experiences.	weak public benefit	
	impactful and relevant			through irrelevant	
	artistic experiences.			artistic experiences.	

SCORE	1	2	3	4	5
Assess the organization's	The application clearly	The application details	The application provides	There is unclear and/or	<b>_</b>
ability to provide	details the program's	the program's	some information about	incomplete information	
significant public benefit	connections to its	connections to its	the program's	provided about the	
and community	community.	community.	connections to its	program's connections	
engagement. Information	Community.	Community.	community.	to its community.	
provided by the applicant	Information about how	Information about how	Community.	to its community.	
is clearly based on a sound	the needs of artists and	the needs of artists and	It is somewhat clear how	It is not clear how the	
understanding of the	communities are	communities are	the needs of artists and	needs of artists and	
communities in its service	addressed is specific and	addressed is provided.	communities are	communities are	
		addressed is provided.			
region.	relevant.	lafamatian abant ban	addressed.	addressed.	
		Information about how			
	Information about how	artists and audiences are	The organization has	It is not clear how	
	artists and audiences are	engaged in the planning	limited information about	artists and audiences	
	engaged in the planning	and development of the	how artists and audiences	are engaged in the	
	and development of the	programs is provided.	are engaged in the	planning and	
	programs is clear and		planning and	development of the	
	measurable.	The application provides	development of the	program.	
		evidence of the	program.		
	The application provides	organization's practice		The application	
	clear evidence of the	around broadening and	The application provides	provides weak or	
	organization's practice	deepening community	some evidence of the	unclear evidence of the	
	around broadening and	engagement and public	organization's practice	organization's practice	
	deepening community	benefit.	around broadening and	around broadening and	
	engagement and public		deepening community	deepening community	
	benefit.		engagement and public	engagement and public	
			benefit.	benefit.	
EVALUATION CRITERIA: Der	monstrated commitment to	diversity, equity, access, and	d inclusion.		
SCORE	1	2	3	4	5
Assess the organization's	The application includes	The application	The application includes	The application	
commitment to diversity,	clear, specific, and	includes information	weak or unclear	includes insufficient	
equity, access, and	thorough details about	about the organization's	information about the	information about the	
inclusion. The applicant's	the organization's	commitment to diversity,	organization's	organization's	
work is clearly supported	commitment to	equity, access, and	commitment to diversity,	commitment to	
through meaningful and	diversity, equity, access,	inclusion.	equity, access, and	diversity, equity,	
measurable internal and	and inclusion.		inclusion.	access, and inclusion.	
external strategies and		The organization has an			
goals.		understanding of its			

	The organization demonstrates a clear	community and a commitment to diversity,	The organization has a limited understanding of	The organization has an uninformed,	
	understanding of its	including those	its community and a	understanding of its	
	community and a	historically	limited commitment to	community and a weak	
	commitment to	underrepresented.	diversity.	commitment to	
	diversity, including those			diversity.	
	historically	The application contains	The application does not		
	underrepresented.	evidence of plans,	contain adequate plans,	The application lacks	
		policies, and/or goal-	policies, or strategies	relevant plans, policies	
	The application details	based strategies	addressing topics of	or strategies addressing	
	evidenced-based plans,	addressing topics of	equity, access, and	topics of equity, access,	
	policies, and/or goal-	equity, access, and	inclusion.	and inclusion.	
	based strategies	inclusion.			
	addressing topics of				
	equity, access, and				
	inclusion.				
EVALUATION CRITERIA: Co	ommitment to <b>arts educatior</b>	n/lifelong learning in the arts	5.		
SCORE	1	2	3	4	5
Assess the organization's	The application provides	The application provides	The application	The application	
commitment to arts	clear, specific, and	a clear explanation of the	includes an overview of	provides an unclear	
commitment to arts education/lifelong	clear, specific, and thorough details about	a clear explanation of the organization's	includes an overview of the organization's	provides an unclear overview of the	
commitment to arts education/lifelong learning. The applicant	clear, specific, and thorough details about the organization's	a clear explanation of the organization's commitment to arts	includes an overview of the organization's engagement with arts	provides an unclear overview of the organization's	
commitment to arts education/lifelong learning. The applicant provides relevant	clear, specific, and thorough details about the organization's commitment to arts	a clear explanation of the organization's	includes an overview of the organization's	provides an unclear overview of the organization's engagement with arts	
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts	clear, specific, and thorough details about the organization's	a clear explanation of the organization's commitment to arts education.	includes an overview of the organization's engagement with arts education.	provides an unclear overview of the organization's	
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training,	clear, specific, and thorough details about the organization's commitment to arts education.	a clear explanation of the organization's commitment to arts education.  Information regarding	includes an overview of the organization's engagement with arts education.  Some information	provides an unclear overview of the organization's engagement with arts education.	
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training, skill development, and	clear, specific, and thorough details about the organization's commitment to arts education.  Information regarding	a clear explanation of the organization's commitment to arts education.  Information regarding arts learning	includes an overview of the organization's engagement with arts education.  Some information regarding arts learning	provides an unclear overview of the organization's engagement with arts education.	
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training, skill development, and knowledge-building in the	clear, specific, and thorough details about the organization's commitment to arts education.  Information regarding arts learning	a clear explanation of the organization's commitment to arts education.  Information regarding arts learning programming is detailed	includes an overview of the organization's engagement with arts education.  Some information regarding arts learning programming is	provides an unclear overview of the organization's engagement with arts education.  Information about arts learning programming	
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training, skill development, and	clear, specific, and thorough details about the organization's commitment to arts education.  Information regarding arts learning programming is specific,	a clear explanation of the organization's commitment to arts education.  Information regarding arts learning	includes an overview of the organization's engagement with arts education.  Some information regarding arts learning	provides an unclear overview of the organization's engagement with arts education.	
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training, skill development, and knowledge-building in the	clear, specific, and thorough details about the organization's commitment to arts education.  Information regarding arts learning programming is specific, relevant, and	a clear explanation of the organization's commitment to arts education.  Information regarding arts learning programming is detailed	includes an overview of the organization's engagement with arts education.  Some information regarding arts learning programming is	provides an unclear overview of the organization's engagement with arts education.  Information about arts learning programming	
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training, skill development, and knowledge-building in the	clear, specific, and thorough details about the organization's commitment to arts education.  Information regarding arts learning programming is specific,	a clear explanation of the organization's commitment to arts education.  Information regarding arts learning programming is detailed	includes an overview of the organization's engagement with arts education.  Some information regarding arts learning programming is	provides an unclear overview of the organization's engagement with arts education.  Information about arts learning programming	
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training, skill development, and knowledge-building in the arts.	clear, specific, and thorough details about the organization's commitment to arts education.  Information regarding arts learning programming is specific, relevant, and measurable.	a clear explanation of the organization's commitment to arts education.  Information regarding arts learning programming is detailed and measurable.	includes an overview of the organization's engagement with arts education.  Some information regarding arts learning programming is provided.	provides an unclear overview of the organization's engagement with arts education.  Information about arts learning programming is unclear.	
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training, skill development, and knowledge-building in the arts.	clear, specific, and thorough details about the organization's commitment to arts education.  Information regarding arts learning programming is specific, relevant, and	a clear explanation of the organization's commitment to arts education.  Information regarding arts learning programming is detailed and measurable.	includes an overview of the organization's engagement with arts education.  Some information regarding arts learning programming is provided.	provides an unclear overview of the organization's engagement with arts education.  Information about arts learning programming is unclear.	nance, and strategic
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training, skill development, and knowledge-building in the arts.  EVALUATION CRITERIA: Opplanning.	clear, specific, and thorough details about the organization's commitment to arts education.  Information regarding arts learning programming is specific, relevant, and measurable.	a clear explanation of the organization's commitment to arts education.  Information regarding arts learning programming is detailed and measurable.	includes an overview of the organization's engagement with arts education.  Some information regarding arts learning programming is provided.	provides an unclear overview of the organization's engagement with arts education.  Information about arts learning programming is unclear.	
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training, skill development, and knowledge-building in the arts.  EVALUATION CRITERIA: Opplanning. SCORE	clear, specific, and thorough details about the organization's commitment to arts education.  Information regarding arts learning programming is specific, relevant, and measurable.  perational excellence and cape	a clear explanation of the organization's commitment to arts education.  Information regarding arts learning programming is detailed and measurable.	includes an overview of the organization's engagement with arts education.  Some information regarding arts learning programming is provided.	provides an unclear overview of the organization's engagement with arts education.  Information about arts learning programming is unclear.	nance, and strategic
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training, skill development, and knowledge-building in the arts.  EVALUATION CRITERIA: Opplanning. SCORE Assess the	clear, specific, and thorough details about the organization's commitment to arts education.  Information regarding arts learning programming is specific, relevant, and measurable.  perational excellence and cape the application provides	a clear explanation of the organization's commitment to arts education.  Information regarding arts learning programming is detailed and measurable.  pacity demonstrated through	includes an overview of the organization's engagement with arts education.  Some information regarding arts learning programming is provided.  appropriate fiscal and adm	provides an unclear overview of the organization's engagement with arts education.  Information about arts learning programming is unclear.	
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training, skill development, and knowledge-building in the arts.  EVALUATION CRITERIA: Opplanning. SCORE Assess the organization's capacity	clear, specific, and thorough details about the organization's commitment to arts education.  Information regarding arts learning programming is specific, relevant, and measurable.  Derational excellence and cap the application provides clear, specific, and	a clear explanation of the organization's commitment to arts education.  Information regarding arts learning programming is detailed and measurable.  pacity demonstrated through the application provides clear information	includes an overview of the organization's engagement with arts education.  Some information regarding arts learning programming is provided.  appropriate fiscal and adm	provides an unclear overview of the organization's engagement with arts education.  Information about arts learning programming is unclear.  Ininistrative resources, governing the application lacks information and does	
commitment to arts education/lifelong learning. The applicant provides relevant opportunities for arts learning through training, skill development, and knowledge-building in the arts.  EVALUATION CRITERIA: Opplanning. SCORE Assess the	clear, specific, and thorough details about the organization's commitment to arts education.  Information regarding arts learning programming is specific, relevant, and measurable.  Derational excellence and cap the application provides clear, specific, and	a clear explanation of the organization's commitment to arts education.  Information regarding arts learning programming is detailed and measurable.  pacity demonstrated through the application provides clear information demonstrating good	includes an overview of the organization's engagement with arts education.  Some information regarding arts learning programming is provided.  appropriate fiscal and adm  3  The application provides information but does not exemplify sound	provides an unclear overview of the organization's engagement with arts education.  Information about arts learning programming is unclear.	

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demonstrating best	practices are present in			
practices in all areas.	all areas.	9	Information detailing	
		adequate fiscal controls	fiscal controls is unclear	
Information detailing	Information detailing	is weak or unclear.	or missing.	
sound fiscal controls are	adequate fiscal controls			
provided.	are provided.	Information detailing the	Information detailing the	
		governance and	governance and	
Information detailing the	Information detailing the	management of board	management of board	
_	_	_	•	
_	_	and/or inadequate.	=	
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	The organization's	-	•	
The organization's	_	• •		
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	•	clearly explained.	-	
_	provided.		and/or missing.	
•				
measurable.				
appropriate program budg	<b>get</b> that includes sufficient re	_	<del>_</del>	1
1	2	3	4	5
The application	The application	The application	The application	
provides clear, specific,	provides clear details	includes an overview of	provides an unclear	
and thorough details	about the program's	the program's budget ar	nd overview of the	
about the program's	budget and fiscal	fiscal soundness.	program's budget and	
budget and fiscal	soundness.		fiscal soundness.	
soundness.		The budget may not		
	The budget contains the	contain sufficient	The budget does not	
The budget fully	necessary resources to	resources to support the	_	
supports the	support the	organization's program.	resources to support	
supports the organization's program.	support the organization's program.	organization's program.	resources to support the organization's	
	practices in all areas.  Information detailing sound fiscal controls are provided.  Information detailing the governance and management of board and staff are clear and appropriate.  The organization's strategic planning processes and assessment methodologies are clear, documented, and measurable.  appropriate program budinessurable.  1  The application provides clear, specific, and thorough details about the program's budget and fiscal soundness.	Information detailing sound fiscal controls are provided.  Information detailing the governance and management of board and staff are clear and appropriate.  The organization's strategic planning processes and assessment methodologies are clear, documented, and measurable.  The application provides clear, specific, and thorough details about the program's budget and fiscal soundness.  Information detailing adequate fiscal controls are provided.  Information detailing the governance and management of board and staff are provided.  The organization's strategic planning processes and assessment methodologies are provided.  The application provided.  The application provides clear, specific, and thorough details about the program's budget and fiscal soundness.  The budget contains the	practices in all areas.  Information detailing sound fiscal controls are provided.  Information detailing the governance and management of board and staff are clear and appropriate.  The organization's strategic planning processes and assessment methodologies are clear, documented, and measurable.  The application provides clear, specific, and thorough details about the program's budget and fiscal soundness.  Information detailing the governance and management of board and staff are provided.  Information detailing the governance and management of board and staff are provided.  The organization's strategic planning processes and assessment methodologies are clear, documented, and measurable.  The application provides clear, specific, and thorough details about the program's budget and fiscal soundness.  The budget contains the information detailing adequate fiscal controls is weak or unclear.  Information detailing the governance and management of board and staff is unclear and/or inadequate.  The organization's strategic planning processes and assessment methodologies are not clearly explained.  The application provides clear details about the program's budget and fiscal soundness.  The budget contains the	practices in all areas.  Information detailing adequate fiscal controls is weak or unclear.  Information detailing sound fiscal controls are provided.  Information detailing the governance and management of board and staff are clear and appropriate.  The organization's strategic planning processes and assessment methodologies are clear, documented, and measurable.  Information detailing the governance and management of board and staff are provided.  The application provided.  Information detailing the governance and management of board and staff is unclear and/or inadequate.  The organization's strategic planning processes and assessment methodologies are not clearly explained.  The application provides clear, specific, and thorough details about the program's budget and fiscal soundness.  Information detailing fiscal controls is weak or unclear.  Information detailing the governance and management of board and staff is unclear and and staff is unclear and/or inadequate.  The organization's strategic planning processes and assessment methodologies are not clearly explained.  The application provided.  The application provides clear, specific, and thorough details about the program's budget and fiscal soundness.  The budget contains the strategic planning processes and assessment methodologies are not clearly explained.  The application provides clear, specific, and thorough details about the program's budget and fiscal soundness.  The budget and fiscal soundness.  The budget may not contain sufficient  The budget may not contain sufficient  The budget may not contain sufficient  The budget does not